

# April 2024 Regents Committee Meetings

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April 24, 2024



# Finance

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**April 24, 2024**

**Blake R. David, Chair**

Darren G. Mire, Vice Chair

Christian C. Creed

Phillip R. May, Jr.

T. Jay Seale III

Collis Temple III

LCTC System Representative

LSU System Representative

SU System Representative

UL System Representative

**Matthew LaBruyere**

Deputy Commissioner for Finance and Administration



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# Agenda Item II.

## Roll Call



# Agenda Item III.

## Appropriations Bills Updates



# Agenda Item IV.

## Other Business



# Agenda Item V.

## Adjournment



# Legislative

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**April 24, 2024**

**Collis Temple III, Chair**

David J. Aubrey, Vice Chair

Phillip R. May, Jr.

Darren G. Mire

Wilbert D. Pryor

Terrie P. Sterling

Samuel T. Gil, *Student Member*

LCTC System Representative

LSU System Representative

SU System Representative

UL System Representative

**Dr. Susannah Craig**

Deputy Commissioner for Strategic Planning and Student Success

**Brianna Golden**

Policy Advisor for Strategic Planning and Student Success

**Dr. Uma Subramanian**

General Counsel





# Agenda Item II.

## Roll Call





# Agenda Item III.A.

## 2023 Health Works Commission Annual Report



# Health Works Commission Report

## Overview and Objectives

Group	Charge
<b>Health Works Commission</b> (La. R.S. 17:2048.51)	Coordinate resources relative to healthcare workforce development within various state departments and key organizations.
<b>Nursing Supply and Demand Council</b> (La. R.S.37:1007)	Study all aspects of the supply and demand for nurses in Louisiana, making annual reports to the Health Works Commission.
<b>Simulation Medical Training and Education Council of Louisiana</b> (La. R.S. 17:2048.61)	Enhance the effective use of simulation training for students, faculty, residents, fellows and practitioners throughout the health professions statewide.



# Health Works Commission Report

## Key Findings



# Advanced Practice Nurse

## Health Works Commission Report (pp 8-10)

**Current Workforce:** In 2022, there were 9,048 APRNs holding an active Louisiana APRN license, which represents an 8% increase in number over the previous year (8,284 in 2021). Eighty-three percent (7,547) of the APRNs reported residing in Louisiana.

**Demand:** There are 391 open positions for Certified Nurse Practitioners, 114 open positions for Nurse Anesthetists, and no open positions for Nurse Midwives listed on the Louisiana Workforce Commission's website as of September 2023, which provides a snapshot of the demand.

# Advanced Practice Nurse

## Last Five Years (2018-2022)

Enrollment	Graduates	Job Openings
<b>↑5%</b>	<b>↑18%</b>	<b>505</b>
<i>5% increase in the number of students enrolled in Louisiana's APRN programs over five years.</i>	<i>18% increase in the number of graduates of APRN over five years.</i>	<i>Open Positions (September 2023)</i>

## 2022 Report Year

Enrollment	Graduates
<b>1,433</b>	<b>435</b>
<i>1,433 students were enrolled in Louisiana's APR programs in 2022.</i>	<i>435 students graduated from Louisiana's APR programs in 2022.</i>

**SOURCE:** APRN and RN Data from LSBN Nursing Education Capacity in Louisiana Reports. LPN data provided by LSBPNE. Workforce data obtained from Louisiana Workforce Commission.



# Registered Nurse

## Health Works Commission Report (pp 11-15)

**Current Workforce:** In 2022, there were 65,596 RNs holding active licenses in Louisiana, compared to 65,131 in 2021.

**Demand:** There are 5,067 open positions listed on the Louisiana Workforce Commission website in September 2023, which provides a snapshot of the demand.



# Registered Nurse

## Last Five Years (2018-2022)

Enrollment	Graduates	Job Openings
<b>↑13%</b>	<b>↑27%</b>	<b>5,067</b>
<i>13% increase in the number of students enrolled in Louisiana's clinical nursing course and RN programs over five years.</i>	<i>27% increase in the number of graduates over five years.</i>	<i>Open Positions (September 2023)</i>

## 2022 Report Year

Enrollment	Graduates
<b>13,284</b>	<b>2,390</b>
<i>13,284 students were enrolled in postsecondary institutions with nursing as a declared major.</i>	<i>There were 2,390 pre-RN graduates in 2022-23: 1,423 completed BSN programs, 908 completed ADN programs, and 59 completed diploma programs.</i>

**SOURCE:** APRN and RN Data from LSBN Nursing Education Capacity in Louisiana Reports. LPN data provided by LSBPNE. Workforce data obtained from Louisiana Workforce Commission.





# Licensed Practical Nurse

## Health Works Commission Report (pp 15-17)

**Current Workforce:** In 2022, 21,722 nurses held a license to practice as an LPN in Louisiana compared to the previous year's total of 21,481.

**Demand:** There were 1,370 open positions listed on the Louisiana Workforce Commission website in September 2023, which provides a snapshot of the demand.



# Licensed Practical Nurse

## Last Five Years (2018-2022)

Enrollment	Graduates	Job Openings
<b>↑13%</b>	<b>↓4%</b>	<b>1,370</b>
<i>13% increase in the number of students enrolled in Louisiana's LPN programs over five years.</i>	<i>4% decrease in the number of graduates of LPN programs over five years.</i>	<i>Open Positions (September 2023)</i>

## 2022 Report Year

Enrollment	Graduates
<b>1,593</b>	<b>993</b>
<i>1,593 students were enrolled in LPN programs in 2022-2023.</i>	<i>993 students graduated from Louisiana's LPN programs in 2022.</i>



**SOURCE:** APRN and RN Data from LSBN Nursing Education Capacity in Louisiana Reports. LPN data provided by LSBPNE. Workforce data obtained from Louisiana Workforce Commission.

# Nursing Aides

## Health Works Commission Report (pp 17-18)

**Current Workforce:** In 2022 there were 214,728 NAs in the registry, both certified and uncertified. In 2021, there were 211,898 NAs in the registry, both certified and uncertified.

**Admission:** According to LDH, 2,754 nurse aides were certified and added to the Registry in 2022. At the same time, 3,140 CNAs who were previously listed on the Registry were not renewed. The total number of CNAs listed on Registry for 2022 was 40,350.

**Graduates:** In 2022, there were 301 active nurse aide training programs approved by the Louisiana Department of Health. There were 94 nursing homes approved for CNA training and 207 schools approved for CNA training.



# Nursing Aides

## Approved Program and Graduate Information (2022)

Approved Programs	Graduates	Job Openings
<b>301</b>	<b>2,754</b>	<b>1,037</b>
<i>Louisiana Department of Health Approved Certified Nursing Aide (CNA) Programs: 207 school-based programs and 94 nursing home-based programs</i>	<i>2,754 nurse aides certified and added to the registry</i>	<i>While there are no defined categories to represent CNAs in the LA Works Star Jobs, Indeed.com indicates 1,037 open positions in Louisiana. (September 2023)</i>



**SOURCE:** APRN and RN Data from LSBN Nursing Education Capacity in Louisiana Reports.  
LPN data provided by LSBPNE. Workforce data obtained from Louisiana Workforce Commission.

# 2024 HWC Recommendations

Action Items	Authority to Fulfill Action Items
<p><b>Advocate for funding of academic-practice partnerships to leverage public and private investments designed to encourage innovation, increase the capacity of healthcare programs, and address regional healthcare workforce needs.</b></p>	<p>Louisiana Legislature</p>
<p><b>Provide funding support (grants, scholarships, tuition reduction programs, etc.) to decrease tuition costs for nursing students, especially those from diverse backgrounds and including those with barriers related to social determinants of health.</b></p>	<p>Louisiana Legislature Board of Regents</p>
<p><b>Reinstate the stipend program previously administered by the Board of Regent, which provided a maximum of \$40,000 to nurses who agreed to pursue an academic graduate degree (master’s and/or doctorate) in nursing and committed to teach in a Louisiana RN program one year for each \$10,000 received in support.</b></p>	<p>Louisiana Legislature Board of Regents</p>



# 2024 HWC Recommendations

Action Items	Authority to Fulfill Action Items
<p><b>Standardize and streamline roles and regulatory requirements for healthcare occupations. Review for barriers that limit access to care appropriate to meet population needs.</b></p>	<p>Licensing Boards</p>
<p><b>Continue to provide capitation funds, which provide support for postsecondary education institutions to increase the capacity of RN and LPN programs in Louisiana.</b></p>	<p>Louisiana Legislature Board of Regents</p>
<p><b>Recommend the Board of Regents research the feasibility of developing a prospective or real-time reporting process for universities to match denied eligible students to schools with open seats if available while highlighting contributing factors of denials for the RN qualified students. This report will also highlight individual nursing program eligibility. To this effort, funding should also be made available to support potential nursing students' application fees for admittance into public postsecondary institutions.</b></p>	<p>Board of Regents</p>
<p><b>Align nurse faculty salaries with median national salary market data.</b></p>	<p>Louisiana Legislature Higher Education Institution Leadership</p>



# HERO Fund Update

## House Bill 329

- Moves Healthcare Employment Reinvestment Opportunity (H.E.R.O) fund administration to the Louisiana Department of Health
- Retains Louisiana Board of Regents oversight of the Healthworks Commission, the Nursing Supply and Demand Council, and the Simulation Council





# Agenda Item IV.

## 2024 Legislative Update



# Agenda Item IV.

## 2024 Legislative Priorities

### **Tuition and Fee Authority**

HB 862, Rep. Hughes

Provides public postsecondary management boards limited authority to establish tuition and mandatory fees.

### **Master Agreement**

HB 884, Rep. Hughes

Authorizes public postsecondary management boards to enter into master agreements for consulting service and social service on behalf of their institutions.

### **Deferred Maintenance**

HB 940, Rep. Turner

Authorizes the issuance of bonds to finance deferred maintenance projects included in the College and University Deferred Maintenance and Capital Improvement Program.



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# Agenda Item IV.

## 2024 Legislative Priorities

### Workforce Solutions

SB 293, Sen. Edmonds

Authorizes the Louisiana Workforce Commission (LWC) to coordinate the delivery of business workforce solutions in coordination with the various workforce and educational agencies of the state.

### Career and Technical Education

SB 352, Sen. Mizell

HB 551, Rep. Brass

Directs the Dual Enrollment Task Force to recommend options for expanding career and technical education and virtual instruction programs to increase the participation of dual enrollment course offerings in school districts across the state and expands task force membership.



# Agenda Item IV.

## 2024 Legislative Priorities

### Professional Service Contracts

HB 410, Rep. Brass

Increases the threshold for postsecondary institutions and consortiums submitting projects to one of the three professional services selection boards (architect, engineering, and landscape) from \$500,000 to \$1M to mirror the authority granted to institutions and consortiums to manage projects with a budget of up to \$1M or less.

### Power-Based Violence

SB 343, Sen. Barrow

Revises current power-based violence laws to shift reporting dates for campus training.



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# Agenda Item IV.

## Bills Requiring BOR Involvement or Implementation

### **SUBR Medical School**

HR 51, Rep. Jordan

Requests that the Southern University Board of Supervisors work with the BOR to take steps necessary to establish a medical school on the campus of Southern University at Baton Rouge.

### **SUBR School of Pharmacy**

HR 52, Rep. Jordan

Requests that the Southern University Board of Supervisors work with the BOR take steps necessary to establish a school of pharmacy on the campus of Southern University at Baton Rouge

### **DEI Reporting**

HB 904, Rep. Chenevert

Requires reporting by public schools and postsecondary education institutions to the BOR on programs related to diversity, equity, inclusion, and belonging.



# Agenda Item IV.

## Bills Requiring BOR Involvement or Implementation

### ESG Reporting

HB 909, Rep. Owen

Provides that actions of the Board of Regents and public postsecondary management boards related to environmental, social, and governance (ESG) criteria are subject to the approval of the Joint Legislative Committee on the Budget.

### Behavioral Health

SCR 23, Sen. Barrow

Requests the Louisiana Department of Health to work with BOR and other entities to study behavioral health demand and access.



# Agenda Item IV.

## Bills Impacting Higher Education

### **Discrimination**

SB 486, Sen. Seabaugh

Prohibits unlawful discrimination and unlawful classification on the basis of race, color, ethnicity, national origin, or sex on college campuses.

### **Student Athletes (NIL)**

SB 465, Sen. Talbot

Provides relative to intercollegiate athletes (NIL) at a postsecondary education institution.

### **Vaccination Status**

HB 908, Rep. Amedee

Prohibits discrimination against students on the basis of vaccination status.

### **Teachers' Retirement**

HB 31, Rep. Freiberg

Allows an optional retirement plan participant to transfer to the defined benefit plan in the Teachers' Retirement System of Louisiana (TRSL).





# Agenda Item IV.

## Bills of Interest

### Gubernatorial Appointments

SB 462, Sen. Hodges

The governor may elect to appoint the chairman, or any other officer, of each board and commission whose appointment is not otherwise provided for in present constitution.

### Constitutional Convention

HB 800, Rep. Beaulieu

Calls a constitutional convention to convene on May 20, 2024, to be composed of 171 delegates, who are the 105 members of the House of Representatives, the 39 members of the Senate, and 27 delegates appointed by the governor.



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# Agenda Item V.

## Other Business



# Agenda Item VI.

## Adjournment



# Facilities and Property

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**April 24, 2024**

**Phillip R. May, Jr., Chair**  
Felix R. Weill, Vice Chair  
David J. Aubrey  
Robert W. Levy  
Darren G. Mire  
T. Jay Seale III  
Collis Temple III  
LCTC System Representative  
LSU System Representative  
SU System Representative  
UL System Representative

**Chris Herring**  
Associate Commissioner for Facilities Planning  
and Emergency Management



# Agenda Item II.

## Roll Call



# Agenda Item III.A.

## Consent Agenda: Small Capital Projects Report

Institution	Project Description	Total Cost
LSUA	Circle Driveway Arrival Plaza ( <b>Auxiliary Revenues</b> )	\$201,250
LSU A&M	Hatcher Hall Ramp Enclosure ( <b>Operational Funds</b> )	\$230,000
LSU A&M	University Laboratory School Elementary Air Handler Replacement ( <b>Auxiliary Revenues</b> )	\$200,000
LSU HSCNO	Medical Education Building First Floor Environmental Health and Safety Suite Relocation ( <b>Operational Funds</b> )	\$350,000
LSU HSCS	Executive Suite Renovations ( <b>Operational Funds</b> )	\$240,000
LSUS	Baseball Outfield Regrading ( <b>Auxiliary Revenues</b> )	\$180,888
<b>TOTAL</b>		<b>\$1,402,138</b>



# Agenda Item III.B.

## Consent Agenda: Third-Party Project Report

Institution	Project Description	Total Cost
La Tech	Aspire Plaza Improvements ( <b>Private Donations</b> )	\$125,000
ULM	Softball Complex Improvements ( <b>Ouachita Parish Police Jury Grant</b> )	\$237,950
<b>TOTAL</b>		<b>\$362,950</b>



# Staff Recommendation

**Senior Staff recommends approval of the consent agenda, including the small capital and third-party projects reports, as presented.**



# Agenda Item IV.

## **Third-Party Project: La Tech New Parking Facility**

- The University of Louisiana System (ULS) submitted a third-party project for consideration on behalf of Louisiana Tech University for construction of a new parking facility.
- The project scope involves construction of a new multi-level parking structure with approximately 300 spaces located off the West Mississippi Lot.
- Total project cost is estimated to be \$10M and will be funded through bonds issued by the Louisiana Local Government Environmental Facilities and Community Development Authority (LCDA). The debt service will be satisfied from revenues derived from a student self-assessed fee passed in April 2023.
- The ULS will lease the site to Innovative Student Facilities, Inc. who will be responsible for construction of the new parking facility.
- The goal is to have the project completed by the summer of 2025, but interest rates will determine when the project ultimately begins.



# Staff Recommendation

**Senior Staff recommends approval of the third-party project submitted by the University of Louisiana System, on behalf of Louisiana Tech University, for the purpose of constructing a new parking facility.**



# Agenda Item V.

## Act 959 Project Budget Increases: SUBR

- The Southern University System (SUS) submitted a request to increase the project budgets for three previously approved Act 959 projects at Southern University and A&M College (SUBR).
- The following projects were previously approved by the BOR in August 2022 and require additional funding to move forward:
  - Outdoor Classroom/Amphitheatre – current budget of \$2M; requested increase of \$500,000 for total budget of \$2.5M
  - Public Safety Building – current budget of \$2M; requested increase of \$695,000 for a total budget of \$2.695M
  - Global Innovation and Welcome Center – current budget of \$5M; requested increase of \$3.4M for a total budget of \$8.4M
- Projects are funded with a combination of Higher Education Emergency Relief funds (HEERF) and Title III dollars provided to Historically Black College and Universities.
- The increased costs are a result of continued supply chain issues, escalating construction costs, and compliance with provisions of the Build America, Buy America Act.



# Staff Recommendation

**Senior staff recommends approval of the request submitted by the Southern University System, on behalf of Southern University and A&M College, for the purpose of increasing the budget for the Global Innovation and Welcome Center, Outdoor Classroom/Amphitheatre, and Public Safety building projects.**



# Agenda Item VI.

## Other Business



# Agenda Item VII.

## Adjournment



# Academic and Student Affairs

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**April 24, 2024**

**Terrie P. Sterling, Chair**

Christian C. Creed, Vice Chair

David J. Aubrey

Stephanie A. Finley

Wilbert D. Pryor

Judy A. Williams-Brown

Samuel T. Gil, *Student Member*

LCTC System Representative

LSU System Representative

SU System Representative

UL System Representative

**Dr. Tristan Denley**

Deputy Commissioner for Academic Affairs and Innovation



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# Agenda Item II.

## Roll Call



# Agenda Item III.A.

## Consent Agenda

### A. Routine Staff Approvals



# Staff Recommendation

**Senior Staff recommends approval of the items on the Consent Agenda.**



# Agenda Item IV.

## Academic Programs

- A. MS Applied Behavior Analysis – Louisiana State University Shreveport
- B. MS Clinical Rehabilitation Counseling – Louisiana State University Shreveport
- C. MS Interior Design – Louisiana State University and A&M College
- D. MSW Social Work – Northwestern State University
- E. MSW Social Work – Southeastern Louisiana University
- F. DETM Engineering Technology Management – Louisiana Tech University



# Agenda Item IV.

## Academic Programs

- A. MS Applied Behavior Analysis – Louisiana State University Shreveport
- B. MS Clinical Rehabilitation Counseling – Louisiana State University Shreveport
- C. MS Interior Design – Louisiana State University and A&M College
- D. MSW Social Work – Northwestern State University
- E. MSW Social Work – Southeastern Louisiana University
- F. DETM Engineering Technology Management – Louisiana Tech University



# Agenda Item IV.

## Academic Programs

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- C. MS Interior Design – Louisiana State University and A&M College
- D. MSW Social Work – Northwestern State University**
- E. MSW Social Work – Southeastern Louisiana University**
- F. DETM Engineering Technology Management – Louisiana Tech University



# Agenda Item IV.

## Academic Programs

- A. MS Applied Behavior Analysis – Louisiana State University Shreveport
- B. MS Clinical Rehabilitation Counseling – Louisiana State University Shreveport
- C. MS Interior Design – Louisiana State University and A&M College**
- D. MSW Social Work – Northwestern State University
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# Agenda Item IV.

## Academic Programs

- A. MS Applied Behavior Analysis – Louisiana State University Shreveport
- B. MS Clinical Rehabilitation Counseling – Louisiana State University Shreveport
- C. MS Interior Design – Louisiana State University and A&M College
- D. MSW Social Work – Northwestern State University
- E. MSW Social Work – Southeastern Louisiana University
- F. DETM Engineering Technology Management – Louisiana Tech University**





# Staff Recommendation

**Senior Staff recommends approval of the academic programs as presented.**



# Agenda Item V.

## **Proposed TOPS Tech Academic Programs Eligibility List for Academic Years 2024-25, 2025-26, and 2026-27**

*Act 230 of 2015 charged an interagency council with identifying those degrees and programs that are aligned with state workforce priorities. Those recommendations are then presented to the Board of Regents and the Louisiana Workforce Investment Council for final approval.*



# Agenda Item V.

## TOPS Tech Eligibility Inter-Agency Partners List

- Board of Regents
- Department of Education
- Louisiana Community and Technical College System
- Louisiana Economic Development
- LED FastStart
- Louisiana Office of Student Financial Assistance
- LSU Eunice
- Louisiana Workforce Commission
- Southern University Shreveport
- Workforce Investment Council



# Agenda Item V.

## Additions for 2024-2027

- **Applied Degree Programs:**
  - AAS Cybersecurity
  - AAS Criminal Justice
  - AAS Wind Energy Technology
  - AAS Graphic and Web Design
  - AAS Emergency Medical Services Paramedic
  - AAS Medical Laboratory Technician
  - AAS Practical Nursing
  - AAS Cardiovascular Sonography
  - AAS Invasive Cardiovascular Technology



# Agenda Item V.

## Additions for 2024-2027

- **Academic Degree Programs:**
  - AS Agriculture – LSU Eunice
  - AS Health Studies – South Louisiana CC
  - AA Homeland Security and Emergency Management – Delgado CC



# Agenda Item V.

## Universal Transfer Pathways for TOPS Tech

- Accounting
- Business (General Business, Finance, Management, Marketing)
- Computer Science
- Criminal Justice
- Cybersecurity
- Engineering (Chemical, Civil, Electrical, Mechanical)
- Kinesiology (Pre-Allied Health, Sports Management)
- Nursing



# Staff Recommendation

**Senior Staff recommends approval of the revised TOPS Tech Eligibility Program list, including the Universal Transfer Pathways for TOPS Tech for 2024-2027, which includes academic years 2024-25, 2025-26, and 2026-27, and authorize Regents' staff to transmit the BOR-approved Program List to the WIC and LOSFA in accordance with the law.**



# Agenda Item VI.

## Other Business





# Agenda Item VII.

## Adjournment



# Research and Sponsored Initiatives

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**April 24, 2024**

**Stephanie A. Finley, Chair**  
Phillip R. May Jr., Vice Chair  
Misti S. Cordell  
Darren G. Mire  
Wilbert D. Pryor  
Felix R. Weill

**Carrie Robison**  
Deputy Commissioner for Sponsored Programs



# Agenda Item II.

## Roll Call



# Agenda Item III.

## **Cybersecurity Education Management Council (CEMC) and Louisiana Cybersecurity Talent Initiative Fund**



# Agenda Item III.

## **CEMC and Louisiana Cybersecurity Talent Initiative Fund**

Act 57 of the 2020 Regular Session (RS 17:3138.9) commissioned the Cybersecurity Education Management Council (CEMC) and the Cybersecurity Talent Initiative Fund.

The purpose of the Cybersecurity Talent Development Fund is to provide a mechanism for donations and/or appropriations of funding for the development of degree and certificate programs in cybersecurity fields offered by public postsecondary education institutions.

CEMC is tasked with making recommendations to the Board with respect to distributions from the Fund and reviewing the list of degree and certificate programs for final distribution amounts.



# Agenda Item III.

## CTIF Submission Profile

- 16 applications from 15 institutions
- 12 new, 4 sustained projects
- \$2,895,942 requested; \$1,000,000 appropriated



# Agenda Item III.

## CTIF Projects Recommended

Institution	Funds Requested	Funds Recommended	New/Sustained Program
Bossier Parish CC	\$210,000	\$210,000	New
Fletcher Technical CC	\$220,000	\$220,000	New
Louisiana Tech University	\$353,211	\$164,292	Sustained
Nicholls State University	\$94,125	\$94,125	New
Northwestern State University	\$30,000	\$30,000	Sustained
Southern University A&M	\$185,810	\$185,810	New
University of New Orleans	\$95,773	\$95,773	New
<b>TOTAL</b>	<b>\$1,188,919</b>	<b>\$1,000,000</b>	



# Staff Recommendation

**Senior Staff recommends funding of \$1,000,000 be provided from the Cybersecurity Talent Initiative Fund for seven (7) applications recommended by the Cybersecurity Education Management Council (CEMC) at its April 9th meeting.**





# Agenda Item IV.

## FY 2023-24 Board of Regents Support Fund Award Recommendations



# Board of Regents Support Fund

## La. Constitution, Article VII, Section 10.1 (1986)

### Structure

- Trust Fund in Treasury Dedicated to Education
- Division of earnings: 25% to fund growth; remaining 75% split between BESE and BOR

### Constitutionally Mandated Higher Ed Goals

- Improve the Quality of Higher Education
- Enhance Louisiana's Economic Development

### Constitutionally Designated Programs

- Endowed Chairs for Eminent Scholars
- Enhancement of Academic, Research & Agricultural Departments and Units
- Targeted Research & Development
- Recruitment of Superior Graduate Students



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# BoRSF Programs

## Endowed Chairs

Recruiting and retaining game-changing faculty: focus on high-priority research, education, and workforce areas aligned with campus role, scope, mission & priorities

## Recruitment of Superior Graduate Students

### (Endowed Graduate Scholarships)

Attracting the highest-quality students to Louisiana for research & study in key programs: endowed scholarships for superior students in departments with existing or prospective eminence in priority areas; additional student support (assistantships, scholarships) available in R&D and Enhancement

## Research & Development

### (Research Competitiveness-Multi- & One-Yr. Industrial Ties/Proof-of-Concept Awards to LA Artists and Scholars)

Building competitiveness & partnerships to contribute to fundamental knowledge and economic development in critical areas: summer research time, student support, travel, market studies, and equipment/supplies

## Enhancement

### (Departmental ENH BoR/SREB Professorships Workforce Scholarships Federal Matching)

Support for high-priority academic & research programs/units: instructional and research equipment and supplies, curricular redesign efforts, student experiences/scholarships, endowment matching, and other departmental activities to grow quality.



# BoRSF Award Types

## **Grants (68% of funds expended since 1987):**

Direct support for educational/scholarly work (Research and Development, Departmental Enhancement, Graduate Fellowships, Federal Matching)

## **Endowments (32% of funds expended since 1987):**

Matching funds to establish restricted permanent accounts that generate income for designated activities (student scholarships, faculty work – Chairs and Professorships) as defined by donors/campus/BOR



# BoRSF Competitive Process

1. Requests for Proposals publicly released: guidelines for submission, criteria for review, and scoring rubrics July
2. Q&A Period: Webinar, Campus/PI sessions, individual questions
3. Proposal Submission
4. External Reviews: All out-of-state readers with relevant expertise and no conflicts of interest January
5. Consultant reports: Assessment of proposals and funding recommendations
6. **Report publication/Board action**
7. Contracting (successful projects) and debriefing (unsuccessful projects) June



# Competitive Awards

## Criteria for Evaluation

- Criteria and scoring are published in RFPs and available to applicants during proposal development, as are copies of successful proposals
- General Measures:
  - Project quality
  - Need/enhancement of capabilities
  - Impact (non-monetary “return on investment”)
  - Alignment with State/campus priorities
  - Potential for success/risk-to-reward ratio
  - Addressing program goals and requirements
- Each program defines and weights general measures differently based on program goals and objectives
  - External evaluators use published criteria for assessment/debriefing



# Non-Competitive Awards

- Endowed Professorships, Endowed First-Generation Undergraduate Scholarships
- Each eligible campus (42) guaranteed specified number of matches (2) per year
- Application materials (due March 31): affidavits and assurances that non-state match is eligible and on deposit, program guidelines will be followed, and donors understand BOR requirements and match obligations
- Same constitutionally mandated standards of all BoRSF programs (e.g., must support academic, research or agricultural programs; must be supplementary and enhancing; may not be used for operating costs)





# Profile of Submissions

## Competitive Programs/Subprograms

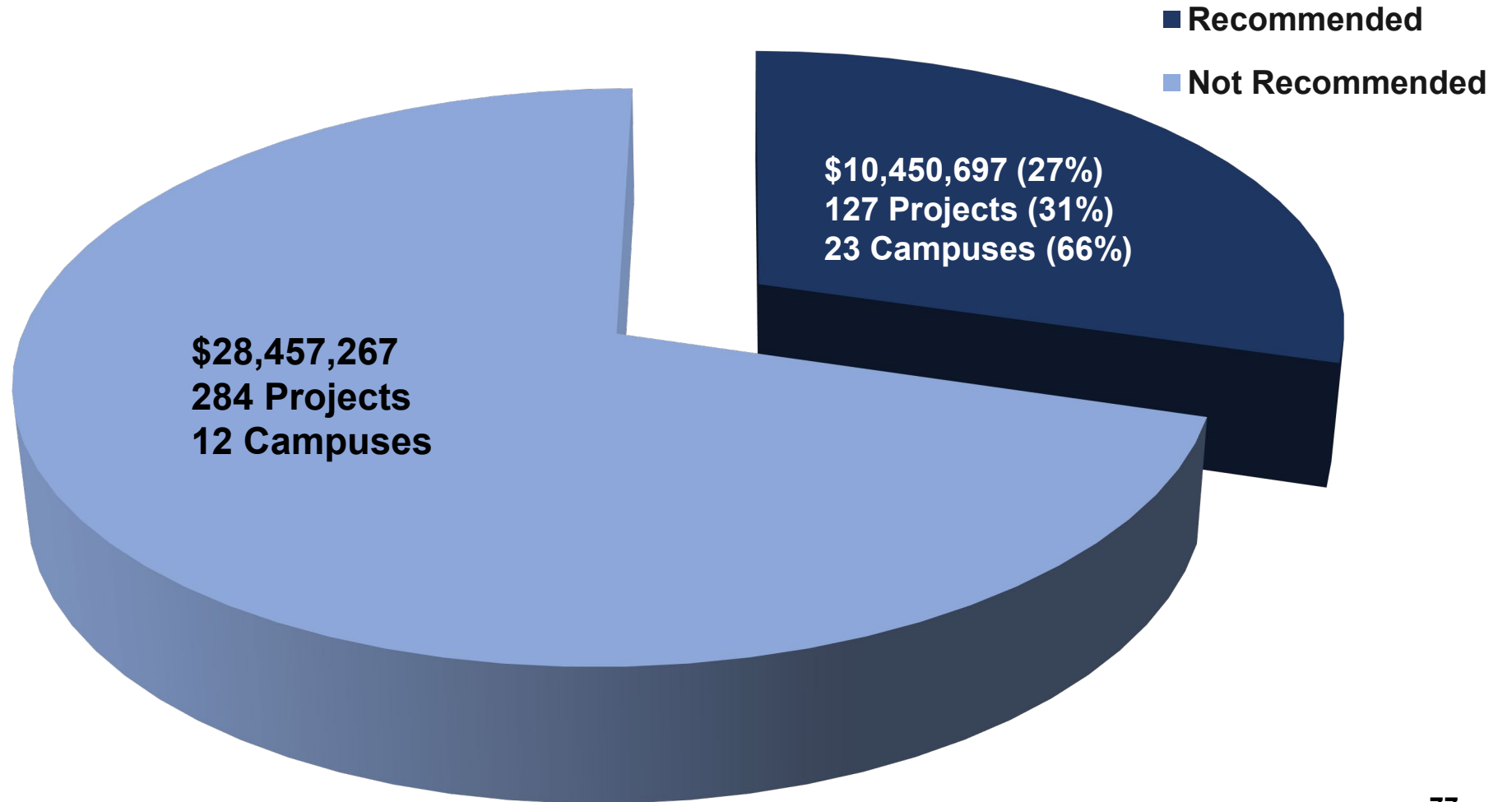
Type	Number of Submissions		First-Year Funds	
	Proposals	Campuses	Requested	Received
Competitive Endowments*	98	19	\$12,600,000	\$4,480,000
R&D	207	18	\$11,398,963	\$2,486,668
Dept. Enhancement (including SREB)	106	22	\$16,190,525	\$3,484,029
<b>TOTALS</b>	<b>411</b>	<b>35</b>	<b>\$38,907,964</b>	<b>\$10,450,697</b>





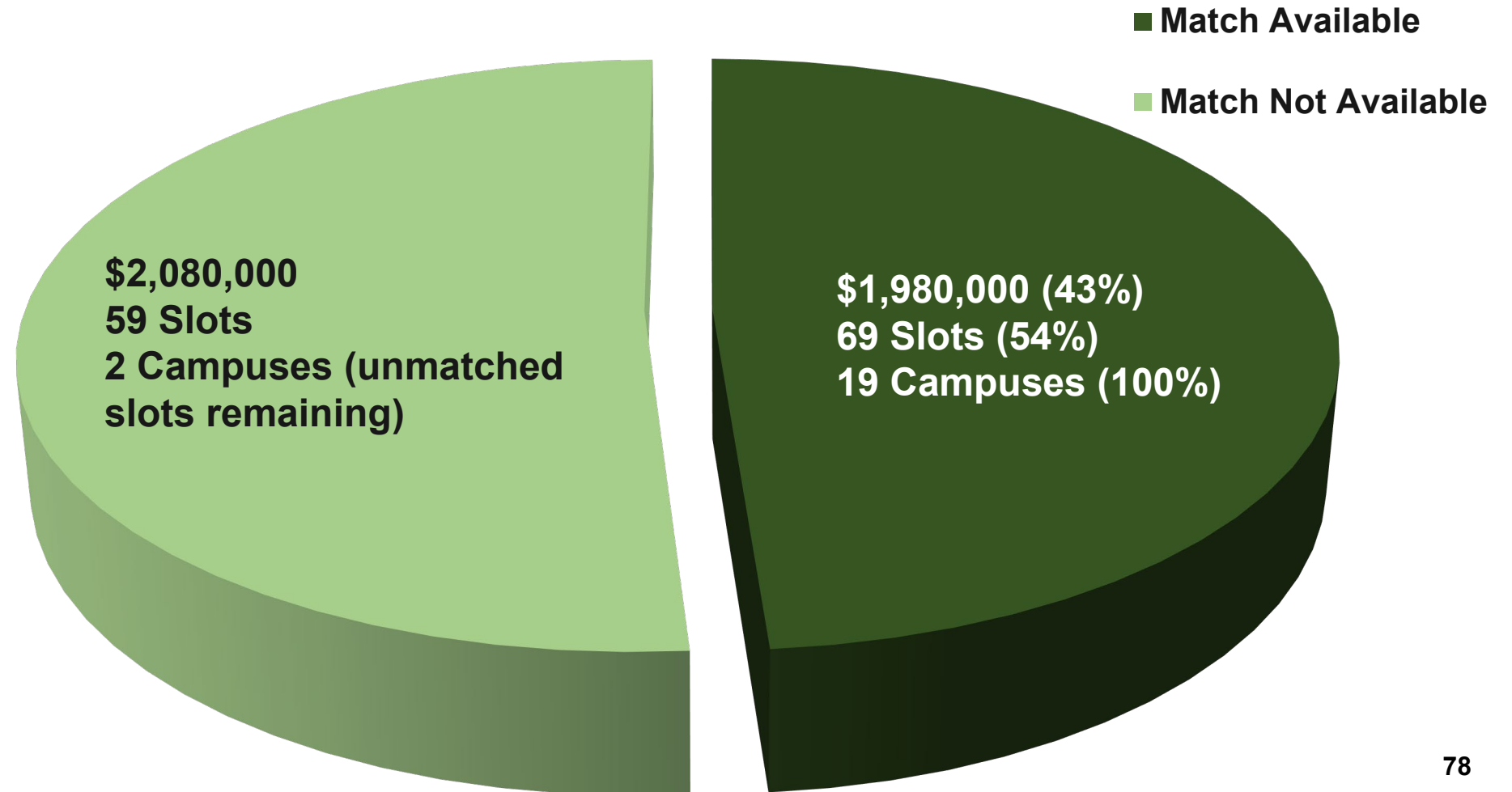
# Submission Success Rate

## Competitive Programs



# Submission Success Rate

## Endowed Professorships/First-Gen Scholarships



# Recommended FY23-24 BoRSF Funding

Program/Subprogram	First-Year Funds Recommended	Number of Projects
Federal Matching (already approved; not in total)	\$250,000	1
Endowed Chairs	\$2,400,000	6
Dept. Enhancement, including SREB	\$3,484,029	29
Endowed Professorships/First-Gen Scholarships	\$1,980,000	69
Endowed Two-Year Workforce Scholarships	\$1,000,000	26
Research & Development (RCS, ITRS, PoC/P, ATLAS)	\$2,486,668	52
Endowed Graduate Student Scholarships	\$1,080,000	12
<b>TOTAL</b>	<b>\$12,430,697</b>	<b>195</b>

## Contingencies:

- For competitive programs, any funds refused are awarded to the next ranked, unfunded Priority I project and any additional budgetary reductions, if needed, are taken in rank order.
- For the full BoRSF budget, budgetary shortfalls are addressed by reducing competitive grant programs on a pro-rata basis.



# Staff Recommendation

**Senior Staff recommends approval of the FY 2023-24 BoRSF funding recommendations, with contingencies, as presented.**



# Agenda Item V.

## **BoRSF Matching for Statewide Federal Initiative: Louisiana Biomedical Research Network**

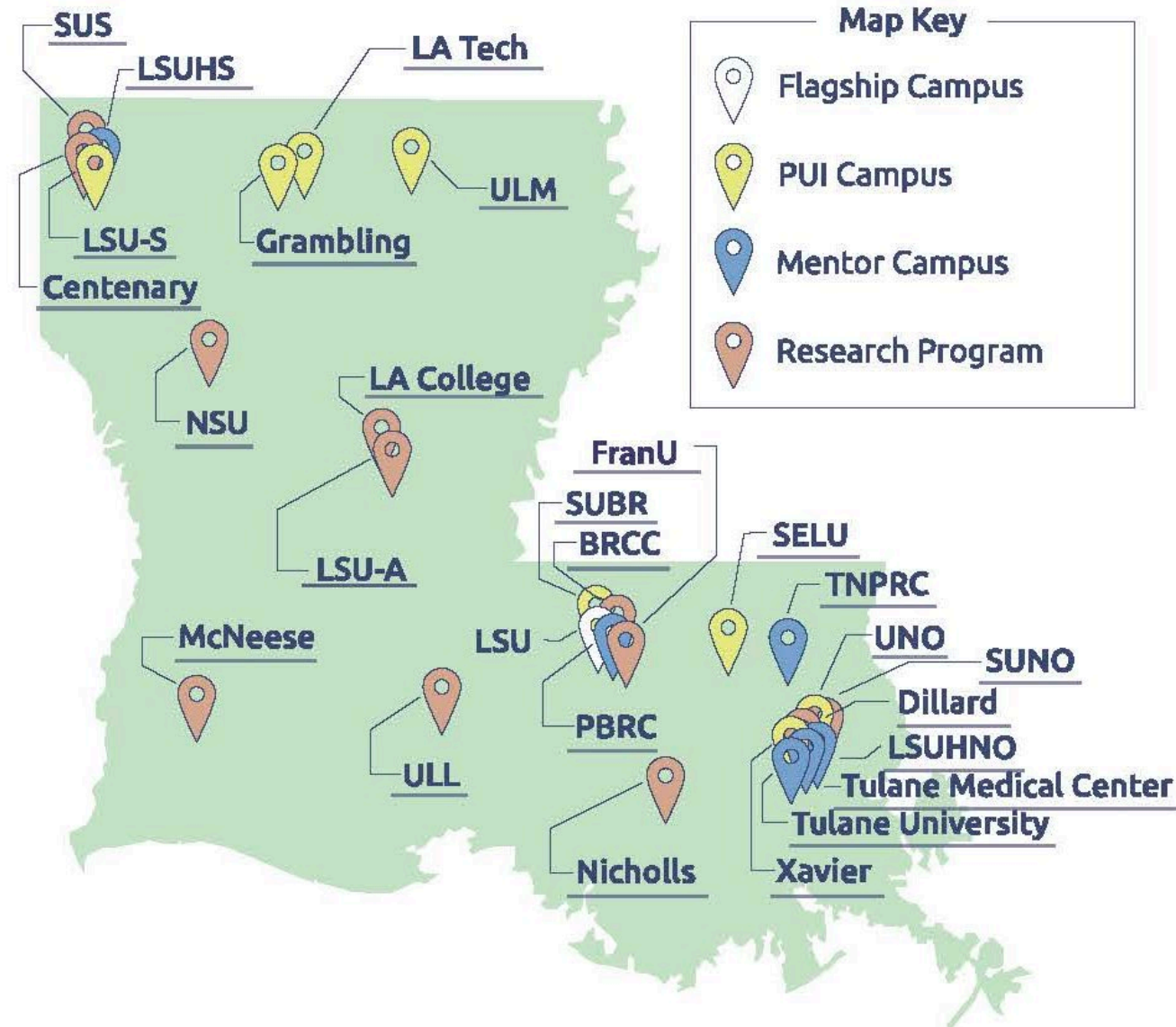


# LBRN Mission

- **Collaborative of 27 institutions (current), expanding to 30 in the next funding cycle**
- **Raises research competitiveness and prepares essential workforce for positions in health sciences**
- **BoRSF matching, provided since 2015, funds the Summer Research Program (SRP), providing opportunities for faculty and students to build research skills and enhance competitiveness. This program supported participants from 28 Louisiana institutions over the last five-year cycle.**



# LBRN Participating Campuses



Added in the next funding cycle:



# Staff Recommendation

**Senior Staff recommends that the Board of Regents commit a cash match from previously unspent monies in the Board of Regents Support Fund for the Louisiana State University NIH Institutional Development Award (IDeA) continuation proposal entitled “Louisiana Biomedical Research Network.”**

**The amount of cash match provided shall not exceed \$1,148,000 for the five-year duration of the award. Matching funds are to be provided only if NIH Institutional Development Award (IDeA) funding is received.**





# Agenda Item VI.

## Other Business



# Agenda Item VII.

## Adjournment



# Statewide Programs

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**April 24, 2024**

**Wilbert D. Pryor, Chair**

Christian C. Creed, Vice Chair

Misti S. Cordell

Robert W. Levy

Felix R. Weill

Samuel T. Gil, *Student Member*

**Dr. Sujuan Boutté**

Executive Director, Louisiana Office of Student Financial Assistance (LOSFA)



# Agenda Item II.

## Roll Call



# Agenda Item III.A.

## Consent Agenda

### A. Approval of Final Rulemaking

Reinstates COVID-19 as an objective circumstance for which a student may request an exception

# Agenda Item III.B.

## Consent Agenda

### B. Approval of TOPS Exceptions

Requests for exception to the TOPS provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year



# Agenda Item III.C.

## Consent Agenda

### C. Approval of TOPS Home Study Exception

Request for exception to the TOPS provision that requires students to begin a home study program no later than the conclusion of the tenth grade



# Recommendation

**The LOSFA Advisory Board recommends approval of the Consent Agenda items, including the authority to approve TOPS exceptions for students who were unable to begin postgraduate studies on time due to the lack of candidacy status of the program until after the deadline had passed.**





# Agenda Item IV.

## Other Business



# Agenda Item V.

## Adjournment



# Planning, Research, and Performance

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**April 24, 2024**

**Judy A. Williams-Brown, Chair**

David J. Aubrey, Vice Chair

Misti S. Cordell

Blake R. David

Robert W. Levy

Terrie P. Sterling

Samuel T. Gil, *Student Member*

**Dr. Susannah Craig**

Deputy Commissioner for Strategic Planning and Student Success



# Agenda Item II.

## Roll Call



# Agenda Item III.A.

## Consent Agenda

A. R.S. 17:1808 (Academic Licensure)

1. Renewal Applications

a. Alliant International University

b. Rocky Vista University

c. The Chicago School



# Agenda Item III.B.

## Consent Agenda

### B. Proprietary Schools Advisory Commission

#### 1. Initial Applications

- a. Royal Angels Anointed Hands – Greensburg, LA
- b. Persistent Medical Education – Breaux Bridge, LA
- c. Premier Diagnostic Institute – Metairie, LA

#### 2. Change of Ownership Application

- a. Phlebotomy Training Specialist – Baton Rouge, LA

#### 3. Renewal Applications

- a. Baton Rouge School of Court Reporting – License #2083
- b. Beso Beauty, Metairie, LA – License #2264
- c. Carter’s Career Center, Monroe, LA – License #2286
- d. Coastal College - Hammond – License #791
- e. Hospitality Opportunity & Service Training (HOST) Program, Baton Rouge, LA – License #2312



# Agenda Item III.B.

## Consent Agenda

### B. Proprietary Schools Advisory Commission

#### 3. Renewal Applications (continued)

- f. ITI Technical College, Baton Rouge, LA – License #2007
- g. LifeShare Phlebotomy School, Shreveport, LA – License #2313
- h. Louisiana Dental Assistant School, Zachary, LA – License #2073
- i. Louisiana Dental Institute, Monroe, LA – License #2287
- j. Moore Career College, Baton Rouge, LA – License #2298
- k. Next Level Educational Services, LaPlace, LA – License #2331
- l. Rosebud Training Academy, Baker, LA – License #2369
- m. The H.E.A.R.T. Academy, Baton Rouge, LA – License #2348
- n. Tulsa Welding School, Jacksonville Campus – License #2123
- o. United Dental Institute, Baton Rouge – License #2328
- p. United Dental Institute, Lafayette – License #2329
- q. United Dental Institute, New Orleans – License #2330



# Staff Recommendation

**Senior Staff recommends approval of the items on the Consent Agenda.**





# Agenda Item IV.

## Other Business



# Agenda Item V.

## Adjournment



# April 2024 Board of Regents Meeting

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April 24, 2024



# Agenda Item II.

## Roll Call



# Agenda Item III.

## Public Comments



# Agenda Item IV.

## Approval of Minutes from March 27, 2024



# Agenda Item V.

## Chair's Comments





# Higher Education Days at the Capitol

## LAICU Day at the Capitol

April 8

## SU Day at the Capitol

April 9

## UL Lafayette Day at the Capitol

April 16

## LCTCS Day at the Capitol

April 22

## LSU Day at the Capitol

April 24





# ***Student Board Member Report***



**Samuel T. Gil**  
McNeese State University

# Artificial Intelligence Initiatives Update

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**April 24, 2024**

**Dr. Tristan Denley**

Deputy Commissioner for Academic Affairs and Innovation



# Campus AI Applications

- Institutions are beginning to use generative AI chatbots to provide customer service to students 24/7.
- Institutions have formed various task forces to explore how to use AI in admissions, student retention, and improving administrative efficiency.
- Some faculty and staff are using generative AI to carry out rudimentary tasks such as: creating letter drafts, summarizing articles, conducting literature reviews, and creating quiz questions.
- Various policies have been created to govern the ethical use of AI, plagiarism, and academic dishonesty.



# Course-Based AI Applications

- Institutions are building AI and Machine Learning techniques into Computer Science and Programming Courses. Several teach students the computer science behind creating Large Language Models. Others teach techniques to interface with these models.
- Other courses are using generative AI as a “coding assistant.”
- Institutions are also beginning to introduce AI prompt creation.
- Faculty are introducing AI as an instructional tool into a variety of writing intensive courses or as a brainstorming aid.



# AI-Based Research

- There is a wide variety of research underway ranging from:
  - Predicting weather
  - Predicting heart failure
  - Predicting patients with underlying disease
  - Advancing Alzheimer research
  - Using aerial images to detect anomalies in crop growth
  - Detecting crop disease





TEACHING WITH AI  
IN THE





**2024 JOHN BREAUX SYMPOSIUM**  
**A.I. IN MASS**  
**COMMUNICATION**

**April 16 | 1:00 - 7:00 p.m. | Holliday Forum, Journalism Bldg.**

**An A.I. Experiment: Planning the 2024  
John Breaux Symposium**

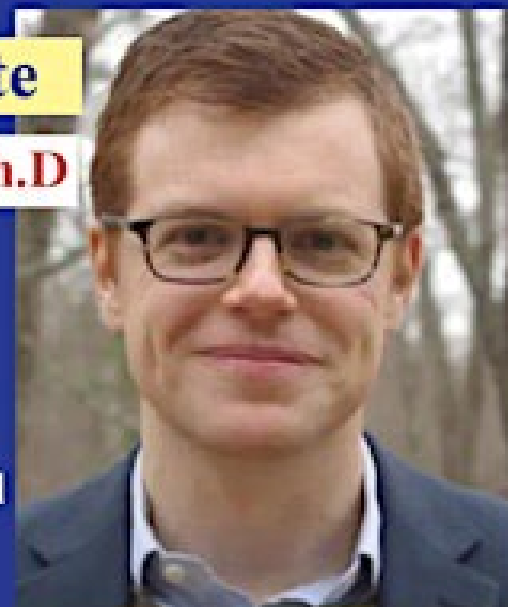
# 81st Annual Conference of Louisiana Colleges and Universities

Thursday, April 18, 2024  
8:00 AM - 3:30 PM  
LSU of Alexandria

**Virtual Keynote**

**Ben Armstrong, Ph.D**

Executive  
Director and  
Research  
Scientist at  
MIT's Industrial  
Performance  
Center





# National Commissions



SREB

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Southern Regional  
Education Board

**COMPLETE  
COLLEGE  
AMERICA**

COUNCIL ON  
EQUITABLE AI



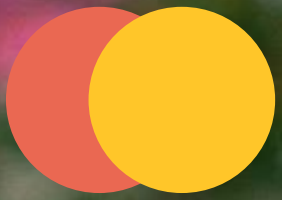
1974 2024





# ME A UX MENTUM MOMENT

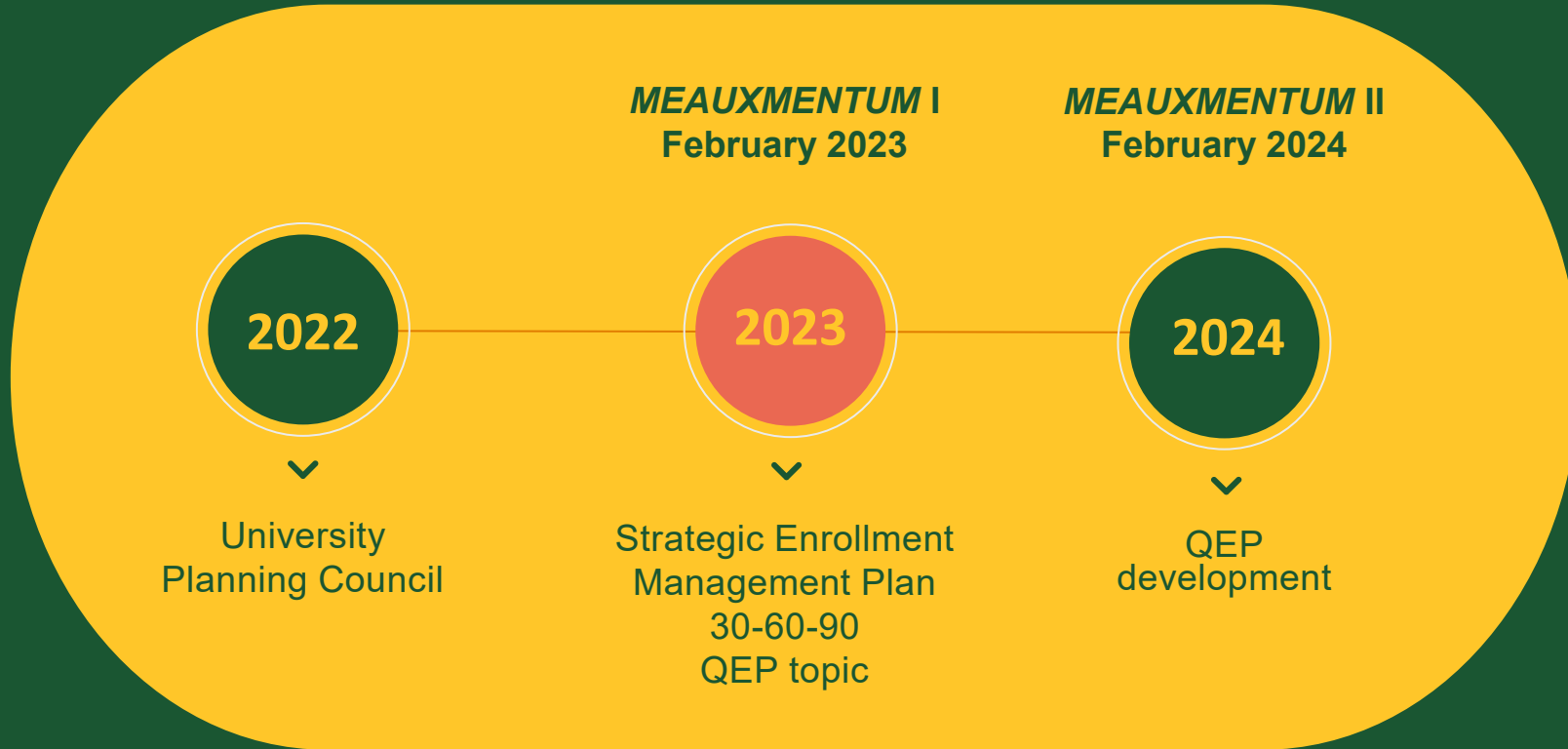




# Quality Enhancement Plan

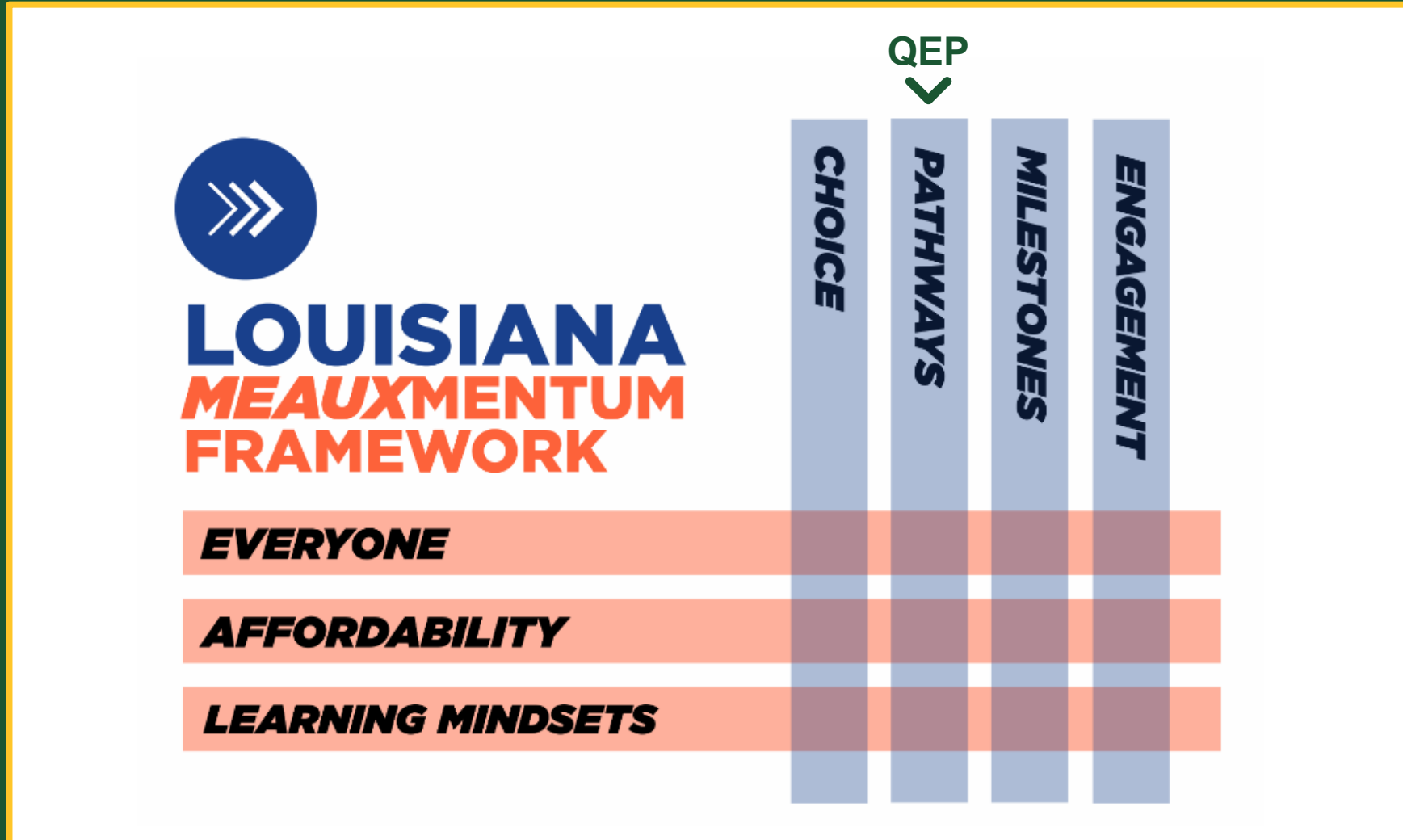
SOUTHEASTERN LOUISIANA UNIVERSITY

# QEP: Alignment with *Meauxmentum*



- Affirmation
- Focus
- Enhancement

# Meauxmentum Framework

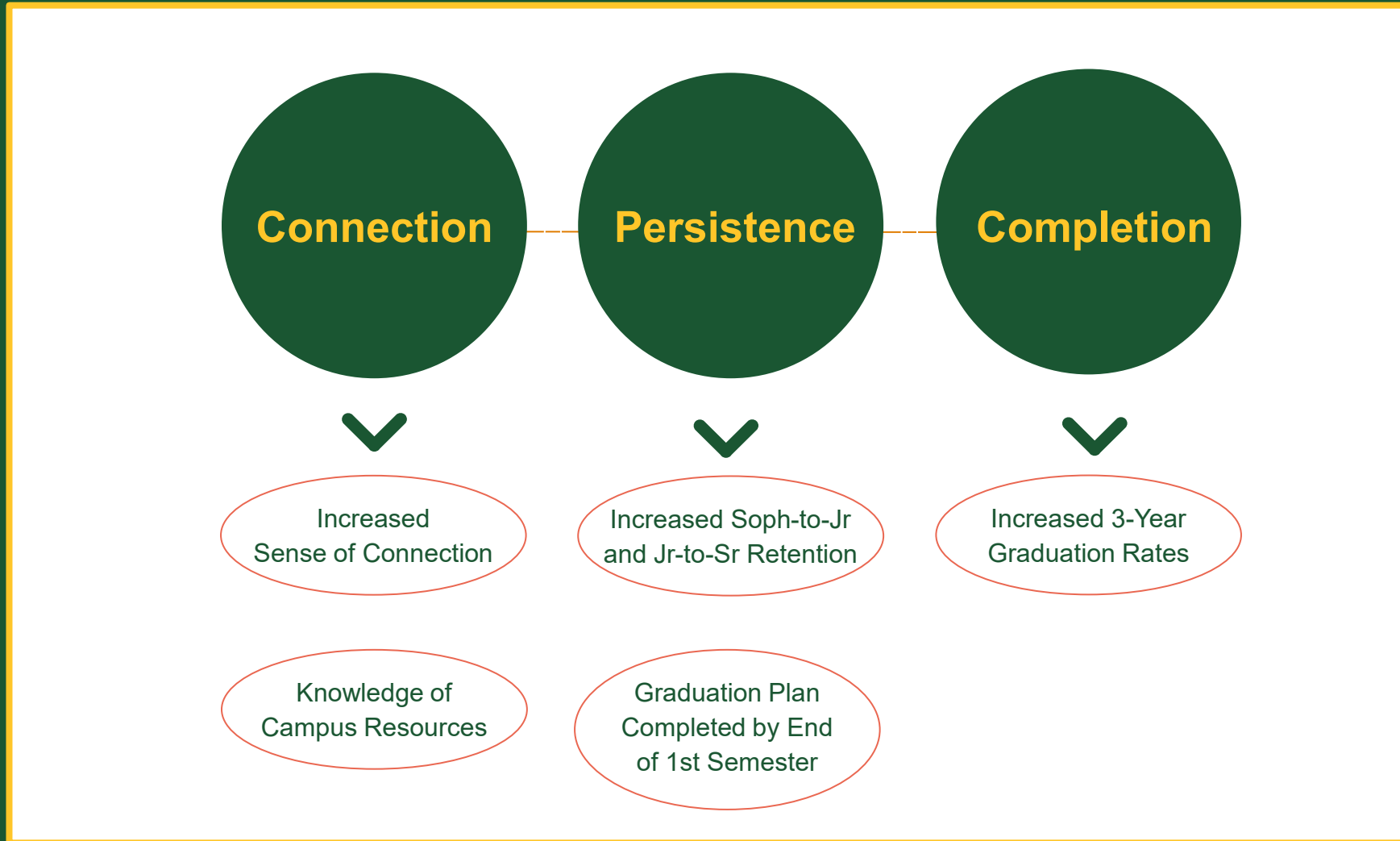




# QEP Timeline



# QEP Goals and Outcomes







# Implementation Strategies

Generated by Literature Review

**Transfer Student  
Success Center**

**Comprehensive, Proactive  
Advising Plan**

**Transfer-Specific  
Orientation Program**

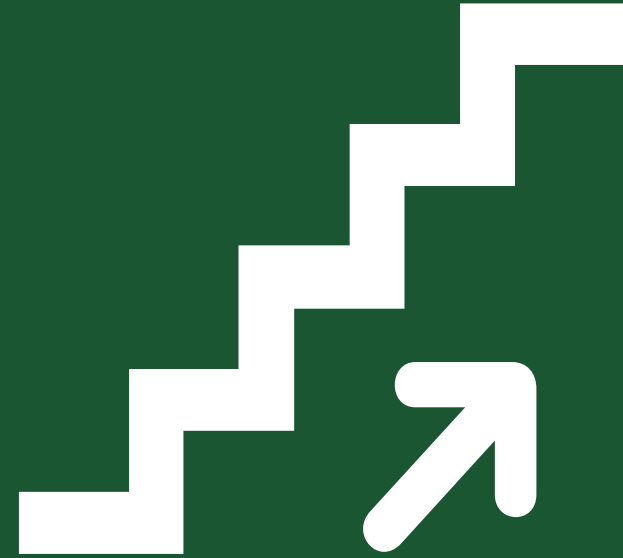
**Comprehensive  
Communication Plan**





# Next Steps

- > Continue to collect data
- > Development the Assessment Plan
- > Hire the TSSC Director
- > Open TSSC and begin pilot



# Agenda Item VIII.

## Reports and Recommendations of Standing Committees



# Agenda Item VIII.

## Motion to Approve the Reports and Recommendations of Standing Committees



# Agenda Item IX.

## Reports and Recommendations by the Commissioner of Higher Education





# LUMCON Open House





# Regents' Award-Winning Communications Staff



**Dr. Chris Yandle**

*2024 Communicator of the Year*  
PRAL Baton Rouge



**Ryleigh Kühn**

**Regents Communications  
to Receive Numerous  
Red Stick Awards from  
PRAL Baton Rouge  
on Wednesday**





*Happy  
Administrative  
Professionals  
Day*

# Agenda Item X.

## Other Business





# Agenda Item XI.

## Adjournment

