

## Inventory of Some Possible Practices for First-5, Last-5, & Hitting Pause

**Worksheet: Select the practices most likely to benefit your students. Explain**

### First-Five Minutes of Class

1. Brief 5-point quiz at beginning of class on current & recent work
2. Writing prompt at beginning of class to draw on previous topic
3. Begin student work with student offering summary w/ responses
4. Students sign up to offer 'look back' in first-5 of each class
5. First-5 given to solving a problem that integrates old & new
6. Peer pairs take turns explaining question posted to begin class
7. Students can bring short article on uses of the course material
8. Students asked to predict outcome of reading, experiment, other
9. First-5 spent in interleaving practice of research process
10. Before new topic/story, first-5 in Minute Paper on 'what I know'

### Last-Five Minutes of Class

1. 1 question or quiz to end class on 'What is next'
2. Writing prompt at end of class connect current work previous, next
3. Peer pairs alternate explaining muddiest point or key idea
4. Last-5 on 'In the News' reflecting on course or major
5. Change peer pairs to connect current topic to different context
6. Use last-5 to discuss progress on a specific course outcome.
7. Or, as appropriate, use last-5 to connect to research project.
8. Interleaving practice on one segment of research project
9. Last-5 to write in Connection journals (Lang bluebooks)
10. Last-5 practicing summary two sentences on research topic

### Hitting Pause

1. Hit pause to apply new materials to outside situation
2. Pause to wait for questions you know are just beneath surface
3. Pause or time out to discuss a relevant topic in the news
4. Pause to celebrate briefly a student achievement
5. Hit pause to review top recurring errors in essays & pose solutions
6. Pause to work out the problem posed at beginning of class
7. Hit pause to work on Concept Map for a specific topic
8. Pause to allow time for students to process a difficult reading
9. Pause to allow peer pairs to work through complex problem
10. Pause to allow students to review answers on daily quiz