

Speaker: Dr. Andrew Feldstein

Title: Strategic Planning for High-Impact Course Redesign: From Content Delivery to Networked Learning

Audience: Administrators

Topic: Planning and Prioritizing for Effective Course Redesign

Summit track: Catapult Courses

Objectives:

- Guide administrators in developing a strategic plan for high-impact course redesign focusing on student engagement and agency
- Reimagine the learning experience through a networked learning perspective
- Establish priorities and resource allocation to maximize impact
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Session Description

This workshop challenges administrators to reimagine course design through the lens of social network theory, moving beyond traditional content delivery models to interaction-centered learning ecosystems. Drawing from network science and educational research, the presentation demonstrates how strategically designed interaction patterns create richer, more effective learning environments.

The session draws on the concept of small-world networks—systems characterized by high clustering and short path lengths—and their application to educational settings. Through a real-life case study of a course blog network, participants will visualize how interaction patterns reveal insights about student engagement and learning outcomes that remain invisible in traditional course structures.

Dr. Feldstein shares personal experiences as a recovering faculty champion who, despite administrative empowerment, faced significant barriers to implementing networked learning approaches due to lack of supportive infrastructure. This narrative sets the foundation for discussing how strategic administrative support is essential for successful course redesign at scale involving: vision setting grounded in student and institutional context, effective motivation strategies, robust support systems, and targeted faculty development opportunities.

The presentation/workshop emphasizes the paradigm shift from viewing faculty as content experts to community architects who facilitate meaningful connections among students, content, and themselves. Participants will begin work toward developing a basic action plan for initiating a change management process that promotes interaction-centered design at their institutions, with a focus on creating environmental conditions where meaningful connections naturally flourish rather than relying solely on individual faculty initiative.

Speaker Bio

Andrew Feldstein is Assistant Provost for Teaching Innovation and Learning Technologies at Fort Hays State University, where he leads digital transformation initiatives dedicated to reimagining online learning. A recognized educational leader with over 18 years of higher education experience, Dr. Feldstein spearheads the university's Digital Master Plan to create an innovative online ecosystem that enhances student engagement and delivers high-quality, equitable education across all modalities. His expertise in educational technology earned him recognition as a 2022 Icon of Education. Dr. Feldstein's research focuses on networked learning, digital communities, and innovative pedagogical approaches that foster authentic learning experiences in digital environments.