

REGENTS TO THE RESCUE! **WRANGLING TASK FORCES SINCE... FOREVER**

A LOOK INSIDE THE REGENTS' COORDINATED TASK FORCES



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15+

**TASK FORCES
COUNCILS
PANELS**



**LEGISLATIVE
REPORTS**



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FROM MANDATES & MILESTONES

- DUAL ENROLLMENT TASK FORCE
- HEALTH WORKS COMMISSION
- HUNGER FREE CAMPUS
- EARLY CHILDHOOD COLLABORATIVE
- NIL TASK FORCE
- CALEB WILSON HAZING PREVENTION TASK FORCE

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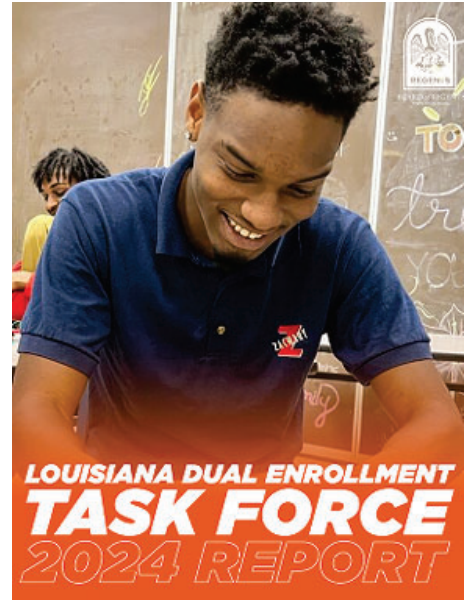
DUAL ENROLLMENT TASK FORCE



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- Established by Act 128 (2019)
- Task Force is responsible for recommending a statewide framework that ensures all eligible public high school juniors and seniors have access to dual enrollment courses
 - Produces an **annual report** of dual enrollment participation in Louisiana
 - **2025 Report loading!**



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2024 TASK FORCE RECOMMENDATIONS

Board of Regents (Higher Education)		Public Postsecondary System Management Boards (Higher Education)	
2024 Recommendation	November 2025 Status	2024 Recommendation	November 2025 Status
1. In collaboration with management boards, address policy barriers that hinder participation and access of (1) rural students, (2) underserved student populations, and (3) students with disabilities or exceptionalities.	Outreach and research in support of this recommendation are ongoing. (1) The 2023 Dual Enrollment Report shows rural schools exceeded the average participation rate by three percentage points. (2) Data on underserved populations are analyzed annually, with ongoing efforts to refine and expand this analysis. (3) A working group of disability services leaders will convene in Spring 2026 to develop a framework for better supporting students with disabilities.	1. Implement at scale the Universal Transfer Pathways that were recently adopted by Regents by increasing the consistency in degree requirements and course numbering for technical fields of study.	At this time 24 Universal Transfer Pathways providing 60 credit hours that can transfer to baccalaureate degrees have been adopted. Ongoing discussions continue related to system-wide alignment of technical pathways, degree program requirements, and course numbering.
2. Support statewide convenings of dual enrollment professionals to continue to promote the sharing of academic quality practices, address barriers to student participation and success, and strengthen advising and navigational supports provided to dual enrollment students.	Regents hosted two in-person convenings in Spring 2025 with the National Alliance for Concurrent Enrollment Partnerships (NACEP). By early Spring 2026, Regents will release a best practices toolkit targeted towards school counselors and dual enrollment coordinators.	2. Adopt and implement a universal higher education dual enrollment pricing structure.	No update at this time. A proposed uniform pricing structure was previously developed in coordination with the Board of Regents and Higher Education System Finance Officers. System specific discussions are continuing as is legislative advocacy.
3. Promote the implementation by postsecondary management boards of a universal higher education dual enrollment pricing structure.	No update at this time. A proposed uniform pricing structure was previously developed in coordination with the Board of Regents and Higher Education System Finance Officers. System specific discussions are continuing as is legislative advocacy.	3. In the upcoming 2024-2027 Perkins State Plan, LCTCS should identify avenues for increased investment of federal funds in technical dual enrollment and strengthen high school partnerships.	The 2024-25 Perkins State Plan continues the state's emphasis on aligning secondary to postsecondary technical programs of study, including quality metrics for postsecondary credential completion to which dual enrollment contributes. The plan includes a specific intention to expend state reserve funds to expand technical dual enrollment opportunities to rural areas of the state.
4. Monitor and promote institutional investment in staffing for dual enrollment and academic quality assurance practices such as faculty mentoring and development, curricular and assessment alignment, and evaluation.	Best practices in quality assurance were shared during NACEP workshops. Regents staff regularly engage in dialogue with institutional leaders about academic quality in dual enrollment.	4. Building on advising toolkits to be published by the Board of Regents and LDOE, modify and promote institution-specific advising toolkits for high school counselors and encourage institutions to expand navigation, advising and student supports provided to dual enrollment students.	By early Spring 2026, Regents will publish a best practices toolkit and encourage further distribution and adaptation by management boards.
5. Continue to invest in graduate programs designed for high school teachers to obtain the necessary credentials to teach dual enrollment and scholarships to promote equitable access.	Two institutions created new Regents-approved graduate certificate programs in Math (LSU A&M) and English (LSUS) designed for high school teachers to earn graduate credentials necessary to teach dual enrollment. Regents has provided funding to support tuition waivers to support up to 24 students.	5. Identify and support the removal of barriers that hinder dual enrollment participation and access for (1) rural students, (2) underserved student populations, and (3) students with disabilities or exceptionalities.	Outreach and research in support of this recommendation are ongoing. (1) The 2023 Dual Enrollment Report shows rural schools exceeded the average participation rate by three percentage points. (2) Data on underserved populations are analyzed annually, with ongoing efforts to refine and expand this analysis. (3) A working group of disability services leaders will convene in Spring 2026 to develop a framework for better supporting students with disabilities.
6. Encourage statewide collaboration among colleges and universities to utilize instructor credentialing standards that enable more instructors to teach entry-level college courses, including dual enrollment.	Dialogue with postsecondary leadership is anticipated to launch during the 2025-26 school year.		

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HUNGER FREE CAMPUS

DESIGNATION



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- Act 719 of the 2022 Louisiana Regular Legislative Session requires that the Board of Regents establish a process for designating an institution as a “Hunger Free Campus” (2023), as well as a grant program to provide funding to assist postsecondary education institutions (2024) in:

1. Raising awareness of resources available to address basic food needs,
2. Leveraging existing infrastructure,
3. Maximizing federal programs, and
4. Building strategic partnerships at local, state, and national levels to address food insecurity among students.



**HUNGER-FREE
CAMPUS PROGRAM**

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- The Health Works Commission serves as a collaborative body that coordinates healthcare workforce development efforts across state agencies and key organizations.
 - Act 379 of the 2025 Regular Legislative Session established a formal committee structure within the Commission, including two standing committees:
 1. Nursing Supply and Demand Committee
 2. Simulation Medical Training and Education Committee
 - Next scheduled meeting is Friday, December 5.



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EARLY CHILDHOOD COLLABORATIVE



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- Regents' Campus Early Learning Center Collaborative provides assistance to campus centers related to: business practices, marketing and student retention, state and federal grants, navigating reimbursement funding streams, braided funding, increasing capacity, wraparound family support, curricula, and educational programming and support services.



EARLY LEARNING CENTERS AT FOUR-YEAR INSTITUTIONS

- ▶ Grambling State University
- ▶ LSU and A&M College
- ▶ LSU Alexandria
- ▶ Louisiana Tech University
- ▶ Loyola University
- ▶ Nicholls State University
- ▶ Northwestern State University
- ▶ Southeastern Louisiana University
- ▶ Southern University and A&M College
- ▶ Southern University at New Orleans
- ▶ Tulane University
- ▶ University of Louisiana at Lafayette
- ▶ University of Louisiana at Monroe
- ▶ University of New Orleans



EARLY LEARNING CENTERS AT TWO-YEAR INSTITUTIONS

- ▶ Baton Rouge Community College
- ▶ Delgado Community College
- ▶ Louisiana Delta Community College

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1

Examine relevant, existing laws, jurisprudence, and any relevant national athletic association policies or bylaws regarding a student athlete's use of his name, image, and likeness for compensation.

2

Review the documentation and reporting necessary to maintain increased accountability and transparency, as well as possible prevention methods of potential negative consequences.

3

Analyze policies to ensure name, image, and likeness activities meet governing national athletic standards and school-specific requirements.

4

Identify best practices to address current and potential future challenges in the name, image, and likeness space.

5

Observe fiscal impacts of name, image, and likeness deals and student athlete compensation on the overall budgets of athletics programs and Louisiana postsecondary education institutions.

6

Discuss issues the task force determines the legislature should be aware of and any recommendations for legislation.



Submit a written report of findings and recommendations to the House Committee on Education not later than **January 23, 2026.**

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TASK FORCE UPDATE

- **PREVIOUS MEETINGS:**

- July 24, 2025
- August 26, 2025
- September 30, 2025
- October 28, 2025

- **TASK FORCE PRESENTATIONS:**

- Overall NIL Landscape
- NCAA v. House (House Settlement)
- International Student Athletes
- The SCORE Act
- High School NIL

- **NEXT MEETING:**

- December 8, 2025

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REPORT RECOMMENDATIONS

**NIL
ATHLETE
AGENTS**

1

**COLLEGE
NIL**

2

**HIGH
SCHOOL
NIL**

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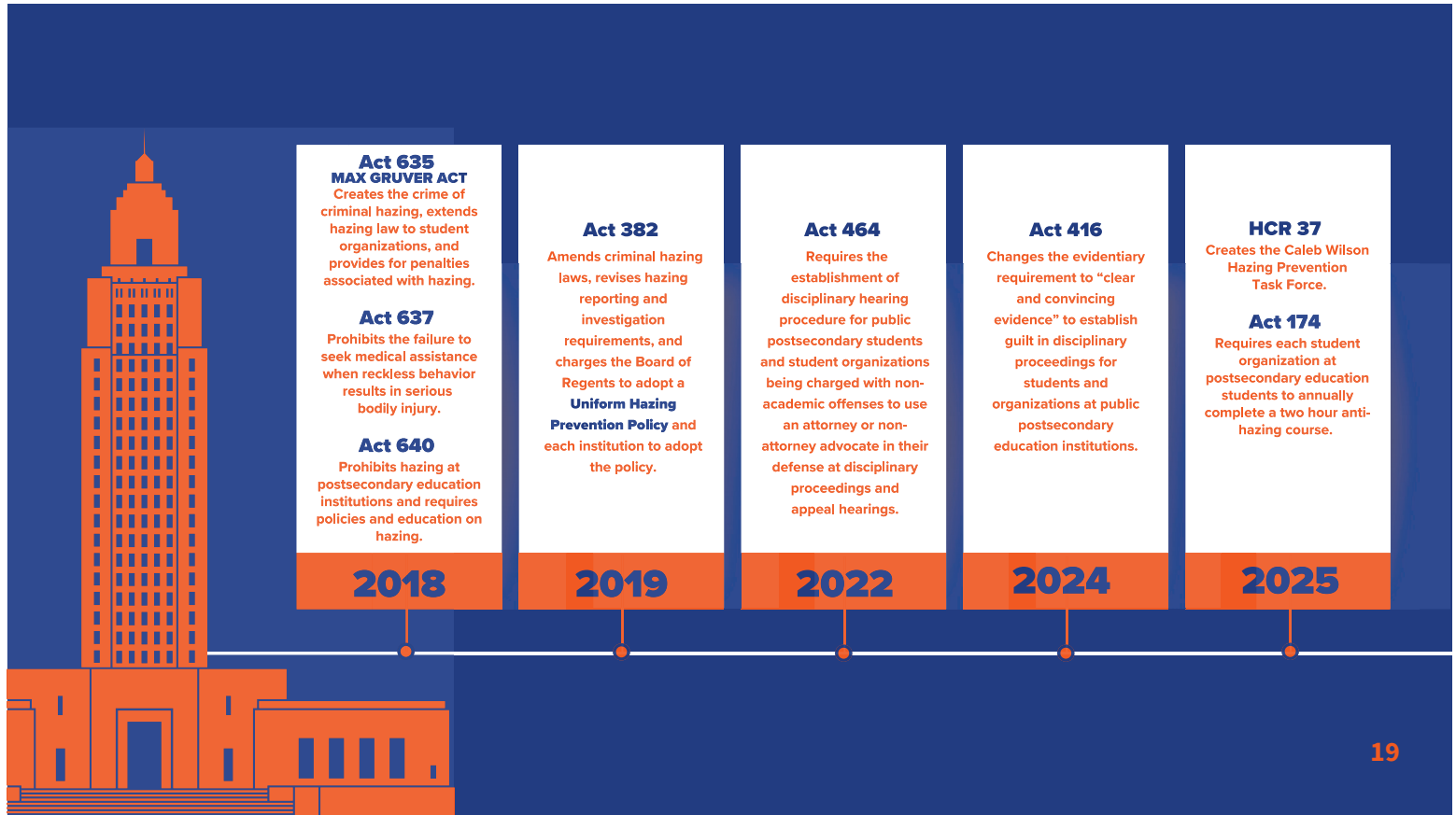


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CALEB WILSON **HAZING PREVENTION** **TASK FORCE**



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FEDERAL STOP CAMPUS HAZING ACT (SCHA) REPORTING REQUIREMENTS



ANNUAL SECURITY REPORT (ASR)

Required Information

- Disclosure of hazing incidents reported to the institution
- Policies related to hazing;
- Reporting mechanisms
- Investigative procedures
- Information on applicable hazing laws
- campus hazing prevention and awareness programs

Report Scope

- **Subjects:** Hazing incidents involving student organizations or groups that are and are not established or recognized by the institution
- **Location:** Limited to reported hazing incidents occurring in or on an institution's Clery geography (on campus, in or on non-campus buildings or property, and on certain public property)

Report Deadlines

- **Data Collection Period:** January 1, 2023 - December 31, 2025
◦ (for the upcoming 2026 ASR)
- **Report Submission Deadline:** Annually October 1st
◦ Must include hazing incidents beginning with the October 1, 2026, report



CAMPUS HAZING TRANSPARENCY REPORT (CHTR)

Required Information

- Summary of incidents in which a student organization was found to have committed a hazing violation: name of the organization, description of the violation, relevant timeline, and description of the institution's findings and imposed sanctions

Report Scope

- **Subjects:** Only those student organizations established or recognized by the institution.
- **Location:** Not limited to Clery geography; reports must include incidents regardless of location

Report Deadlines

- **Data Collection Period:** July 1, 2025
- **Report Submission Deadline:** December 23, 2025
◦ (and must be updated at least twice annually thereafter)

CURRENT INSTITUTIONAL REQUIREMENTS IN STATE LAW



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CURRENT INSTITUTIONAL REQUIREMENTS IN STATE LAW



01

TRAINING:

- Prior to August 1, 2025, institutions were required to provide one (1) hour of hazing prevention education annually for organizations, to all members, prospective members, and anyone who is employed by or volunteers with the organization, which may be provided in person, electronically, or both.
- As of August 1, 2025, the hazing prevention education training requirement has been increased to two (2) hours annually.

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CURRENT INSTITUTIONAL REQUIREMENTS IN STATE LAW



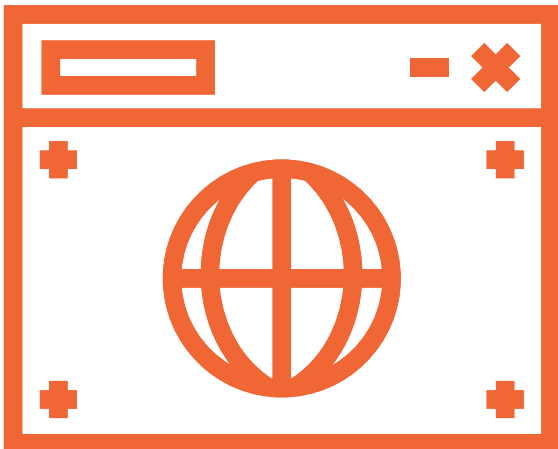
02

REPORTING:

- Annual reporting by each organization attesting to hazing prevention education training completion at their respective institution (does not need to be posted to website).
- Upon the termination of any organizational for failure to comply with training requirements, a report will be submitted to the House Committee on Education and Senate Committee on Education.
- Hazing reports must be completed on a form provided by the Board of Regents.

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CURRENT INSTITUTIONAL REQUIREMENTS IN STATE LAW



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PUBLIC ACCESS:

- Sufficiently credible and specific information about an alleged act of Hazing, shall be posted publicly on an institution's website specific to hazing using the Information on Reported Hazing form, subject to the following restrictions and exemptions:
 - Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPPA).
 - Other details that can reasonably jeopardize the safety of the person reporting the incident.

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CALEB WILSON HAZING PREVENTION TASK FORCE UPDATES



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PREVIOUS MEETING DATES



- **TUESDAY, SEPTEMBER 16, 2025**
2:30PM - 4:00PM
CONFERENCE CENTER AT PENNINGTON
BIOMEDICAL RESEARCH CENTER
- **MONDAY, NOVEMBER 3, 2025**
1:00PM - 3:00PM
HOUSE COMMITTEE ROOM 5
LOUISIANA STATE CAPITOL
- **THURSDAY, JANUARY 8, 2026**
10AM - 12:00PM
HOUSE COMMITTEE ROOM 5
LOUISIANA STATE CAPITOL

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REFLECTIONS FROM STUDENT REPRESENTATIVES



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UNDERSTANDING LEGAL CONSEQUENCES OF HAZING IN



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NATIONAL BEST PRACTICES FOR HAZING PREVENTION



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KEYNOTE SPEECH FROM DR. WALTER KIMBROUGH



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THE ROLE OF LEADERSHIP IN HAZING PREVENTION



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EMERGING LEGISLATIVE RECOMMENDATIONS

01

**CHANGE OF EVIDENTIARY
STANDARD**

02

**ANNUAL TRAINING, EVERY
YEAR, FOR EVERY STUDENT**

03

**STANDARD ANNUAL
TRAINING FOR ADVISORS**

04

**STANDARD ANNUAL TRAINING
FOR FACULTY & STAFF**

05

**STREAMLINING REPORTING
TO REDUCE DUPLICATION**

06

**ADOPTION OF AMNESTY
POLICIES**

07

ONGOING FUNDING

08

**PENALTIES FOR
NONCOMPLIANCE**

09

**ANNUAL REPORTING TO
LEGISLATURE**

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NEXT MEETING DATE



- **THURSDAY, JANUARY 8, 2026**
10AM - 12:00PM
HOUSE COMMITTEE ROOM 5
LOUISIANA STATE CAPITOL

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FINAL REPORT DUE



- **JANUARY 31, 2026**
DUE TO THE FOLLOWING COMMITTEES:
 - HOUSE COMMITTEE ON EDUCATION
 - SENATE EDUCATION COMMITTEE
 - HOUSE COMMITTEE ON THE
ADMINISTRATION OF CRIMINAL JUSTICE
 - HOUSE COMMITTEE ON CIVIL LAW AND
PROCEDURE

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QUESTIONS?

