

Postsecondary Inclusive Education Advisory Council

April 8, 2024



BOARD of REGENTS
STATE OF LOUISIANA



AGENDA ITEM II.

Roll Call and Approval of October 30, 2023 Minutes



AGENDA ITEM III.

New Postsecondary Inclusive Education Program Updates

Dr. Jeremy Bell, University of Louisiana Monroe ACES Program

Dr. Tonya Rose, Southern University New Orleans Exceptional Knights Program

ACES

(ACADEMICS, CAREER,
ENGAGEMENT SUPPORT)



Dr. Jeremy Bell
Assistant Professor
ACES Program Coordinator
Special Education Program Coordinator



ACES FACTS

- Work began on ULM's CTP program in December of 2022.
- Applied for grant funding in January of 2023 with approval of Academic Affairs.
- Received \$80,000 in August of 2023.
- Worked through Summer and Fall of 2023 to get multiple components in place for anticipated opening of the program in Fall of 2024.
- Currently, accepting students with interviews scheduled to be at the end of April for Fall 2024 admission.
- Program is housed out of the School of Education.
- We have applied for Federal CTP status and waiting approval.



ADMISSION COMPONENTS

1. Admissions – Individual Pre-Applications
 - Those applications will be reviewed and the students that qualify will be asked for an interview. Currently, we have 13 students who have completed Pre-Applications
 - Only students who meet preliminary qualifications will be interviewed.
2. We have 5 student spots available for the first cohort.
 - We hope to expand this number and we will keep a waiting list of students that can receive admission at a future date.
3. Interviews will be conducted the last week of April and the first week of May.
4. Once the student has agreed to attend then they will officially apply to ULM and will be provided instructions along with an ULM ACES T-Shirt.
 - We hope to partner with school districts in May to have special day for that students at their school and provide their T-Shirt.

PROGRAM CURRICULUM

1. ACES Students will have individual plans along with career interest inventories completed.
2. UNIV 0090 – Course created at ULM to house the instruction.
3. ACES Students will also audit 2 courses each semester.
4. ACES Students will have 2 internship opportunities. (partnerships with ARCO, Workforce Development is in the works)
5. Project Discovery from Education Associate students will earn Digital Badges through NOCTI.
6. The program uses hands on career kits. The kits include:
 - a. Modeling
 - b. Assessments
 - c. Instructions
 - d. Hands-on Tools
 - e. Soft skills



Student mentors will be used to support students for audited courses.
Mentors will be selected from Education and Psychology Majors.

Additional Funding Needed

1. Hire additional staff to increase number of students.
2. Provide needed materials to students as needed.
3. Increase use of assistive technology materials within our assistive technology lab.
4. Replenish materials within Project Discovery kits overtime.
5. Paid stipend opportunities for student mentors.
6. In future to provide housing and solutions for transportation issues.



Questions?

Contact
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SOUTHERN UNIVERSITY AT NEW ORLEANS

Post Secondary Inclusion Program Progress

Dr. Tonya J. Rose



SUNO
SOUTHERN UNIVERSITY AT NEW ORLEANS

Program Overview

2 Year Program (4 Semesters)

College Readiness/Freshman Seminar

Content Courses: English, Mathematics, Computer Applications, Communications

Electives: Art, Music, Foreign Language, First Aid, etc.

Workshops: Self Care, SEL, Career Planning, Vocational Transitioning, etc.



Career Readiness

Dependent upon individual student ability

Childcare assistant
Office assistant
Janitorial services



Program Submission Pause

Administration Changes
Personnel Changes



CTP application Status

CTP Application

Financial Aid added to E-App

SAP Progress Policy and Program Narrative

Accrediting Agency Notification Letter

Submit to LDOE



A faded, light blue image of a large, multi-story university building with many windows, serving as a background for the text.

QUESTIONS?



AGENDA ITEM IV.

Consideration of Postsecondary Inclusive Education Fund Application Recommendations

Application for a Planning Grant

- Central Louisiana Technical and Community College

Application for Establishing a New Program

- Southern University A&M College



AGENDA ITEM V.

Discussion of Remaining PIEF Funds



AGENDA ITEM VI.

Other Business



AGENDA ITEM VII.

Public Comments



AGENDA ITEM VIII.

Adjournment