

MINUTES

BOARD OF REGENTS

August 28, 2024

The Board of Regents met at 10:30 a.m. on Wednesday, August 28, 2024, in the Louisiana Purchase Room 1–100, Claiborne Building, 1201 N. Third Street, 1st Floor, Baton Rouge, Louisiana. Chair Gary Solomon, Jr. called the meeting to order.

ROLL CALL

Ms. Doreen Brasseaux called the roll, and a quorum was established.

Present for the meeting were:

Gary Solomon, Jr., Chair
David Aubrey
Misti Cordell
Christian Creed
Blake David
Stephanie Finley
Robert Levy
Phillip May
Kennedy Orr, Student Member
Wilbert Pryor
Felix Weill
Judy Williams-Brown

Mgt. Board Representatives present were:

Stevie Smith, LCTC System
Collis Temple, Jr., LSU System
Dr. Leon Tarver, SU System
Dr. John Noble, UL System

Absent from the meeting were:

T. Jay Seale III, Vice Chair
Darren Mire, Secretary
Terrie Sterling
Collis Temple III

PUBLIC COMMENTS

Chair Solomon asked if there were any public comments. There were none.

APPROVAL OF THE MINUTES OF THE JUNE 12, 2024 MEETING

On motion of Regent May, seconded by Regent Cordell, the Board voted unanimously to approve the minutes of the June 12, 2024 meeting.

CHAIR’S COMMENTS

Chair Solomon made the following comments:

- He noted that the summer has been busy for the Board and that Kennedy Orr had been welcomed as the new student member at the June meeting. Chair Solomon invited Regent Orr to present the traditional Student Board Member report.
 - Regent Orr mentioned that, following her summer in the Washington, D.C. area, she is excited to begin a new academic year as well as her tenure on the Board. She reported that Southern University A&M is working to get students to complete FAFSA forms and to register to vote. She hopes to extend these efforts to other Louisiana universities as well.
- Chair Solomon commented that Regent Orr was recognized as one of nine 2024 White House HBCU Scholars from Louisiana. Chandler Vidrine, a former BoR Student Member and graduate of Southern University A&M, was also recognized. These scholars will be invited to the 2024 HBCU Week National Annual Conference to be held in September in Philadelphia.
- He mentioned important steps taken this summer to meet labor demands of Louisiana, specifically in the field of nursing. In July, Commissioner Reed spoke at the groundbreaking for Nicholls State’s Thibodaux Regional Health System School of Nursing Building. This new building will allow Nicholls to accommodate nearly double the number of nursing candidates in its undergraduate program. Former Regents’ Chair Marty Chabert and his family donated funds to name a scholarship in his wife’s name; the Elodie Brown Chabert Scholarship will be awarded to a full-time student enrolled in the nursing program at Nicholls.
- He mentioned that Commissioner Reed attended a ribbon-cutting ceremony at the new Workforce and Allied Health and Nursing building at Fletcher. With this new facility, Fletcher is addressing the region’s labor market demands by more than tripling Allied Health and Nursing capacity.
- In addition, he noted that Commissioner Reed and Regents Aubrey, Cordell, and Williams-Brown attended the opening of the Grambling State University Digital Library and Learning Commons on August 22, 2024. This state-of-the-art facility is the first digital library at any HBCU and the first of its kind in Louisiana.
- In June, Regent Pryor joined Commissioner Reed at the Shreveport-Bossier Business Alliances Higher Education Summit. This event was part of Commissioner Reed’s three-day tour through the northern part of the state.
- The Chair complimented the Board on members’ willingness to be present throughout the state.

MASTER PLAN UPDATE – MEAUXMENTUM MOMENT

Chair Solomon asked Dr. Tristan Denley to share this month’s Meauxmentum Moment. Dr. Denley reminded the Board that math and English are at the heart of student success in all programs, across K–12 and higher education. The importance of these subjects has led to efforts

to improve math and English education, especially for students who come to Louisiana's institutions of higher learning less prepared than they would like. In the past, students needing extra help were enrolled in a remedial class, a standalone class meant to help them build the skills they needed. Historically, only about 50% of students enrolled in remedial math classes scored a passing grade; of those who passed the remedial math class, approximately 40% went on to take and pass the for-credit class needed to graduate. Dr. Denley pointed out that in this approach only about 11% of students enrolled in the remedial math classes went on to pass the for-credit math course needed for graduation. In English, the rate of those students enrolled in remedial classes who went on to pass the required courses was 12%. To improve these results, Dr. Denley described a new approach, scaling corequisites, in which students are enrolled in the class needed to graduate, while concurrently, receiving support to help them in challenging areas. Last fall, corequisite courses were scaled across all higher education institutions in Louisiana. This approach allowed Louisiana's students to improve from 11% to 52% of students passing the course required to complete the credential. This year institutions will fully scale corequisite English.

Chair Solomon asked Dr. Denley if he has heard objections to the corequisite plan or preferences to retain the remedial course plan. Dr. Denley said that while the progress is beginning to speak for itself, there are still nay-sayers. Dr. Denley shared data showing progress among all student populations, but noted that change is not always embraced. Dr. Denley is now looking at the students who were still unsuccessful, despite the corequisite program. Dr. Denley mentioned a few foundations, including the Gates Foundation, that have provided resources to support faculty professional development across the state. Two hundred faculty members participated, agreeing to learn a new pedagogy to explore how to motivate students to succeed. Thirteen participants were selected to be Louisiana's Mindset Meauxtivators. The Board recognized members of this group who attended the meeting. Dr. Denley then introduced Dr. Julie Sullivan from River Parishes Community College (RPCC) and Dr. Thomas Reynolds from Northwestern State University, who made comments affirming the success of the program. They are two of the Mindset Meauxtivators who will champion the corequisite approach on their own campus and beyond. Regent Creed asked what, if any, motivation is given to students taking corequisite courses. Dr. Sullivan responded from her perspective as a teacher of corequisite

math. She found that her corequisite math class last semester, after she had finished the Mindset Meauxtivators training, was the best one she had ever taught because students were actively engaged as she incorporated the techniques she learned in her training. Commissioner Reed congratulated the Mindset Meauxtivators on their amazing work. She reiterated how powerful it is when someone affirms your worth and is willing to work with you to help you succeed.

REPORTS AND RECOMMENDATIONS OF STANDING COMMITTEES

Chair Solomon inquired if any member of the Board wanted to take up any of the Committee reports separately before a motion was made to accept all reports.

On motion of Regent Aubrey, seconded by Regent David, the Board voted unanimously to approve all Committee recommendations from the August 28, 2024 Committee meetings.

FACILITIES AND PROPERTY

CONSENT AGENDA

Mr. Chris Herring, Associate Commissioner for Facilities Planning and Emergency Management, introduced the Consent Agenda Report containing the small capital projects approved by staff since the previous meeting:

A. Small Capital Projects

1. **LSU-AG: Red River Research Station Hay Barn Replacement, Bossier City, LA** – Louisiana State University Agricultural Center, FEMA Proceeds/Operational Funds \$170,220
2. **LSU-AG: Windrush Gardens Electrical Improvements, Baton Rouge, LA** – Louisiana State University Agricultural Center, Private Donations \$215,000
3. **LSU-A: Lot Seven Resurfacing, Alexandria, LA** – Louisiana State University - Alexandria, Auxiliary Revenues \$520,000
4. **LSU A&M: Chemical Engineering Building Shop 164 Renovations, Baton Rouge, LA** – Louisiana State University and A&M College, Operational Funds \$994,000

5. **LSU A&M: Digital Media Center 2nd and 3rd Floor Renovations, Baton Rouge, LA** – Louisiana State University and A&M College, Entertainment Development Fund Grant (Louisiana Economic Development) \$193,300
6. **LSU A&M: French House Honors College Site Improvements Phase Two, Baton Rouge, LA** – Louisiana State University and A&M College, LSU Foundation Funds \$400,000
7. **LSU A&M: Innovation Park Lot Improvements, Baton Rouge, LA** – Louisiana State University and A&M College, Operational Funds \$235,000
8. **LSU A&M: Student Union Theater Lighting Replacement, Baton Rouge, LA** – Louisiana State University and A&M College, Auxiliary Revenues \$220,000
9. **LSU-S: Regrading of Baseball Outfield, Shreveport, LA** – Louisiana State University - Shreveport, Auxiliary Revenues \$224,141
10. **ULL: 907 St. Landry Land/Building Acquisition, Lafayette, LA** – University of Louisiana - Lafayette, Land Acquisition Funds (Act 65 of 2023 Regular Session) \$220,000

On motion of Regent Levy, seconded by Regent Aubrey, the Facilities and Property Committee voted unanimously to recommend approval of the items on the Consent Agenda, including the small capital projects reports.

IEB SCOPE CHANGE REQUEST: UNIVERSITY OF LOUISIANA – LAFAYETTE (ULL) LEARNING LABORATORY SCHOOL

The University of Louisiana System, on behalf of ULL, submitted a request to petition the Interim Emergency Board (IEB) for a project scope change for the Learning Laboratory School capital outlay project. ULL obtained the initial state capital outlay appropriation for this project during the 2023 Regular Legislative Session. The initial approval was for design and construction of the school at the former Federal Estuarine Habitats Coastal Fisheries Center, located at 646 Cajundome Boulevard. The plan was to renovate the existing building to house lower-grade students while constructing new buildings and expanding others for upper-level students. Once design began, the architects determined the existing buildings were much better suited for high school students due to existing laboratories and the layout of the facilities. Lower-level students would be better served by the construction of a new facility

dedicated for that purpose which would also be more cost-effective for the delivery of the project.

Mr. Herring noted that the current legislative appropriation does not allow Facility Planning and Control (FP&C) to move forward with the design of the proposed revised plan. ULL is requesting IEB approval to modify the current scope of work to provide for the construction of new facilities for lower-grade students, including all necessary ancillary and support structures, exterior education spaces, and playground equipment in the rear of the site, as well as approval of the renovations to the existing building for upper-level students. FP&C supports the request to modify the scope of work.

On motion of Supervisor Smith, seconded by Supervisor Tarver, the Facilities and Property Committee voted unanimously to recommend approval of the request submitted by the University of Louisiana System, on behalf of the University of Louisiana – Lafayette, to petition the Interim Emergency Board for the modification of the scope of work related to the construction and renovation of the Learning Laboratory School capital outlay project.

ACT 959 PROJECT: DELGADO COMMUNITY COLLEGE ROOFING REPLACEMENTS

Mr. Herring told the Board that Act 959 of 2003 permits institutions to initiate certain capital projects not exceeding \$10M that are funded with self-generated/auxiliary revenues, grants, donations, or local/federal funds. The Louisiana Community and Technical College System, on behalf of Delgado Community College (DCC), submitted a request for the purpose of replacing five roofing systems on DCC's Westbank (2), City Park (1), and West Jefferson campuses (2).

DCC was recently awarded a grant by FEMA through the Hazard Mitigation Grant Program (HMGP) with an overall budget of \$8,574,600. This total includes a matching component provided by the institution of \$857,460. The project includes the complete replacement of the five roofing systems, including all flashing and accessories down to the parapet structure and roof slab. The new roofs will be designed to meet all current codes with wind resistance required by the American Society of Civil Engineers 7–14 for a Risk Category III event and will limit the possibility of water intrusion into each building. The project also

includes the replacement of all existing windows and doors with new energy-efficient items.

The following roofing systems will be replaced through the HMGP grant:

- City Park Campus Building 10
- West Bank Campus Buildings 1 and 2
- West Jefferson Campus Buildings A and B

On motion of Regent Aubrey, seconded by Supervisor Smith, the Facilities and Property Committee voted unanimously to recommend approval of the Act 959 project request submitted by the Louisiana Community and Technical College System, on behalf of the Delgado Community College, for the purpose of replacing five roofing systems across the Westbank, City Park, and West Jefferson campuses.

OTHER BUSINESS: ACT 751 (HOUSE BILL 940) UPDATE

Mr. Herring provided the Board with an update on the status of Act 751, the College and University Deferred Maintenance and Capital Improvement Program, since the June 2024 Board of Regents meeting. He indicated that the cooperative endeavor agreements between the Office of Facility Planning and Control (FP&C) and each system's management board had been fully executed. Mr. Herring also noted that the list of projects to be initiated in fiscal year 2025 was submitted to FP&C by each system, and the LCTCS, LSU, and SUS lists were approved. The ULS project list required modifications, but was expected to be approved in the days after the Regents meeting. Lastly, he noted that each system would be initiating projects in the coming weeks.

Regent Aubrey asked if deferred maintenance program funding must be appropriated by the legislature each year. Mr. Herring confirmed that program funding is dependent on an annual appropriation.

This item was for informational purposes only.

ACADEMIC AND STUDENT AFFAIRS

CONSENT AGENDA

Dr. Denley presented the Consent Agenda, consisting of routine items including staff approvals.

On motion of Regent Finley, seconded by Regent Williams-Brown, the Committee received and recommended Board of Regents approval of the items on the Consent Agenda.

ACADEMIC PROGRAMS

Dr. Denley then presented for approval the Bachelor of Applied Science in Organizational Leadership at the University of Louisiana at Monroe and the Bachelor of Business Administration in Risk Management and Insurance at Southern University and A&M College.

Regent Aubrey asked for clarification of the Bachelor of Applied Science in Organizational Leadership at the University of Louisiana at Monroe, inquiring about the need for a new four-year degree program, rather than a concentration within the existing General Studies degree. Provost Mark Arant of the University of Louisiana at Monroe advised that the new degree program would allow for a seamless transfer of general education courses and for all transfer courses to apply toward degree requirements while allowing students to continue to complete program courses and avoid additional tuition costs.

On motion of Supervisor Tarver, seconded by Regent Williams-Brown, the Committee recommended approval of the academic programs as presented.

2024 GOVERNOR’S MILITARY AND VETERAN-FRIENDLY CAMPUS REPORT

Dr. Denley presented the 2024 Governor’s Military and Veteran-Friendly Campus Report. He informed the Committee of the new Tier of Distinction designations, which recognize higher levels of excellence demonstrated by military and veteran-friendly campuses. He also provided the criteria necessary for each tier. Dr. Denley then recognized the campuses

that have earned a Tier of Distinction designation with the only gold designation awarded to Bossier Parish Community College (BPCC). Dr. Wendi Palermo, LCTCS, read a statement from BPCC Chancellor Dr. Rick Bateman related to Bossier Parish Community College's Gold-designated Veteran-Friendly Program.

Dr. Denley then invited Secretary Charlton Meginley and Dr. Jerome Buller with the Louisiana Department of Veterans Affairs (LDVA) to speak about the goals of the Department. Secretary Meginley advised that the LDVA wants to grow and expand use of the GI Bill by veterans to pay for their college education. He stressed that it is important for Louisiana veterans to know that they can get a quality education at institutions in the state. He added that LDVA is also looking at redesignating Military and Veteran-Friendly Campuses to Purple Star Campuses, which is a designation being adopted nationally. Dr. Buller added that the redesignation of Governor's Military and Veteran-Friendly Campuses to Purple Star Program Campuses is already taking place in Florida, Ohio, and Texas. Mr. Torrence Joseph, Education Programs Consultant for LDVA, expressed the desire of the agency to create credit agreements with institutions for veterans as well as expand the use of the ACE (American Council on Education) Military Guide to convert military service into college credit.

Supervisor Temple asked how long this program to focus on education for veterans had been in place. Secretary Meginley replied that he began with the new gubernatorial administration, though the work had been taking place for some time prior. Chair Solomon noted that the law to designate Military and Veteran-Friendly Campuses was enacted in 2017.

On motion of Regent Aubrey, seconded by Regent Finley, the Committee recommended approval to forward the 29 institutions to the Governor with an endorsement as having met the requirements for continued designation as a Governor's Military and Veteran-Friendly Campus and their inaugural Tier of Distinction designations.

OTHER BUSINESS

Dr. Denley provided an update on the academic plans that will be presented to the Committee in September.

Regent Aubrey asked if the plans take into consideration any reductions in enrollment. Dr. Denley responded that plans do require all the necessary information, but also serve as a vision that may not take place as planned when circumstances, including budgets, change. Regent Aubrey added that Regents needs to consider low-completer programs and efficiency. Commissioner Reed added that the academic plans do include termination of low-completer programs each year. Regent Cordell asked if Board members will be provided data on graduation rates and whether graduates stay in Louisiana. Dr. Denley responded that data on graduation rates would be provided in September, but graduate retention data will not be fully available until LAFirst, Louisiana's new longitudinal data system, is fully operational.

RESEARCH AND SPONSORED INITIATIVES

DIVISION OF ENDOWED CHAIR INTO ENDOWED PROFESSORSHIPS: UNIVERSITY OF NEW ORLEANS

Ms. Carrie Robison, Deputy Commissioner for Research and Sponsored Initiatives, informed the Committee that the Edward G. Schlieder Endowed Chair in Urban Waste Management and Research is a \$1 million endowed chair held by the University of New Orleans, matched by the BoRSF in FY 1993–94. The Chair has been vacant since 2019, and UNO requests approval to divide the Schlieder Chair into four Endowed Professorships. She confirmed that UNO has certified that the original donor approved this conversion and that UL System approval was granted at its June 13, 2024, meeting.

On motion of Regent Pryor, seconded by Regent May, the Research and Sponsored Initiatives Committee voted unanimously to recommend approval of the division of the Edward G. Schlieder Endowed Chair in Urban Waste Management and Research into four (4) endowed professorships, each with a \$250,000 corpus, as follows: (1) Edward G. Schlieder Educational Foundation Engineering Endowed Professorship I; (2) Edward G. Schlieder Educational Foundation Engineering Endowed Professorship II; (3) Edward G. Schlieder Educational Foundation Engineering Endowed Professorship III; and (4) Edward G. Schlieder Educational Foundation Engineering Endowed Professorship IV.

ENDOWMENT PROGRAM POLICY CHANGES: STAFF RECOMMENDATIONS

Ms. Robison provided an overview of BoRSF endowment matching programs and the policies that govern them. She highlighted the multiyear process for developing staff recommendations for policy changes to ensure the effectiveness and efficiency of these programs in achieving their individual purposes, as well as the Support Fund's constitutionally established goals of improving the quality of postsecondary education and contributing to Louisiana's economic development.

Ms. Robison described the process undertaken by staff to gather stakeholder feedback on the proposed policy changes based on recommendations prepared by NACUBO, as well as staff and campus recommendations. Staff hosted listening sessions to gather initial feedback on the NACUBO report recommendations, and collected written stakeholder responses. Based on responses, staff developed preliminary recommended revisions to both program and investment policies, then shared drafts with stakeholders for additional feedback which informed the final recommendations for Board consideration.

She then summarized the recommendations, which cover several aspects of the endowment work and include provisions that affect campus-level participation as well as BoRSF staff management and stakeholder engagement. Revised policies will change matching provisions to accommodate the current faculty recruitment and retention markets, establish a waiver process, clarify allowable expenditures, create requirements for staff outreach, update investment policies, and allow for a working group to discuss caps on investment types.

On motion of Regent May, seconded by Regent Cordell, the Committee voted unanimously to recommend approval of the BoRSF endowment program and investment policy changes as presented. Except for national search waiver provisions, to be effective immediately, the effective date of these policy changes shall be July 1, 2025.

STATEWIDE PROGRAMS

CONSENT AGENDA

A. Approval of Rulemaking – M.J. Foster Promise Program Rulemaking to Implement Act 633 and Act 102 of the 2024 Regular Session of the Louisiana Legislature.

Dr. Sujuan Boutté explained that this rulemaking implements Act 633 and Act 102 of the 2024 Regular Session of the Louisiana Legislature. Act 633 gradually reduces the age requirement for M.J. Foster Promise Program recipients, and Act 102 allows for an increase in maximum appropriations but does not require it. Act 102 also provides that the Louisiana Workforce Investment Council shall convene the Advisory Council, instead of the Board of Regents and the term “one-year” shall be defined. The LOSFA Advisory Board recommends that the Board of Regents authorize the Executive Director of LOSFA to publish a Notice of Intent to make these rules permanent.

B. Approval of Rulemaking – TOPS Rulemaking to Implement Act 211 of the 2024 Regular Session of the Louisiana Legislature which amends Sections 301, 704, 804, and 1203 and deletes Chapter 13 of the Scholarship and Grants Rules.

Dr. Boutté explained that this rulemaking implements Act 211 of the 2024 Regular Session of the Louisiana Legislature. Act 211 adds a requirement that students must earn one Carnegie unit of credit in Computer Science to meet the TOPS Tech, Opportunity, Performance, and Honors core curricula. The Act provides that this credit will be obtained as a math elective or a science elective for either core. Students pursuing the TOPS Tech core may also earn this credit as one of the nine credits in Jump Start course sequences. Students pursuing the TOPS Opportunity, Performance, and Honors core can earn this credit as an alternative to foreign language. The LOSFA Advisory Board recommends that the Board of Regents authorize the Executive Director of LOSFA to publish a Notice of Intent to make these rules permanent.

C. TOPS Home Study Exceptions – TOPS statutory provision that requires a student to begin a home study program no later than the conclusion of the tenth grade.

Dr. Boutté informed the Regents that four requests for an exception to the deadline to begin a home study program were reviewed and approved by the LOSFA Advisory Board at its meeting

of August 7, 2024. The students have presented facts and documentation that the students believe justify the granting of an exception as an exceptional circumstance, and the LOSFA Advisory Board recommends Board of Regents approval.

D. TOPS and M.J. Foster Exceptions - TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year and to the M.J. Foster requirement that a student maintain continuous enrollment in school.

Dr. Boutté informed the Regents that twenty requests for exception to the TOPS requirements were reviewed and approved by the LOSFA Advisory Board at its meeting on June 25, 2024 and August 7, 2024. One request for exception to the M.J. Foster continuous enrollment requirement was reviewed and approved by the LOSFA Advisory Board at its meeting on August 7, 2024. The students have presented facts and circumstances that they believe justify the granting of an exception as an exceptional circumstance, and the LOSFA Advisory Board recommends Board of Regents approval.

On motion of Regent Creed, seconded by Regent Orr, the Statewide Programs Committee voted unanimously to approve the Consent Agenda items in globo.

OTHER BUSINESS

Dr. Boutté updated the Board of Regents on the FAFSA completion efforts for the 2024–2025 academic year. Dr. Boutte reported several factors impacted the number of FAFSA completions this cycle, including the delay in releasing the FAFSA and problems with implementation of the new FAFSA, as well as the removal of completion as a high school graduation requirement. Dr. Boutté advised that Louisiana currently ranks third in completion efforts with 4,500 fewer completed FASFA applications than this time last year.

PLANNING, RESEARCH, AND PERFORMANCE

CONSENT AGENDA

Dr. Susannah Craig presented the Consent Agenda, which included five renewal applications from licensure of academic degree-granting institutions as well as one change of

ownership application, one initial application, one associate's degree application, and twenty-two renewal applications from the Proprietary Schools Advisory Commission.

On motion of Regent Aubrey, seconded by Regent May, the Planning, Research and Performance Committee unanimously recommended that the Board of Regents approve the items listed under the Consent Agenda.

A. R.S. 17:1808 (Academic Licensure)

1. Renewal Applications
 - a. Central Texas College
 - b. Embry-Riddle Aeronautical University
 - c. Infinity College
 - d. Upper Iowa University
 - e. Walden University

B. Proprietary Schools Advisory Commission

1. Change of Ownership Applications
 - a. The Captain School – New Orleans, LA
2. Initial Application
 - b. Louisiana Truck Driving Training – Tickfaw, LA
3. Associate of Occupational Studies Degree Application
 - c. Academy of Interactive Entertainment – Lafayette, LA
AOS - Filmmaking
4. Renewal Applications
 - a. Ben D. Johnson Educational Center – Natchitoches – License #2300
 - b. Brow Canvas Academy – Mandeville – License #2354
 - c. CDL Mentors of Baton Rouge Truck Driving School – Baton Rouge – License #2319
 - d. Cooper's Defensive Driving – New Orleans – License #2375
 - e. Delta College of Arts & Technology – Baton Rouge – License #857
 - f. Diesel Driving Academy – Baton Rouge – License #717
 - g. Global Trucking Academy – Marksville – License #2245
 - h. Hands on HVAC School – Shreveport – License #2355
 - i. Holmes Healthcare Training Center – New Orleans – License #2301
 - j. Integrated Education Solutions – Violet – License #2292
 - k. Lincoln College of Technology – Nashville, TN – License #2051
 - l. Louisiana Green Corps – New Orleans – License #2369
 - m. Louisiana Institute of Massage Therapy – Lafayette – License #2180
 - n. McCann School of Business – Monroe – License #2294

- o. Med-Advance Training – Baton Rouge – License #2272
- p. Operation Spark – New Orleans – License #2247
- q. Ouachita Truck Driving Academy – Sterlington – License #2050
- r. Petra College – Hammond – License #2215
- s. Precision Welding Testing & Training – Geismar – License #2293
- t. Remington College – Lafayette – License #2152
- u. Remington College – Shreveport – License #2153
- v. Safe Road Truck Driving School – New Orleans – License #2333

REPORTS AND RECOMMENDATIONS BY THE COMMISSIONER OF HIGHER EDUCATION

Commissioner of Higher Education Kim Hunter Reed presented several items to the Board:

- She provided an update on the annual service project designed to help foster youth begin college on the right foot. The project provides backpacks or duffel bags filled with supplies needed for students entering college. She noted that BoR staff, and Entergy Louisiana made this possible, and recognized Emily Skaikay for coordinating this effort, which allowed forty-two personalized backpacks and duffels to be distributed to DCFS staff for foster youth across the state beginning college as incoming freshmen in the fall semester.
- Regents was one of four higher education entities to receive a \$25,000 grant from the National Association of Higher Education Systems (NASH). These funds go toward ensuring student have access to the best cyber resources. Dr. Denley is leading the Cyber Academy work, as part of a group faculty tasked with curating cyber courses and resources.
- She attended the launch of the Aspen Institute’s Climate Action Plan in the Washington, D.C. area. Governor’s Fellow Vanessa Valadez Luevano attended with the Commissioner, the projects’ co-chair, to learn how higher education can lead in creating green jobs, sustainability and energy transition.
- She noted that at the recent SHEEO Policy Conference, Regents and LOSFA staff were selected to make six presentations on Louisiana’s impactful work across many areas of higher education. Dr. Reed also spoke about workforce/higher education alignment at the conference.
- She, along with Regent Cordell, attended Governor Landry’s press conference to announce \$1.35 billion in funding to support the GUMBO 2.0 Broadband Program, to be distributed throughout the state to help erase the digital divide.

OTHER BUSINESS

There was no other business to come before the Board.

ADJOURNMENT

There being no further business to come before the Board, on motion of Regent Finley, seconded by Regent David, the meeting was adjourned at 1:34 p.m.

Appendix A
Board Meeting Guest List
Wednesday, August 28, 2024

NAME	AFFILIATION
Robert René	Southern University System
Thomas Reynolds	Northwestern State University
Jackie Bach	Louisiana State University A&M
Danielle Vauclin	Fletcher Technical Community College
Lindsay Henderson	Fletcher Technical Community College
Sherman Pittman	Southern University
Torrence Joseph	LDVA
Cleo Wallace	LDVA
Dr. Greg & Mrs. Lyons	Louisiana Baptist University
Dr. Jeff & Mrs. Price	Louisiana Baptist University
Luria Young	Southern University - BR
Carolyn Tarver	BoR
Janet Newhall	BoR
Margaret Finch	LSU A&M
Brian Roberts	BoR/LUMCON
Sujuan Boutté	BoR/LUMCON
Jeannine O'Rourke	UL System
Melinda Cassel	LSU Shreveport
Julie Sullivan	RPCC
Julia Ledet	LSU A&M
Blake Farman	LA Tech