

August 2025 Board of Regents Committee Meetings

August 20, 2025



Audit

August 20, 2025

Judy A. Williams-Brown, Chair

Christian C. Creed, Vice Chair

Blake R. David

Stephanie A. Finley

Dallas L. Hixson

Samer Shamieh, MD

Elizabeth Bentley-Smith

Deputy Commissioner for Finance and Administration

Amanda Cain

Associate Commissioner for Finance and Compliance



Agenda Item II.

Roll Call





Louisiana Board of Regents

Internal Audit Update

August 2025

Agenda

❖ Internal Audit Standards Requirements

- Internal Audit Charter
- Internal Audit Independence
- Quality Assurance and Improvement Program

❖ FY 2026 Risk Assessment and Proposed Audit Plan

- Internal Audit Risk Assessment
- Internal Audit FY 2026 Proposed Plan for Approval

Internal Audit Standards Requirements

Internal Audit Charter

- ❖ An internal audit charter is required under The Institute of Internal Auditors (The IIA) Global Internal Audit Standards (*Standards*).
- ❖ Louisiana Revised Statute (R.S.) 17:3138.6 requires the establishment of an internal audit function that adheres to The IIA Standards.
- ❖ The charter is a formal document that defines internal audit's purpose, authority, responsibility and position within the organization.
- ❖ Regents' internal audit charter requires annual review and approval (last reviewed and approved in September 2024).
- ❖ EisnerAmper has reviewed the charter and does not recommend any updates or changes to the current internal audit charter.

Staff Recommendation

The Audit Committee Chair recommends reapproval of the Board of Regents Internal Audit Charter Renewal.



Internal Audit Independence

- ❖ Domain 1 of The Institute of Internal Auditors (IIA) Global Internal Audit Standards states that internal auditing is most effective when the internal audit function is independent, and internal auditors are free from undue influence and committed to making objective assessments.
- ❖ EisnerAmper has assessed our independence in serving as the outsourced internal auditor for Louisiana Board of Regents; based on our assessment, **no threats or impairments to our independence or objectivity as defined by the Standards were identified.**

Internal Audit Quality Assurance and Improvement Program Overview

- ❖ Required by the Global Internal Audit Standards (*Standards*) to ensure conformance and continuous improvement of the internal audit function.
- ❖ Program includes two types of assessments:
 - **Internal Assessments:**
 - Ongoing monitoring of audit activities and objectives.
 - Periodic self-assessments or internal evaluations by qualified personnel.
 - Communication of internal assessment results to the board and senior management.
 - **External Assessments:**
 - Independent evaluation conducted at least every five years by a qualified external party to assess conformance with the Standards.

Internal Audit Quality Assurance and Improvement Program Disclosures

- ❖ Internal Assessment:
 - EisnerAmper completed a periodic self-assessment of its conformance with the Global Internal Audit Standards during May – June of 2025.
 - Based on the self-assessment, we developed a Supplemental Internal Audit Policy Manual and Internal Audit Strategic Plan to further guide our work for Regents.
- ❖ External Assessment
 - Last completed in June 2022
 - Received an overall opinion of **Generally Conforms**, the top rating under the *Standards* in effect at the time of the assessment.

FY 2026 Risk Assessment and Proposed Plan for Approval

Internal Audit Risk Assessment

Objective and Scope:

- Facilitate a risk assessment process to develop a risk focused internal audit plan in accordance with Louisiana Revised Statute (R.S.) 17:3138.6

Current Year Procedures:

- Interview key personnel and select members of management to gain further understanding of high-risk areas for the Board of Regents (Regents), including LOSFA and LUMCON
- The audit universe, which is an inventory of all auditable areas in the organization, is utilized when completing the annual risk assessment interviews and procedures
- Utilizing the results of the risk assessment interviews conducted, develop the initial proposed internal audit plan for FY 2026
- Present proposed FY 2026 internal audit plan to the Audit Committee for approval

Proposed FY 2026 Internal Audit Plan for Approval

Auditable Area	Auditable Sub Areas	Auditable Activities
All Programs – Regents, LOSFA, LUMCON	Finance and Administration	Contract Management

- ❖ Once the above audits are completed, EisnerAmper will reassess the internal audit plan for the remainder of the fiscal year with considerations given to risk, discussions with management/Audit Committee, and available contract dollars remaining. The plan for the remainder of the fiscal year will then be presented to the Audit Committee for approval.

In addition to the audits listed above, EisnerAmper will also complete the following:

- Procedures related to the compliance requirements established by §1826.2 of Act. no. 767, the "Higher Education Foreign Security Act of 2022".
- Follow up audit of the observations identified during audits completed in prior years and their corresponding management action plans. This may also include any audit findings from the Louisiana Legislative Auditor.

Staff Recommendation

The Audit Committee Chair recommends approval of EisnerAmper's Internal Audit Plan for FY2025-26.



Agenda Item IV.

Board of Regents Formula, Admissions, and LOSFA Scholarship Audit Plans for FY 2025-26

- **Formula and Admissions Audit Plan**
 - Annual evaluation
 - Risk-based assessment
- **LOSFA Scholarship programs Audit Plan**
 - Annual evaluation
 - Risk-based assessment
 - Louisiana Administrative Code (LAC) 28, Part IV, Section 107



Staff Recommendation

The Audit Committee Chair recommends approval of the Board of Regents' Formula, Admissions, and LOSFA Scholarship programs Audit Plans for FY 2025-26.



Agenda Item V.

Other Business



Agenda Item VI.

Adjournment



Facilities and Property

August 20, 2025

Phillip R. May, Jr., Chair

Collis B. Temple III, Vice Chair

David J. Aubrey

Ted H. Glaser III

Darren G. Mire

Christy Oliver Reeves

Terrie P. Sterling

LCTC System Representative

LSU System Representative

SU System Representative

UL System Representative

Chris Herring

Associate Commissioner for Facilities Planning
and Emergency Management



Agenda Item II.

Roll Call



Agenda Item III.A.

Consent Agenda – Small Capital Projects Report

Institution	Project	Amount
Fletcher	Houma Campus Storage/Maintenance Building (Insurance Proceeds)	\$247,150
LSU A&M	Campus Mounds Restoration 2025 (National Park Service Campus Mounds Preservation Grant)	\$200,000
LSU A&M	Himes Hall Suite 150 Renovation (Operational Funds)	\$208,000
LSU A&M	Hodges Hall Rooms 116 and 116A Renovation (Operational Funds)	\$180,000
LSU A&M	Patrick F. Taylor Hall Chilled Water Tertiary Pump Replacement (Operational Funds)	\$243,613
LSU A&M	Pentagon Activity Center Variable Refrigerant Volume Repair Component Replacement (Auxiliary Revenues)	\$198,103



Agenda Item III.A.

Consent Agenda – Small Capital Projects Report

Institution	Project	Amount
LSU A&M	Tennis Facility HVAC System Modifications (Auxiliary Revenues)	\$650,000
LSU A&M	Veterinary Medicine Heating Water Exchanger and Valve Replacement (Auxiliary Revenues)	\$184,428
LSU A&M	Williams Hall Coil Replacement (Insurance Proceeds)	\$198,930
LA Tech	Parking Lot Improvements (Operational Funds)	\$235,000
LA Tech	Warehouse and Applied Trade Shop Fire Damage Repairs (Insurance Proceeds)	\$320,000
LSUS	Business Education Building Repairs, First Through Third Floors (Insurance Proceeds/Operational Funds)	\$390,000



Agenda Item III.A.

Consent Agenda – Small Capital Projects Report

Institution	Project	Amount
LSUS	Noel Library Rooms 141 and 142 Improvements (Self-Generated Revenues)	\$475,000
LSUS	Soccer Building Correction and Pedestrian Bridge (Auxiliary Revenues)	\$172,030
SOWELA	Charleston Building Chiller One Replacement (Self-Generated Revenues)	\$275,000
TOTAL		\$4,177,254



Staff Recommendation

Senior Staff recommends approval of the Consent Agenda, including the small capital projects report, as presented.



Agenda Item IV.

P3 Project: LSU A&M Phase Four South Quad Housing Project

- The LSU Board of Supervisors, on behalf of LSU A&M, submitted a Public-Private Partnership (P3) project for the purpose of constructing Phase Four of the housing program. Specifically, the South Quad Project – Phase Four located on the South Quad site in proximity to the College of Engineering and the E.J. Ourso College of Business.
- This project continues LSU's multi-phased revitalization of its on-campus housing through the P3 delivery model.
- The new housing will include 1,266 new on-campus beds in two residence halls dedicated to first-year students.
- The total development cost of the project is not to exceed \$188,520,143. The structure of the legal agreements will be virtually identical to phases two and three (Greenhouse District).



Agenda Item IV.

P3 Project: LSU A&M Phase Four South Quad Housing Project

- RISE: A Real Estate Company will be responsible for construction of the improvements and maintenance over the life of the facility while LSU will continue to oversee all residential life-related functions.
- The annual Maintenance Reserve Account (MRA) will be funded at an amount no less than \$385 per bed annually.
- The second component of the South Quad Project involves construction of a new Mobility Hub in the Park & Geaux lot across from the Veterinary School and adjacent to the softball stadium.
- The Mobility Hub will be a new 5,000 SF air-conditioned building with restrooms, Wi-Fi, and ample security components to provide a space for students while awaiting transit to the campus core. The project also includes paving, signage, and security improvements.



Agenda Item IV.

P3 Project: LSU A&M Phase Four South Quad Housing Project

- Parking for LSU students is a challenge that has grown over the last five-plus years primarily due to enrollment growth and a reduction in available parking spaces from construction.
- The cost of this portion of the project will not exceed \$10M, and the Office of Parking and Transportation will be responsible for paying this portion of the debt service.
- The Mobility Hub is scheduled to open in Fall 2026.
- LSU is requesting the Maintenance Reserve Account (MRA) on this portion of the project to be based on \$0.40/SF of covered, air-conditioned space.



Staff Recommendation

Senior Staff recommends approval the public-private partnership project submitted by the Louisiana State University Board of Supervisors, on behalf of Louisiana State University and A&M College, for the purpose of construction of the South Quad Project – Phase Four of the housing program, including the Mobility Hub.



Agenda Item V.

Board of Regents Job Order Contracting (JOC) Manual

- Act 88 of 2025 requires the Board of Regents to establish standard procedures and templates for JOC programs, certify institutional readiness for implementation, approve procurement frameworks, and monitor JOC compliance and outcomes.
- The Board received a draft JOC manual during the June 2025 meeting for initial review.
- Since the June meeting, the manual was revised to clearly define the ability of an institution to hire a third-party firm to administer a JOC program on behalf of an institution, and the Appendices were added.
- The Appendices contain the minimum language required when issuing a Request for Qualifications (RFQ) to hire a contractor under a master JOC agreement, and a sample evaluation committee scoring form to be used when reviewing RFQ submissions.



Staff Recommendation

Senior Staff recommends approval of the Board of Regents' Job Order Contracting Manual, including all appendices, and authorize staff to make technical changes as needed.



Agenda Item VI.

Other Business



Agenda Item VII.

Adjournment



Academic and Student Affairs

August 20, 2025

Terrie P. Sterling, Chair
David J. Aubrey, Vice Chair
Christian C. Creed
Ted H. Glaser III
Darren G. Mire
Samer Shamieh, MD
Devesh Sarda, Student Member
LCTC System Representative
LSU System Representative
SU System Representative
UL System Representative



Tristan Denley, Ph.D.
Deputy Commissioner for Academic Affairs and Innovation

Agenda Item II.

Roll Call



Agenda Item III.

Consent Agenda

- A. Routine Staff Approvals
- B. Classic Learning Test (CLT) Policy Statement
- C. AY 2024-25 Governor's Military and Veteran-Friendly Campus Program – Interim Report



Staff Recommendation

Senior Staff recommends approval of the items on the Consent Agenda.



Agenda Item IV.

Academic Programs

- A. AAS Technical Studies – Bossier Parish Community College
- B. AAS Helicopter Aviation – South Louisiana Community College
- C. BS Public Health – Grambling State University
- D. BS Engineering Technology – Nicholls State University



Staff Recommendation

Senior Staff recommends approval of the academic programs as presented.



Agenda Item V.

New Research Center – HHS Humanities Center, Louisiana State University A&M



Staff Recommendation

Senior Staff recommends approval of the New Research Center as presented.



Agenda Item VI.

Other Business



Agenda Item VII.

Adjournment



Statewide Programs

August 20, 2025

Wilbert D. Pryor, Chair

Samer Shamieh, MD, Vice Chair
Philip R. May, Jr.
Christy Oliver Reeves
Terri P. Sterling
Devesh Sarda, Student Member

Dr. Sujuan Boutté

Executive Director, Louisiana Office of Student Financial Assistance (LOSFA)



Agenda Item II.

Roll Call



Agenda Item III.A.

Consent Agenda

- A. Approval of Rulemaking – Geaux Teach Program Rulemaking to Implement Act 59 of the 2025 Regular Session of the Louisiana Legislature



Act 59 – Provides Awards for the Geaux Teach Program be applied before all other state or institutional financial aid instead of after.

Agenda Item III.B.

Consent Agenda

B. Approval of Rulemaking –M.J. Foster Promise Program Rulemaking to Implement Act 152 of the 2025 Regular Session of the Louisiana Legislature

Act 152 – Provides that the M.J. Foster Advisory Council determine eligible programs of study for M.J. Foster Promise, TOPS Tech and TOPS Tech Early Start.



Agenda Item III.C.

Consent Agenda

C. Approval of Rulemaking – TOPS, TOPS Tech, and TOPS Tech Early Start Rulemaking to Implement Acts 152, 347, 268, and 359 of the 2025 Regular Session of the Louisiana Legislature and to add core courses as equivalents in the TOPS core curriculum

Act 152 – Provides that the M.J. Foster Advisory Council determine eligible programs of study for M.J. Foster Promise, TOPS Tech and TOPS Tech Early Start.

Act 347 – Creates the TOPS Excellence Award and provides that students may qualify based on an equivalent concordant value to the ACT on the Classic Learning Test (CLT).

Act 268 – Pushes back implementation of the requirement that all students must complete at least one Carnegie unit in Computer Science to qualify for TOPS to the graduates of 2030–2031. (Previously students graduating in 2028–2029)

Act 359 – Eliminates the requirement that home study students achieve a higher score on the ACT than students who attend a public or approved non-public high school in Louisiana.



Agenda Item III.D.

Consent Agenda

D. TOPS Home Study Exceptions – TOPS statutory provision that requires a student to begin a home study program no later than the conclusion of the tenth-grade year



Agenda Item III.E.

Consent Agenda

E. TOPS and M.J. Foster Exceptions – TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year and to the M.J. Foster requirement that a student maintain continuous enrollment in school



Recommendation

The LOSFA Advisory Board recommends approval of the items on the Consent Agenda.



Agenda Item IV.

Other Business



Agenda Item V.

Adjournment



Planning, Research, and Performance

August 20, 2025

Darren G. Mire, Chair
Judy A. Williams-Brown, Vice Chair
Blake R. David
Ted H. Glaser III
Dallas L. Hixson
Christy Oliver Reeves
Devesh Sarda, Student Member

Susannah Craig, Ph.D.
Deputy Commissioner for Strategic Planning and Student Success



Agenda Item II.

Roll Call



Agenda Item III.

Consent Agenda

- A. Advisory Commission on Proprietary Schools
 - 1. Initial Applications
 - a. Accelerated Academy – Covington, LA
 - b. Accelerated Academy – Geismar, LA



Agenda Item III.

Consent Agenda

A. Advisory Commission on Proprietary Schools

2. Renewal Applications

- a. AAA Crane & Rigging – Addis – License #2371
- b. Ben D. Johnson Educational Center – Natchitoches – License #2300
- c. CDL Mentors of Baton Rouge Truck Driving School – Baton Rouge – License #2319
- d. Cooper's Defensive Driving – New Orleans – License #2375
- e. Delta College of Arts & Technology – Baton Rouge – License #857
- f. Diesel Driving Academy – Baton Rouge – License #717
- g. Global Trucking Academy – Marksville – License #2245
- h. Hands on HVAC School-Shreveport – Shreveport – License #2355
- i. Holmes Healthcare Training Center – New Orleans – License #2301
- j. Inspire Coding Consulting-Slidell – Slidell – License #2292



Agenda Item III.

Consent Agenda

A. Advisory Commission on Proprietary Schools

2. Renewal Applications (continued)

- k. Integrated Education Solutions – Violet – License #911
- l. Louisiana Green Corps – New Orleans – License #2356
- m. Louisiana Institute of Massage Therapy – Lake Charles – License #2180
- n. Med-Advance Training – Baton Rouge – License #2272
- o. Nashville Auto-Diesel College – Nashville, TN – License #2051
- p. Operations Spark – New Orleans – License #2247
- q. Ouachita Truck Driving Academy – Sterlington – License #2050
- r. Petra College – Hammond – License #2215
- s. Precision Welding Testing & Training – Geismar – License #2293
- t. Premier Diagnostic Institute – Metairie – License #2382
- u. Remington College-Lafayette – Lafayette – License #2152
- v. Remington College-Shreveport – Shreveport – License #2153



Agenda Item III.

Consent Agenda

A. Advisory Commission on Proprietary Schools

2. Renewal Applications (continued)

- w. Safe Road Truck Driving School – New Orleans – License #2333
- x. Unitech Training Academy-Alexandria – Alexandria – License #2384
- y. Unitech Training Academy-Baton Rouge – Baton Rouge – License #2385
- z. Unitech Training Academy-Houma – Houma – License #2386
- aa. Unitech Training Academy-Lafayette – Lafayette – License #2387
- bb. Unitech Training Academy-New Orleans – New Orleans – License #2388
- cc. Unitech Training Academy-West Monroe – West Monroe – License #2389



Staff Recommendation

Senior Staff recommends approval of the items on the Consent Agenda.



Agenda Item IV.

Hunger-Free Campus Designation and Awards Update

Act 719 of the 2022 Louisiana Regular Legislative Session requires that the Board of Regents establish a process for designating an institution as a "Hunger-Free Campus" (HFC) (2023), as well as a grant program to provide funding to assist postsecondary education institutions (2024) in:

1. raising awareness of resources available to address basic food needs,
2. leveraging existing infrastructure,
3. maximizing federal programs, and
4. building strategic partnerships at local, state, and national levels to address food insecurity among students.



Agenda Item IV.

Hunger-Free Campus Designees

LCTCS	LSU System
<ul style="list-style-type: none">• Baton Rouge Community College• Bossier Parish Community College• Central Louisiana Technical Community College• Delgado Community College• Fletcher Technical Community College• Louisiana Delta Community College• Northshore Technical Community College• Northwest Technical Community College• Nunez Community College• River Parishes Community College• South Louisiana Community College• SOWELA Technical Community College	<ul style="list-style-type: none">• LSU A&M• LSU Alexandria• LSU Eunice• LSU Shreveport• LSU Health Sciences New Orleans• LSU Health Sciences Shreveport



Agenda Item IV.

Hunger-Free Campus Designees

Southern University System	University of Louisiana System
<ul style="list-style-type: none">• Southern University and A&M College• Southern University at New Orleans• Southern University at Shreveport	<ul style="list-style-type: none">• Grambling State University• Louisiana Tech University• McNeese State University• Nicholls State University• Northwestern State University• Southeastern Louisiana University• University of Louisiana at Lafayette• University of Louisiana Monroe• University of New Orleans
Louisiana Association of Independent Colleges and Universities (Private Institutions)	
<ul style="list-style-type: none">• Centenary College of Louisiana• Franciscan Missionaries of Our Lady University• Loyola University New Orleans• Tulane University	



Agenda Item IV.

Hunger-Free Campus Awards

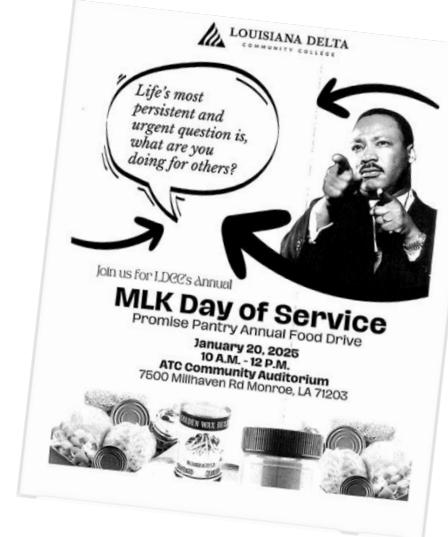
2024 HFC Award Recipients	2025 HFC Award Recipients
<ul style="list-style-type: none">• Louisiana Delta Community College• LSU Health Sciences Center Shreveport• South Louisiana Community College• Southern University at Shreveport• University of Louisiana Monroe• University of New Orleans	<ul style="list-style-type: none">• Delgado Community College• Fletcher Technical Community College• LSU Health Sciences Center New Orleans• Nicholls State University• Northwestern State University

** Institutions awarded funds in 2024 were not eligible to apply for the 2025 award year.*



Hunger-Free Campuses at Work

Louisiana Community and Technical College System



Hunger-Free Campuses at Work

LSU System



Finals Food Drive



Hunger-Free Campuses at Work

Southern University System



Hunger-Free Campuses at Work

University of Louisiana System



[View insights](#)

36

Liked by universityofneworleans and others
uno_privateer_pantry Thank you to the NOPD Third District for their Privateer Pantry contribution ...
November 25, 2024





Hunger-Free Campuses at Work

Louisiana Association of Independent Colleges and Universities (LAICU)



WOLFPACK!
Happy Halloween!
WE KNOW IT'S BEEN ONE "HOWL" OF A SEMESTER
"TRICK OR TREAT" YOURSELF WITH SOMETHING FROM THE CAMPUS FOOD PANTRY!

AVAILABLE TO ALL STUDENTS LOCATED ON THE 2ND FLOOR OF ST. FRANCIS HALL! (IN STUDENT AFFAIRS)

What is the food pantry:
A DONATION-RUN RESOURCE AVAILABLE TO ALL STUDENTS ON CAMPUS

What we offer:
CANNED GOODS
BOXED DINNERS
BREAKFAST ITEMS
SNACKS
PERSONAL CARE ITEMS

How to support:
WHENEVER YOU CAN, DONATE SO OTHER STUDENTS CAN ENJOY THE PANTRY AS WELL!

AVAILABLE TO ALL STUDENTS LOCATED ON THE 2ND FLOOR OF ST. FRANCIS HALL! (IN STUDENT AFFAIRS)

LOYOLA UNIVERSITY NEW ORLEANS | OFFICE OF STUDENT AFFAIRS
Student Life and Ministry

IGGY'S CUPBOARD
Food Drive

Unexpired and Non-Perishable food is Recommended but others are accepted

To help reduce hunger problem crisis

Drop Off @ Iggy's Cupboard in the Basement of the Danna Center

Questions or accommodations?
Email lmbrashe@loyno.edu

Agenda Item V.

Other Business



Agenda Item VI.

Adjournment



LOUISIANA
PROSPERS

LOUISIANA
PROSPERS

AUGUST 2025 BOARD OF REGENTS MEETING

LUNCH

WE WILL RESUME SHORTLY

August 2025 Board of Regents Meeting

August 20, 2025



Agenda Item II.

Roll Call



Agenda Item III.

Public Comments



Agenda Item IV.

Approval of Minutes from June 18, 2025



Agenda Item V.

Reports and Recommendations of Standing Committees



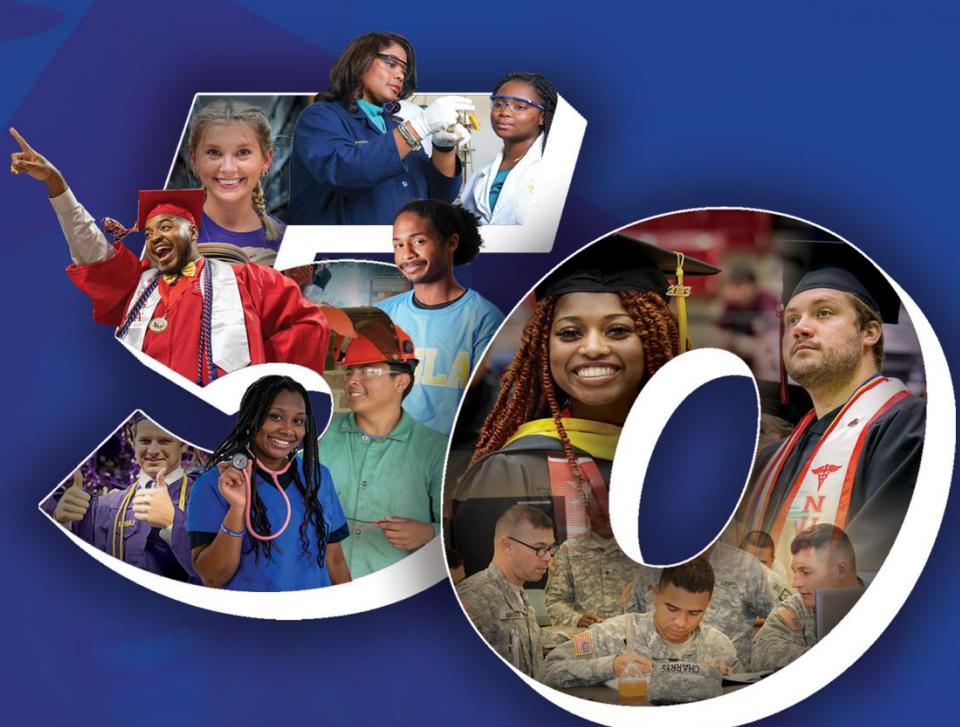
Agenda Item V.

Motion to Approve the Reports and Recommendations of Standing Committees





MEAUXMENTUM MOMENT





NASH-Google Community of Practice on Microcredentials

Kelvin Bentley, Ph.D., Program Manager for Texas
Credentials for the Future

University of Texas System, USA

August 20 2025

A photograph of a young girl with dark hair, wearing a yellow dress with a red and white patterned pocket. She is juggling four colorful balls (red, green, yellow, and blue) against a dark, out-of-focus background. The lighting highlights the balls and her face.

Today's Agenda

- 1 **Welcome**
- 2 **Why microcredentials and why now?**
- 3 **CoP Overview**
- 4 **Next Steps**
- 5 **Questions**

Students and employers want degrees + certificates

90%

of students believe a professional certificate will help them stand out to employers & get a job upon graduation¹

88%

of employers say a certificate and a degree strengthens applications¹

74%

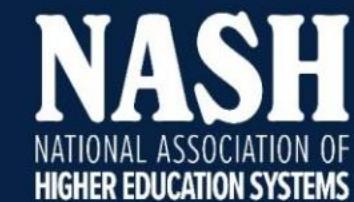
of US students are more likely to enroll in a degree program that offers industry micro-credentials¹

¹Advancing Higher Education with Industry Micro-Credentials. Dynata & Coursera, March, 2023.

Community of Practice



Access to credentials and AI training through 2027, co-marketing support, and microcredential expertise



NATIONAL ASSOCIATION OF
HIGHER EDUCATION SYSTEMS

Networking, backbone support, and higher education systems expertise

Professional Development Provided by the UT System

Integrating Google Career Certificates and AI and Prompting Essentials content in courses and co-curricular pathways

Faculty Development Models

Learner Outreach

Data Collection and Evaluation

Benefits for Systems

Participating systems and their institutions will receive:

- Targeted **technical assistance** (TA) and **professional development** (PD), including implementation plan support, PD sessions, and ongoing coaching to ensure successful program delivery
- **No-cost access** to all nine Google Career Certificates, AI Essentials , Prompting Essentials, and Agile Essentials until the end of 2027
- **\$15,000 stipend** per system to be used flexibly to support participation
- **Networking and collaboration** opportunities with other participating systems, including access to virtual and in-person convenings about microcredentials, AI, and the future of work
- Access to **resources and promising practices**, including playbooks, case studies, and marketing collateral
- **Marketing opportunities** supported by NASH and Google, such as state-level announcements of your system's participation and amplification on NASH/Google channels
- Opportunities to participate in **thought leadership activities**, including panels, conferences, and publications such as case studies, op-eds, etc.

Selected Systems

CA State
University

CUNY

LA Board of
Regents

MN State
Colleges and
Universities

Maine CC

SUNY

Texas A&M

Texas State
University

University of
Colorado

University of
Hawaii

University
System of
Maryland

28+

Participating LCTCS and University Campuses

22+

Campus Leads

16+

Faculty Champions

14,000+

Coursera Licenses and Potential Number of
Learners Served

Implementation Plans for Participating Louisiana Institutions

- Different types of faculty will integrate Google content within a variety of courses
 - Examples
 - Business faculty: Project management, IT Support, data analytics
 - Communication faculty: AI and Digital Marketing
 - Promote faculty development through the Meauxmentum Scholars program
 - Offering AI Essentials and Prompting Essentials courses to faculty and staff

CoP Next Steps

- Continue to grow the number of participating CoP campuses
- Continue to offer monthly optional drop-in sessions and effective practice webinars
- Select a second cohort of NASH college and university systems
- Invite both CoP cohorts to participate in a fall convening
- Collect and summarize enrollment and completion, lessons learned, and effective practices



Questions?

Email Address: kbentley@utsystem.edu

Agenda Item VII.

Chair's Comments



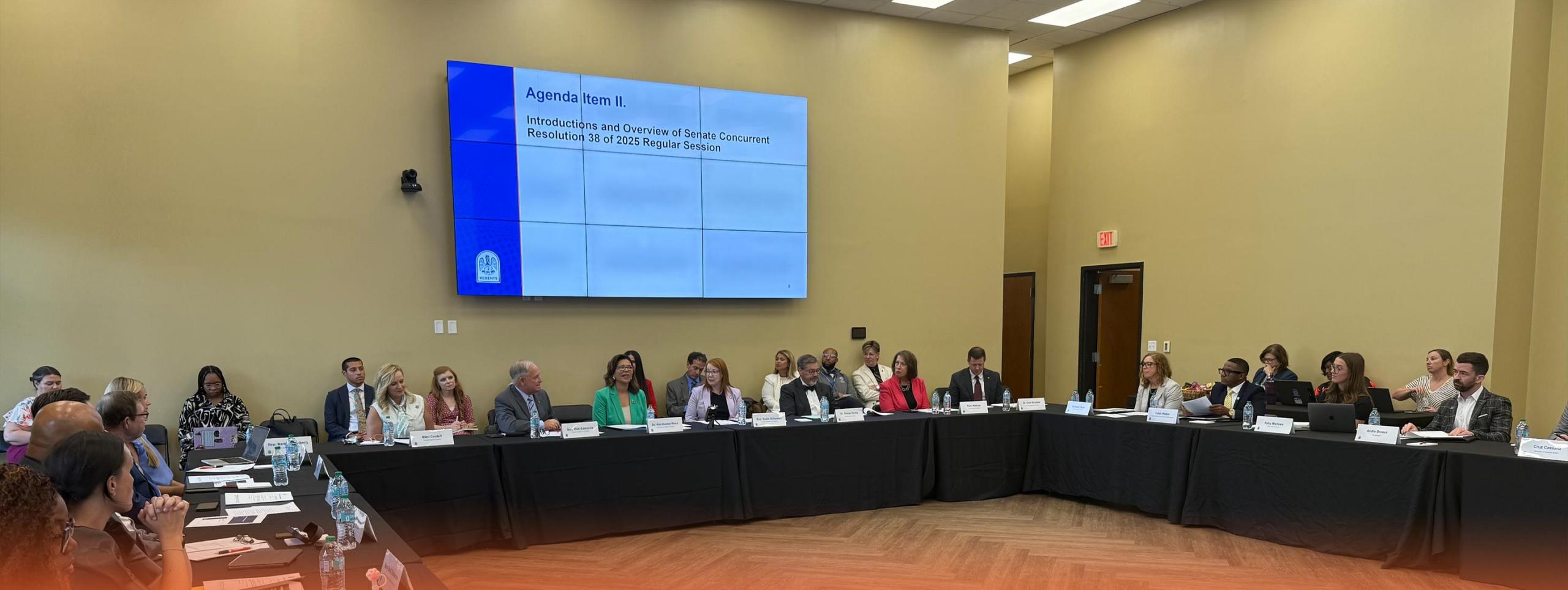
Student Board Member Report



Devesh Sarda
LSU Shreveport



Two Louisiana Higher Education “Beg-Knows America” Stories Air



Three New Task Forces Housed at Regents Hold First Meetings



Education Secretary Linda McMahon Visits Louisiana

Agenda Item VIII.

Reports and Recommendations by the Commissioner of Higher Education





Helping Foster Youth Start College on the Right Foot



SHEEO

State Higher Education
Executive Officers Association



Dr. Reed Joins Blanco Policy Center Katrina Forward Panel

Agenda Item IX.

Other Business



Agenda Item X.

Adjournment

