



Speaker: Dr. Angela Marie Christie

Title: Leveraging Data-Driven Feedback to Support Student Engagement

Audience: Faculty

Topic: Leveraging Project-Based Learning to Prepare Students for Real-World Challenges

Summit track: Milestones and engagement

Objectives:

- Train faculty to design peer-supported WBLE+ activities that integrate work-based learning into curriculum tasks.
- Implement strategies for collaborative group projects and peer-led sessions aligned with real-world professional scenarios.
- Develop methods for assessing the impact of peer collaboration on WBLE outcomes, including networking, skill-building, and career confidence.

Session Description

The 2025 NACE Job Outlook Report highlights the demand for skills-based learning in that it demonstrates that employers hire majors that are not exclusive to their industry and rely heavily on skills-based hiring practices. In fact, 88% of employers value “problem-solving skills” above all other attributes. Are we preparing our college graduates to speak this skills-based language when they go on the job market? Does the recent English or Anthropology degree-holding student understand they have acquired the skills that make them marketable in the hospitality, marketing, non-profit, and healthcare industries?

Faculty do not need to create new professional pedagogies in their classrooms. The effectiveness of their teaching has not diminished. What faculty must be trained to do more effectively is to map the professional skills most valued by employers onto existing course material, to teach students how to translate the work they do in each class to the skills they have earned, and to approach the job market as skills-based professionals (not as a History or Public Policy major).

This session will explore the way Georgia State University’s *College to Career* program developed skills-tracking systems, trained faculty on how to use them, and implemented career data exploration tools for faculty to use when speaking to students about what comes after graduation.

Speaker Bio

Dr. Angela Christie oversees the development of the NISS’s accelerator and implementation pathway courses, and she produces and manages clients’ participation in the NISS professional certificate and Guided Implementation Pathway programs. Dr. Christie leads the team responsible for website design, learning platform implementation, marketing and branding, technical writing, and content development. She serves as the Faculty Director of GSU’s *College to Career* program, and she is the NISS subject matter expert in that area. A principal senior lecturer on the Atlanta Campus in the Department of English, Dr. Christie served as the associate director of Lower Division Studies from 2007-2019. In that capacity, she mentored graduate teaching assistants, was the managing editor of the university’s *Guide to First-Year Writing*, served as the assessment coordinator for the department’s core courses, and developed paired-instructor courses for the College of Arts and Sciences.