

December 2025 Joint Regents/BESE Meeting

December 10, 2025



Agenda Item I.

Call to Order



Agenda Item II.

Roll Call



Agenda Item III.

Public Comments



Agenda Item IV.

Approval of BESE/BOR Minutes from August 20, 2025



2025 Kevin P. Reilly Sr. Louisiana Education Quality Trust Fund Report

December 10, 2025

John Fleming, MD
State Treasurer, Department of the Treasury

Amy Mathews
Chief Investment Officer, Department of the Treasury





Louisiana Education Quality Trust Fund 2025 Annual Report

John Fleming MD
State Treasurer



*THE KEVIN P. REILLY, SR.
LOUISIANA EDUCATION QUALITY TRUST FUND
ANNUAL REPORT*

FOR THE PERIOD ENDING JUNE 30, 2025

STATE OF LOUISIANA
DEPARTMENT OF TREASURY
INVESTMENT DIVISION



LEQTF / 8(g) / BoRSF

- The fund was established in 1986 to improve the quality of education in the state. Since its inception, the LEQTF has provided over \$1.996 Billion for educational enhancements and opportunities at every level of education in Louisiana.
- Within Treasury, the fund is known as LEQTF, within BESE, this fund is known as the 8(g) fund, and within Regents it is called the Board of Regents Support Fund (BoRSF).

TIMELINE

1984

Settlement of litigation

1986

Voters pass constitutional amendment

1987

\$540 Million deposited into the trust fund

2004

Trust fund passes \$1 Billion in market value

2005

Allocation to BESE & Regents passes \$1 Billion

2025

Market Value reaches \$1.777 Billion

Total allocations to BESE & Regents exceeds \$1.996 Billion

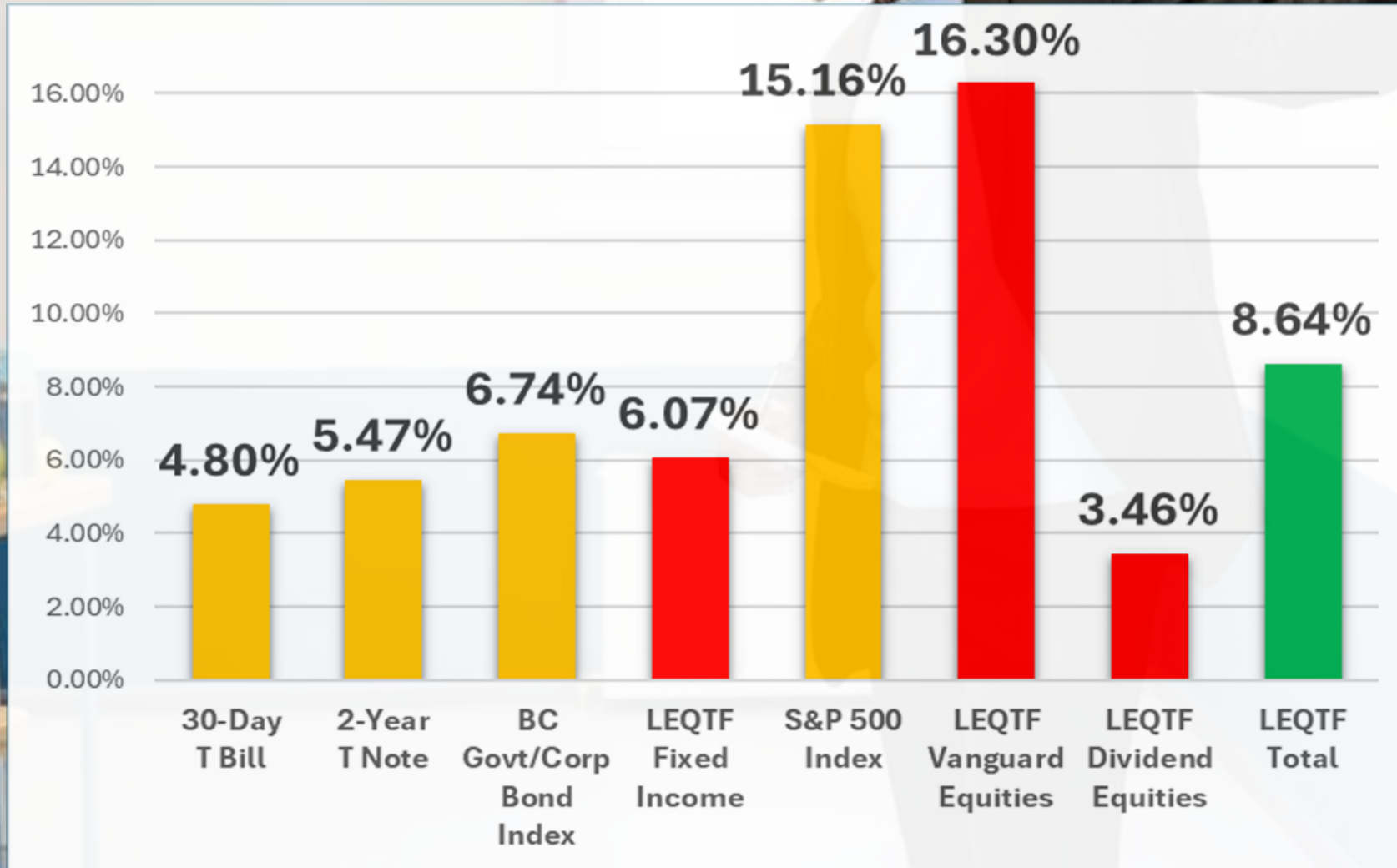
A woman with dark hair, wearing a light blue top, is looking towards the right. In the background, there are colorful educational posters on a wall. One poster on the left has a grid of green squares. Another poster in the center has various shapes and colors with labels like 'Dragon', 'Star', 'Heart', and 'Stop'. A large poster on the right has handwritten text in red and green ink.

LEQTF: The Math

The Permanent Fund, the corpus of the investment portfolio, receives and holds 25 percent of the earnings from investment income and royalty income, and 75 percent of the earnings from net capital gains and losses.

The Support Fund, which is split between BESE & Regents, receives 75 percent of the earnings from investment income and royalty income and 25 percent of the earnings from net capital gains and losses.

LEQTF Performance versus Benchmarks

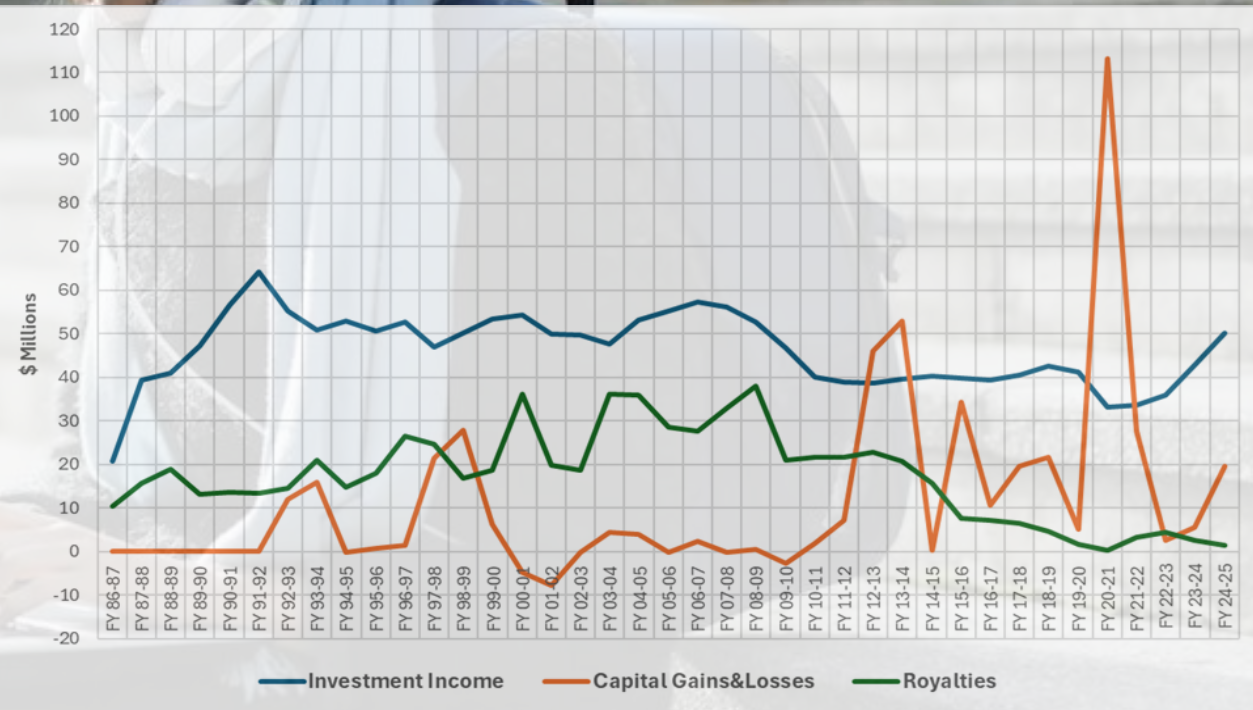


LEQTF Major Sources of Income

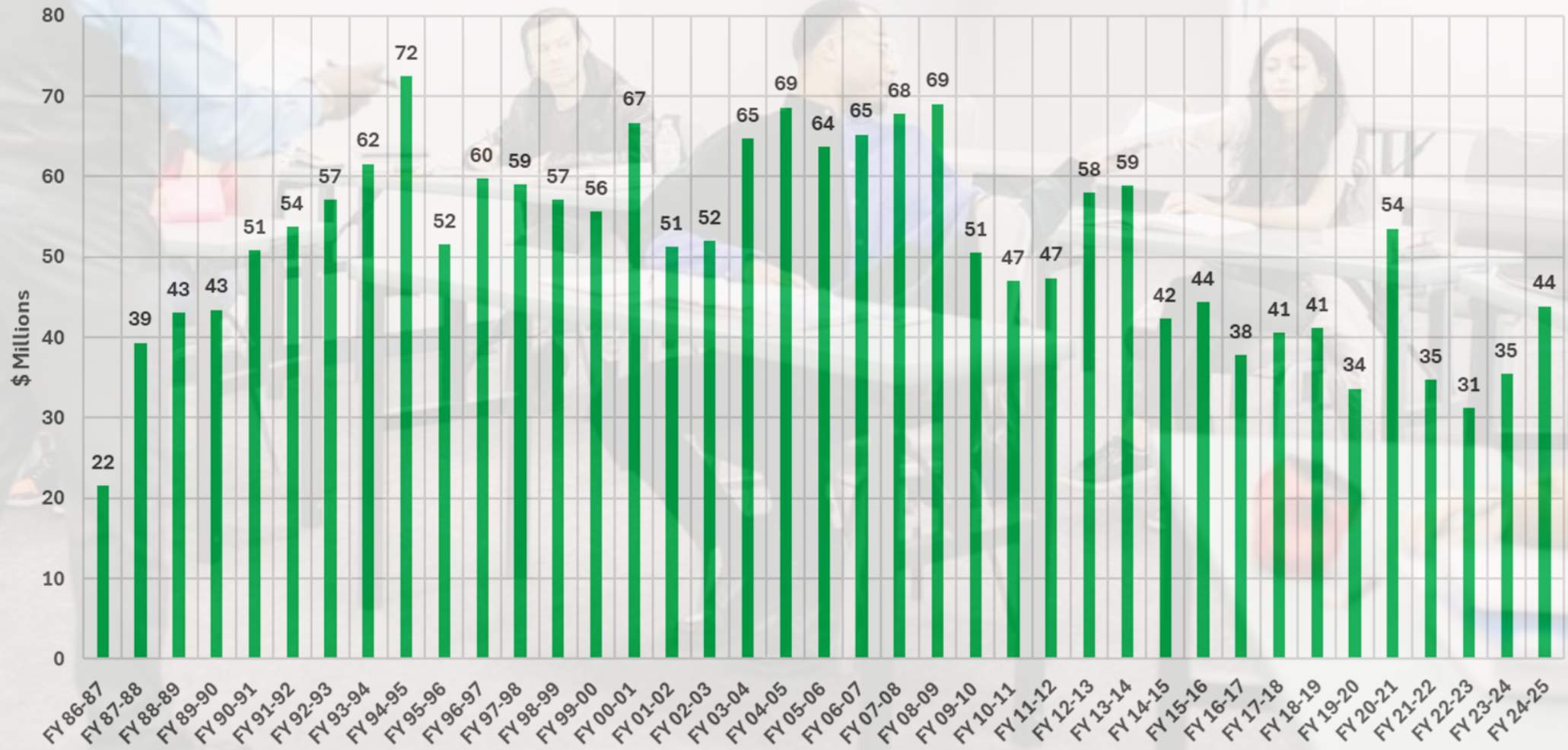
History

	Investment Income	Capital Gains & Losses	Royalties
Fiscal Year 24-25	\$50.21	\$19.55	\$1.36
5 Yr Average	\$39.16	\$33.68	\$2.34
10 Yr Average	\$39.96	\$25.97	\$3.94
15 Yr Average	\$39.82	\$24.54	\$9.45
20 Yr Average	\$43.29	\$18.39	\$14.50
25 Yr Average	\$44.83	\$14.52	\$17.46
30 Yr Average	\$45.82	\$14.03	\$18.04
Avg Since Inception	\$47.11	\$13.60	\$17.58
Max	\$64.25	\$113.13	\$38.02
Min	\$20.83	(\$7.86)	\$0.23

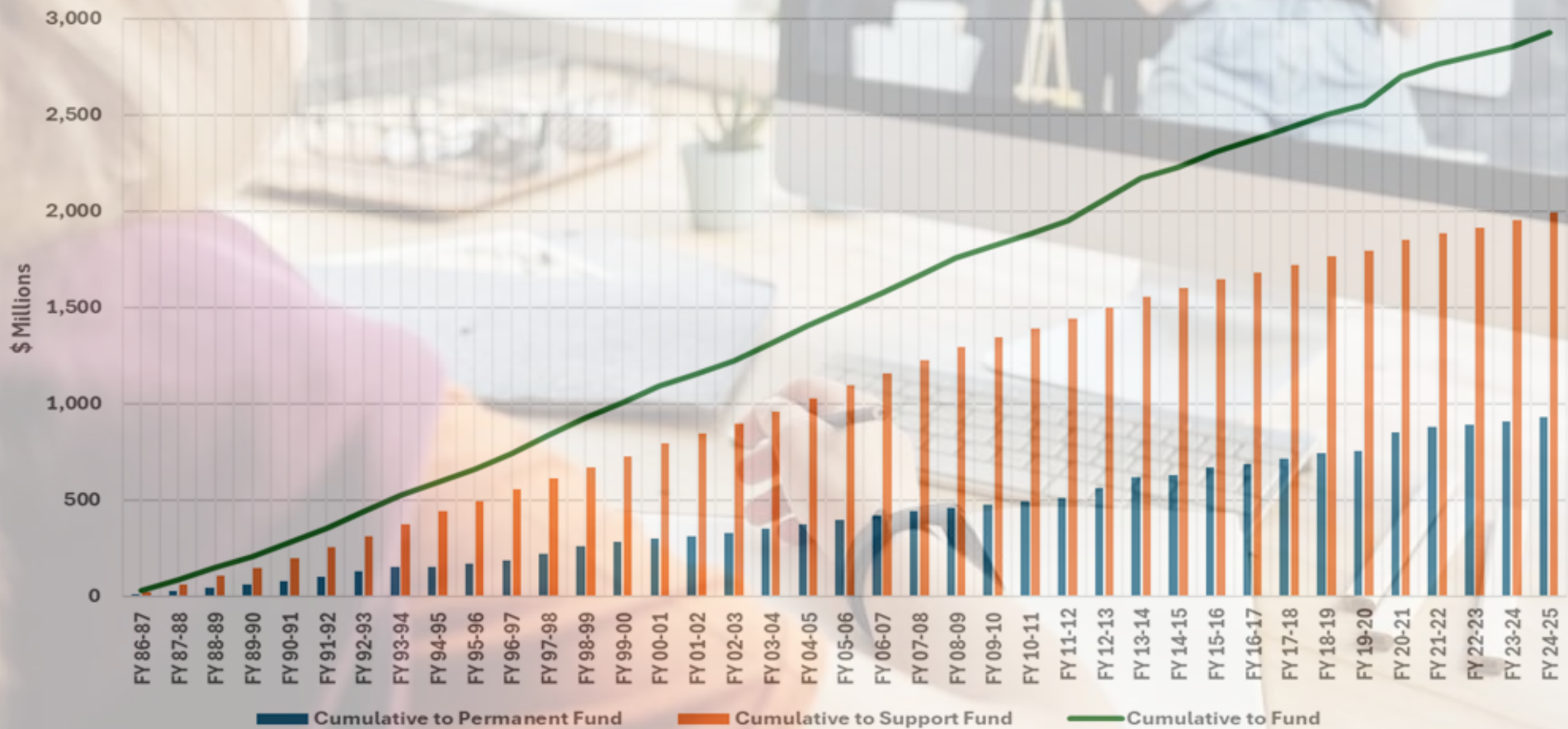
Chart



Annual Allocations to BESE and Regents



Cumulative Allocations to Fund

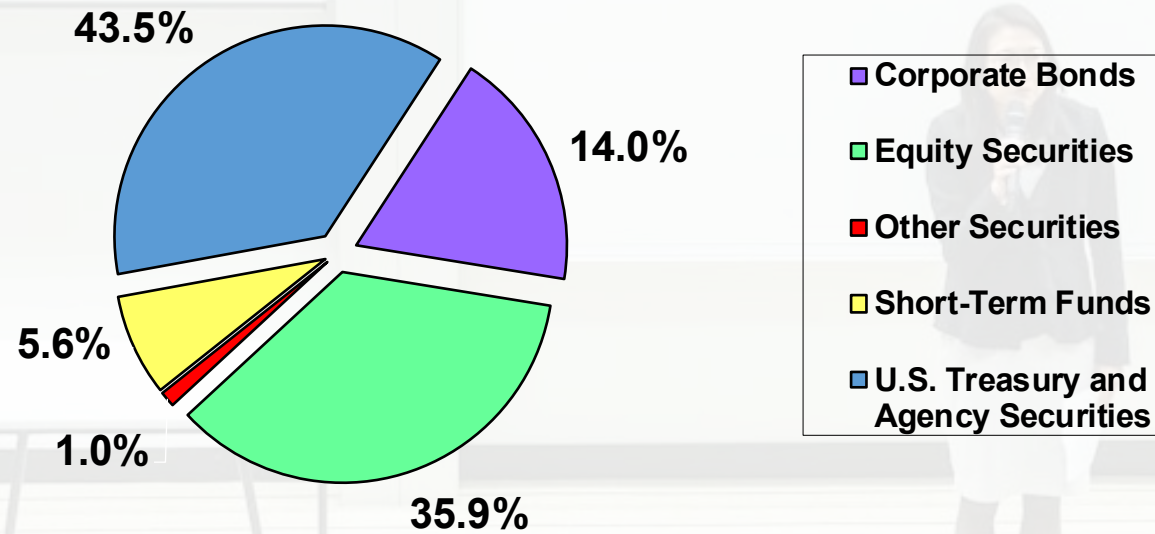


A teacher in a grey suit and yellow tie stands in a classroom, pointing at a chalkboard. The chalkboard is filled with math problems: a triangle with area $A = \frac{b \times h}{2}$, a rectangle with area $A = L \times w$, and a trapezoid with area $A = \frac{(B+b) \times h}{2}$. The word "Classwork" is written at the top. In the foreground, the backs of several students' heads are visible as they sit at their desks.

Financial Benefit of LEQTF

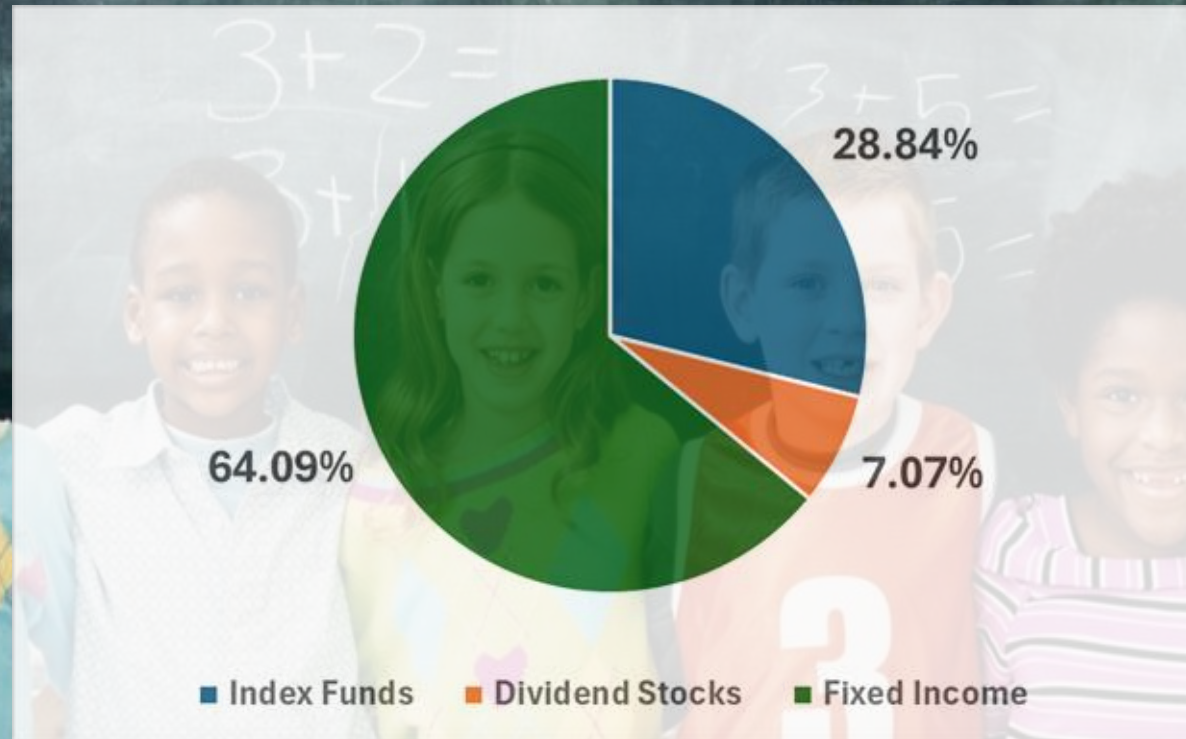
- Original Investment \$540 Million
- + Market Value on June 30th \$1.777 Billion
- + Total Income to BESE & Regents \$1.996 Billion
- = Total Benefit to State from Original Investment
- ✓ **\$3.233 Billion**

Portfolio Asset Allocation as of June 30, 2025



Positions	Value 6/30/2025	Pct.
Corporate Bonds	\$ 249,477,610.00	14.04%
Equity Securities	\$ 638,032,369.14	35.91%
Other Securities	\$ 17,489,000.00	0.98%
Short-Term Funds	\$ 99,155,374.66	5.59%
U.S. Treasury and Agency Securities	\$ 772,544,033.01	43.48%
Total	\$ 1,776,698,386.81	100.00%

Equity Asset Allocation as of June 30, 2025

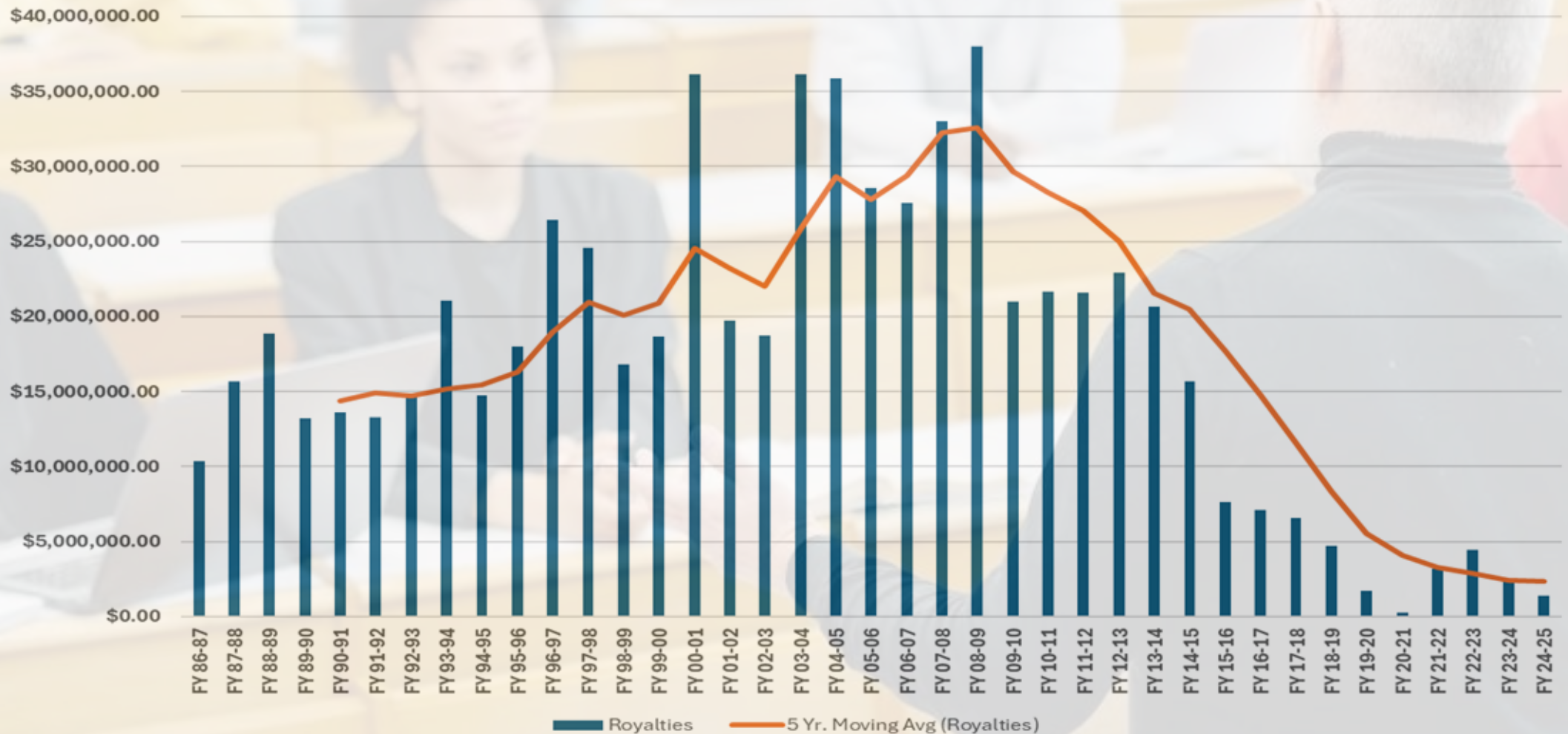


Securities	Mkt. Value	Percent
Index Funds	512,438,218.59	28.84%
Dividend Stocks	125,594,150.55	7.07%
Total Equities	638,032,369.14	35.91%
Fixed Income Securities	1,138,666,017.67	64.09%
Total Market Value	1,776,698,386.81	100.00%

LEQTF Performance vs. Internal Benchmark Performance

Portfolio Investments	\$ Millions	Portfolio % Allocation	Portfolio Return	Benchmark	Benchmark Return
Index Funds	512.40	28.80%	16.30%	Multi Index Benchmark*	10.99%
Dividend Stocks	125.60	7.10%	3.46%	Dow Jones Dividend	14.54%
Fixed Income	1,138.70	64.10%	6.07%	Bloomberg Int Gov't/Credit	6.69%
Total Portfolio	\$1,776.70	100.00%	8.64%	Blended Benchmark	8.67%

History of LEQTF Royalty Payments



Informational Report on the Office of Broadband

December 10, 2025

Veneeth Iyengar

Executive Director, Office of Broadband Development and
Connectivity





ConnectLA

Louisiana Office of Broadband
Development & Connectivity

Broadband Update— December.10, 2025

424,619

Q1 2021 FCC Estimate
HH, Small Business, CAI

292,536

Q1 2024 V4FCC
83% Served
HH, Small Business, CAI

127,108

Dec.10, 2025
93% Served – BEAD Locations
HH, Small Business, CAI

0

2028 if not sooner
100% Served – FCC Map
HH, Small Business, CAI

70% and >80%

\$550 Million – pre June.6
\$835 Million – post June.6

How we **RANK** versus our peers

#1

#8

#10

What does Q1 2026 Look Like

- **Ribbon Cuttings of completed GUMBO 1.0 projects**
- **Groundbreaking of GUMBO 2.0 projects**
- **Guidance from NTIA on remaining funds**



ConnectLA

Louisiana Office of Broadband
Development & Connectivity

Questions?

[Connect.LA.gov](https://connect.la.gov)

Connect@LA.gov

Informational Report on Louisiana Dual Enrollment

December 10, 2025

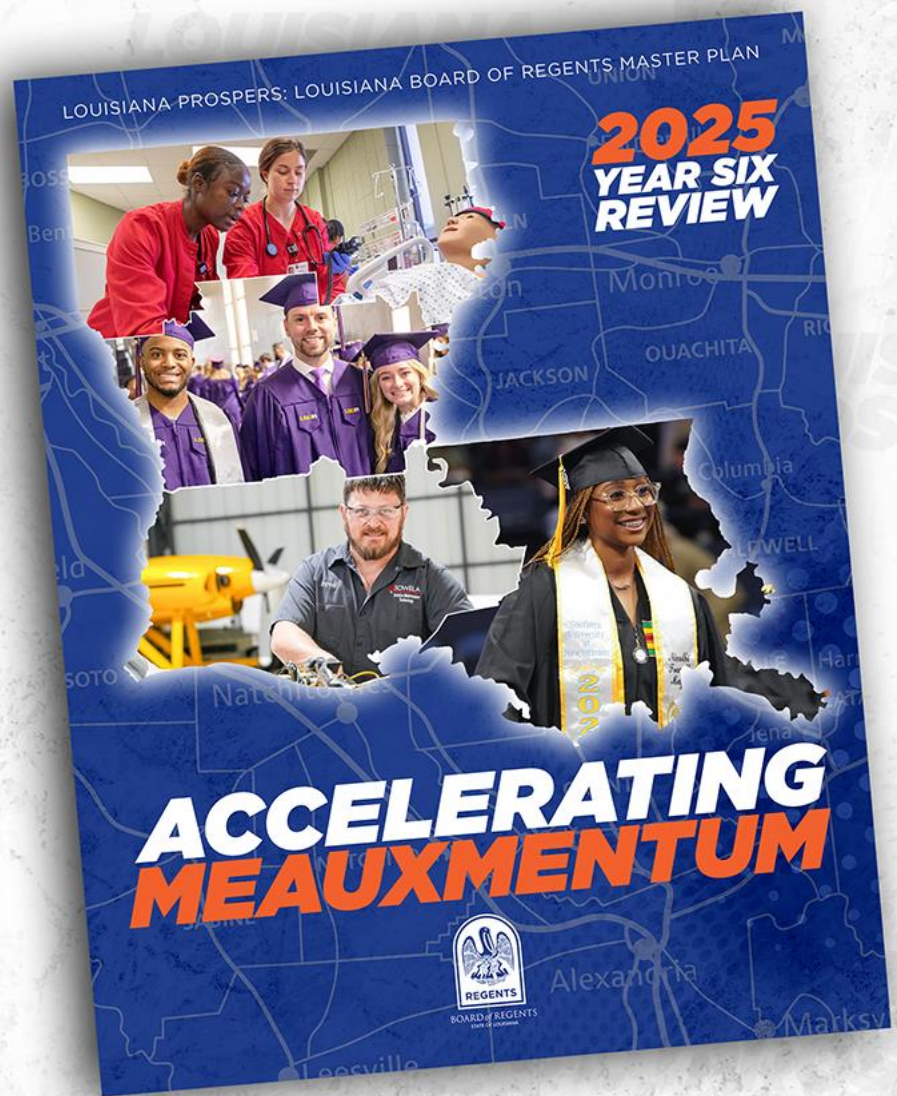
Tristan Denley, Ph.D.

Deputy Commissioner for Academic Affairs and Innovation, Board
of Regents

Ernise Singleton, Ph.D.

Assistant Superintendent, Louisiana Department of Education



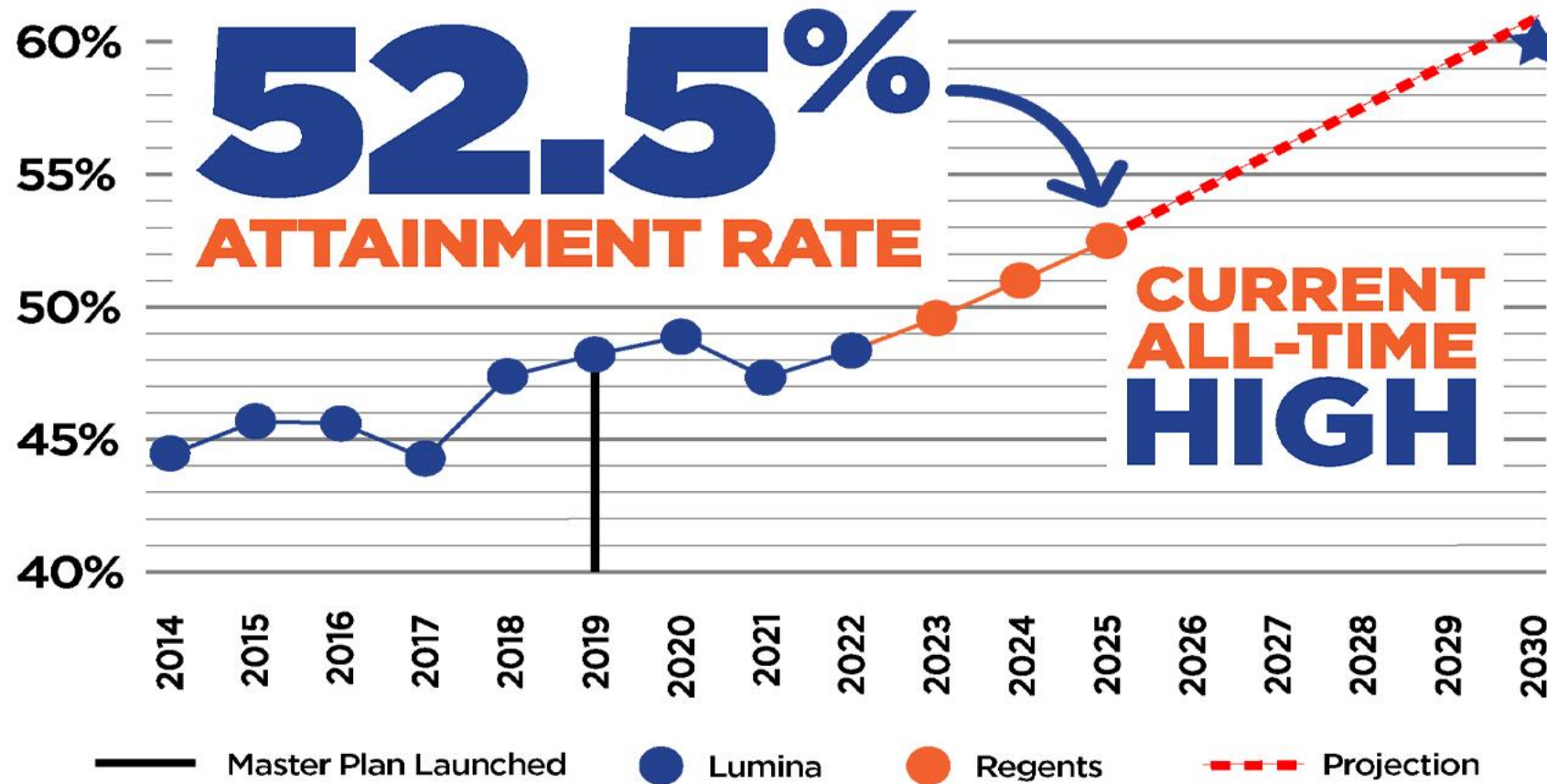


www.laregents.edu/masterplan



CURRENT
ALL-TIME HIGH
52.5%
ATTAINMENT RATE

Tracking Louisiana's Progress



Sources: Lumina Foundation's *A Stronger Nation Report* (2024) and the Louisiana Board of Regents (2025)

Pathway to 2030



**INCREASE
COLLEGE GOING**

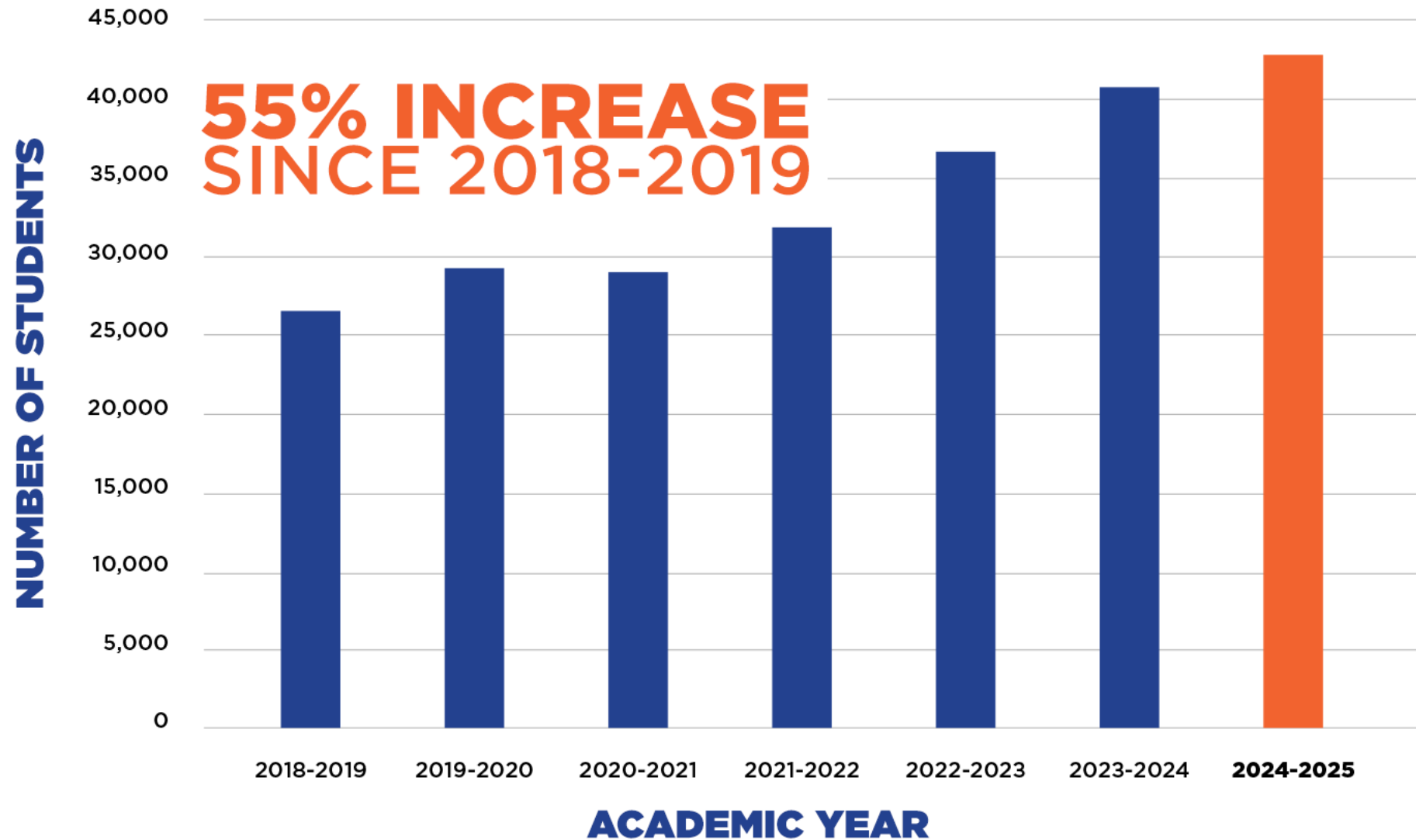


**IMPROVE
COLLEGE SUCCESS**



**RECOGNIZE ALL
CREDENTIALS OF VALUE**

Dual Enrollment Participation Trends



LOUISIANA
PROSPERS

RECORD HIGH

43K

DUAL ENROLLMENT PARTICIPANTS
DURING 2024-2025

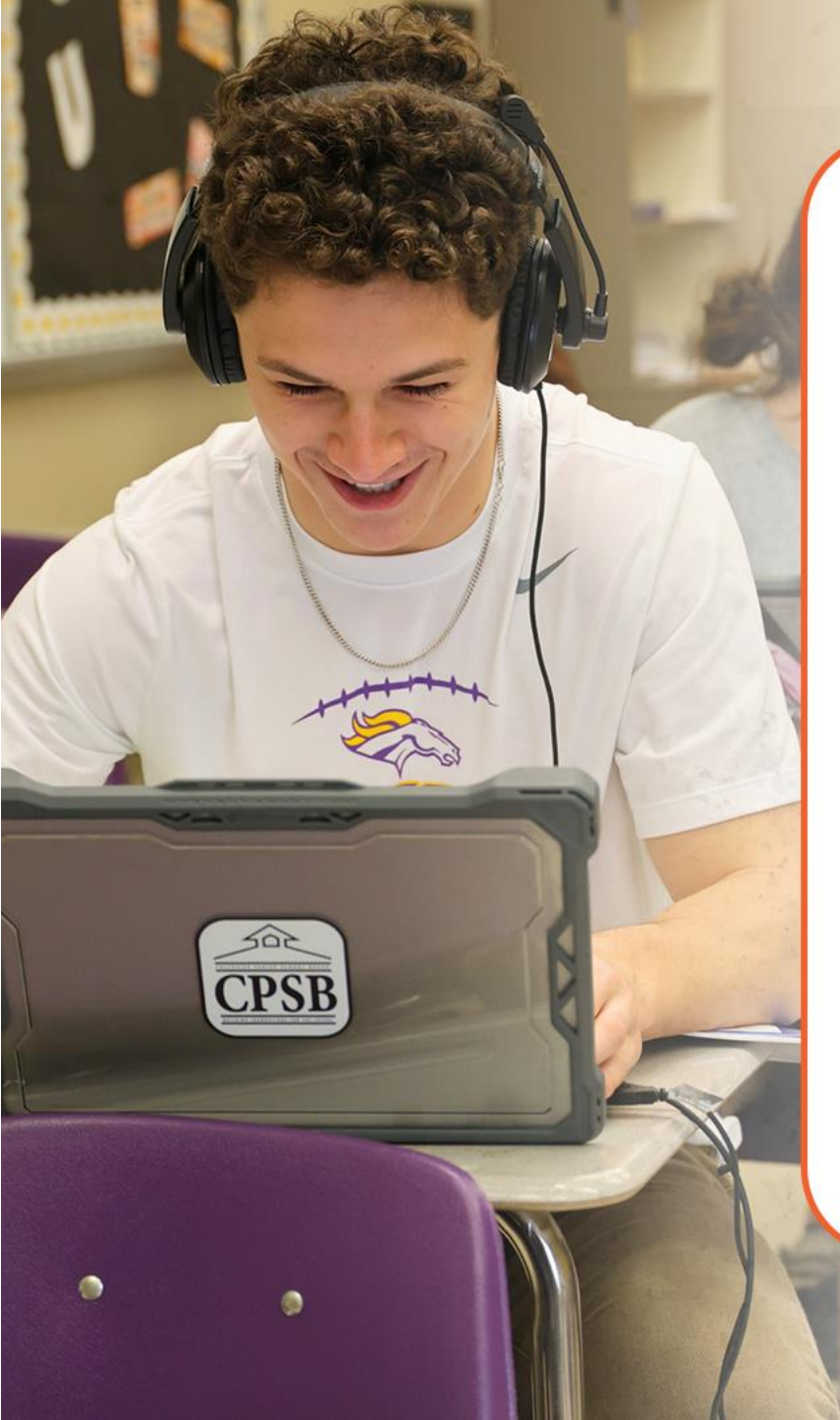
REGENTS



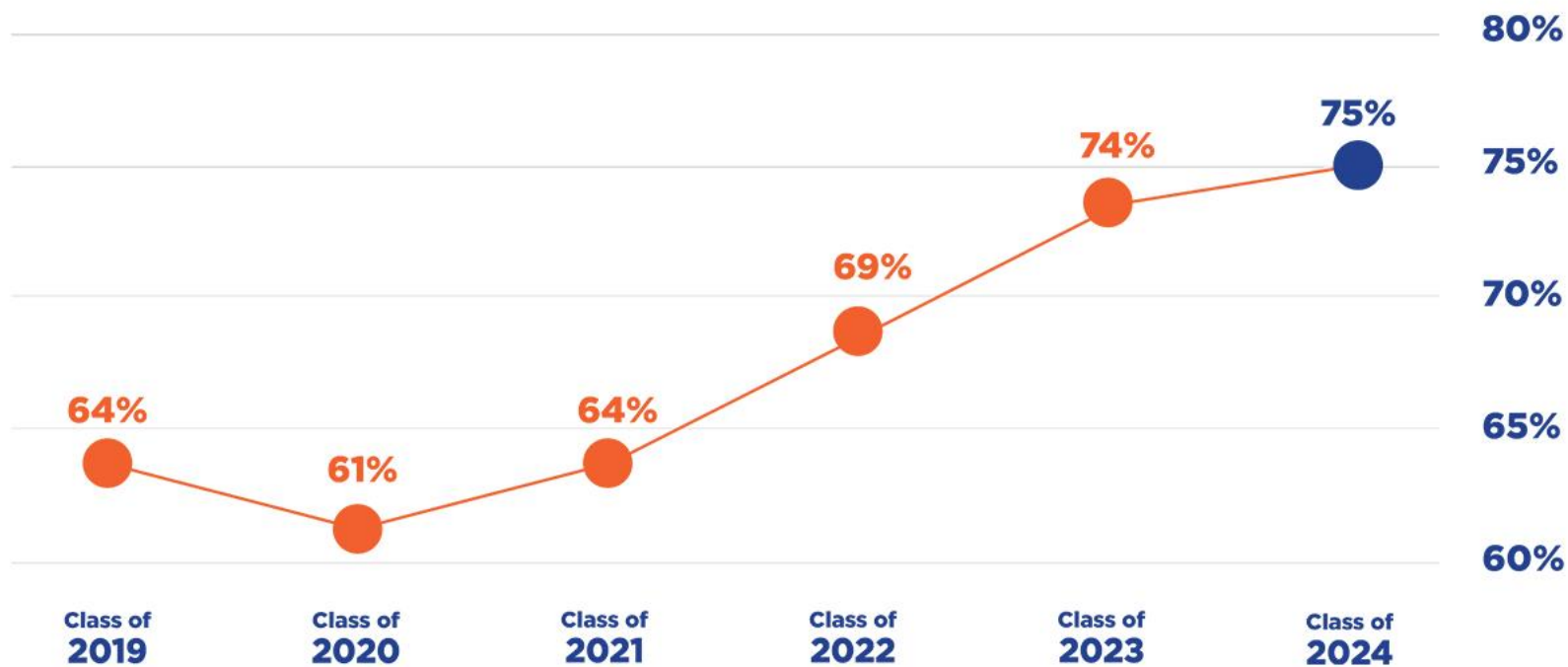
Regents-BESE Joint Goal for Early College Credit

December 2019

***Beginning with the graduating Class of 2029...
Every student should graduate high school
with college credit (academic and/or career
technical), a postsecondary credential of
value or both.***



Class of 2024 Earning Early College Credit



SOURCE: Louisiana Department of Education (2025)

Student and enrollment growth in dual enrollment across all four public higher education systems

System	Student % Increase	Enrollment % Increase
Louisiana Community & Technical College System	1%	5%
LSU System	8%	10%
Southern University System	16%	18%
University of Louisiana System	5%	2%





PARTICIPATION, 2024-2025

82%

**OF DUAL ENROLLMENT COURSES
TAKEN BY STUDENTS WERE IN
GENERAL EDUCATION**

18%

**OF DUAL ENROLLMENT COURSES
TAKEN BY STUDENTS WERE IN
CAREER AND TECHNICAL FIELDS**

SOURCE: Louisiana Board of Regents, 2025

Key Initiatives to Scaling Dual Enrollment



Policy



Communications



**Instructor Credentialing
Opportunities**



**Dual Enrollment
Task Force**

Informational Report on Horizon Topics

December 10, 2025



Tristan Denley, Ph.D.

Deputy Commissioner for Academic Affairs and Innovation,
Board of Regents

Susannah Craig, Ph.D.

Interim Executive Director for LOSFA & Deputy Commissioner for
Strategic Planning and Student Success, Board of Regents

Arthur Joffrion, Ed.D.

Deputy Assistant Superintendent of Educator Talent and Workforce
Development, Louisiana Department of Education

Agenda Item VII.

Task Force on Career Alignment



Agenda Item VIII.

Senate Concurrent Resolution 38 of the 2025 Regular Session created the Task Force on Career Alignment. This task force is working to strengthen Louisiana's education-to-career pipeline and retain graduates in-state.

Current Statistics:

- **80% of higher education institutions** reported having career centers
- **83% of higher education institutions** reported having a program that includes work-based learning
- **50% of higher education institutions** reported requiring career services engagement



Interim Report Focus Areas

**Create a Louisiana Faculty
Work-Based Learning Playbook**

**Develop a Louisiana Opportunity
Index (Scorecard)**

**Establish a Louisiana Career
Counseling Transformation Network**

**Strengthen Workforce Reporting
Requirement to Track and Evaluate
the Impact of Initiatives**

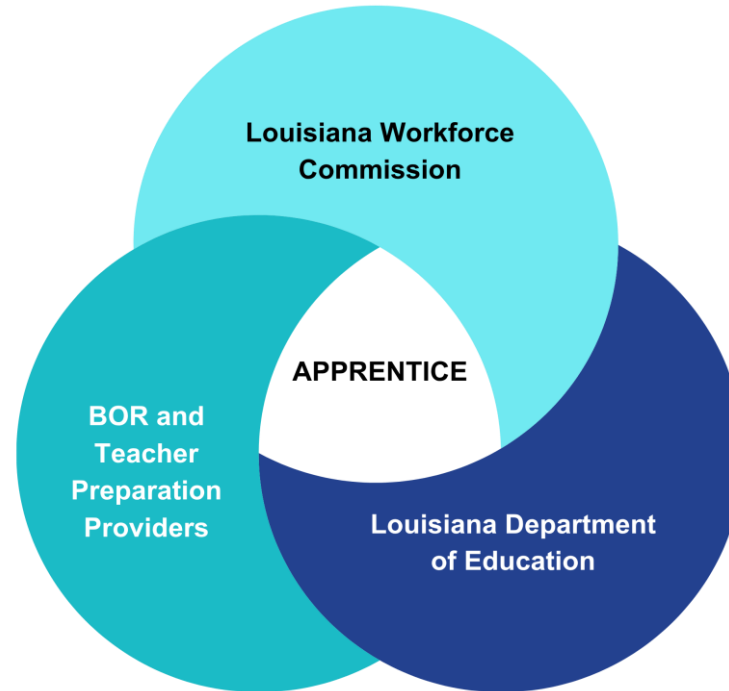
**Adopt a Louisiana
Work-Study-to-WBL Program**

**Increase Employer Engagement
by Centralizing Processes**



Agenda Item VIII.

Tri-Agency Teacher Apprenticeship Initiative



The Initiative is a collaboration between the Louisiana Board of Regents, the Louisiana Department of Education, and Louisiana Works. Together, these agencies are developing a statewide strategy to guide registered teacher apprenticeship programs.



Tri-Agency Teacher Apprenticeship Initiative Goal

- The Initiative addresses Louisiana's teacher shortage and the challenge of retaining qualified educators.
- Current pathways into teaching can be costly, offer limited financial support during training, and create barriers for aspiring teachers.
- By introducing apprenticeships, the agencies aim to reduce those barriers, improve teacher preparation, and ensure schools can recruit from a pool of effective educators.



Merging Educator Apprenticeship Pathways

Pre-Apprentice
High school and early college student

Paraprofessional
Certified paraprofessional with some college credit

Teacher Apprenticeship

Certified Teacher-of-Record
Bachelor's degree and full teacher licensure

Certified Principal-of-Record
Master's degree and school leader credential



Pre-Apprenticeship

Principal Apprenticeship

Consideration of an Update Report Regarding Computer Science Course Equivalent to the TOPS University Core Requirements

December 10, 2025

Tristan Denley, Ph.D.

Deputy Commissioner for Academic Affairs and Innovation, Board of Regents

Ernise Singleton, Ph.D.

Assistant Superintendent, Louisiana Department of Education



Agenda Item 3.1

Requested Additions to the TOPS Core Curriculum in Math and Science

- **Mathematics Options:**
 - *Statistical Reasoning, Introduction to Computational Thinking, Data Science, and Quantitative Reasoning*
- **Natural Science Options:**
 - *AP Computer Science Principles, Computer Science I, Computer Science II, Data Manipulation and Analysis, and Modeling and Simulation*



Recommendation

BOR and LDOE staff request that the Board of Elementary and Secondary Education Board (BESE) and the Board of Regents (BOR) review and approve the specified courses for inclusion in the TOPS and BOR Core as options for completion of the math and science requirements. Specifically, for students entering grade 9 in the 2025–2026 academic year and graduating in 2031 or later, the courses shall be eligible for meeting TOPS Opportunity, Performance, Honors or Excellence Award requirements.



Closing Remarks

December 10, 2025

Cade Brumley, Ed.D.

State Superintendent, Louisiana Department of Education

Kim Hunter Reed, Ph.D.

Commissioner of Higher Education, Louisiana Board of Regents



Agenda Item XI.

Other Business



Agenda Item XII.

Adjournment



Louisiana Tuition Trust Authority (LATTA) Meeting

December 10, 2025



Dr. Kim Hunter-Reed, Chair
David J. Aubrey
Misti Cordell
Christian C. Creed
Blake R. David
Stephanie A. Finley
Ted H. Glaser, III
Dallas Hixson
Rachel Kincaid

Phillip R. May, Jr.
Darren G. Mire
Wilbert D. Pryor
Samer Shamieh
Christy Reeves
Terrie P. Sterling
Collis B. Temple III
Judy A. Williams-Brown
Devesh Sarda, Student Member

Agenda Item II.

Roll Call



Agenda Item III.

Public Comment



Agenda Item IV.

Approval of Minutes from April 23, 2025



Agenda Item V.A.

Consent Agenda

A. Approval of Final Rulemaking

To amend Section 313 of the START Saving Program rules to allow for the transfer of ownership of an account when a court order requires it and to amend Section 315 to add the applicable interest rates for the START Saving Program for calendar year ending December 31, 2024.



Agenda Item V.B.

Consent Agenda

B. Approval of Rulemaking

To amend Section 107 of the START Program administrative rules, Sections 707, 709, and 715 of the START K12 Program rules, and Section 507 of the ABLE Account program rules to implement provisions of the One Big Beautiful Bill Act of 2025.



Recommendation

The LOSFA Advisory Board recommends approval of the Consent Agenda items.



Agenda Item VI.

Other Business



Agenda Item VII.

Adjournment



Academic and Student Affairs

December 10, 2025

Terrie P. Sterling, Chair

David J. Aubrey, Vice Chair

Christian C. Creed

Ted H. Glaser III

Darren G. Mire

Samer Shamieh, MD

Devesh Sarda, Student Member

LCTC System Representative

LSU System Representative

SU System Representative

UL System Representative

Tristan Denley, Ph.D.

Deputy Commissioner for Academic Affairs and Innovation



Agenda Item II.

Roll Call



Agenda Item III.

Consent Agenda

- A. Terminations
- B. Routine Staff Approvals



Staff Recommendation

Senior Staff recommends approval of the items on the consent agenda.



Agenda Item IV.

Academic Programs

- A. AAS Data Science, Analytics and AI – SOWELA Technical Community College
- B. AAS Technical Studies – River Parishes Community College



Staff Recommendation

Senior Staff recommends approval of the academic programs as presented.



Agenda Item V.

Reports

- A. 2025 Articulation and Transfer Report
- B. 2025 Postsecondary Inclusive Education Report



Agenda Item V.A.

2025 Articulation and Transfer Report



Agenda Item V.A.

2025 Articulation and Transfer Report

- Act 356 of the 2009 Regular Session of the Louisiana Legislature mandated the establishment of a comprehensive and prescriptive statewide transfer and articulation framework for Louisiana's public secondary and postsecondary institutions.
- Act 308 of the 2022 Louisiana Legislature updated and strengthened previous legislation to give the Statewide Articulation and Transfer Committee (SATC) authority to oversee the development of statewide transfer pathways and create agreements to manage the granting and transfer of credits earned through competency-based and prior learning assessments (PLA).
- In the 16 years since this legislation was enacted, the Board of Regents (BOR), the State Board of Elementary and Secondary Education (BESE), and statewide public institutions have exceeded the mandates of Act 356 and subsequent legislation expanding the transfer footprint in Louisiana.



Agenda Item V.A.

2025 Articulation and Transfer Report

- **32% of 2024–25 baccalaureate graduates started as transfer students.**
- Of the 18,867 baccalaureate completers during the 2024–25 academic year, 5,983 were transfer students, with 1,289 (21.5%) transferring with an associate's degree from one of Louisiana's public institutions.
- The number of Louisiana Transfer Associate degrees awarded in the 2024–25 academic year rose by 19% over the previous year's data.



Staff Recommendation

Senior Staff recommends approval of the 2024-25 Articulation and Transfer Report and authorizes the Commissioner of Higher Education to submit the report to the appropriate legislative committees on behalf of the Board of Regents.



Agenda Item V.B.

2025 Postsecondary Inclusive Education Report



Agenda Item V.B.

2025 Postsecondary Inclusive Education Report

- Act 682 of the 2022 Regular Legislative Session created the Louisiana Postsecondary Inclusive Education Advisory Council.
- Under the jurisdiction of the Board of Regents, the Council is charged with identifying opportunities to expand existing or establish new inclusive education programs that provide pathways to postsecondary degree, certificate, and apprenticeship programs designed to increase independent living and employment opportunities for students with intellectual and developmental disabilities.
- Annually, Act 682 charges the Advisory Council to produce a report addressing the key issues and research topics listed in the legislation.
- Act 298 of the 2025 Regular Session amended the previous law, dedicating funds generated from the online sports wagering tax to various funds. This change allocates 3% of the tax revenue to the Postsecondary Inclusive Education Fund.



Agenda Item V.B.

PSIE Programs

Current Programs	Programs in Development (to start in Fall 2026)
Baton Rouge Community College	Fletcher Technical Community College
Bossier Parish Community College	Southern University and A&M College
LSU and A&M College	Southern University at New Orleans
LSU Alexandria	
McNeese State University	
Nicholls State University	
Southeastern Louisiana University	
University of Louisiana at Lafayette	
University of Louisiana Monroe	



Agenda Item V.B.

PSIE Student Capacity and Current Enrollment

Institution	Program Capacity		Current Enrollment
	2025-2026 AY	2026-2027 AY	
Baton Rouge Community College	N/A	5	0 ¹
Bossier Parish Community College	4	8	4
Fletcher Technical Community College	in development	in development	N/A
LSU and A&M College	14	30	13
LSU Alexandria	16	16	16
McNeese State University	7	10	7
Nicholls State University	13	14	13
Southeastern Louisiana University	16	16	16
Southern University and A&M College	in development	in development	N/A
Southern University at New Orleans	in development	10	N/A
University of Louisiana at Lafayette	35	35	35
University of Louisiana Monroe	12	18	12

1 – BRCC did not have active programs during the Fall 2025 semester.



Staff Recommendation

Senior Staff recommends approval of the 2025 Postsecondary Inclusive Education Report and authorizes the Commissioner of Higher Education to submit the report to the appropriate legislative committees on behalf of the Board of Regents.



Agenda Item VI.

Other Business



Agenda Item VII.

Adjournment



Research and Sponsored Initiatives

December 10, 2025

Stephanie A. Finley, Chair

Wilbert D. Pryor, Vice Chair

Ted H. Glaser III

Dallas L. Hixson

Phillip R. May Jr.

Samer Shamieh, MD

Carrie Robison

Deputy Commissioner for Research and Sponsored Initiatives



Agenda Item II.

Roll Call



Agenda Item III.

**Conversion of Endowed First-Generation Scholarship
to Endowed Two-Year Workforce Scholarship:
Northshore Technical Community College**



Staff Recommendation

Senior Staff recommends approval of Northshore Technical Community College's request to convert the Weeks Marine First-Generation Scholarship into an Endowed Two-Year Workforce Scholarship named Weeks Marine Endowed Scholarship in Maritime Support Programs, with a corpus of \$50,000.



Agenda Item IV.

Board of Regents Support Fund (BoRSF) Plan and Budget, FY 2026–27



Board of Regents Support Fund

LA Constitution Article VII, Section 10.1 (1986)

Structure

- Trust Fund in Treasury Dedicated to Education
- Division of earnings: 25% to fund growth; remaining 75% split between BESE & BOR

Constitutionally Mandated Higher Ed Goals

- Improve the Quality of Higher Education
- Enhance Louisiana's Economic Development

Constitutionally Designated Programs

- Endowed Chairs for Eminent Scholars
- Enhancement of Academic, Research & Agricultural Departments and Units
- Targeted Research & Development
- Recruitment of Superior Graduate Students



Budget Considerations: FY 2026–27

- Official State Estimate (REC): \$22.3M (May 2025)
- Treasury Estimate: \$21.75M (August 2025)
- Mid-Point: \$22M
- Actual Revenues Received FY 2024–25: \$22.1M
- Positive News: Revenues in FY 2024–25 and five-year projections predict some recovery
- Ongoing Challenges: Interest rates, inflation, royalty declines, constitutional amendment

**FY 2026–27 Recommended Base Budget:
\$22M, with contingencies**



Prior Commitments: FY 2026–27

Obligations Already on the Books July 1, 2026

- Multiyear BoRSF Grants/Contracts (RCS, ITRS, SREB, & Dept. ENH): **\$2,412,768**
- Federal Awards in Year 2 or Beyond: **\$1,275,000**

TOTAL OBLIGATED: \$3,687,768



Administration: FY 2026–27

- Staff and Office Operations: BoRSF and Federal
- Determined by Formula in Statute: 3% of Three-Year Average of Expenditures

TOTAL: \$568,184

**(Note: Admin Budget reduced by almost 50% since 2010;
BoRSF staff cut from 11.5 to ~3.2)**



New Awards: FY 2026–27

All New Funding for Competitive Grants & Endowment Matching

- Federal Awards in Year 1: **\$250,000**
- Endowment Matching: **\$8,930,000**
 - (Chairs, Professorships [including First-Gen], Workforce Scholarships, Grad Scholarships)
- BoRSF Grants/Contracts: **\$8,564,048** (RCS, ITRS, ATLAS, SREB, & Dept. ENH)

TOTAL AVAILABLE: \$17,744,048



FY 2026–27 Board of Regents Support Fund Budget: BoRSF Staff Recommendation

Support Fund Program/Subprogram	FY 2026–27 PROPOSED BUDGET		FY 2025–26 ADJUSTED BUDGET	
	Prior Commitments (Existing Obligations)	New Monies	Prior Commitments (Existing Obligations)	New Monies
Federal Matching	\$1,275,000	\$250,000	\$375,000	\$900,000
Endowed Chairs	\$0	\$3,220,000	\$0	\$2,020,000
Graduate Fellows	\$0	\$1,820,000	\$0	\$1,020,000
Traditional (GF)		\$0		\$0
BoR/SREB Fellowships		\$0		\$0
Endowed Grad Scholarships		\$1,820,000		\$1,020,000
Research & Development	\$1,283,441	\$2,750,000	\$3,324,204	\$2,090,000
Research Competitiveness	\$923,260	\$1,500,000	\$2,202,532	\$2,090,000
Industrial Ties/PoCP	\$360,181	\$800,000	\$1,121,672	SUSPENDED
Awds to Artists & Scholars	\$0	\$450,000	\$0	SUSPENDED
Enhancement	\$1,129,327	\$9,704,048	\$1,980,333	\$4,699,741
Departmental ENH (includes BoR/SREB)	\$1,129,327	\$5,814,048	\$1,980,333	SUSPENDED
Endowed Professorships	\$0	\$2,680,000	\$0	\$2,680,000
Endowed WF Scholarships	\$0	\$1,210,000	\$0	\$2,010,000
Administration (Formula)	\$0	\$568,184	\$0	\$590,722
TOTAL	\$3,687,768	\$18,312,232	\$5,679,537	\$11,320,463
FISCAL YEAR BUDGET	\$22,000,000		\$17,000,000	

CONTINGENCIES:

Higher than Budgeted:

- Additional revenues allocated as approved by the Board
- No increase in spending authority

Lower than Budgeted

- If partial reductions are needed, proportionate cuts taken in first-year amounts allocated for proposals across all competitive programs and subprograms
- If additional cuts are needed after all competitive programs eliminated, reductions taken to the non-competitive Endowed Professorships subprogram once funding guarantees are met
- If additional cuts needed after all first-year funds are eliminated, reductions made to federal matching commitments and/or prior contractual obligations



Contingencies for Changes in Revenue

HIGHER THAN BUDGETED:

- Additional revenues allocated as approved by the Board
- No increase in spending authority

LOWER THAN BUDGETED:

- If partial reductions are needed, proportionate cuts taken in first-year amounts allocated for proposals across all competitive programs and subprograms
- If additional cuts are needed after all competitive programs eliminated, reductions taken to the non-competitive Endowed Professorships subprogram once funding guarantees are met
- If additional cuts needed after all first-year funds are eliminated, reductions made to federal matching commitments and/or prior contractual obligations



Staff Recommendation

Senior Staff recommends approval of the FY 2026–27 BoRSF Plan and Budget, with contingencies, as presented.



Agenda Item V.

Funding for BoRSF Existing Multi-Year Contracts and Federal Matching Commitments



Existing BoRSF Contracts and Federal Matching

- Sufficient monies in the BoRSF's unexpended earnings from prior years ("reserve funds") to cover Support Fund commitments approved in prior fiscal years
- Competitively selected grants approved by BOR in FYs 2022–23, 2023–24, and FY 2024–25:
 - 115 Projects
 - Total Obligation in FY 2026–27 and Beyond: \$8,319,621
- BoRSF match commitments: \$4,000,000 to projects funded by the National Science Foundation, NASA, and National Institutes of Health
- Recommendation to obligate \$13,000,000 in reserves to meet existing commitments
- Per Act 222 of the 2025 Regular Legislative Session, all remaining funds in the BoRSF account will be available to be liquidated to pay existing unaccrued liabilities in state of the constitutional amendment.



Staff Recommendation

Senior Staff recommends obligation of \$13,000,000 in unexpended BoRSF monies earned in prior fiscal years to fully fund existing multi-year and federal matching commitments awarded to Louisiana institutions through competitive award processes.



Agenda Item VI.

Other Business



Agenda Item VII.

Adjournment



Statewide Programs

December 10, 2025

Wilbert D. Pryor, Chair

Samer Shamieh, MD, Vice Chair

Philip R. May, Jr.

Christy Oliver Reeves

Terri P. Sterling

Devesh Sarda, Student Member

Susannah Craig, Ph.D.

Deputy Commissioner for Strategic Planning and Student Success

Michelle DeMeulenaere, Ph.D.

Assistant Commissioner for Strategic Planning & Student Success



Agenda Item II.

Roll Call



Agenda Item III.A.

Consent Agenda

- A. Approval of TOPS Home Study Exception
Request for exception to the TOPS statutory provision that requires a student to begin a home study program no later than the conclusion of the tenth grade



Agenda Item III.B.

Consent Agenda

B. Approval of TOPS Exceptions

Requests for exception to the TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year



Recommendation

The LOSFA Advisory Board recommends approval of the Consent Agenda items.



Agenda Item IV.

Statewide Programs Spotlight: Early Childhood Initiatives



TODAY'S STUDENT



High School Graduate



Veterans



First Generation



**Incarcerated/
Formerly Incarcerated**



Foster Youth



Working Parent



**Adults in
Rural Areas**

“Cradle to Career”

- Nearly four million United States undergraduate students (18%) are raising children while attending a postsecondary education institution
- 51% of students are enrolled in community colleges
- 74% of students with children are women
- Nearly half (49%) of student parents are raising a child under the age of six.
- Undergraduate student parents (28%) could not come up with \$500 in the next month.
- Most undergraduate students with children work while attending college and raising a child.



SOURCE: Student-Parent Action Through Research Knowledge (SPARK), September 2024

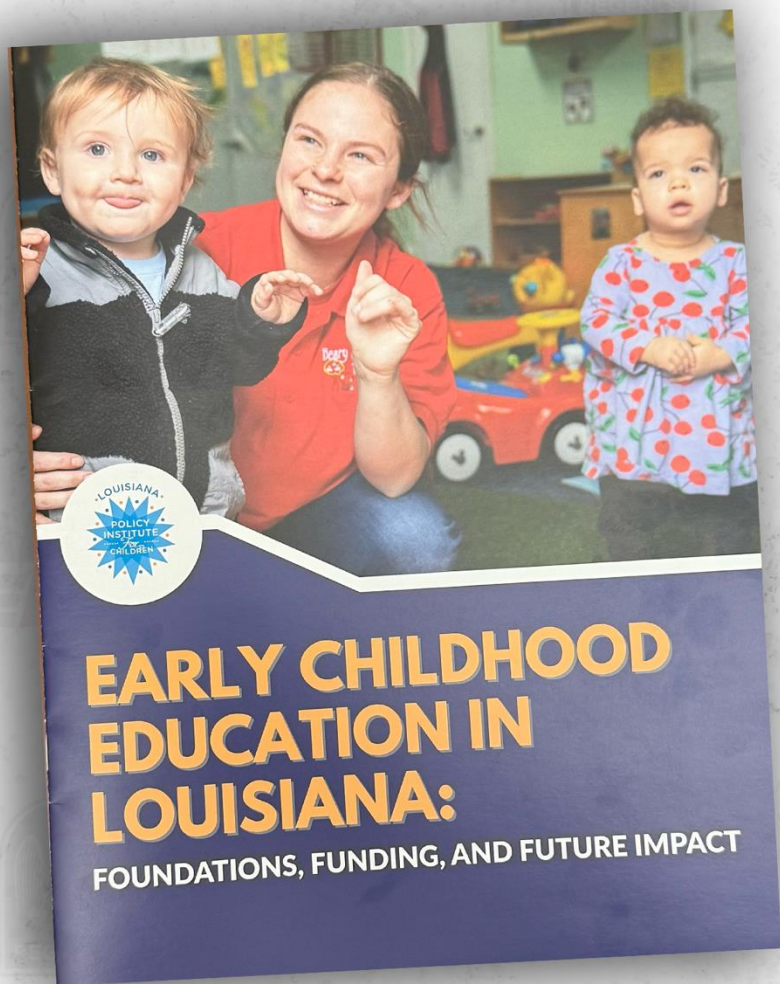


Benefits of a Campus Early Learning Center

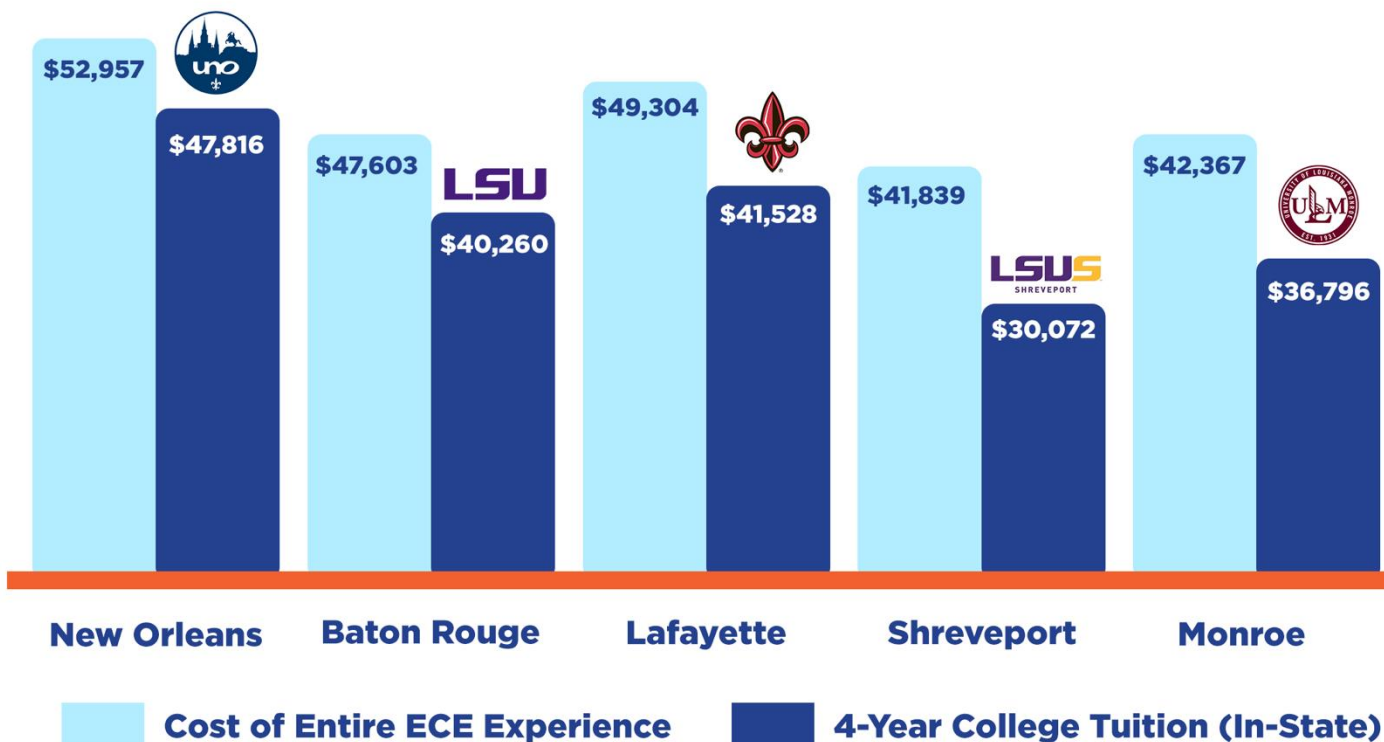
1. High-Quality Child Care has a Broader Impact
2. Support for the Academic Success of Students
3. Parenting Support
4. Comprehensive Service for Low-Income Parents
5. Positive Impact on Children's Development
6. Community Building
7. Recruitment and Retention
8. Educational Opportunities and Professional Development



SOURCE: Student-Parent Action Through Research Knowledge (SPARK), September 2024

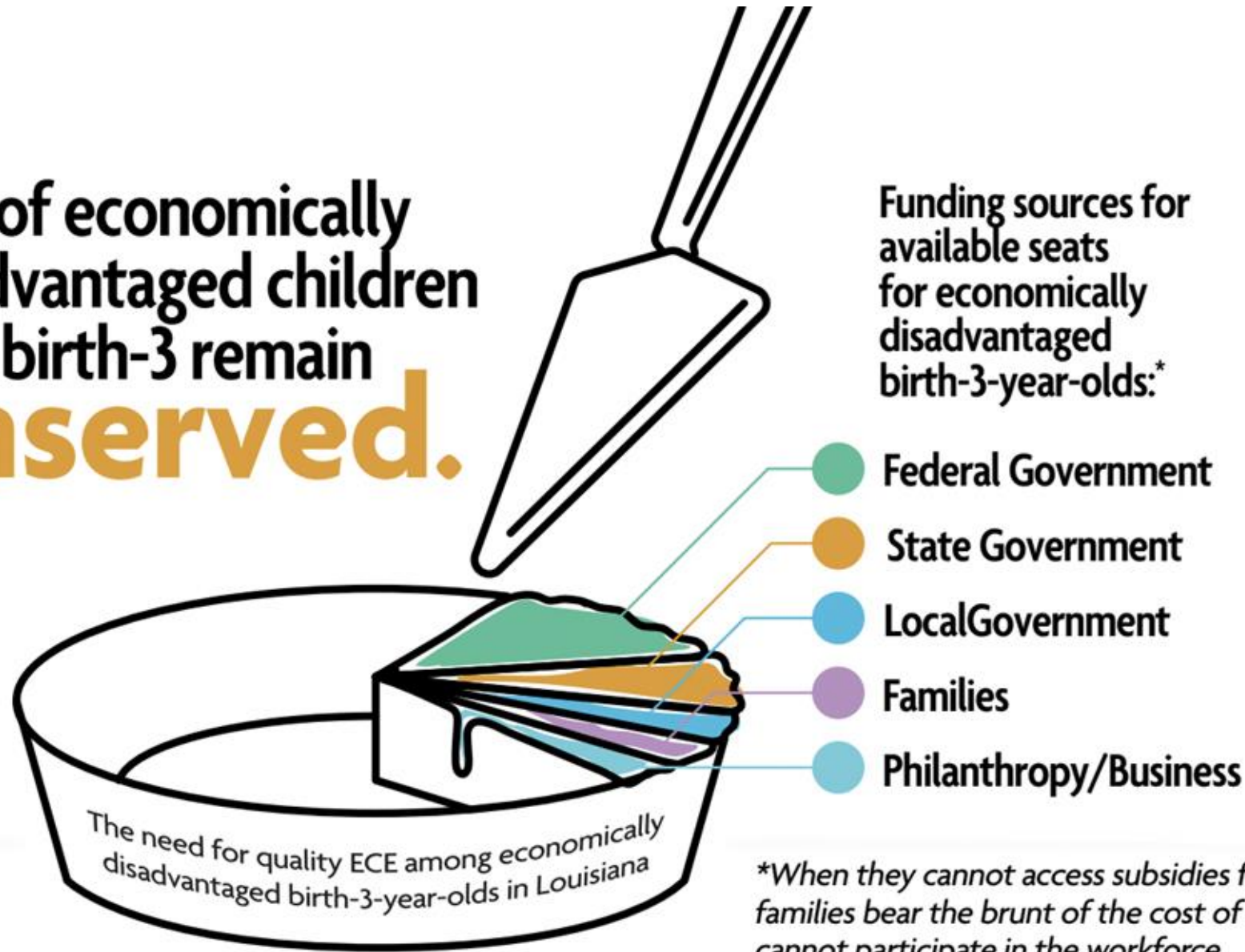


Cost of Child Care Compared to In-State College Tuition



Source: 2023 Louisiana Child Care Market Rate Survey, LDOE

82% of economically disadvantaged children ages birth-3 remain **unserved.**



**When they cannot access subsidies for ECE, families bear the brunt of the cost of ECE or cannot participate in the workforce.*

Improving Collaboration

Why Collaborate? When systems align, students thrive:

- Supplemental Nutrition Assistance Program (SNAP)
- Temporary Assistance for Needy Families (TANF)
- Head Start and Early Head Start
- Supplemental Nutrition Program for Women and Children (WIC)
- Medicaid
- Child and Adult Care Food Program (CACFP)
- Child Care Assistance Program (CCAP)
- Early Education Fund
- LA-4
- City Seats
- School Readiness Tax Credits
- Business Practices
- Marketing
- Braided Funding
- Increasing Capacity
- Wraparound Family Support



Campus Early Learning Center Collaborative



EARLY LEARNING CENTERS AT FOUR-YEAR INSTITUTIONS

- ▶ Grambling State University
- ▶ LSU and A&M College
- ▶ LSU Alexandria
- ▶ Louisiana Tech University
- ▶ Loyola University
- ▶ Nicholls State University
- ▶ Northwestern State University
- ▶ Southeastern Louisiana University
- ▶ Southern University and A&M College
- ▶ Southern University at New Orleans
- ▶ Tulane University
- ▶ University of Louisiana at Lafayette
- ▶ University of Louisiana at Monroe
- ▶ University of New Orleans



EARLY LEARNING CENTERS AT TWO-YEAR INSTITUTIONS

- ▶ Baton Rouge Community College
- ▶ Delgado Community College
- ▶ Louisiana Delta Community College
- ▶ Nunez Community College
- ▶ SUSLA Head Start



Campus Early Learning Center Collaborative

Campus Early Learning Collaborative

Campus Early Learning Center Directors, Early Childhood Faculty, School Districts, and Community Support Agencies met on October 1, 2025, to discuss and strategize on building capacity at local early learning centers for children of student families.



Collaborative Grant

Louisiana Early Educator Investment Collaborative Grant

The Board of Regents partnered with the Louisiana Policy Institute and community networks to apply for and receive the Louisiana Early Educator Investment Collaborative Grant. This grant, which was awarded in October 2023 and continues through 2026, provides \$500,000 in funding over three years for workforce early education projects to address:

- Early educator compensation
- Identifying sustainable funding
- Maximizing spending power and minimizing adverse impacts
- Centering the voices of those most impacted by the design and implementation of workforce solutions



Early Learning Collaborative Priorities 2025–26



**Collaboration
and Partnerships**



Communication



New Pathways

Save the Date: Read Across America

March 4, 2026



Agenda Item V.

Other Business



Agenda Item VI.

Adjournment



DECEMBER BOARD OF REGENTS MEETING

LUNCH

WE WILL RESUME SHORTLY



Planning, Research, and Performance

December 10, 2025

Darren G. Mire, Chair

Judy A. Williams-Brown, Vice Chair

Blake R. David

Ted H. Glaser III

Dallas L. Hixson

Christy Oliver Reeves

Devesh Sarda, Student Member

Susannah Craig, Ph.D.

Deputy Commissioner for Strategic Planning and Student Success



Agenda Item II.

Roll Call



Agenda Item III.

Consent Agenda

- A. R.S. 17:1808 – Academic Licensure
 - 1. Initial Applications
 - a. Carrington College – Sacramento, CA
 - 2. Renewal Applications
 - a. Rocky Vista University – Englewood, CO
 - b. South University – Savannah, GA
 - c. Teachers College – Columbia University, New York, NY
 - d. University St. Augustine – San Marcos, CA
 - e. Western University of Health Sciences – Pomona



Agenda Item III.

Consent Agenda

B. Advisory Commission on Proprietary Schools

1. Renewal Applications (continued)

- a. 160 Driving Academy-New Orleans – New Orleans – License #2340
- b. Academy of Interactive Entertainment – Lafayette – License #2132
- c. Ayers Career College – Shreveport – License #828
- d. Becker Online – Downers Grove, Illinois – License #2368
- e. Coastal College-Baton Rouge – Baton Rouge – License #2019
- f. Coastal Truck Driving School of New Orleans – New Orleans – License #2200
- g. Crescent City School of Gaming & Bartending – New Orleans – License #594
- h. Delta College-Covington – Covington – License #947
- i. Delta College-Slidell Branch – Slidell – License #2066
- j. Diesel Driving Academy-Shreveport – Shreveport – License #369



Agenda Item III.

Consent Agenda

B. Advisory Commission on Proprietary Schools

1. Renewal Applications (continued)

- k. Durham Transport Academy – Shreveport – License #2341
- l. GBR Dental Assistant Academy – Prairieville – License #2394
- m. Joshua Career Institute of Louisiana – Shreveport – License #2307
- n. Lafayette Dental Assistant School – Lafayette – License #2251
- o. Mia's Medical Academy – Baton Rouge – License #2202
- p. National Aesthetic Laser Institute – Baton Rouge – License #2295
- q. New Orleans Dental Assistant School – Metairie – License #2252
- r. Nursing Assistant Network Association (NANA) – New Orleans – License #920



Agenda Item III.

Consent Agenda

B. Advisory Commission on Proprietary Schools

1. Renewal Applications (continued)

- s. Over Drive Truck Driving School of Louisiana – Deville – License #2283
- t. Pelican Chapter, ABC-Baton Rouge Campus – Baton Rouge – License #2172
- u. Pelican Chapter, ABC-Southwest Campus – Westlake – License #2173
- v. Shreveport Dental Assistant School – Shreveport – License #2253
- w. Thomas Training and Development Center – Franklin – License #948
- x. Unimed Academy – New Orleans – License #2377



Staff Recommendation

Senior Staff recommends approval of the items on the Consent Agenda.



Agenda Item IV.

Other Business



Agenda Item V.

Adjournment



Nominating

December 10, 2025

Darren G. Mire, Chair

Stephanie A. Finley

Phillip R. May Jr.

Samer Shamieh, MD

Collis B. Temple III

Elizabeth Bentley-Smith

Deputy Commissioner for Finance and Administration



Agenda Item II.

Roll Call



Agenda Item III.

Nomination of Board of Officers for 2026

Vice Chair
Secretary



Recommendation

The Nominating Committee recommends the nomination of the Board Officers for 2026.



Agenda Item IV.

Nomination of Four Non-Officer Members to Serve on the Executive Committee for 2026



Recommendation

The Nominating Committee recommends the nomination of the non-officer members to serve on the Executive Committee in 2026.



Agenda Item V.

Other Business



Agenda Item VI.

Adjournment



Personnel

December 10, 2025

Christian C. Creed, Chair

Terrie P. Sterling, Vice Chair

Blake R. David

Stephanie A. Finley

Wilbert D. Pryor

Collis B. Temple III

Judy A. Williams Brown

Elizabeth Bentley-Smith

Deputy Commissioner for Finance and Administration



Agenda Item II.

Roll Call



Agenda Item III.

Appointment of Mr. Karthik Poobalasubramanian to the position of Deputy Commissioner for Information and Data Strategy.

Note: The Personnel Committee of the Board of Regents reserves the right to enter Executive Session, if needed, in accordance with R.S. 42:16 et seq., to discuss personnel matters.



Commissioner Recommendation

The Commissioner of Higher Education recommends the appointment of Mr. Karthik Poobalasubramanian to the position of Deputy Commissioner for Information and Data Strategy.



Agenda Item IV.

Other Business



Agenda Item V.

Adjournment



December 2025 Board of Regents Meeting

December 10, 2025



Agenda Item II.

Roll Call



Agenda Item III.

Public Comments



Agenda Item IV.

Approval of Minutes from October 22, 2025



Agenda Item V.

Reports and Recommendations of Standing Committees



Agenda Item V.

Motion to Approve the Reports and Recommendations of Standing Committees





MEAUXMENTUM MOMENT



MEAUXMENTUM CHAMPIONS

THANKS TO A \$1 MILLION
GRANT FROM

ECMC

Foundation

MEAUXMENTUM CHAMPIONS

Program Overview

The Meauxmentum Champions initiative is a statewide professional development program supporting Student Affairs and Student Success professionals. It is designed to elevate student engagement, belonging, and retention using evidence-based, outcomes-driven practices aligned with the Louisiana Prospers Master Plan. This project was funded by Educational Credit Management Corporation (ECMC).

Why Meauxmentum Champions?

- Builds campus and system-wide capacity to remove barriers for student success
- Strengthens wraparound support, advising, and basic needs infrastructure
- Expands collaboration across departments and institutions
- Elevates staff leadership and advances Louisiana's attainment goals

Key Dates

- Nominations Due December 31, 2025
- Cohort 1 Kickoff January 2026

Contact

Zackeus D. Johnson, Ph.D.
zackeusjohnson@laregents.edu

#LAPROSPERS

PROGRAM BENEFITS

Each Meauxmentum Champion will receive:

- One-time stipend
- High-quality professional development (virtual and in-person)
- Collaboration with 112 peers statewide
- Monthly community of practice sessions
- Support from Board of Regents and expert consultants
- Institution-level project funding and visibility opportunities
- Potential to present at Meauxmentum Summit

NOMINATION CRITERIA

Institutions may nominate up to four (4) Champions representing student-focused units such as:

- Student Affairs
- Student Success
- Advising
- First-Year Experience
- Mental Health and Wellness
- Housing, Basic Needs, or Career Services

Nominees MUST:

- Demonstrate leadership potential
- Exhibit a commitment to student success
- Be positioned to influence change within their unit
- Be able to collaborate across functional areas

PROGRAM EXPECTATIONS

Champions will:

- Engage in 4-5 statewide professional development sessions
- Host communities of practice on their campuses
- Implement a campus-based project supporting student engagement, persistence, or basic needs
- Participate in surveys and reflection activities
- Present project outcomes during convenings or the Meauxmentum Summit

LAREGENTS.EDU

Agenda Item VII.

Chair's Comments



Student Board Member Report



Devesh Sarda

LSU Shreveport



Chair Cordell Delivers Impactful Commencement Speech at Tech



CENTRAL LOUISIANA
TECHNICAL COMMUNITY
COLLEGE

CENTRAL LOUISIANA
TECHNICAL COMMUNITY
COLLEGE

Regents Visits Alexandria, CLTCC for Dual Enrollment Meeting



Higher Education Task Force Finalizes Recommendations

Agenda Item VIII.

Reports and Recommendations by the Commissioner of Higher Education





LOSFA



LUMCON Breaks Ground on Ops Center, Lays Keel for RV Pelican II



Regents Hosts Untapped Talent Summit 2.0 in New Orleans

HOAX & SWATTING THREATS

Investigative Specialist Olivia Luikart-Doucet

Louisiana State Analytical & Fusion Exchange (LA-SAFE)

November 19, 2025

FOUO // FOR OFFICIAL USE ONLY



***Third Annual Louisiana Higher Ed
Fiscal Summit a Success***

Agenda Item IX.

Other Business



Agenda Item X.

Adjournment



