

Oaths of Office for New Board of Regents Members

January 9, 2023
10:30 a.m.



BOARD of REGENTS
STATE OF LOUISIANA

Louisiana Tuition Trust Authority

January 9, 2023
10:40 a.m.

Dr. Kim Hunter Reed, Chair
Collis. B. Temple III
Sen. Cleo Fields
Randy L. Ewing
Stephanie A. Finley
Rachel Kincaid
Robert W. Levy
Phillip R. May, Jr.
Rep. Buddy Mincey
Darren G. Mire

Wilbert D. Pryor
T. Jay Seale III
Gary N. Solomon, Jr.
Terrie P. Sterling
Blake David
Felix R. Weill
Judy A. Williams-Brown
John Williams
Catarena M. Lobré

Dr. Sujuan Boutté,
Executive Director, Louisiana Office of Student
Financial Assistance (LOSFA)





AGENDA ITEM II.

Roll Call



AGENDA ITEM III.

Public Comments



AGENDA ITEM IV.

Approval of the Minutes



AGENDA ITEM V.

Consent Agenda

A. Approval of Final Rulemaking

To allow for the transfer from a START Saving Program account to a START K12 account without penalty.

RECOMMENDATION

The LOSFA Advisory Board recommends approval of the Consent Agenda item.

AGENDA ITEM VI.

Adjournment

Regents January Meeting as a Committee of the Whole

January 9, 2023
10:45 a.m.



BOARD of REGENTS
STATE OF LOUISIANA



AGENDA ITEM II.

Roll Call



AGENDA ITEM III.

Public Comments

AGENDA ITEM IV.

Approval of Minutes
from October 19, 2022



AGENDA ITEM V.

Chair's Comments



Catarena Lobré
Student Board Member

A Festive Farewell

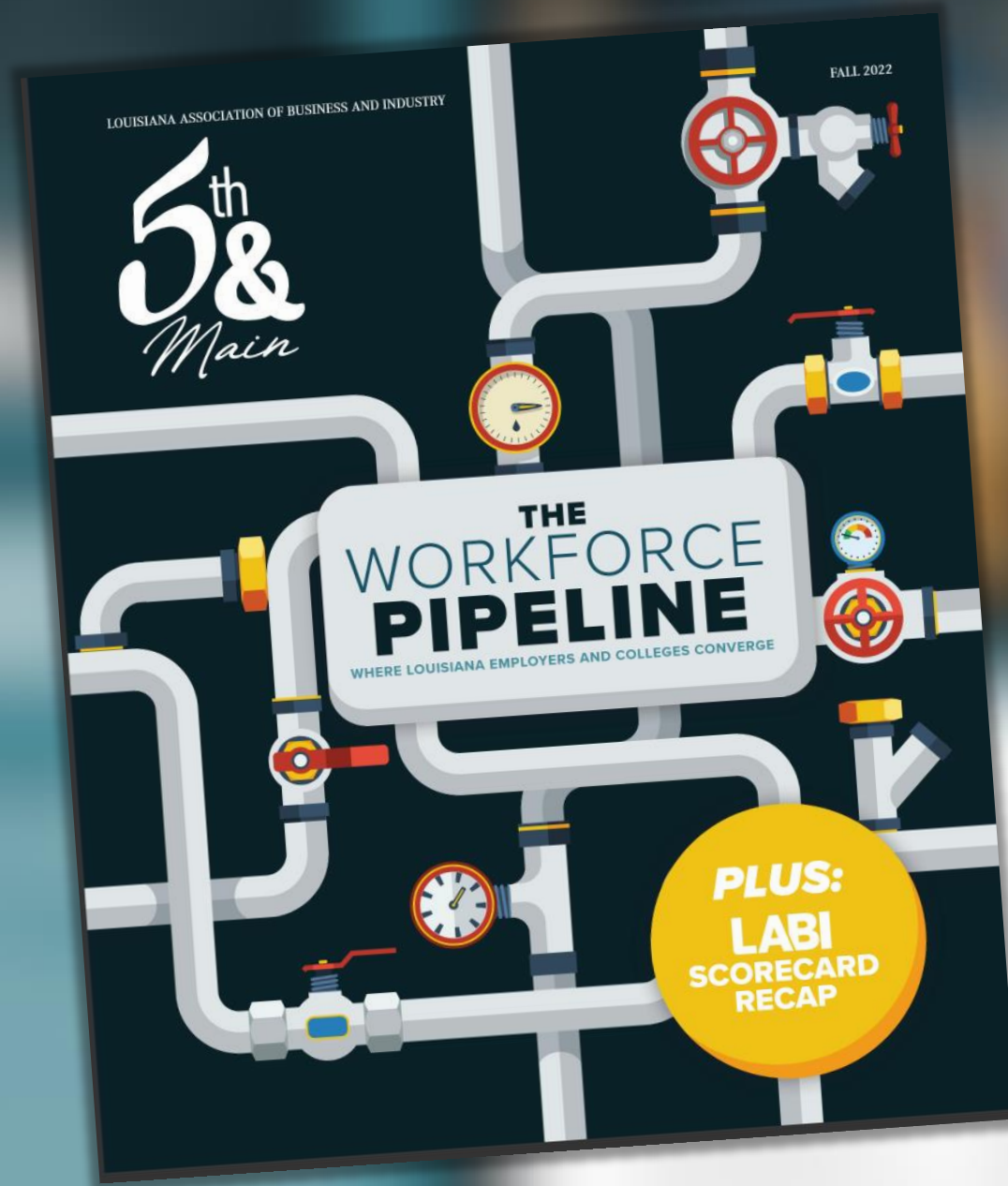


Zoo Lights Holiday Party



NASH Big ReThink Superconvening





LABI

Report Regarding Louisiana Dual Enrollment

January 9, 2023

Adam Lowe,
Founder and Director, Saffron Ventures Consulting

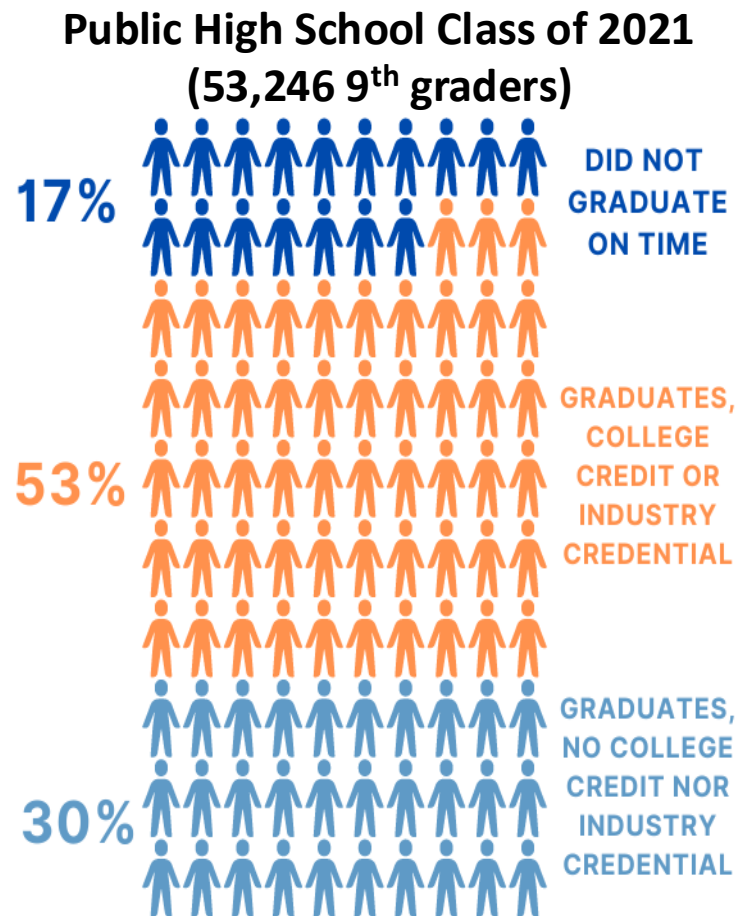
Mellynn Baker,
Assistant Commissioner for Strategic Planning and
Student Success, Board of Regents



Dual Enrollment Annual Report



BOR-BESE Joint Goal for Early College Credit



Beginning with the graduating class of 2029...

Every student should graduate high school with college credit (academic and/or career-technical), a postsecondary credential of value, or both.

Adopted December 2019

Increase each year of graduates with college credit or industry credential

Year	Percentage
Class of 2019	51.2%
Class of 2020	51.6%
Class of 2021	53.1%



Dual Enrollment at Regents' Institutions

Participation Significantly Rebounded Post-Pandemic

	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>
Unduplicated Students	26,378	25,939	26,076	28,875
Annual change		-2%	1%	11%
Unduplicated Course Enrollments	69,954	69,317	71,285	78,626
Annual change		-1%	3%	10%
Credit Hours Attempted	201,858	198,382	208,246	228,070
Annual change		-2%	5%	10%

Course enrollments at Regents' institutions – does not include out-of-state and private colleges.

Race/Ethnicity of Dual Enrollment Students

Increase in the Percent of Students Identifying as African American

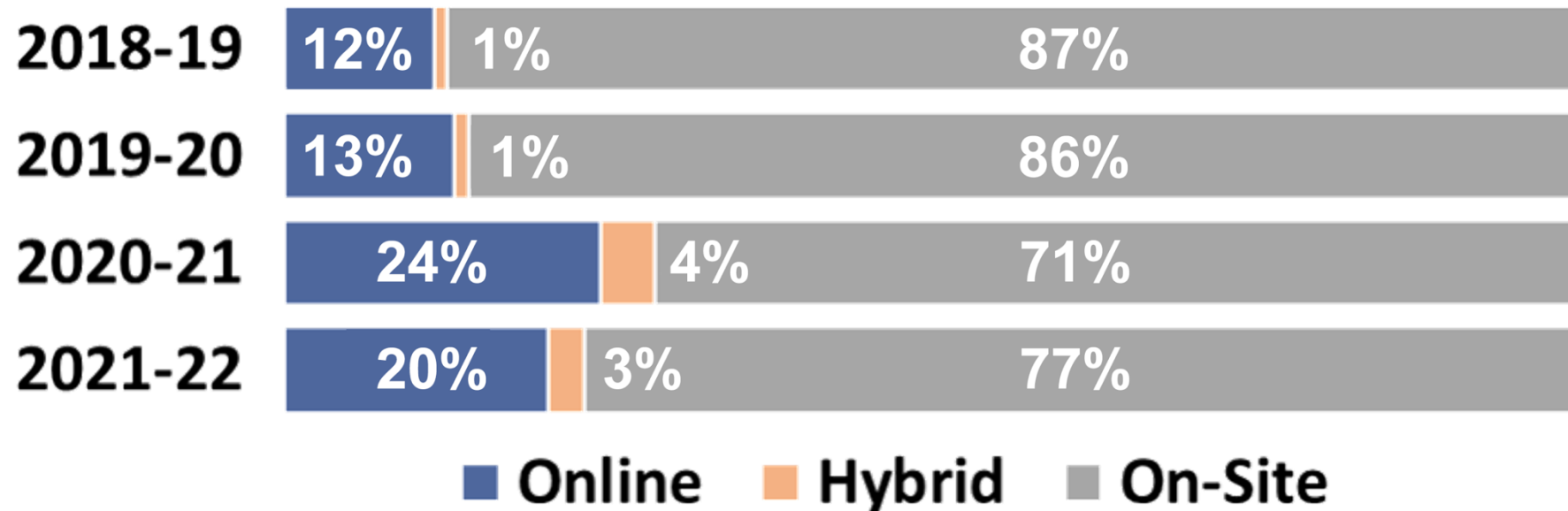
School Year	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>
African American	24%	24%	24%	27%
Hispanic	5%	5%	6%	6%
Other	8%	9%	9%	10%
White	63%	62%	61%	58%

The share of African American students participating in dual enrollment is now approaching that of undergraduates ages 24 and under (28%) but lags considerably behind the adolescent population of the state (37% ages 12-17).

Other includes American Indian, Asian, Native Hawaiian, two or more races, non-resident aliens, and race/ethnicity unknown. Course enrollments at Regents' institutions – does not include out-of-state and private colleges.

Changing Course Delivery Methods

Online and Hybrid Enrollments Doubled During Pandemic and Remain High



Figures from 2021-22 provide an early indication of a sustained increase in online coursework.
Course enrollments at Regents' institutions – does not include out-of-state and private colleges.

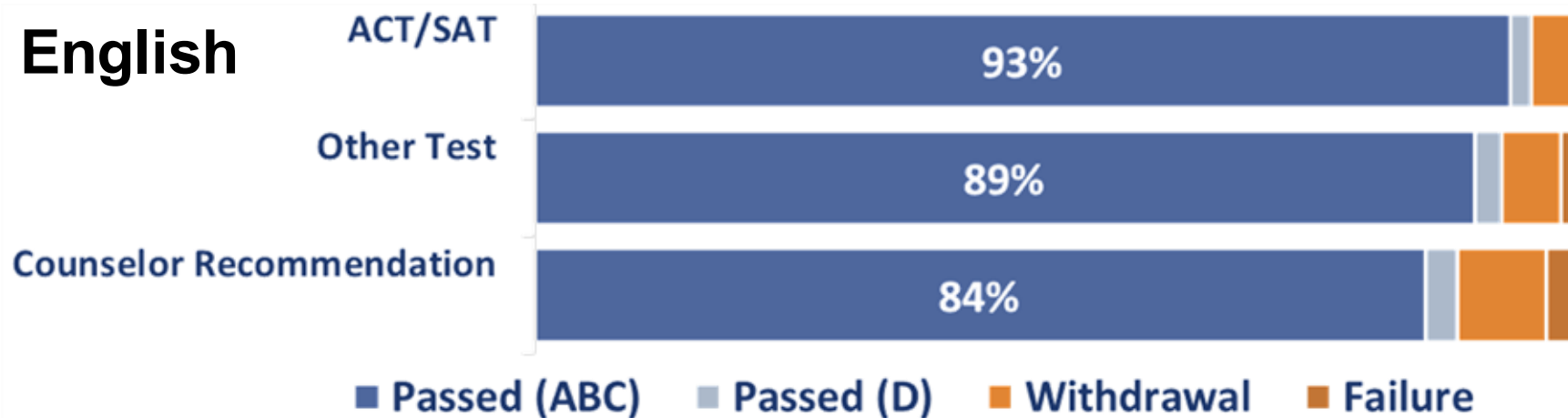
Grades Earned by Method of Student Eligibility, 2021-22

Math



Starting in 2019-20, Regents' emergency policy allows for counselor recommendation in place of subject-specific scores on a placement test for academic dual enrollment.

English



6,535 (16%) of enrollments relied on counselor recommendation for Math placement in 2021-22. Counselor recommendations represented 6,360 (16%) of placements for English.

Course enrollments at Regents' institutions – does not include out-of-state and private colleges.

Drop in Enrollments in Hands-on CTE Coursework

Rebound Post-Pandemic, But Not Yet to Pre-Pandemic Levels

Dual Enrollments Over Time

	2018-19	2019-20	2020-21	2021-22
Career and Technical Fields	17,809	17,377	13,265	15,951
Annual Change		-2.4%	-24%	20%
General Education Fields	52,145	51,940	58,020	62,675
Annual Change		-0.4%	12%	8%

Top GenEd Subjects

- Math and Statistics (20%)
- English (19%)
- History (13%)

Share of Dual Enrollments by Field

	2018-19	2019-20	2020-21	2021-22
Career and Technical Fields	25%	25%	19%	20%
General Education Fields	75%	75%	81%	80%

Top Career Subjects

- Health Professions (5%)
- Welding (4%)

Course enrollments at Regents' institutions – does not include out-of-state and private colleges.

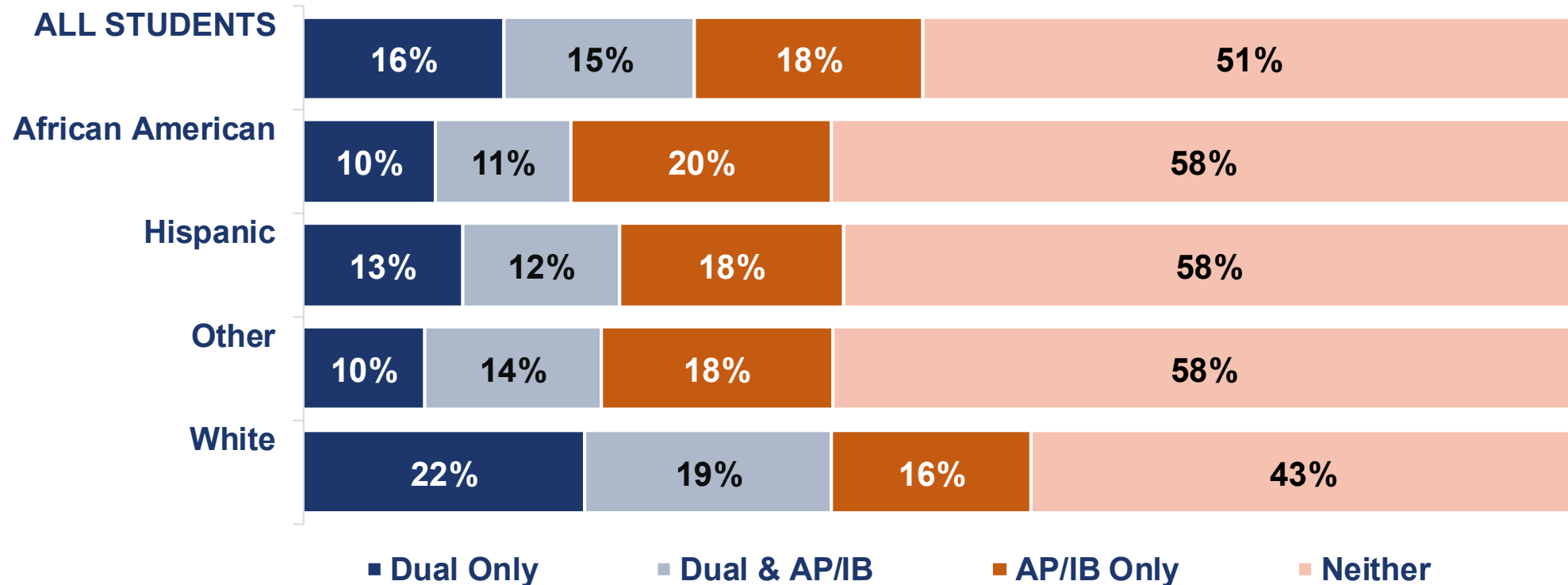


Public High Schools With 65% or More of Graduates Who Took a Dual Enrollment Course

High School	Graduates	Dual Enrollment Participation Rate
PARISH AND DISTRICT SCHOOLS		
Early College Academy (Lafayette)	14	92%
Patrick F. Taylor Science & Technology Academy (Jefferson)	20	81%
Haynes Academy School for Advanced Studies (Jefferson)	125	79%
Thomas Jefferson High School for Advanced Studies (Jefferson)	139	78%
Phoenix High School (Plaquemines)	108	75%
Atlanta High School (Winn)	53	71%
Red River High School (Red River)	78	68%
West St. John High School (St. John the Baptist)	35	66%
CHARTER SCHOOLS		
Lincoln Preparatory School (Lincoln)	37	100%
JS Clark Leadership Academy (St. Landry)	35	89%
Avoyelles Public Charter School (Avoyelles)	62	73%
STATE LAB AND SPECIALTY SCHOOLS		
LSU Laboratory School (East Baton Rouge)	120	66%

2020-21 school year public school graduates who took at least one dual enrollment course during high school.

2020-21 Public High School Graduates Who Took Advanced Courses, by Race/Ethnicity



Includes any student who took at least one dual enrollment, Advanced Placement, or International Baccalaureate course during high school, regardless of whether they sat for exams and/or earned credit.



Relationship Between School Racial Composition and Rates of Dual Enrollment Participation

School % Students of Color	Dual Enrollment Participation Rate	# of Schools
0-20%	40%	69
20-40%	37%	74
40-60%	35%	62
60-80%	23%	45
80-100%	21%	88
All Schools	31%	338

Includes any student who took at least one dual enrollment, Advanced Placement, or International Baccalaureate course during high school, regardless of whether they sat for exams and/or earned credit.

Report Recommendations



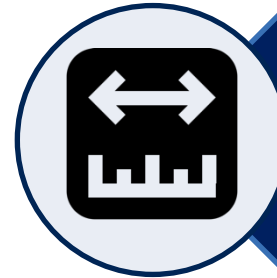
**Continue to Close
Equity Gaps**



**Rebuild and Expand
Career and Technical
Pathways**



**Further Target Investments
to Expand Access**



**Continue Use of Multiple
Measures to Determine
Student Eligibility**



**Strengthen College and
Career Pathway Advising**

STAFF RECOMMENDATION

Senior Staff recommends the Board receive the 2022 Dual Enrollment Report and authorize Regents staff to submit this report to the House and Senate Committees on Education.



AGENDA ITEM VII.

Reports and Recommendations

Nominating

January 9, 2023

T. Jay Seale III, Chair



BOARD of REGENTS
STATE OF LOUISIANA

AGENDA ITEM VII.A.1.

Nomination of Board Officers for 2023:

Chair
Vice Chair
Secretary



STAFF RECOMMENDATION

The Nominating Committee recommends
the nomination of the Board Officers for 2023.

AGENDA ITEM VII.A.2.

**Nomination of Four Non-Officer Members
to Serve on the Executive Committee for 2023**

STAFF RECOMMENDATION

The Nominating Committee recommends the nomination of the non-officer members to serve on the Executive Committee for 2023.



AGENDA ITEM VII.A.3.

Authorization of 2023
Committee Assignments



AGENDA ITEM VII.A.4.

Oaths of Office

Legislative

January 9, 2023

Brianna Golden,
Policy Advisor for Strategic Planning
and Student Success

Dr. Susannah Craig,
Deputy Commissioner for Strategic Planning
and Student Success

Dr. Allison Smith,
Assistant Commissioner for Student Health
and Wellness

Doreen Brasseaux,
Senior Advisor



BOARD of REGENTS
STATE OF LOUISIANA

AGENDA ITEM VII.B.1.

2022 Legislative Update

LEGISLATIVE REPORT STATUS		
ACT 682*	Postsecondary Inclusive Education Council and Fund	2/1/2023
SR 196	ASL and Computer Science	2/1/2023
SR 129	Nurse Retention	2/1/2023
ACT 719	Hunger Free Campus	2 Years after Grant Program Established

POLICY IMPLEMENTATION STATUS	
ACT 205*	Reverse Transfer
ACT 308*	Universal Transfer

AGENDA ITEM VII.B.1.

Total Legislative Reports

10 Annual Reports

3 Pursuant to 2022 Legislative Session

(One of which will convert to one annual report moving forward)

13 TOTAL REPORTS

STAFF RECOMMENDATION

Senior Staff recommends granting the Commissioner authority to finalize legislative reports required by 2022 legislation and submit them, along with any required annual reports, to the Legislature by their respective 2023 deadlines, and update the Board at the March 2023 meeting.



AGENDA ITEM VII.B.2.

Authorization to Develop 2023 Legislative Priorities

STAFF RECOMMENDATION

Senior Staff recommends granting the Commissioner and Board Chair authority to finalize the 2023 Legislative agenda and act on legislation, as needed, with an update to the Board at the March 2023 meeting.



AGENDA ITEM VII.B.3.

**Report Regarding HCR 39 of the 2021
Regular Legislative Session
(Teacher Recruitment, Recovery, and Retention Task Force)**

AGENDA ITEM VII.B.3.

HCR 39 of the 2021 Regular Legislative Session

HCR 39 posed 21 questions to be addressed:

- 10 recruitment questions
- 6 recovery questions
- 5 retention questions

Goal of Task Force: To understand and effectively address Louisiana's teacher shortage.



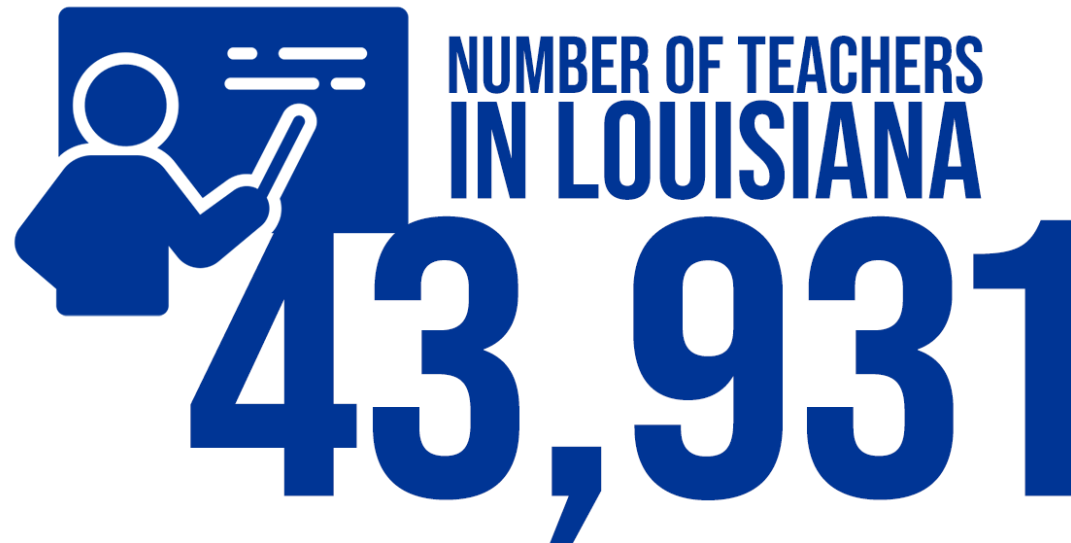
AGENDA ITEM VII.B.3.

Task Force Timeline of 2022



AGENDA ITEM VII.B.3.

Louisiana Teachers

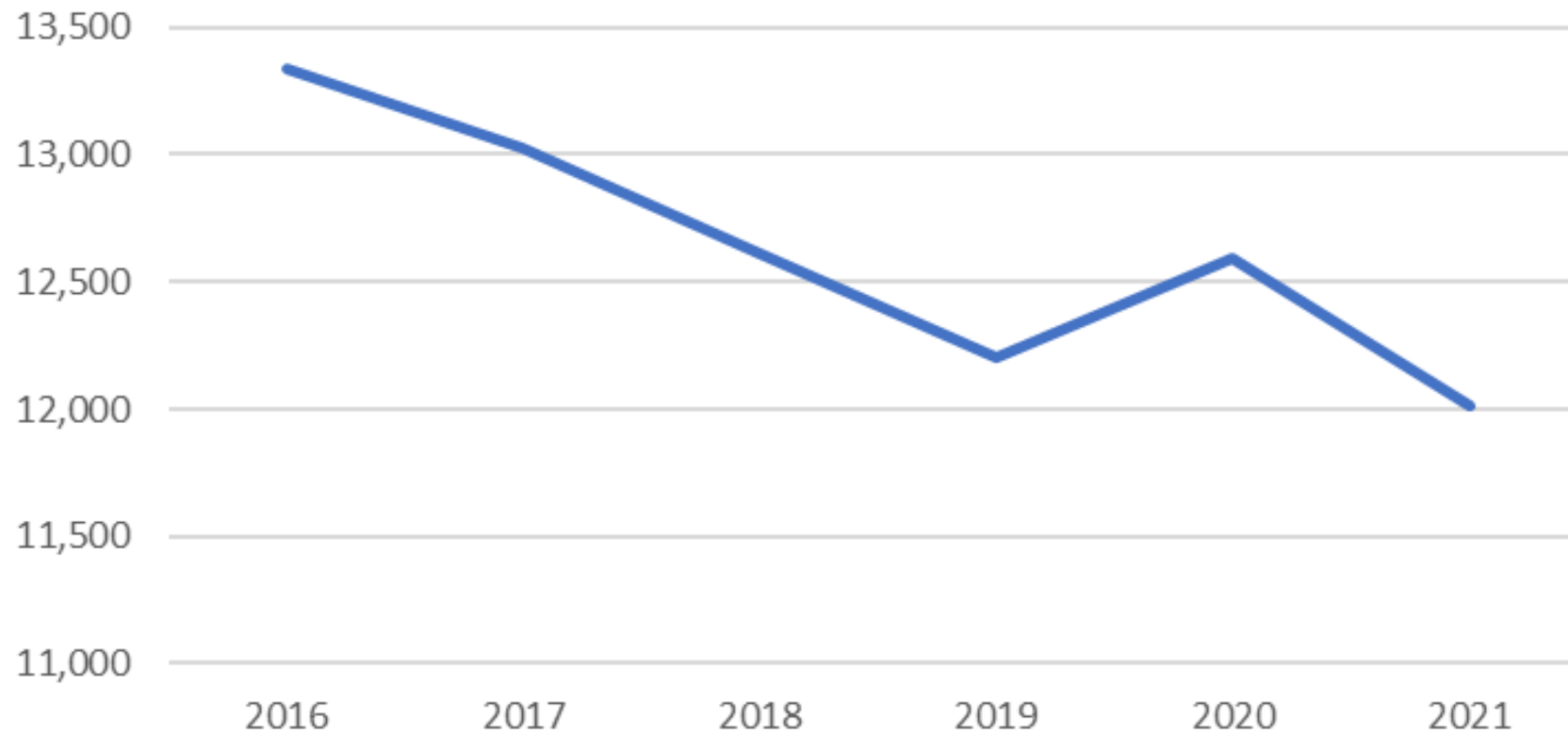


Source: Louisiana Department of Education, 2022



AGENDA ITEM VII.B.3.

Louisiana Education Preparation Programs



Source: Statewide Student Profile System, Louisiana Board of Regents, August 13, 2021



AGENDA ITEM VII.B.3.

Recruitment

Expand the Pre-Educator Pathway	Implement a Strategy to Recruit Diverse Candidates into the Educator Workforce
<ul style="list-style-type: none">✓ The Pre-Educator Pathway will be offered in over 90 schools in 46 school systems for the 2022-2023 school year.✓ Louisiana Grow Your Own/Pre-Educator Pathway Development and Expansion Guidebook was released.	<ul style="list-style-type: none">✓ LDOE was selected as one of three states to be a part of the National Collaborative of Great Teachers and Leaders (GTL) in June 2022 to engage in a data-driven, equity-focused approach to strengthen and diversify the educator workforce.✓ The Call Me MISTER (Mentors Instructing Students Toward Effective Role Models) national meeting was held at Grambling State University in 2022.

AGENDA ITEM VII.B.3.

Recruitment

Study the Impact of Praxis Core and Content Exams on Educator Preparation Programs	Study and Develop a Statewide Plan for an Incentive and Compensation Model
<ul style="list-style-type: none">✓ Act 707 of the 2022 Regular Legislative Session removed the core skills assessment (i.e., Praxis Core or an ACT/SAT score) requirement for entry into a postsecondary education teacher preparation program and for initial licensure.	<ul style="list-style-type: none">✓ The legislature approved a \$1,500 pay increase for teachers, \$750 pay increase for support staff, and the inclusion of a \$2,000 stipend for Mentor Teachers in the MFP.✓ The Geaux Teach Fund was established in the 2022 Regular Legislative Session with an allocation of \$5M for the purpose of awarding scholarships to students in teacher preparation programs.✓ In partnership with Slaughter, Slaughter, and Associates (SSA), school systems completed a compensation and incentives survey in October. The compensation survey results will be available in early 2023.



AGENDA ITEM VII.B.3.

Recruitment

Expand Principal and HR Supports

- ✓ The Aspiring Principal Fellowship has more than doubled since 2021, to 50 participants this school year.
- ✓ The Human Resource fellowship has been expanded to a third year, and 18 applicants have been selected to participate in the 2022-2023 fellowship. This brings the total of Recruitment and Retention Fellows to 50 participants from 35 different school systems across the state.

AGENDA ITEM VII.B.3.

Recovery

Research the Reciprocity Agreements for Certification in Other States	Reinstitute and Implement a Statewide New Teacher Induction Program and System Support
<ul style="list-style-type: none">✓ Act 244 of the 2022 Regular Legislative Session amended out-of-state certification reciprocity requirements to increase mobility.	<ul style="list-style-type: none">✓ The New Teacher Experience launched in July. The program includes:<ul style="list-style-type: none">○ Direct Teacher Supports (professional learning, affinity groups, and mentoring).○ School System Supports (guidance and trainings).○ The New Teacher of the Year Award Program.○ New Teacher Experience Kick-Off Event.

AGENDA ITEM VII.B.3.

Recovery

Study the Current Educator Evaluation System and Create a Plan to Improve the System

- ✓ A survey regarding the current educator evaluation system has received several thousand responses. The Region 14 Comprehensive Center will provide a report this winter.

AGENDA ITEM VII.B.3.

Retention

Statewide Listening Sessions and Survey

- ✓ In Fall 2022, 11 initial listening sessions and a second round of sessions were conducted with teachers, support staff, community members, and school system leaders.
- ✓ In addition to listening sessions, a statewide online survey was administered and completed by 5,896 teachers. The survey opened in October to provide another opportunity for educators to share their perspectives.

AGENDA ITEM VII.B.3.

Task Force Next Steps

- Continuation of the Task Force.
- Explore options for increasing teacher pay and compensation.
- Support the Interstate Teacher Mobility Compact.



STAFF RECOMMENDATION

Senior Staff recommends the Board receive the 2022 final report for HCR 39 of the 2021 Regular Legislative Session and authorize Regents staff to submit this report to the House and Senate Committees on Education.

AGENDA ITEM VII.B.4.

Power-Based Violence Reports Update Statewide Training – Responsible Employees

SYSTEM	TOTAL RESPONSIBLE EMPLOYEES	TRAINED RESPONSIBLE EMPLOYEES	PCT
LOUISIANA COMMUNITY AND TECHNICAL COLLEGE SYSTEM	4,365	4,190	96.0%
LOUISIANA STATE UNIVERSITY SYSTEM	16,126	14,403	89.3%
SOUTHERN UNIVERSITY SYSTEM	2,052	1,584	77.2%
UNIVERSITY OF LOUISIANA SYSTEM	9,890	9,791	99.0%
TOTAL	32,515	30,083	92.5%



AGENDA ITEM VII.B.4.

Power-Based Violence Reports Update Statewide Training – Confidential Advisors

SYSTEM	TOTAL CONFIDENTIAL ADVISORS	TRAINED CONFIDENTIAL ADVISORS	PCT
LOUISIANA COMMUNITY AND TECHNICAL COLLEGE SYSTEM	65	65	100.0%
LOUISIANA STATE UNIVERISTY SYSTEM	50	48	96.0%
SOUTHERN UNIVERSITY SYSTEM	19	19	100.0%
UNIVERSITY OF LOUISIANA SYSTEM	74	74	100.0%
TOTAL	208	206	99.0%

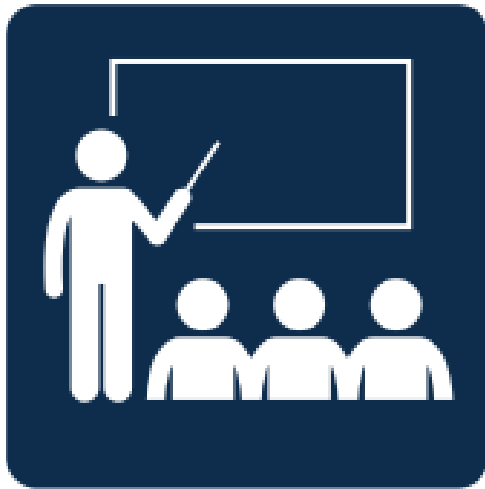
AGENDA ITEM VII.B.4.

Power-Based Violence Reports Update Reported Complaints – Title IX vs. PBV

April 1, 2022 - September 30, 2022

SYSTEM	OPEN TITLE IX COMPLAINTS	CLOSED TITLE IX COMPLAINTS	OPEN PBV COMPLAINTS	CLOSED PBV COMPLAINTS
LOUISIANA COMMUNITY AND TECHNICAL COLLEGE SYSTEM	2	1	0	7
LOUISIANA STATE UNIVERSITY SYSTEM	5	2	0	2
SOUTHERN UNIVERSITY SYSTEM	4	1	0	4
UNIVERSITY OF LOUISIANA SYSTEM	9	8	1	3
TOTAL	20	12	1	16

Power-Based Violence Update



**Ongoing Training
and Education**



Policy Review

Power-Based Violence Update



Survey Development



Website Dashboard

STAFF RECOMMENDATION

Senior Staff recommends the Board receive the Legislative Response to Act 472 of the 2021 Regular Legislative Session and authorize Regents staff to submit this report on behalf of the Board to the parties required by statute.

Facilities and Property

January 9, 2023

Matthew LaBruyere,
Deputy Commissioner for Finance and
Administration



BOARD of REGENTS
STATE OF LOUISIANA

AGENDA ITEM VII.C.1.

Act 959 Project: ULL New Iberia Research Center Lab Renovation

- The University of Louisiana System submitted one project under the provisions of Act 959 for consideration on behalf of the University of Louisiana – Lafayette (ULL).
- Project renovates approximately 12,000 square feet of shell space on the 3rd floor of ULL's New Iberia Research Center (NIRC) Building 29.
- Renovation will allow ULL/NIRC to expand ongoing work with major pharmaceutical companies, generate additional revenues, and continue to support national and international medical developments for humans.
- Total project cost is approximately \$2.6M and will be funded with a grant from the National Institutes of Health (\$2M) and matching self-generated revenues provided by NIRC (\$568,034).

STAFF RECOMMENDATION

Senior Staff recommends approval of the Act 959 project submitted by the University of Louisiana System, on behalf of the University of Louisiana at Lafayette, to renovate laboratory space within the New Iberia Research Center's Building 29.

AGENDA ITEM VII.C.2.

Land Transfer: Fletcher Technical Community College – Louisiana Marine and Petroleum Institute Site to LUMCON

- In 2022 the Louisiana Community and Technical College System approved the transfer of the Louisiana Marine and Petroleum Institute (LAMPI) portion of Fletcher Technical Community College's (Fletcher) property located at 331 Dickson Rd., in Houma, Louisiana 70363, to the Louisiana Universities Marine Consortium (LUMCON).
- The transfer of this property will release the LCTCS and Fletcher from all liability associated with the property going forward. LUMCON's Blue Works facility is currently being built on the site and will be a 27,000 square foot facility serving as a coastal and marine education center. In addition to Blue Works, LUMCON intends to construct a marine operations center on this site where they will house two ocean-going research vessels.
- An appraisal for the property will not be completed since this is strictly a land transfer. The LAMPI building previously located on this site was demolished to provide space for the ongoing and upcoming LUMCON facilities.

STAFF RECOMMENDATION

Senior Staff recommends approval of the transfer of a portion of Fletcher Technical Community College's Louisiana Marine and Petroleum Institute property to the Board of Regents on behalf of the Louisiana Universities Marine Consortium and authorizes the Chair and/or the Commissioner to execute the necessary documents to complete transfer of title.

Academic and Student Affairs

January 9, 2023

Dr. Tristan Denley,
Deputy Commissioner for Academic Affairs
and Innovation



BOARD of REGENTS
STATE OF LOUISIANA



AGENDA ITEM VII.D.1.

Consent Agenda

- a. Routine Staff Approvals
- b. Addition of Standardized AP/CLEP Scores to AA 2.23
Prior Learning Assessment
- c. Report regarding Act 356 of the 2009 Regular Legislative Session
(Articulation and Transfer)
- d. Report regarding Act 682 of the 2022 Regular Legislative Session
(Postsecondary Inclusive Education Advisory Council)

STAFF RECOMMENDATION

Senior Staff recommends approval of the items on the Consent Agenda.

AGENDA ITEM VII.D.2.

Academic Programs

- a. AAS Criminal Justice – River Parishes CC
- b. AAS Practical Nursing – Northwest Louisiana TCC

STAFF RECOMMENDATION

Senior Staff recommends approval
of the academic programs as presented.

AGENDA ITEM VII.D.3.a.

- a. Academic Affairs Policies: New Policies**
 - i. AA 2.24 Reverse Transfer
 - ii. AA 2.25 Universal Transfer Pathways

AGENDA ITEM VII.D.3.a.

AA 2.24 Reverse Transfer and AA 2.25 Universal Transfer Pathways

Original transfer legislation (Act 356, 2009) resulted in:

- Creation of Statewide Articulation and Transfer Council (SATC)
- Establishment of the AALT and ASLT degrees for guaranteed 60-credit hour transfer
- Implementation of statewide Common Course Catalog and Transfer Articulation Matrix
- Annual articulation and transfer report

AGENDA ITEM VII.D.3.a.

AA 2.24 Reverse Transfer and AA 2.25 Universal Transfer Pathways

Recent transfer legislation:

- Update to 2009 legislation (Act 308, 2022)
 - New universal transfer requirement will be implemented through faculty-driven establishment of statewide transfer pathways
- New reverse transfer legislation (Act 205, 2022)
 - Reverse transfer is granting earned but un-awarded associate's degrees



AGENDA ITEM VII.D.3.a.i.

AA 2.24 Reverse Transfer

Reverse transfer is the practice of identifying those students who have met requirements for an associate's degree through the combination of courses completed at multiple institutions and awarding them the earned associate's degree at an eligible community college.

AGENDA ITEM VII.D.3.a.i.

AA 2.24 Reverse Transfer

- Regents staff engaged a group of Registrars, SATC, and Chief Academic Officers to develop the reverse transfer process.
- The policy's primary function is to govern the identification of reverse transfer candidates and the granting of degrees.
- Regents will provide a list of candidates to all institutions annually.

AGENDA ITEM VII.D.3.a.ii.

AA 2.25 Universal Transfer Pathways

- Universal transfer pathways are subject or discipline-specific associate's degrees (AALT or ASLT) that include the full Regents-required 39 units of general education courses plus 21 units of major requirements.
- The full 60 hours of the programs will transfer into any of the corresponding bachelor's degree programs at Louisiana public four-year institutions.
- Students will transfer with junior status and will be able to complete the bachelor's degree on time.

AGENDA ITEM VII.D.3.a.ii.

AA 2.25 Universal Transfer Pathways

Process for Pathway Development:

- Collected existing bachelor's degree curricula
- Engaged Student Ready Strategies to evaluate curricula, draft pathways, and facilitate engagement with faculty
- Regents will engage with faculty in early spring to finalize pathways
- Four-year institutions will provide the remaining courses required for pathway students to complete the bachelor's degree

STAFF RECOMMENDATION

Senior Staff recommends approval of Academic Affairs
Policy 2.24 Reverse Transfer and Academic Affairs
Policy 2.25 Universal Transfer Pathways.

AGENDA ITEM VII.D.3.b.

b. Academic Affairs Policies: Policy Revisions

- i. Addition of the Nexus Degree to AA 2.15 Definitions of Undergraduate Degrees and Undergraduate/Graduate Certificates
- ii. Revised AA 2.22 Dual Enrollment

AGENDA ITEM VII.D.3.b.i.

Addition of the Nexus Degree to AA 2.15 Definitions of Undergraduate Degrees and Undergraduate/Graduate Certificates

- The Nexus Degree was initially designed to address the need for a specialized degree that:
 - Provides advanced training that meets employer needs in high-demand fields
 - Fills the gap between the associate and bachelor's degree
- SACSCOC officially recognized the Nexus Degree in 2018.

AGENDA ITEM VII.D.3.b.i.

Addition of the Nexus Degree to AA 2.15 Definitions of Undergraduate Degrees and Undergraduate/Graduate Certificates

Features of the Nexus Degree:

- 60 total hours
- Combines general education, electives, and specialized subject-based content developed with industry that includes:
 - Work-based learning requirements
 - Upper division (junior-level) coursework
- Stackable with credits earned in associate's degrees
- May be completed as standalone degree, in combination with a bachelor's degree, or after completing an undergraduate degree

AGENDA ITEM VII.D.3.b.ii.

Revised Academic Affairs Policy 2.22 Dual Enrollment

- An interim dual enrollment policy was approved April 22, 2020, in response to COVID-19 to provide flexibility in eligibility requirements.
- Adjusted minimum requirements for dual enrollment included:
 - Maintaining the cumulative high school GPA of 2.5
 - Removing the composite ACT or subject-specific ACT score requirements
 - Adding counselor recommendation as an option
- The interim policy was extended through the 2022-23 academic year to allow further study of the impact of the changes.

AGENDA ITEM VII.D.3.b.ii.

Revised Academic Affairs Policy 2.22 Dual Enrollment

Highlights of changes to permanent policy:

- Continues the changes implemented through the interim policy
- Adds success in previous DE courses as eligibility option
- Allows subject-specific DE course eligibility
- Includes information on eligibility for technical DE courses
- Articulates the necessary components for a secondary/postsecondary dual enrollment Memorandum of Understanding
- Describes the characteristics of an Early College Academy

STAFF RECOMMENDATION

Senior Staff recommends approval of the revisions to Academic Affairs Policy 2.15 Definitions of Undergraduate Degrees and Undergraduate/Graduate Certificates, and Academic Affairs Policy 2.22 Dual Enrollment.

Research and Sponsored Initiatives

January 9, 2023

Carrie Robison,
Deputy Commissioner for Sponsored Programs



BOARD of REGENTS
STATE OF LOUISIANA

AGENDA ITEM VII.E.1.

Consent Agenda

- a. Appointment of Endowed Chairholders without National Search: Loyola University New Orleans and Tulane University Health Sciences Center
- b. Request to Divide BoRSF-Matched Endowed Chair: Grambling State University
- c. Board of Regents Support Fund (BoRSF) Plan and Budget Recommendations, FY 2023-24

PRIOR COMMITMENTS: FY 2023-24

Obligations Already on the Books July 1, 2023

- Multiyear BoRSF Grants/Contracts (RCS, ITRS, GF, SREB, and Dept. ENH): **\$5,385,040**
- Federal Awards in Year 2 or Beyond: **\$1,425,000**

TOTAL OBLIGATED: \$6,810,040

ADMINISTRATION: FY 2023-24

- Staff and Office Operations: BoRSF and Federal
- Determined by Formula in Statute: 3% of Three-Year Average of Expenditures

TOTAL: \$596,885

NEW AWARDS: FY 2023-24

All New Funding for Competitive Grants/Endowment Matching

- Federal Awards in Year 1: **\$250,000**
- Endowment Matching: **\$6,540,000**
(Chairs, Professorships [including First-Gen], Workforce Scholarships, Grad Scholarships)
- BoRSF Grants/Contracts: **\$5,803,075**
(RCS, ITRS, ATLAS, SREB, & Dept. ENH)

TOTAL AVAILABLE: \$12,593,075

CONTINGENCIES FOR CHANGES IN REVENUE

HIGHER THAN BUDGETED:

- Additional revenues allocated as approved by the Board
- No increase in spending authority

LOWER THAN BUDGETED:

- Spring/Summer 2023 consideration of latest REC projections to determine what budget adjustments to new monies, if any, are needed prior to the start of the competitive cycle (federal matching, BoR/SREB, and Endowed Professorships will be maintained)
- If partial reductions are needed, proportionate cuts taken in first-year amounts allocated for proposals across all competitive programs and subprograms
- If additional cuts are needed after all competitive programs eliminated, reductions taken to the non-competitive Endowed Professorships subprogram once funding guarantees are met
- If additional cuts are needed after all first-year funds are eliminated, reductions made to federal matching commitments and/or prior contractual obligations

STAFF RECOMMENDATION

Senior Staff recommends approval of the items on the Consent Agenda.



AGENDA ITEM VII.E.2.

Other Business

Statewide Programs

January 9, 2023

Dr. Sujuan Boutté,
Executive Director, Louisiana Office of Student
Financial Assistance (LOSFA)



BOARD of REGENTS
STATE OF LOUISIANA



AGENDA ITEM VII.F.1.a.

Consent Agenda

a. Approval of Final Rulemaking

Rulemaking to amend Sections 509, 703, 705, 803, 805, and 2103 and to add Chapter 24 of the Scholarship and Grant Program rules to implement the provisions of Act 447, Act 463, Act 681, and Act 502 of the 2022 Regular Session of the Louisiana Legislature.*

** Act 447 – Adds Geometry to TOPS Tech Core Curriculum (Begins with 2027 High School Graduates); Act 463 – Implements Geaux Teach Program; Act 681 – Implements Proclamation 183 JBE 2021 (Hurricane Ida Exceptions); Act 502 – Adds two Computer Science courses as an alternative to Foreign Language courses to the TOPS Opportunity, Performance, and Honors core curriculum (Begins with 2027 High School Graduates)*

AGENDA ITEM VII.F.1.b.

Consent Agenda

b. Approval of Rulemaking

Rulemaking to amend Section 2103 of the Scholarship and Grant Program rules to add a mental health sub-type to the temporary disability exceptions available to students when they cannot meet certain TOPS continuation requirements.

AGENDA ITEM VII.F.1.c.

Consent Agenda

c. Approval of TOPS Exceptions

Requests for exception to the TOPS provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year.

AGENDA ITEM VII.F.1.d.

Consent Agenda

d. Approval of TOPS Home Study Exceptions

Requests for exception to the TOPS provision that requires students to begin a home study program no later than the conclusion of the tenth grade.

RECOMMENDATION

The LOSFA Advisory Board recommends approval of the Consent Agenda items.

Planning, Research and Performance

January 9, 2023

Dr. Susannah Craig,
Deputy Commissioner for Strategic
Planning and Student Success

Courtney Britton,
Proprietary Schools Program Administrator



BOARD of REGENTS
STATE OF LOUISIANA



AGENDA ITEM VII.G.1.a.i.

Consent Agenda

- a. Proprietary Schools
 - i. Initial Applications
 - a. Rosebud Training Academy, Baker, LA

AGENDA ITEM VII.G.1.a.ii.

Consent Agenda

ii. Renewal Applications

- a. 160 Driving Academy, Metairie, LA
- b. Academy of Interactive Entertainment, Lafayette, LA
- c. Accelerated Dental Assisting Academy, Metairie, LA
- d. Accelerated Dental Assisting Academy, Houma, LA
- e. Ayers Career College, Shreveport, LA
- f. Coastal College - Baton Rouge, LA
- g. Coastal Truck Driving School of New Orleans, LA
- h. Crescent City School of Gaming & Bartending, New Orleans, LA
- i. Delta College - Slidell, LA
- j. Delta College - Covington, LA

AGENDA ITEM VII.G.1.a.ii.

Consent Agenda

- ii. Renewal Applications (continued)
 - k. Diesel Driving Academy - Shreveport, LA
 - l. Durham Transport Academy, Shreveport, LA
 - m. Excel Health Careers, Laplace, LA
 - n. iWeld Institute, Houma, LA
 - o. Joshua Career Institute of Louisiana, Shreveport, LA
 - p. Lafayette Dental Assistant School, Lafayette, LA
 - q. Mia's Medical Academy, Baton Rouge, LA
 - r. National Aesthetic Laser Institute, Baton Rouge, LA
 - s. New Orleans Dental Assistant School, New Orleans, LA
 - t. Nursing Assistant Network Association, New Orleans, LA

AGENDA ITEM VII.G.1.a.ii.

Consent Agenda

- ii. Renewal Applications (continued)
 - u. Over Drive Truck Driving School of Louisiana, Pineville, LA
 - v. Pelican Chapter, ABC - Baton Rouge Campus, Baton Rouge, LA
 - w. Pelican Chapter, ABC - Southwest Campus, Westlake, LA
 - x. Phlebotomy Training Specialists, Baton Rouge, LA
 - y. Shreveport Dental Assistant School, Shreveport, LA
 - z. The Captain School, Marrero, LA
 - aa. The Microblading Institute, Lafayette, LA
 - bb. Thomas Training and Developmental Center, Franklin, LA
 - cc. Unitech Training Academy - Baton Rouge, LA
 - dd. Unitech Training Academy - West Monroe, LA
 - ee. Woodland Healthcare Training, Baton Rouge, LA

STAFF RECOMMENDATION

Senior Staff recommends approval of the items on the Consent Agenda.

AGENDA ITEM VII.G.2.

Advisory Commission on Proprietary Schools Adjudicatory Hearing

Background

- Kingdom Technical College was first licensed from December 2019 through December 2021, but this license expired due to incomplete renewal materials.
- The school submitted a new license application in May 2022, which was approved by the Board in August 2022. After the school's license was granted the payment for the required fees were returned as Insufficient Funds.
- The School was given a deadline and then an extension to submit replacement fees but did not do so. As such, the charge was sent to the commission to consider.
- No students are enrolled at Kingdom Technical College.

AGENDA ITEM VII.G.2.

Advisory Commission on Proprietary Schools Adjudicatory Hearing

The administrative hearing was held on November 15, 2022. Chris Broadwater, commission member, served as hearing officer and Brianna Golden served as prosecuting attorney. Kingdom Technical College did not elect to send representation.

Charges

1. One (1) violation of La. R.S. 17:3140.3(B)(1) – “The fee for an initial license or change of ownership shall be two thousand dollars.”

Recommended Penalties

- The Commission voted unanimously to recommend the school’s license be revoked, pursuant to La. R.S. 17:3140.7(D)(3).

STAFF RECOMMENDATION

Senior Staff recommends the Board accept the recommendation of the Commission to revoke the Proprietary School License of Kingdom Technical College, based on the record of proceedings conducted before the Commission.

AGENDA ITEM VII.G.3.

Teacher Preparation Programs More Than 120 Credit Hours Board of Regents Criteria

- Act 255 of the 2022 Regular Session amended and reenacted statute relative to the certification of teachers and charged the Louisiana Board of Regents with identifying criteria to determine if a teacher preparation degree is recognized as a dual degree or dual certification.
- According to the law, beginning with the 2024-25 academic year, each approved teacher education program shall not require more than one hundred twenty semester hours of college credit for degree completion, inclusive of any classroom observation time or mentorship requirements. Programs designated by the Board of Regents as dual degrees or dual certifications shall be permitted to exceed the 120 semester-hour credit limit.

AGENDA ITEM VII.G.3.

Teacher Preparation Programs More Than 120 Credit Hours Board of Regents Criteria

After multiple meetings with stakeholders, staff recommend four criteria:

1. The degree program results in licensure in two certification areas;
2. The degree program results in licensure in two or more grade categories (B-K, PreK-3, 1-5, 4-8, 6-12);
3. The degree program is bound by specific accreditation course requirements when the program is accredited by a content-specific body (e.g., NASM, NASAD); or
4. The degree program results in two degrees.

STAFF RECOMMENDATION

Senior Staff recommends approval of the criteria to allow certain teacher preparation programs to be over the 120 semester hours of college credit for degree completion.

Personnel

January 9, 2023

Matthew LaBruyere,
Deputy Commissioner for Finance and
Administration



AGENDA ITEM VII.H.1.

Appointment of Executive Director and
Chief Scientist of Louisiana Universities
Marine Consortium



STAFF RECOMMENDATION

Senior Staff recommends the appointment of Executive Director and Chief Scientist of Louisiana Universities Marine Consortium.

AGENDA ITEM VIII.

**Reports and Recommendations by the
Commissioner of Higher Education**

A Visit Down the Bayou



REDO Huddle



Collaboration and Training





SCCC
— STATE COMBINED —
CHARITABLE CAMPAIGN

Regents **SURPASSED** its
2022 fundraising goal!

\$14,705.90

Contributions
(unofficial until early 2023)

Regents SCCC Committee Members

Mighan Johnson, Chair
Antonio Williams
Chandra Cheatham
Rhonda Webber
Michelle Brandon
Rob Stephens
Emily Skaikay
Aisha Griffin
Carla Smith
Kim Small



AGENDA ITEM IX.

Other Business



AGENDA ITEM X.

Adjournment