

Speaker: Collen Knight

Title: Designing Meta-Majors to Streamline Pathways

Audience: Administrator

Topic: Policy Development for Meta-Majors and Pathway Efficiency

Project track: Curricular Engagement

Objectives:

- Guide administrators in designing meta-majors that streamline course sequences, minimize excess credits, and support retention.
- Establish criteria for aligning meta-majors with career pathways and labor market needs.
- Set benchmarks for measuring meta-major effectiveness, focusing on reduced dropout rates and increased degree completion.

Session Description

How do educators and administrators support students as they choose their educational path to meet their career goals? This workshop allows attendees to reflect on how students are presented with a choice of major, how they are advised to stay on a clear path to graduation, and how students can be guided to make purposeful choices. Attendees will leave with a plan of action on how to reorganize majors, streamline curricula, and perform stress tests to ensure they are minimizing barriers to Student Success.

Speaker Bio

Colleen Knight is an accomplished academic leader and Professor of Chemistry at the College of Coastal Georgia. She holds a Ph.D. in Biomolecular Chemistry from Emory University and a B.S. in Chemistry from the University of West Georgia. Colleen served for 9 years as the Chair of the Department of Natural Sciences and was recently appointed Interim Assistant Vice President for Academic Student Engagement. Colleen is dedicated to mentoring faculty, staff, and students, fostering leadership, and advancing innovative educational practices. Her aim is to transform the lives of students and their families by recognizing and eliminating obstacles to their success.