



Notice of Meetings

Louisiana Board of Regents

P.O. 3677 ▪ Baton Rouge, LA 70821-3677
Phone: (225)-342-4253 ▪ Fax: (225)-342-9318
www.laregents.edu

Wednesday, April 23, 2025

Event	Time	Location
Board Development	9:00 AM	Iowa Room 1-153 Claiborne Building, 1st Floor 1201 N. Third St. Baton Rouge, LA 70802
Louisiana Tuition Trust Authority (LATTA)	10:30 AM	Louisiana Purchase Room 1-100 Claiborne Building, 1st Floor
Committee Meetings** Legislative Academic and Student Affairs Research and Sponsored Programs Statewide Programs Planning, Research, and Performance Finance Facilities and Property	10:40 AM	Louisiana Purchase Room 1-100 Claiborne Building, 1st Floor
Board of Regents Meeting**	1:40 PM	Louisiana Purchase Room 1-100 Claiborne Building, 1st Floor

ADA Accessibility Requests

If you have a disability and require a reasonable accommodation to fully participate in this meeting, please contact Karlita Anderson five (5) business days before the meeting date via email at Karlita.Anderson@laregents.edu or by telephone at (225) 219-7660 to discuss your accessibility needs.

INDIVIDUAL COMMITTEE AGENDAS MAY BE FOUND AT WWW.LAREGENTS.EDU.

* The meeting may begin later contingent upon adjournment of previous meeting. Meetings may also convene up to 30 minutes prior to the posted schedule to facilitate business.

** The Board of Regents reserves the right to enter into Executive Session, if needed, in accordance with R.S. 42:11 *et seq.*

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BOARD of REGENTS
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Agenda

Louisiana Tuition Trust Authority (LATTA)

Wednesday, April 23, 2025
10:30 AM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1–100
1201 N. Third St. ▪ Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. Public Comments
- IV. Approval of the Minutes
- V. Consent Agenda
 - A. Approval of START Saving Program Rulemaking -- To amend Section 313 to allow for the transfer of ownership of an account when a court order requires it and to amend Section 315 to add the applicable interest rates for the START Saving Program for calendar year ending December 31, 2024.
- VI. Other Business
- VII. Adjournment

LATTA Members: Commissioner Kim Hunter Reed, Chair; David J. Aubrey; Misti S. Cordell; Christian C. Creed; Blake R. David; Stephanie A. Finley; Ted Glaser III; Dallas L. Hixson; Rachel Kincaid; Phillip May Jr.; Darren G. Mire; Kennedy M. Orr; Wilbert D. Pryor; Christy Oliver Reeves; K. Samer Shamieh; Terri P. Sterling; Collis B. Temple III; and Judy A. Williams-Brown.



START

SAVING PROGRAM

LOUISIANA'S 529 COLLEGE SAVINGS PLAN

— A PROGRAM OF THE BOARD OF REGENTS —

Minutes Louisiana Tuition Trust Authority (LATTA) December 11, 2024

The Louisiana Tuition Trust Authority (LATTA) met on Wednesday, December 11, 2024, at 11:21 a.m. in the Claiborne Building, Thomas Jefferson Room, 1201 North Third Street, First Floor, Baton Rouge, Louisiana. Commissioner Reed called the meeting to order, and the roll was called.

LATTA Members Present

Dr. Kim Hunter-Reed, Chair
Regent David Aubrey
Ms. Kim Callaway*
Regent Misti S. Cordell
Regent Christian Creed
Regent Blake David
Regent Stephanie Finley
Regent Phillip May
Regent Robert Levy
Regent Darren Mire
Regent Kennedy Orr
Regent Wilbert Pryor
Regent Samer Shamieh
Regent Gary Solomon
Regent Terrie Sterling
Regent Collis Temple
Regent Judy Williams-Brown

Staff Members Present

Rhonda Bridevaux
Robyn Lively

LATTA Members Absent

Regent Felix Weill

**Proxy For State Treasurer*

Seventeen members were present, which represented a quorum, and there was no public comment.



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On motion of Regent Creed, seconded by Regent Solomon, the LATTA approved the minutes from the March 27, 2024, meeting.

CONSENT AGENDA

- A. Approval of Final Rulemaking – Rulemaking to amend Section 315 of the START Saving Program rules to add the applicable interest rates for the Louisiana Principal Protection investment option and for Earnings Enhancements for the 2023 calendar year.

Robyn Lively, Senior Attorney for the Louisiana Office of Student Financial Assistance (LOSFA), explained that at its March 27, 2024, meeting, the Louisiana Tuition Trust Authority authorized publication of a Notice of Intent to add the interest rates to be applied to deposits in the START Saving Plan's principal protection option and to be applied for eligible Earnings Enhancements for the tax year ending December 31, 2023. The interest rates are determined by the State Treasurer and must be promulgated into the rules each year. The LOSFA Advisory Board recommends that the Louisiana Tuition Trust Authority authorize publication of the final rule.

On motion of Regent May, seconded by Regent Creed, the LATTA approved the Consent Agenda items.

There being no further business, on motion of Regent Mire, with a second by Regent David, the meeting adjourned at 11:24 a.m.

AGENDA ITEM V.A.

Consent Agenda: Approval of START Saving Program Rulemaking

Rulemaking to amend Section 313 of the START Saving Program rules to allow for the transfer of ownership of an account when a court order requires it and to amend Section 315 to add the applicable interest rates for the START Saving Program for calendar year ending December 31, 2024.

BACKGROUND

Section 313 of the START Saving Program rules currently provides that a natural person may only transfer the ownership of an account in the event of his death and only with the written approval of the Tuition Trust Authority. The account owner may do this by designating a successor owner when the account is opened.

Over the past year, Staff has received a number of court orders requiring the transfer of account ownership in connection with a divorce decree or a separation of property agreement. To ensure that the current procedure of transferring ownership in such cases is reflected in the administrative rules, it is necessary to amend the rules to include a provision allowing for this transfer in the event Staff receives a valid order from a court of competent jurisdiction.

This rulemaking also adds the interest rates to be applied to deposits in the START Saving Plan's principal protection option and to be applied for eligible Earnings Enhancements for the tax year ending December 31, 2024.

LSA R.S. 17:3095E(2) requires the State Treasurer to determine and report to the Louisiana Tuition Trust Authority the total earnings and the rate of return achieved on deposits in the Louisiana Education Tuition and Savings Fund (the "Fund") and, based upon that report, the Authority, with the approval of the State Treasurer, shall establish the rate of interest to be applied to the accumulated funds in the START accounts of record and to credit the appropriate amount of interest earnings to each such account. LSA R.S. 17:3093D(1)(f) requires the Authority to adopt rules that include the interest rates approved by the state treasurer to be paid on START Accounts of record at the close of each calendar year.

The compilation of quarterly reports received from the State Treasurer for the year ending December 31, 2024, indicate that on an average daily balance of deposits of \$406,204,023.79, the Fund earned \$8,122,462.12. Further, the compilation of quarterly reports of the State Treasurer indicates that the Savings Enhancement Fund, which contains the Earnings Enhancements annually appropriated by the state legislature, earned \$900,771.32 on an average daily balance of \$30,037,456.79. The State Treasurer has notified the Authority by letter dated February 4, 2025, that the approved, calculated interest rate for deposits was 2.00% and for Earnings Enhancements was 3.00%.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends that the Louisiana Tuition Trust Authority approve the rulemaking to amend Section 313 of the START Saving Program rules to permit transfer of account ownership in the event of a valid court order requiring such a transfer and to amend Section 315 to add the applicable interest rates for the START Saving Program for the 2024 calendar year and authorize the Executive Director of LOSFA to publish a Notice of Intent to make these rules permanent.



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Agenda

Board of Regents Meeting*

Wednesday, April 23rd, 2025
10:40 AM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1–100
1201 N. Third St. ▪ Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. Public Comments
- IV. Approval of Minutes from March 26, 2025
- V. Meauxmentum Moment – Update on Summit
- VI. Reports and Recommendations of Standing Committees
 - A. Legislative
 - B. Academic and Student Affairs
 - C. Research and Sponsored Initiatives
 - D. Statewide Programs
 - E. Planning, Research, and Performance
 - F. Finance
 - G. Facilities and Property
- VII. Chair's Comments
- VIII. Reports and Recommendations by the Commissioner of Higher Education
- IX. Other Business
- X. Adjournment

**Note: The Board of Regents reserves the right to enter into Executive Session, if needed, in accordance with R.S. 42:11 et seq.*

DRAFT
BOARD OF REGENTS

March 26, 2025

The Board of Regents met at 2:12 p.m. on Wednesday, March 26, 2025, in the Louisiana Purchase Room, Claiborne Building, 1201 N. Third Street, 1st Floor, Baton Rouge, Louisiana. Chair Misti Cordell called the meeting to order.

Chair Cordell began the meeting by holding a moment of silence for Caleb Wilson, a student at Southern University A&M.

ROLL CALL

Ms. Doreen Brasseaux called the roll, and a quorum was established.

Present for the meeting were:

Kim Hunter Reed, Commissioner
Misti Cordell, Chair
Darren Mire, Secretary
David Aubrey
Christian Creed
Stephanie Finley
Ted H. Glaser III
Dallas L. Hixson
Kennedy Orr, Student Member
Wilbert Pryor
Christy Oliver Reeves
K. Samer Shamieh
Collis Temple III
Terrie Sterling
Judy Williams-Brown

Mgmt. Board Representative present were:

LCTCS System Representative, Stevie Smith
LSU System representative, Remy Voisin Starns
SU System Representative, Domoine Rutledge
UL System Representative, John Noble, Jr.

Absent from the meeting was:

Blake David
Phillip May, Jr.

PUBLIC COMMENTS

Chair Cordell asked if there were any public comments. There were none.

APPROVAL OF THE MINUTES OF THE JANUARY 28, 2025 MEETING

On motion of Regent Aubrey, seconded by Regent Hixson, the Board voted unanimously to approve the minutes of the January 28, 2025 meeting.

REPORTS AND RECOMMENDATIONS OF STANDING COMMITTEES

On motion of Regent Hixson, seconded by Regent Temple, the Board voted unanimously to approve in globo the reports and recommendations of BOR Standing Committees.

CHAIR'S COMMENTS

Chair Misti Cordell made the following comments:

- She noted that Kennedy Orr, Regent's student member, traveled to Washington, D.C. earlier this month to attend the President's Joint Address to Congress as a guest of Congressman Cleo Fields.
- She asked Regent Orr to present her Student Board Member report. Regent Orr reported on her trip to Washington D.C. and her attendance at the President's Address. She noted that she, along with other student body presidents, will be participating in the student panel at the Meauxmentum Summit next week. She also commented on the critical work of hazing prevention in the wake of the death of Southern University A&M student Caleb Wilson.
- Chair Cordell added that the Board has received and reviewed the state's current hazing laws and will be keeping abreast of system discussions and the national Greek organization's conversations as well.
- She noted that Regent Glaser and Commissioner Reed attended the Southern Ag Center's 82nd annual state Livestock and Poultry Show.
- She congratulated Fletcher Technical Community College for winning the National Bellwether Award for Excellence in the Planning, Governance, and Finance Category.
- She mentioned that she and Commissioner Reed had begun a statewide Higher Ed Tour this month, visiting schools in North Louisiana and the New Orleans Metro Area, and will continue the tour in April in Lafayette.
- She noted that the Meauxmentum Summit will be held on April 2nd and 3rd in Lafayette, Louisiana.

FINANCE

Ms. Elizabeth Bentley-Smith, Deputy Commissioner for Finance and Administration, began her presentation by stating that Chair Cordell received a letter from Louisiana's Senate President and the Speaker of the House of Representatives requesting that Regents study the proposed transfer of the University of New Orleans (UNO) from the University of Louisiana System (ULS) back to the Louisiana State University System (LSUS).

Under Article VIII, Section 5 of the Louisiana Constitution, the Board of Regents (BOR) must study the proposed transfer of an institution from one system to another before the Legislature may enact any

legislation to accomplish such a transfer. For BOR to fulfill its constitutional mandate and prepare the required study on this matter, staff requested from the UL System information and data on a variety of fiscal, facilities, and academic topics relevant to UNO including, but not limited to, enrollment, completer trends, demographics, income statements, actual and budgeted expenses and revenues, and deferred maintenance and capital outlay projections.

Dr. Tristan Denley, Deputy Commissioner for Academic Affairs and Innovation, discussed enrollment trends at UNO and personnel changes, to both faculty and staff, over time. Ms. Bentley-Smith then addressed the financial constraints facing the institution such as reduced state support, reduced tuition and fees due to enrollment declines, higher athletics costs, increased contractual obligations and deferred maintenance needs. She continued, highlighting the composition of the institution's revenue, stressing the significant impact of tuition and fees and state support on UNO's fiscal health. Ms. Bentley-Smith ended the presentation by providing summary observations, noting that governance change does not guarantee institutional success, but rather that both vision and sustained leadership commitment are critical while focus must be on excellence and resource optimization. Finally, the report provided the following recommendations: 1) Establishment of a Transition Team, 2) Collaborative Engagement between the Systems and Campus Leadership, 3) Rigorous Third-party Forensic Analysis of UNO's Finances, Academic Programs, and Facilities, 4) Compliance with Southern Association of Colleges and Schools (SACS) accreditation standards, and 5) Continued Data-Informed Benchmark Reporting.

Following the presentation, a robust conversation ensued, with Louisiana State University System (LSU) representative Mr. Remy Starnes stating that the LSU administration is diligently reviewing the report and welcomes the opportunity to return UNO to LSU especially in light of their historical relationship. Regent Hixson appreciated the comments but expressed concern regarding the funding shortfall at UNO being transferred from one system to another and plans to eliminate the shortfall.

Regent Pryor concurred with Regent Hixson, noting that UNO's student population decreased from 15,000 students in 2010 to 600 in 2024. He expressed hope that due diligence is taken by LSU to address the

enrollment cliff. He also cited issues outlined in the 2010 UNO report and noted a concern about the failure to address those issues in the 15 years since. Regent Pryor also asked if Tulane University expressed interest in taking over UNO, to which Dr. Reed responded that received no inquiry from Tulane.

Regent Glaser wondered if another university in the New Orleans metro area could assume some of the educational programs currently provided by UNO. Dr. Denley commented that the recommended fiscal, academic, and facilities assessments will help to highlight the educational landscape of New Orleans and the unique programs in the region and at UNO specifically. Regent Mire noted that the report presented is the first step of the process and added that while there is still work needed to fully understand the scope of issues surrounding UNO, the current leadership at the university should be commended for all efforts to address the shortfall.

Regent Aubrey asked for clarification of the staff recommendation with respect to Regents' position on the transfer to LSU and inquired about discussions with the New Orleans business community. In response, LSU Supervisor Roderick "Rico" Alvendia observed that, as a member of the New Orleans business community, UNO has been extremely valuable to both his personal and professional life and that he would like to see the university succeed. He indicated that the LSU Board of Supervisors and system leadership are reviewing the report and noted that additional analysis needs to be completed. LSU Supervisor Starnes stated that UNO is of global significance and the university presence is vital to the New Orleans community. He continued that LSU is looking for ways to make this transfer work and that LSU is in full support of the recommendations to work collaboratively with Regents, the Legislature, ULS, and every other entity needed to make this transfer successful. Regent Aubrey expressed appreciation for those LSU comments in support and noted that he is looking forward to the quarterly transition reports. Regent Aubrey then inquired about the transfer timeline. Both Dr. Denley and ULS President Rick Gallot responded regarding the timeline and answered additional clarifying questions on the potential assessment of SACSCOC of the transfer process.

Regent Sterling then reflected on her campus visit to UNO and spoke about the students choosing the essence of New Orleans, its rich culture, and UNO. As the process moves forward, she encouraged

accountability to the community, students, alumni, and businesses that are served at UNO. She expressed her hope for a concrete plan and accountability for the plan's implementation. Regent Reeves stated she would appreciate the Legislature highlighting the effect of such a transfer on both public postsecondary systems, to which Regent Shamieh responded with a question about the opinion of the ULS leadership regarding the transfer. President Gallot spoke about the value of UNO to the system and the New Orleans community but indicated that he respected the decision to transfer UNO back to the LSU System and supported what is in the best interest of the university.

On motion of Regent Creed, seconded by Regent Hixson, the Finance Committee approved the study and its recommendations as it pertains to the transfer of the University of New Orleans from the University of Louisiana System to the Louisiana State University System.

FY 2025-2026 EXECUTIVE BUDGET OVERVIEW

Ms. Bentley-Smith stated that the FY 2025–2026 Executive Budget was presented to the Joint Legislative Committee on the Budget (JLCB) on February 20, 2025, as a standstill budget that included a total recommended State General Fund (SGF) decrease of \$42.3M for higher education. The decrease includes one-time (non-recurring) State General Fund allocations of **\$40.5M**, Mandated Costs reductions of **\$4.4M** due to retirement cost savings, and a decrease of **\$4.4M** to the Taylor Opportunity Program for Students (TOPS) resulting from participation declines. The decreases are offset by increases of \$6.1M for the LSU First benefits program and \$2.3M for the Patriot Scholars program.

REVIEW AND APPROVAL OF THE FY 2025-2026 PRELIMINARY FUNDING RECOMMENDATION

Ms. Bentley-Smith stated that annually, no later than March 31, the Board of Regents is statutorily required to submit to the Senate Education Committee, the Senate Finance Committee, the House Committee on Education, and the House Committee on Appropriations any formula created and adopted by the Board for funding institutions of postsecondary education in the ensuing year. The formula submission is based on funds recommended for higher education in the Governor's Executive Budget.

The Division of Administration, on behalf of the Governor, presented a standstill budget for the FY26 Executive Budget with State General Fund decreases of \$42.3M to colleges, universities, specialized institutions, and boards, including the Louisiana Office of Student Financial Assistance (LOSFA) and the Louisiana Universities Marine Consortium (LUMCON). Board of Regents funding is inclusive of LUMCON and LOSFA scholarships of almost \$250 million.

Ms. Bentley-Smith further explained that the preliminary submission is based on a standstill budget for all of higher education, distributing adjustments as noted to the respective agency/institution. In the event funding levels change as the appropriations bill moves through the process, a new allocation aligned with the latest version of the bill will be submitted to the Legislature.

On motion of Regent Hixson, seconded by Regent Creed, the Finance Committee approved the distribution in accordance with the methodology to be shared with the Legislature as required by statute. The Board will continue advocating for increased funding during the legislative process.

OTHER BUSINESS

Ms. Bentley-Smith concluded the meeting by introducing Mr. Chris Henry, the new Associate Commissioner for Budget and Administration.

ADJOURNMENT

On motion of Regent Creed, seconded by Regent Hixson, the Finance Committee meeting was adjourned at 11:50 a.m.

AUDIT

INTERNAL AUDIT PRESENTATION

Mrs. Laura Soileau and Mrs. Kristin Bourque from EisnerAmper presented a status report on the Board of Regents' Fiscal Year 2025 Internal Audit. Mrs. Bourque explained that the LUMCON Vessel

Day Rates Audit was complete and the Regents Human Resources Process Audit was in progress. This presentation was for informational purposes only and required no action.

OTHER BUSINESS

Ms. Bentley-Smith introduced Amanda Cain, the new Associate Commissioner for Finance and Compliance.

ADJOURNMENT

There being no further business to come before the Committee, on motion of Regent Temple, seconded by Regent Hixson, the meeting was adjourned at 12:01 p.m.

LEGISLATIVE

LEGISLATIVE STUDY REPORTS UPDATE

Mrs. Brianna Golden-Phillips, Director of Government Affairs, provided an update on the legislative reports and noted that Board staff have submitted fifteen annual reports and five legislative studies.

A. SR 138 of the 2024 Regular Legislative Session: Louisiana Higher Education

Financial Aid Report

Dr. Tristan Denley, Deputy Commissioner for Academic Affairs and Innovation, provided an overview of the Louisiana Higher Education Financial Aid Study, conducted pursuant to SR 138 (2024), sponsored by Senator Beth Mizell, which urged and requested Regents to conduct a study on the functioning of the state's higher education financial aid programs and to submit a report to the legislature.

Dr. Denley presented brief information on the state's student support programs, including TOPS, M.J. Foster Promise, GO Grant, Geaux Teach and the Louisiana National Guard Patriot Scholarship Program. He also reviewed study recommendations to provide for the efficiency and effectiveness of the programs identified:

- (1) Ensure alignment between the state's career and technical financial aid programs;

- (2) Establish a “first restricted dollar” usage for the Geaux Teach program;
- (3) Increase the competitiveness of TOPS awards;
- (4) Adjust TOPS eligibility criteria;
- (5) Increase awareness and usage of TOPS Tech Early Start; and
- (6) Require data submission for all financial aid programs.

Dr. Denley noted that, to date, the first four recommendations have resulted in current pieces of proposed legislation.

Regent Prior inquired about the trend of student TOPS utilization rates declining in contrast to an article related to the growing number of out-of-state students who are incoming freshmen at Louisiana State University A&M. Dr. Denley addressed the demographic cliff impacting the state and how surrounding out-of-state institutions are continuing to recruit Louisiana students, noting that anything the state can do to keep its best and brightest should continue to be a top priority. Regent Sterling stated that there is a particular problem the state faces in retaining students, citing a recent student panel discussion in which several students shared their plans to leave the state for various reasons including higher pay and contractual obligations. She also inquired about issues with students’ inability to pay for school, specifically whether this is related to the cost of education or families’ declining income. Dr. Denley responded that it was a combination of both.

On motion of Regents Aubrey, seconded by Regent Reeves, the Board voted unanimously to approve the Louisiana Higher Education Financial Aid Report.

2025 LEGISLATIVE PRIORITIES

Mrs. Golden-Phillips provided an overview of Regents’ Legislative priorities for the upcoming 2025 Regular Legislative Session.

2025 BoR Legislative Priorities

- **Career Office Reform:** Establishes a Career Alignment Task Force to develop a campus scorecard based on findings of best and promising practices like early-onset career advising (freshman year) and increased work-based learning opportunities to connect students to employment opportunities and address outmigration.

- **Physician Shortage/TOPS – HB 275 Rep. Berault:** Allows a TOPS-eligible student who previously opted out of TOPS to receive TOPS if returning to attend an in-state medical school. This priority is specifically designed to address Louisiana’s physician shortage.
- **Geaux Teach – HB 109 Rep. Thompson:** Makes this existing scholarship for future educators a first-restricted-dollar scholarship to cover tuition, books, and instructional materials.
- **Financial Aid Alignment – HB 161 Rep. Hughes:** Aligns TOPS Tech Early Start, TOPS Tech and M.J. Foster Promise eligibility based on the critical workforce needs identified by the Louisiana Workforce Commission.
- **TOPS Tech Early College Credit – HB 70 Rep. Brass:** Expands eligibility criteria for a TOPS Tech award to include the attainment of early college credit in high school through completion of dual enrollment courses or other approved skills and learning measures.
- **Retirement – HB 24 Rep. Bacala:** Requests that the optional retirement plan (ORP) managed by the Teachers' Retirement System of Louisiana (TRSL) include provisions for: expansion of participation in ORP; allowing employees to move from ORP to TRSL after seven years of service; allowing persons over 60 to opt out of TRSL; increasing the employer contribution rate to better align with other Southern states; and allowing for an ORP Advisory Committee as a component the TRSL Board.
- **Healthcare Task Force Consolidation – HB 544 Rep. Turner:** Creates a committee/subcommittee structure for the Health Works Commission, Nursing Supply and Demand Council and Simulation Medical Training and Education Council.
- **HBCU Advisory Council – HB 142 Rep. Mena:** Creates additional membership on Council, provides for student member travel payments, and allow for examination of campus safety on HBCU campuses.
- **Dual Enrollment Taskforce – HB 71 Rep. Brass:** Revises the membership of the Dual Enrollment Task Force by removal of two obsolete members and addition of two new members: the CEO of Leaders for a Better Louisiana and the state director of The Education Trust in Louisiana.

Ms. Golden-Phillips also shared potential bills of interest that the agency plans to monitor if they are filed.

On motion of Regents Aubrey, seconded by Regent Reeves, the Board voted unanimously to grant the Commissioner and Board Chair authority to finalize the 2025 Legislative agenda and act on legislation, as needed, with an update to the Board at the April 2025 meeting.

FACILITIES AND PROPERTIES

CONSENT AGENDA

Mr. Chris Herring, Associate Commissioner for Facilities Planning and Emergency Management, reported on the Consent Agenda's Small Capital Projects report, containing the projects approved by staff since the previous meeting:

Small Capital Projects

1. **LSU AgCenter: Sugar Mill Modification and Repairs, St. Gabriel, LA** – Louisiana State University Agricultural Center, 2024 Legislative Appropriation \$275,000
2. **LSU A&M: East Campus Apartments Waterproofing, Baton Rouge, LA** – Louisiana State University and A&M College, Auxiliary Revenues \$175,255
3. **LSU A&M: Innovation Park Building 3000 First Floor Renovations, Baton Rouge, LA** – Louisiana State University and A&M College, Lease/Service Revenues \$784,000
4. **LSU A&M: Student Union Air Handler Units 2.4 and 2.5 Replacements, Baton Rouge, LA** – Louisiana State University and A&M College, Auxiliary Revenues \$800,000
5. **LSU-S: Boat Garage, Shreveport, LA** – Louisiana State University – Shreveport, Foundation Funds/Tuition and Fee Revenues \$275,000
6. **PBRC: Installation of New Tunnel Washer, Dump Station, and Bedding Dispenser, Baton Rouge, LA** – Pennington Biomedical Research Center, Operational Funds \$400,000
7. **SOWELA: Lamar Salter Campus Commercial Driver's License Training Pad, Leesville, LA** – SOWELA Technical Community College, Rapid Response Grant \$230,000

On motion of Regent Reeves, seconded by Regent Aubrey, the Facilities and Property Committee voted unanimously to recommend approval of the item on the Consent Agenda, the Small Capital Projects report.

LEASE APPROVAL: LSUA MULTI-FAMILY HOUSING

The LSU Board of Supervisors, on behalf of LSUA, submitted a lease agreement for the purpose of constructing and operating multi-family housing on the site of the current LSUA golf course. This project will create a hybrid housing model, which will be considered private housing rather than LSUA housing, but located on the LSUA campus. While the units will be open to tenants with no connection to LSUA, priorities and incentives will be offered to LSUA students, faculty, and staff. The primary purpose

of the project is to spur development and increase the amenities available near LSUA, which will improve the institution's ability to recruit and retain high-quality students, faculty, and staff.

The ground lease agreement establishes an arrangement between LSUA and Durand Construction, LLC for a period of fifty years, with an option to renew for a second term of forty-nine years, related to 11.5 acres located on the north edge of LSUA's campus near Highway 3170. The agreement requires Durand Construction to commence substantial construction within twelve months of the agreement's effective date. Design and project plans must receive prior approval from LSUA to ensure compliance with university standards, local laws, and regulations. Durand Construction is obligated to maintain the premises and refresh or renovate the property significantly by the fortieth year of the lease. Due to the responsibility imposed upon Durand Construction for maintenance and upkeep of the housing over the lease term, LSUA has requested a waiver from the maintenance reserve fund typically required for traditional third-party housing projects. Ownership of all improvements made to the premises will revert to LSUA upon expiration or termination of the lease.

The new housing will consist of approximately 176 two-bedroom units. Through the lease agreement, Durand Construction is required to provide favorable treatment, which may include reduced rental rates or priority leasing, to LSUA students, faculty, and staff. While the project will benefit the LSUA community, the broader area will also be positively affected by the development and increased commercial opportunities created in the area.

Regent Hixson recognized Dr. Paul Coreil, LSUA Chancellor, who was in attendance, and the great work being done on the LSUA campus.

Regent Temple asked Dr. Coreil to provide comments related to the lease agreement. Dr. Coreil mentioned the substantial enrollment growth experienced by LSUA over the last few years and the need for additional student housing.

Regent Aubrey inquired about measures contained within the lease agreement to manage the risk associated with a private development on campus and to protect the state against negative occurrences over the term of the lease.

Patrick Martin, Assistant Vice President, Real Estate, Public Partnerships, and Compliance with LSU highlighted the measures in place related to campus safety, protections against foreclosure, remedies for default of the lease terms, and protections if the site conditions were to deteriorate to a point at which student needs were not being served. Mr. Martin further explained that the development will be under the jurisdiction of the LSUA Police Department and the developer will also be required to provide onsite security.

On motion of Regent Aubrey, seconded by Regent Glaser, the Facilities and Property Committee voted unanimously to recommend approval of the lease agreement submitted by the Louisiana State University Board of Supervisors, on behalf of Louisiana State University of Alexandria, for the purpose of construction and operation of multi-family housing on the current golf course location and a waiver of the maintenance reserve requirement.

LAND ACQUISITION: LSU HSCNO CEA

The LSU Board of Supervisors, on behalf of LSU HSCNO, submitted a CEA for approval authorizing LSUHSCNO to acquire seven property parcels (the “Property”) from the LSU Health Foundation (LSUHF). Several years ago, at the request of LSUHSCNO, LSUHF acquired the Property within the block in New Orleans bounded by Tulane Avenue, Claiborne Avenue, Poydras Street, and Galvez Avenue. The Property is located immediately adjacent to the LSU HSCNO campus and is suitable for the future expansion needs of the campus or property development that would further the university’s mission.

LSUHF acquired the Property with commercial real estate loans obtained from private financial institutions, on which loans LSUHF has made regular payments since acquisition. LSUHF also incurred closing costs, legal fees, and other expenses related to acquiring and maintaining the Property (“Property Acquisition Costs”). Subsequent to acquisition of the Property, LSUHSCNO and LSUHF

determined that LSUHF will direct its primary focus to fundraising for the benefit of LSUHSCNO. The continued debt service and operational expenses associated with the Property require LSUHF to divert resources that would be better used for development efforts. Since the Property was originally acquired for the benefit of LSUHSCNO, both entities desire for the institution to purchase the parcels from the Foundation.

LSUHF obtained an appraisal of the Property in January 2025, showing that the current fair market value of the Property is less than the Property Acquisition Costs. The LSU System and the Foundation agree that the benefits LSUHSCNO will receive from purchasing the Property for the Property Acquisition Costs, thus freeing up the resources of LSUHF to focus fully on development efforts for the benefit of LSUHSCNO, will be greater than the difference between the current fair market value of the Property and the Property Acquisition Costs.

The Property Acquisition Costs for the Property total \$5,147,007, and LSU HSCNO intends to use surplus funds within its current budget for the purchase. The appraisal expressed a fair market value of the Property of \$3.035M, a difference of \$2,112,007. LSU and LSUHF believe and expect that the development efforts, which can and will be undertaken once the Foundation is no longer burdened with the debt service and other costs associated with the Property, will be more than the difference between the appraised fair market value and the Property Acquisition Costs. For context, the excess payment is substantially less than the approximately \$8M–\$10M per year of expenditures made by LSUHF for the benefit of LSUHSCNO. In FY23, LSUHF provided \$8,435,149 in direct and in-kind support to the institution and \$10,880,900 in FY24.

The LSU System anticipates the benefits of purchasing the Property to be threefold. It will:

- Provide much-needed room for the potential growth of the LSUHSCNO campus.
- Allow the LSU System to control the Property for future development.
- Allow LSUHF to expand its fundraising capabilities, thus increasing private funding in

support of LSUHSCNO, with the use of LSUHF funds it receives for the purchase price and the freeing up of LSUHF funds used to service the debt incurred for the acquisition of the Property.

On motion of Regent Reeves, seconded by Regent Sterling, the Facilities and Property Committee voted unanimously to recommend approval of the cooperative endeavor agreement submitted by the Louisiana State University Board of Supervisors, on behalf of Louisiana State University Health Sciences Center New Orleans, for the purpose of acquiring seven property parcels immediately adjacent to the campus.

OTHER BUSINESS AND ADJOURNMENT

There being no further business to come before the Facilities and Property Committee, the meeting was adjourned at 1:41 p.m.

ACADEMIC AND STUDENT AFFAIRS

CONSENT AGENDA

Dr. Denley presented the Consent Agenda, consisting of routine items including Staff Approvals.

Regent Aubrey asked about the restructuring at the University of New Orleans and whether that was approved by Regents. Dr. Denley responded that, due to the nature of the restructuring, the action did not require approval of Regents. He indicated he would confirm that.

On motion of Regent Creed, seconded by Regent Aubrey, the Committee received and recommended Board of Regents approval of the items on the Consent Agenda.

ACADEMIC PROGRAMS

Dr. Denley then presented for approval the Associate of Applied Science in Cybersecurity and Information Assurance from Nunez Community College, the Bachelor of Science in Disaster Management from the University of Louisiana at Monroe, the Bachelor of Science in Fire and Emergency Management Administration at Louisiana State University A&M, and the Master of Science in Cognitive Science at Louisiana Tech University.

Dr. Denley advised that the Associate of Applied Science at Nunez utilizes the LA Cyber Academy, which was created last year by Regents.

On motion of Regent Creed, seconded by Regent Aubrey, the Committee approved the four proposed new academic programs as presented.

LOW COMPLETER REVIEW UPDATES

Dr. Denley provided an update on the progress of the Low Completer program review process. He advised that 21 of the identified programs are in the process of being terminated by institutions. He advised that institutions are taking seriously the process of identifying low producing programs and are reviewing their offerings.

RESEARCH AND SPONSORED PROGRAMS

APPOINTMENT OF ENDOWED CHAIRHOLDER WITHOUT A NATIONAL SEARCH: LOYOLA UNIVERSITY NEW ORLEANS

Ms. Robison notified the Committee that Loyola University New Orleans has requested to appoint Dr. Robert “Bobby” Savoie, Dean of the College of Business, to the Gerald N. Gaston Eminent Chair in Entrepreneurship, a \$1 million Chair matched by the BoRSF in 2000–01. Dr. Savoie was appointed dean in 2024, following a 42–year career as an entrepreneur, CEO, and business founder. The Chair support will allow him to implement his vision for the College and build the entrepreneurship ecosystem across Loyola. Loyola’s request is aligned with all policy requirements for such appointments and the family of the original donor is very supportive of the appointment.

Regent Pryor asked why private institutions are required to seek Regents approval to make faculty appointments to endowed chairs. Commissioner Reed responded that the BoRSF policies apply equally to both public and private institutions.

On motion of Regent Hixson, seconded by Regent Glaser, the Research and Sponsored Programs Committee recommended that the Board of Regents approve Loyola University New Orleans’ request to waive the national search requirement to appoint Dr. Robert

“Bobby” Savoie to the Gerald N. Gaston Eminent Chair in Entrepreneurship. As stipulated in Board policy, a copy of the Letter of Appointment to Dr. Savoie must be submitted to the Board within 90 days of this approval.

Regent Aubrey asked whether, upon passage of the repeal of the Board of Regents Support Fund as part of the Constitutional amendments to be considered on the March 29, 2025, ballot, this source of support would no longer be available to institutions for grants or endowment matching. Ms. Robison confirmed that this was the case. Regent Aubrey indicated that these funds have been critical for campuses in growing their endowments.

STATEWIDE PROGRAMS

CONSENT AGENDA

- A. Approval of Final Rulemaking – Allows for consideration of financial circumstances as a reason for which students may request an exception to the continuous enrollment, full time, and earned annual hours requirements.

Dr. Sujuan Boutté, Executive Director of the Louisiana Office of Student Financial Assistance (LOSFA), explained that at its September 25, 2024, meeting, the Board of Regents authorized publication of a Notice of Intent that broadens a student’s ability to request an exception when financial circumstances prevent them from enrolling in school. Students will still be required to provide documentation that circumstances beyond their control caused them to fail to meet the TOPS continuation requirements; however, staff will be able to consider only the student’s income rather than requiring that the family’s financial circumstances be the issue. In addition, students will be required to provide a plan for preventing such circumstances from interfering with their ability to attend school in the future. The LOSFA Advisory Board recommended that the Regents authorize the Executive Director of LOSFA to make these rules permanent.

- B. TOPS Home Study Exceptions – TOPS statutory provision that requires a student to begin a home study program no later than the conclusion of the tenth grade.

Dr. Boutté informed the Regents that two requests for an exception to the deadline to begin a home study program were reviewed and approved by the LOSFA Advisory Board at its meeting of

January 29, 2025. The students presented facts and documentation that the students believe justify the granting of an exception as an exceptional circumstance, and the LOSFA Advisory Board recommended Regents approval.

- C. TOPS Exceptions – TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year.

Dr. Boutté informed the Regents that ten requests for exception to the TOPS requirements were reviewed and approved by the LOSFA Advisory Board at its meeting on January 29, 2025. The students presented facts and circumstances that the students believe justify the granting of an exception as an exceptional circumstance, and the LOSFA Advisory Board recommended Regents approval.

On motion of Regent Orr, seconded by Regent Sterling the Statewide Programs Committee voted unanimously to approve the Consent Agenda items.

PLANNING, RESEARCH, AND PERFORMANCE

CONSENT AGENDA

Dr. Susannah Craig presented the Consent Agenda, which included recommendations for approval of two initial applications and twelve renewal applications, as recommended by the Advisory Commission on Proprietary Schools.

On motion of Regent Williams–Brown, seconded by Regent Glaser, the Planning, Research and Performance Committee unanimously recommended that the Board of Regents approve the items listed under the Consent Agenda.

- A. Proprietary Schools Advisory Commission
 - 1. Initial Applications
 - a. Orphic Training Academy – Shreveport, LA
 - b. Phlebotomy Training Specialists – Elmwood, LA
 - 2. Renewal Applications
 - a. Brow Design by Dina – Denham Springs, LA - License #2345
 - b. Compass Career College – Hammond, LA - License #237
 - c. Gonzales Medical Assistant School – Gonzales, LA - License #2164
 - d. Infinity College – Lafayette - License #2140
 - e. National Driving Academy – Greensburg, LA - License #2376
 - f. New Orleans Culinary & Hospitality Institute (NOCHI) – New Orleans, LA - License #2237
 - g. Nursing Assistant Network Association (NANA) – New Orleans, LA - License #920

- h. SIHAF Career Institute – Shreveport, LA - License #2347
- i. Southern Security School – New Orleans, LA - License #2200
- j. The Laser and Medical Aesthetic Academy at ACWH – Gonzales, LA - License #2346
- k. Tulsa Welding School-Tulsa – Tulsa, OK - License #2096
- l. Williams Technical College – Houma, LA - License #2141

MEAUXMENTUM MOMENT

Dr. Tristan Denley presented the information on the progress of the recently introduced corequisite math and English courses across the state. He informed the Board that student completion rates for math corequisite courses have increased from 11% to 52% and English corequisite courses from 12% to 60% in 2023–2024.

He then introduced Dr. Nancee Sorenson, Chancellor of Louisiana State University–Eunice (LSU–E), to provide an update to the Board on the success that LSU–E has achieved in their corequisite English courses. She advised that there has been a 37.1% increase in overall success in math and a 7.3% increase in English corequisite courses and noted the significant increase in student success between Fall 2023 and Fall 2024. Regent Hixson commented on the increase in student success and congratulated Chancellor Sorenson and the faculty at LSU–E. Chancellor Sorenson commented that they learned from visiting other institutions that offer corequisite courses and noted that faculty are involved not only in teaching but also tutoring. Commissioner Reed also commended Dr. Sorenson and the faculty at LSU–E for their success.

REPORTS AND RECOMMENDATIONS BY THE COMMISSIONER OF HIGHER EDUCATION

Commissioner Reed presented several items to the Board:

- She mentioned that she recently spoke at the Shreveport–Bossier Business Alliance Higher Education Summit – providing an update on the Master Plan and sharing insights into the upcoming Regular Legislative Session.
- She mentioned her trip to the Westbank Workforce Training Center to visit the first cohort of dual enrollment students at Donaldsonville High School.
- She shared that Regents is working in collaboration with David Begnaud, a CBS News contributor, to highlight college students who embody kindness, resilience, and community impact.
- She noted that she visited two on–campus early childhood centers, LSU A&M’s Early Childhood Education Laboratory School and Southern A&M’s Child Development Laboratory, to celebrate Read Across America Day.

- She commented on the end of FAFSA as a high school graduation requirement. She added that there have been conversations with U.S. Senator Bill Cassidy's staff and the hope is that if Workforce Pell is approved by the U.S. Senate, this policy will be revisited.

OTHER BUSINESS AND ADJOURNMENT

There being no further business to come before the Board, on motion of Regent Hixson, seconded by Regent Sterling, the meeting was adjourned at 2:52 p.m.

Appendix A
Board Meeting Guest List
Wednesday, March 26, 2025

NAME	AFFILIATION
Roderick “Rico” Alvendia	LSU Board of Supervisors
Jackie Bach	LSU A&M
Chuck Berryman	LSU A&M
Kristen Bourque	EisnerAmpner
Paul Coreil	LSU-Alexandria
Martin Davis	Nunez Community College
Rick Gallot	UL System
Oriana Holmes	OPB
Bonnie Hymel	Pennington Biomedical
Jane Jacob	Louisiana Tech
Marcus Jones	UL System
Blair LeBlanc	HLS Fiscal
Jessica Lemoine	LCTCS
Patrick Martin	LSU A&M
Christian Michelet	OPB
Trang Nguyen	OBP
Claire Norris	UL System
Jeannine O’Rourke	UL System
Wendi Palermo	LCTCS
Reggie Poche	Nunez Community College
Robert Rene	Southern University System
Nancee Sorenson	LSU-Eunice
Deron Thaxton	LSU-Alexandria
Donna Thomas	Louisiana Tech
Jakob Ward	OPB



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4th Congressional District

Agenda Legislative

Wednesday, April 23, 2025
10:40 AM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1–100
1201 N. Third St. ▪ Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. 2025 Legislative Update
- IV. Other Business
- V. Adjournment

Committee Members: Collis B. Temple III, Chair; Phillip R. May Jr., Vice Chair; David J. Aubrey; Stephanie A. Finley; Wilbert D. Pryor; Christy Oliver Reeves; Kennedy M. Orr (Student Member); LCTC System Representative; LSU System Representative; SU System Representative; UL System Representative
Staff: Brianna Golden, Director of Governmental Affairs



Board of Regents 2025 Legislative Priorities

PRIORITY

BILL/AUTHOR



Career Office Reform

Creates a Career Alignment Task Force with the charge to develop an institutional scorecard based on findings of best and promising practices such as early-onset career advising (freshman year) and increased work-based learning opportunities, to connect students to employment opportunities and address outmigration.



TOPS for DOCS

Allows a TOPS-eligible student who previously opted out of TOPS to receive TOPS if returning to attend an in-state medical school. This is specifically designed to address Louisiana's physician shortage.

HB 275
Rep. Berault



Geaux Teach

Makes this existing scholarship for future educators a first-restricted-dollar scholarship for tuition, books, and instructional materials for students in teacher preparation programs.

HB 109
Rep. Thompson



Financial Aid Alignment

Aligns TOPS Tech Early Start, TOPS Tech and M.J. Foster Promise program eligibility with the critical-need programs identified by the Louisiana Workforce Commission.

HB 161
Rep. Hughes



TOPS Tech Early College Credit

Expands eligibility criteria for a TOPS Tech award to include the attainment of early college credit in high school through completion of dual enrollment courses or other approved skills and learning measures.

HB 70
Rep. Brass



Retirement

Relative to the optional retirement plan (ORP) administered by the Teachers' Retirement System of Louisiana (TRSL), includes provisions for: expanding ORP participation; allowing employees with 7+ years of service to move from ORP to TRSL; permitting employees over 60 to opt out of TRSL; increasing the employer contribution rate to align with other Southern states; and creating an ORP Advisory Committee to inform the TRSL Board.

HB 24
Rep. Bacala



Healthcare Task Force Consolidation

Creates a committee/subcommittee structure for the Health Works Commission, Nursing Supply and Demand Council, and Simulation Medical Training and Education Council.

HB 544
Rep. Turner



HBCU Advisory Council

Creates additional membership on Council, provides for student member travel payments, and includes in the Council's charge the examination of campus safety on HBCU campuses.

HB 142
Rep. Mena



Dual Enrollment Task Force

Revises the membership of the Dual Enrollment Task Force by removal of two obsolete members from the task force, and adds two members, the CEO of Leaders for a Better Louisiana and the state director of The Education Trust in Louisiana.

HB 71
Rep. Brass



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Agenda

Academic and Student Affairs

Wednesday, April 23, 2025

11:00 AM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1–100
1201 N. Third St. ▪ Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. Routine Staff Approvals
- IV. Academic Programs
 - A. BS Coastal Meteorology – Louisiana State University and A&M College
 - B. BS Construction Engineering – Louisiana State University and A&M College
 - C. BS Cybersecurity Technology – Louisiana State University of Alexandria
 - D. BS Integrative Sciences – University of Louisiana Monroe
 - E. BS Scientific Visual Communication – Louisiana Tech University
 - F. PhD Biomedical Sciences – Louisiana State University Health Sciences Center New Orleans
- V. Cybersecurity Education Management Council and Louisiana Cybersecurity Talent Initiative Fund
- VI. Other Business
- VII. Adjournment

Committee Members: Terri P. Sterling, Chair; David J. Aubrey, Vice Chair; Christian C. Creed; Ted H. Glaser III; Darren G. Mire; K. Samer Shamieh; LCTC System Representative; LSU System Representative; SU System Representative; UL System Representative
Staff: Dr. Tristan Denley, Deputy Commissioner for Academic Affairs and Innovation

AGENDA ITEM III.A.

Routine Academic Requests & Staff Approvals

Institution	Request
LSU HSC-NO	Request to offer the Doctor of Nursing Practice (DNP) 100% online. Approved.
LSU HSC-NO	Request to establish the following Graduate Certificate (GC) programs: <ul style="list-style-type: none">• GC Marriage and Family Counseling• GC Mental Health Counseling• GC Play Therapy• GC Rehabilitation Counseling• GC School Counseling Approved.
LSUS	Request to establish a Graduate Certificate (GC) in First Year College English. Approved.
BOR	Request to add English Creative Writing (LCCN-CENL 2523) to the options listed in the Fine Arts Category on the TOPS U diploma pathway. This has already been approved internally by LDOE and approved with a majority vote by the postsecondary campuses, for students entering grade 9 in 2025–2026. Approved.

AGENDA ITEM IV.A.

Proposed Bachelor of Science in Coastal Meteorology Louisiana State University and A&M College

Background Information

Louisiana State University and A&M College (LSU) requests Board of Regents approval to offer a Bachelor of Science (BS) in Coastal Meteorology. The proposal was approved by the LSU Board of Supervisors then submitted to Regents for consideration. Because the proposed program was not included in year one of the 2024–2025 Academic Plan, the institution was required to submit an off-cycle review request including justification for the program’s urgency and readiness for implementation. Staff approved the request and Chief Academic Officers statewide reviewed the program proposal.

Staff Summary

Louisiana experiences significant weather hazards, including tropical cyclones, floods, and droughts, yet none of the State’s research institutions offer a meteorology degree that can prepare students to pursue careers in meteorological research and operations. The proposed BS in Coastal Meteorology will attract students and faculty that can more effectively develop and disseminate meteorological advancements across the State to combat its growing coastal environmental issues.

1. **Value:** Per Regent’s policy, this program meets the criteria of a Quality Credential of Value.
- a. **Workforce Demand and Job Opportunities:** The proposed program combines scientific knowledge, practical skills, and interdisciplinary approaches that prepare students to address environmental issues affecting the state’s coast. The curriculum will focus on Earth system interactions, atmospheric processes, and the analysis of digital weather data, ensuring students can contribute to advancing meteorological knowledge and solutions.

Occupation	LWC Star Rating ¹	Current Jobs ²	Projected Jobs 2034 ²	% Change ²	Average Salary ²
Environmental Scientists	4-star	1,425	1,491	5%	\$79,040
Natural Sciences Managers	4-star	440	483	9.8%	\$103,355

¹Source – LWC

²Source – Lightcast (in Louisiana)

- b. **Curriculum Alignment with Employer Needs:** The proposed meteorology degree was developed in response to a growing need for skilled professionals in the state and beyond. Despite significant investments in disaster prevention and mitigation, a shortage of research meteorologists in the state has led to Louisiana relying on out-of-state institutions for projects like the Louisiana Watershed Initiative, reflecting the state's "brain drain" of meteorology talent. The proposed program is necessary to address this gap, ensuring that Louisiana cultivates its own skilled meteorologists to support its growing needs for disaster mitigation, environmental protection, and research in coastal and weather-related fields.
- c. **Same or Similar In-State Programs:** The program will distinguish itself from, yet complement, the Atmospheric Sciences program at the University of Louisiana at Monroe (ULM). LSU’s extensive research portfolio offers unique opportunities for undergraduate research. This would be the first coastal meteorology program in the state.
- d. **Student Enrollment and Completion:** The LSU College of the Coast & Environment coordinates College-specific recruitment events, in which coastal meteorology faculty will participate. The program’s coastal

focus and LSU's leading role in this field will position it to draw students from a larger service area than just in state.

	Year 1	Year 2	Year 3	Year 4
TOTAL Estimated Program Enrollment	8	20	35	50
TOTAL Estimated Program Graduates	0	0	0	5

2. **Resources:** Although the research mission of the Coastal Meteorology program would be much better fulfilled with the hire of an additional tenure-track faculty member, the college has a plan in place for proceeding with the program if not approved to make the hire for several years, including utilizing local, qualified, experienced professionals who could be available to assist on an ad hoc basis.

	Current	Needed	Additional Costs
Faculty	Existing faculty will support the proposed program.	One full-time instructor.	Yr. 1+: \$68,404
Physical (Facilities, Equipment, Library, & Technology)	Existing facilities are adequate to support the program.	Minimal costs for travel and supplies.	Yr. 1: \$10,000
Student Support	Existing student support resources will support the program.	No additional resources are needed.	\$0

3. **Master Plan Priorities:** The following aspects of the proposal directly address priorities or goals of the statewide attainment goal and 2030 Master Plan.

- **Accessibility:** Courses in the proposed program will be delivered in person, with two required courses offered online.
- **Affordability:** The proposed in-state program offers cost savings and a unique coastal focus, attracting students from neighboring states with similar academic interests.
- **Partnerships:** The proposed Coastal Meteorology program will partner with local meteorologists, including Jay Grymes, chief meteorologist at WAFB in Baton Rouge, and members of the College of the Coast & Environment Advisory Council. These collaborations will help promote the program through media outreach. Additionally, the program will build on existing 2+2 memorandums of understanding (MOUs) with Baton Rouge Community College and River Parishes Community College to facilitate student transfers.
- **Work-based Learning:** Faculty in the proposed Coastal Meteorology program have established partnerships with local TV stations, the National Weather Service offices in Slidell, Shreveport, and Lake Charles, and the LSU AgCenter to promote work-based learning opportunities. These collaborations will provide students with hands-on internships in operational meteorology settings and agricultural applications, making summer internships more accessible to students across Louisiana. The new elective course, OCS 3998, will offer students' academic credit for these experiential learning opportunities.
- **Other program attributes that contribute to closing the achievement gap with underserved populations:** The program provides flexible enrollment options to accommodate part-time students. Additionally, 2+2 agreements will offer streamlined pathways for underserved and low-income students.

Staff Analysis

The proposed BS in Coastal Meteorology will be a specialized program designed to meet the growing need for meteorological expertise in Louisiana. The establishment of this degree will attract students and faculty that can more effectively develop and disseminate meteorological advancements across the State to combat its growing coastal environmental issues.

STAFF RECOMMENDATION

Senior Staff recommends conditional approval of the proposed Bachelor of Science in Coastal Meteorology (CIP 40.0499) at Louisiana State University and A&M College, with a progress report on program implementation submitted as part of the institution's 2025–2026 Academic Plan.

AGENDA ITEM IV.B.

Proposed Bachelor of Science in Construction Engineering Louisiana State University and A&M College

Background Information

Louisiana State University and A&M College (LSU) requests Board of Regents approval to offer a Bachelor of Science (BS) in Construction Engineering. The proposal was approved by the LSU Board of Supervisors then submitted to Regents for consideration. Because the proposed program was not included in year one of the 2024–2025 Academic Plan, the institution was required to submit an off-cycle review request including justification for the program’s urgency and readiness for implementation. Staff approved the request and Chief Academic Officers statewide reviewed the program proposal.

Staff Summary

Construction engineering is a blend of civil engineering, construction management, and business. The proposed BS in Construction Engineering (CONE) will address the growing demand for skilled professionals in Louisiana’s construction industry. As the state undergoes significant infrastructure and reconstruction projects, there is an increasing need for engineers with specialized knowledge in construction processes and project management. This program will equip students with the technical expertise needed to lead and contribute to the successful execution of construction projects, focusing on structural design, materials selection, construction methods, and project planning.

The program will be accredited by the Accreditation Board for Engineering and Technology (ABET), ensuring that it meets industry standards and prepares students for professional practice, including the Fundamentals of Engineering (FE) exam. Additionally, students will be encouraged to take the AIC Level I exam to become Certified Associate Constructors. This program will include an interdisciplinary curriculum that supports both technical and managerial roles in the construction industry.

1. **Value:** Per Regent’s policy, this program meets the criteria of a Quality Credential of Value.
- a. **Workforce Demand and Job Opportunities:** During the early stages of the program’s development, LSU’s Department of Construction Management hosted an Industry Insights Panel (IIP) where the department invited input from employers and community leaders about the program. The department also has a well-established industry advisory board called the Construction Industry Advisory Council (CIAC). Both groups expressed a need for the program, both as an entry point to the industry and as a pathway for professionals to advance into leadership roles.

Occupation	LWC Star Rating ¹	Current Jobs ²	Projected Jobs 2034 ²	% Change ²	Average Salary ²
Construction Manager	5	4,462	4,913	10%	\$119,683
Project Management Specialist	5	6,373	7,175	13%	\$87,797

¹Source – LWC

²Source – Lightcast (in Louisiana)

- b. **Curriculum Alignment with Employer Needs:** Through the CIAC Curriculum and Accreditation Committee there was faculty engagement with alumni, community representatives, employers, and construction organizations (Associated General Contractors and Associated Builders and Contractors). Input from these agencies played a pivotal role in shaping the design and curriculum of the proposed

degree.

- c. **Same or Similar In-State Programs:** Current programs in the state include civil engineering and construction management, but there are currently no other construction engineering degree programs in Louisiana.
- d. **Student Enrollment and Completion:** The proposed program will have the option to be 100% online giving the program more appeal to students currently employed and from a broader geographic region. Based on market analysis and growing demand in the field for trained individuals in construction engineering, LSU estimates significant and rapid growth in program enrollment.

	Year 1	Year 2	Year 3	Year 4
TOTAL Estimated Program Enrollment	15	52	110	180
TOTAL Estimated Program Graduates	0	0	0	7

2. **Resources:** Initially, no new additional faculty will be needed as most of the courses are existing courses and are currently being offered for other degree programs. As the program grows, there may be a need for an additional CONE faculty by year 4.

	Current	Needed	Additional Costs
Faculty	Existing faculty will support the proposed program.	One new faculty member may be hired in year 4 if enrollment grows significantly.	Yr. 4+: \$135,450
Physical (Facilities, Equipment, Library, & Technology)	Existing facilities are adequate to support the program.	No new physical resources are needed.	\$0
Student Support	Existing student support resources will support the program.	One additional staff advisor will be hired.	Yr. 2+: \$71,000

3. **Master Plan Priorities:** The following aspects of the proposal directly address priorities or goals of the statewide attainment goal and 2030 Master Plan.
 - **Accessibility:** The CONE program will be delivered both on campus and 100% online, providing students with the flexibility to work, intern, or co-op during daytime hours. Some courses will also be available in a hybrid format, combining online and campus delivery, to further accommodate students' work schedules.
 - **Affordability:** Prior Learning Assessments will be used when applicable, particularly for students with professional certifications or military credit.
 - **Partnerships:** The department currently works with several partners to create career pipelines for students. These include members of the CIAC (made up of 104 companies) and Professional Associations like Associated General Contractors and Associated Builders and Contractors.
 - **Work-based Learning:** Students will be strongly encouraged to pursue an industry internship. Due to the department's strong relationship with industry, nearly 85% of students secure at least one paid internship prior to graduation. In some cases, employers have funded students' education while they were employed.
 - **Other program attributes that contribute to closing the achievement gap with underserved populations:** Flexible online course delivery will especially support adult students (age 25+) who seek additional education. The CIAC has an active student mentorship program that helps close the

achievement gap with underserved populations. In addition, there are several industry-funded scholarships available to students.

Staff Analysis

The proposed BS in Construction Engineering not only meets current industry demands but also positions graduates to thrive in the evolving job market by combining technical expertise with managerial and business insights. The program was developed through direct engagement with industry ensuring that the program will align with employer needs.

STAFF RECOMMENDATION

Senior Staff recommends conditional approval of the proposed Bachelor of Science in Construction Engineering (CIP 14.3301) at Louisiana State University and A&M College, with a progress report on program implementation submitted as part of the institution's 2025–2026 Academic Plan.

AGENDA ITEM IV.C.

Proposed Bachelor of Science in Cybersecurity Technology Louisiana State University at Alexandria

Background Information

Louisiana State University at Alexandria (LSUA) requests Board of Regents' approval to offer a Bachelor of Science (BS) in Cybersecurity Technology. The proposal was approved by the LSU Board of Supervisors then submitted to Regents for consideration. The program was favorably reviewed by Chief Academic Officers statewide and was included in the institution's 2024–2025 Academic Plan.

Staff Summary

The purpose of the proposed BS in Cybersecurity Technology is to address the critical need for specialized education to protect networks, systems, and data in an era of escalating cyber threats. The program is designed to produce graduates with the technical expertise and practical experience required to meet workforce demands in Louisiana and beyond. The curriculum will focus on the technology used in the cybersecurity field and will include opportunities for students to complete industry-based credentials during the program. Currently, LSUA offers a Bachelor of General Studies (BGS) with a concentration in Cybersecurity, which has demonstrated strong enrollment and student interest. While the BGS provides a flexible academic pathway, the proposed BS in Cybersecurity Technology will deliver a more structured, rigorous curriculum aligned with industry and accreditation standards.

1. **Value:** Per Regent's policy, this program meets the criteria of a Quality Credential of Value.

- a. **Workforce Demand and Job Opportunities:** Cybersecurity is a well-known statewide and national high demand occupation field. According to Cyberseek, an online tool that provides data and insights into the cybersecurity job market, "there were 457,433 openings this year requesting cybersecurity-related skills, and employers are struggling to find workers who possess them. On average, cybersecurity roles take 21% longer to fill than other IT jobs." The following table includes information for Louisiana.

Occupation	LWC Star Rating ¹	Current Jobs ²	Projected Jobs 2035 ²	% Change ²	Average Salary ²
Information Security Analyst	5-star	691	925	33.8%	\$90,085
Computer Systems Analyst	5-star	2,620	3,003	14.6%	\$82,659

¹Source – LWC

²Source – Lightcast

- b. **Curriculum Alignment with Employer Needs:** The program's curriculum was developed, in part, with input and feedback from local industry partners who have pledged support of the program, including C3 Integrated Solutions, Crest Industries and Turner Teleco Alexandria.
- c. **Same or Similar In-State Programs:** Other institutions nearby (Louisiana State University and A&M College, the University of New Orleans, and Southern University and A&M College) offer Computer Science degrees with cybersecurity as an optional concentration. Grambling and SUNO have both established cybersecurity degrees in recent years. The proposed program will provide a unique focus for students entering the cybersecurity profession and be the only program of its kind in its service area.

- d. **Student Enrollment and Completion:** The current cybersecurity concentration was introduced in 2023 and has grown from four to thirty-five students over that time demonstrating strong student interest in the program. Based on the results of a recent survey of current students and on prospective student inquiries, a standalone program with a more robust curriculum is expected to draw significantly more students to the program.

	Year 1	Year 2	Year 3	Year 4
TOTAL Estimated Program Enrollment	20	30	45	68
TOTAL Estimated Program Graduates	0	0	12	18

2. **Resources:** Faculty from the existing cybersecurity concentration in the BGS, including one full-time and two part-time faculty will support launch of the proposed new standalone degree. One additional full-time faculty member may be hired to implement the program with one additional faculty member hired in year two if resources are available. No other staff or physical resources are needed in the foreseeable future.

	Current	Needed	Additional Costs
Faculty	Existing faculty from the cybersecurity concentration will support the program.	One new full-time faculty for implementation with a second for Year 2.	Yr. 1: \$119,000 Yr. 2+: \$238,000
Physical (Facilities, Equipment, Library, & Technology)	Existing facilities are sufficient to support the program.	No additional resource needs are projected	\$0
Student Support	Existing resources will meet the needs of the program for the foreseeable future.	No additional resource needs are projected.	\$0

3. **Master Plan Priorities:** The following aspects of the proposal directly address priorities or goals of the statewide attainment goal and 2030 Master Plan.

- **Accessibility:** The proposed BS in Cybersecurity Technology will be offered as both an on campus and 100% online program, which meets the needs of non-traditional students already in the workforce or with family responsibilities, and as an on-campus program, catering to local and regional students who prefer the benefits of an on-campus experience. Students in the 100% online program will take their courses in seven-week sessions, a format that provides greater flexibility compared to the traditional 15-week format. On-campus students will have the option to enroll in both the traditional 15-week sessions and the seven-week online sessions.
- **Affordability:** Open Educational Resources (OER) will be used whenever possible to decrease book costs, Prior Learn Assessment (PLA) will be considered when applicable. LSUA will accept the Cybersecurity Universal Transfer Pathway (UTP).
- **Partnerships:** LSUA is currently partnering with local and regional companies such as C3 Integrated Solutions, CLECO, Kinetix, Turner Teleco Alexandria, and CSCI to provide internships and potential job placement opportunities for BGS in Cybersecurity students. These opportunities will also be extended to the proposed BS in Cybersecurity Technology. Additional collaborations with industries and community organizations will be established to enhance learning opportunities further. LSUA is also exploring membership of the Louisiana Cyber Academy.
- **Work-based Learning:** As part of the proposed BS in Cybersecurity Technology degree, all students will be required to take CYBR 4997 - Current Trends and Projects in Cybersecurity, which provides

students with hands-on experience in addressing real-world cybersecurity issues. In addition, the program strongly encourages students to take CYBR 4991 - Cybersecurity Internship, which offers further experiential learning opportunities. The university is currently partnering with local and national companies to offer cybersecurity internships through the CYBR 4991 course, providing students with valuable work-based learning experience.

- **Other program attributes that contribute to closing the achievement gap with underserved populations:** Every student admitted to LSUA is automatically considered for available university scholarships and invited to apply for any of the nearly 147 scholarships provided through the LSUA Foundation. Many of the foundation scholarships are designed to meet the needs of first-generation college students and require that recipients have been awarded the Pell Grant.

Staff Analysis

LSUA's proposed BS in Cybersecurity Technology will support Louisiana's efforts to grow and sustain a more robust cyber workforce especially in the Alexandria region. The institution has already seen success in the existing concentration and will better meet student demand and employer need through a full standalone degree.

STAFF RECOMMENDATION

Senior Staff recommends conditional approval of the proposed Bachelor of Science in Cybersecurity Technology (CIP 42.0404) at Louisiana State University at Alexandria with a progress report on program implementation submitted as part of the institution's 2025–2026 Academic Plan.

AGENDA ITEM IV.D.

Proposed Bachelor of Science in Integrative Sciences University of Louisiana Monroe

Background Information

The University of Louisiana Monroe (ULM) requests the Board of Regents' approval to offer a Bachelor of Science (BS) in Integrative Sciences. The proposal was approved by the Board of Supervisors for the University of Louisiana System (ULS) and submitted to the Board of Regents for consideration. The proposal was reviewed by Chief Academic Officers statewide and the proposed program was included in the institution's 2023–2024 Academic Plan.

Staff Summary

The proposed 120-credit-hour interdisciplinary program is intended to prepare students for successful careers in medicine, research, science, and many other technical professions, benefiting both the local and broader communities. The program's curriculum, which integrates concentrations such as Biomedical Sciences or Earth System Sciences, technical writing, communication, critical thinking, and ethics, ensures that graduates are equipped with essential skills for various scientifically oriented professional fields.

1. Value: Per Regent's policy, this program meets the criteria of a Quality Credential of Value.

- a. **Workforce Demand and Job Opportunities:** The demand for skilled professionals in technical fields continues to grow in both Louisiana and the United States. Although the proposed program is not limited to a single discipline, the BS in Integrative Science provides students with the interdisciplinary background necessary for careers in high-demand industries. The concentrations within this degree program support workforce needs by preparing well-qualified leaders and supervisors, strengthening the talent pipeline for industries in Louisiana.

Related Occupation	LWC Star Rating ¹	Current Jobs ²	Projected Jobs 2034 ²	% Change ²	Average Salary ¹
Medical and Health Services Managers	5-star	5,591	7,224	29%	\$113,402
Environment Scientists and Specialists	4-star	1,425	1,491	5%	\$79,040

¹Source – LWC

²Source – Lightcast (in Louisiana)

- a. **Curriculum Alignment with Employer Needs:** Initial discussions with medical schools, including Edward Via College of Osteopathic Medicine (VCOM) located on the ULM campus, biomedical research firms, and government agencies highlighted the need for a more interdisciplinary approach than traditional biology programs. In response, a single Integrative Science degree with multiple concentrations was developed, ensuring flexibility to address current and future workforce demands.
- b. **Same or Similar In-State Programs:** Currently there are no similar programs in the state. The BS in Integrative Sciences would be the first in Louisiana.
- c. **Student Enrollment and Completion:** Primary interest in the proposed BS in Integrated Sciences has been from current ULM students majoring in other science areas like Biology, Chemistry, and Atmospheric Sciences. The Biomedical Sciences and Earth System Sciences concentrations within the proposed program align with existing student interests.

	Year 1	Year 2	Year 3	Year 4
TOTAL Estimated Program Enrollment	12	28	43	55
TOTAL Estimated Program Graduates	0	3	9	13

2. **Resources:** All personnel and facilities required for the startup of the program are already available. The new program will strategically combine the resources of different departments to produce a new undergraduate program in integrative sciences. Anticipated revenue generated through enrollment will adequately cover the cost to sustain the program.

	Current	Needed	Additional Costs
Faculty	Existing faculty in the department will support the program.	No additional faculty is needed.	\$0
Physical (Facilities, Equipment, Library, & Technology)	Existing facilities are sufficient to support the program.	No additional resources needed.	\$0
Student Support	Existing resources will meet the needs of the program for the foreseeable future.	No additional resources are needed.	\$0

3. **Master Plan Priorities:** The following aspects of the proposal directly address priorities or goals of the statewide attainment goal and 2030 Master Plan.
- **Accessibility:** The proposed degree program expands access by building on existing courses at ULM, which are available in face-to-face, hybrid, and online formats. With flexible course delivery and a range of concentration options, students can tailor their studies to fit their needs.
 - **Affordability:** The program's core courses will use Open Educational Resources (OER) whenever feasible. ULM accepts transfer courses from accredited institutions of higher learning, including local community colleges, and will accept the Biology Universal Transfer Pathway (UTP) for this degree.
 - **Partnerships:** ULM currently partners with the National Weather Service (NWS) and the National Oceanic and Atmospheric Administration (NOAA) on projects that will be part of the proposed program.
 - **Work-based Learning:** All concentrations in this program will offer students the option to complete experiential internships as part of their upper-division coursework.

Staff Analysis

The proposed BS in Integrative Sciences at ULM will be the only such program offered in the state, which will greatly increase access to this important medical, science, and technical field for residents of Louisiana and neighboring states. The program's interdisciplinary curriculum ensures that graduates are not only well-versed in aspects of integrative sciences but also equipped with essential skills for various professional fields. The proposal has received support from entities including VCOM, NWS, and NOAA.

STAFF RECOMMENDATION

Senior Staff recommends conditional approval of the proposed Bachelor of Science (BS) in Integrative Sciences (CIP 30.1801) at University of Louisiana Monroe with a progress report on program implementation submitted as part of the institution's 2025–2026 Academic Plan.

AGENDA ITEM IV.E.

Proposed Bachelor of Science in Scientific Visual Communication Louisiana Tech University

Background Information

Louisiana Tech University (LA Tech) requests Board of Regents approval to offer a Bachelor of Science (BS) in Scientific Visual Communication. The proposal was approved by the Board of Supervisors for the University of Louisiana System (ULS) then submitted to Regents for consideration. The program was reviewed by Chief Academic Officers statewide and was included in the institution's 2024–2025 Academic Plan.

Staff Summary

The proposed BS in Scientific Visual Communication will provide an interdisciplinary approach that merges science and art to equip students with the skills necessary to create accurate, compelling visual representations of complex scientific concepts. Unlike traditional medical and scientific visualization programs, which focus primarily on biology and medical illustration, this degree will allow students to explore a broad range of scientific disciplines while mastering visual communication techniques that are essential for understanding and collaboration across fields.

1. Value: Per Regent's policy, this program meets the criteria of a Quality Credential of Value.

- a. **Workforce Demand and Job Opportunities:** The development of this program is a direct response to a growing need for professionals who can translate scientific information into accessible visual formats for diverse audiences. The COVID-19 pandemic emphasized the importance of clear, accurate scientific communication, highlighting the role of skilled visual communicators in educating the public and supporting research dissemination. The BS in Scientific Visual Communication will extend beyond these models by integrating studio art, graphic design, and scientific study into a comprehensive undergraduate program that prepares students for careers in medical illustration, biomedical research, science communication, and related fields. It also lays a strong foundation for continued study in graduate and professional programs in fields such as art, science, and healthcare.

Occupation	LWC Star Rating ¹	Current Jobs ²	Projected Jobs 2034 ²	% Change ²	Average Salary ²
Biological Technician	3-star	225	272	21%	\$50,897
Graphic Designer	3-star	1,147	1,248	9%	\$49,192

¹Source – LWC

²Source – Lightcast (in Louisiana)

- b. **Curriculum Alignment with Employer Needs:** The foundation for this program was established through nearly a decade of interdisciplinary collaboration led by key faculty in the School of Design and the Department of Biological Sciences. Courses in digital painting and scientific visualization consistently attracted students from a variety of disciplines, including Studio Art, Graphic Design, Biology, Biomedical Engineering, and Chemistry. That popularity led to two interdisciplinary minors, Pre-Medical Illustration and Scientific Visualization, and the creation of the Louisiana Tech VISTA (Visual Integration of Science Through Art) Center. VISTA has served as a hub for these efforts, providing students with hands-on opportunities to create illustrations for research publications, grant proposals, and community outreach projects. The recent National Association of Schools of Art and Design (NASAD)

review of Louisiana Tech's Studio Art, Graphic Design, and Interior Design programs endorsed the further development of Scientific Visualization into a degree.

- c. **Same or Similar In-State Programs:** The proposed program would be the first program in the state specializing in scientific visual communication.
- d. **Student Enrollment and Completion:** The program builds upon existing coursework and initiatives at LA Tech, including the Pre-Medical Illustration minor, the Scientific Visualization minor, and the Biological Visualization undergraduate certificate, all of which have demonstrated strong demand among students from diverse academic backgrounds.

	Year 1	Year 2	Year 3	Year 4
TOTAL Estimated Program Enrollment	12	20	35	50
TOTAL Estimated Program Graduates	0	0	5	10

2. **Resources:** The university would like to hire a new faculty member to teach 3D modeling and animation and a Student Experience Coordinator to support students and assist with administrative tasks. If they are unable to make these hires, existing faculty with some of these skills will teach the courses in the curriculum. Staff will determine course offerings to responsibly utilize faculty time and overload budget if necessary.

	Current	Needed	Additional Costs
Faculty	Existing faculty will support the proposed program.	One new faculty member to teach 3D modeling/animation.	Yr. 3: \$65,000 Yr. 4: \$68,000
Physical (Facilities, Equipment, Library, & Technology)	Existing facilities are adequate to support the program.	No additional resources are needed.	\$0
Student Support	Existing student support resources will support the program.	A Student Experience Coordinator.	Yr. 2: \$40,000 Yr. 3+: \$42,000

3. **Master Plan Priorities:** The following aspects of the proposal directly address priorities or goals of the statewide attainment goal and 2030 Master Plan.
 - **Accessibility:** The program will be offered on-campus through in-person instruction and will be open to all students without prerequisite requirements, ensuring accessibility for those with diverse academic backgrounds.
 - **Affordability:** Students will not incur additional expenses beyond standard tuition and fees, and there are no prerequisite requirements for admission or degree completion.
 - **Partnerships:** The VISTA Center at LA Tech has cultivated long-standing partnerships with organizations such as the Lincoln Health Foundation, The Health Hut, the Foundation for Angelman Syndrome Therapeutics (FAST), the Louisiana Cancer Research Center (LCRC), the City of Ruston, and MedCamps.
 - **Work-based Learning:** The VISTA Center at LA Tech has received nearly \$100,000 in grants to date, along with support from privately sponsored client projects. These funds provide students with work-based learning experiences through courses such as ART 303 and ART 495. Students in the program can collaborate with clients, including the Lincoln Health Foundation, The Health Hut, the

City of Ruston, and MedCamps, to complete projects that meet client needs. Whether earning course credit or receiving compensation, students can gain professional experience and build portfolios.

- **Other program attributes that contribute to closing the achievement gap with underserved populations:** Louisiana Tech University offers support services to help students succeed, with a focus on serving underserved populations. The Bulldog Achievement Resource Center provides academic and co-curricular resources. Academic advisors, success coaches, and a dedicated retention specialist in the College of Liberal Arts provide additional guidance.

Staff Analysis

The proposed BS in Scientific Visual Communication will allow students to pursue an area of scientific interest, whether in natural sciences, biomedical sciences, or physical sciences, and master the visual communication skills necessary to work collaboratively and communicate effectively. LA Tech's industry partnerships will provide critical experiences and connections for students and graduates and will meet the growing demand for professionals with scientific communication skills.

STAFF RECOMMENDATION

Senior Staff recommends conditional approval of the proposed Bachelor of Science in Scientific Visual Communication (CIP 51.2799) at Louisiana Tech University, with a progress report on program implementation submitted as part of the institution's 2025–2026 Academic Plan.

AGENDA ITEM IV.F.

Proposed PhD in Biomedical Sciences Louisiana State University Health Sciences Center New Orleans

Background Information

Louisiana State University Health Sciences Center New Orleans (LSUHSC-NO) requests Board of Regents' approval to offer a PhD in Biomedical Sciences. The proposal was approved by the LSU Board of Supervisors then submitted to Regents for consideration. The proposal was reviewed by external consultant, Dr. Christy C. Bridges, Director of the PhD in Biomedical Sciences Program at Mercer University School of Medicine. Dr. Bridges was supportive of the proposed program. The program was favorably reviewed by Chief Academic Officers statewide and was included in the institution's 2024–2025 Academic Plan.

Staff Summary

The proposed PhD in Biomedical Sciences at LSUHSC-NO will consolidate and replace seven existing PhD programs - Biochemistry & Molecular Biology, Physiology, Pharmacology & Experimental Therapeutics, Neuroscience, Cell Biology & Anatomy, Microbiology, Immunology & Parasitology, and Human Genetics - into a single interdisciplinary degree. This integration will provide students with a strong foundation in core biomedical sciences while allowing them to explore multiple fields before selecting a specialization. The redesigned curriculum will incorporate discipline-specific coursework and relevant clinical applications, which will equip students with the necessary skills for careers in academia, industry, and healthcare research. With an emphasis on interdisciplinary training and research, the program will prepare students to advance scientific discovery and contribute to innovations in biomedical science.

1. **Value:** Per Regent's policy, this program meets the criteria of a Quality Credential of Value.

- a. **Workforce Demand and Job Opportunities:** The demand for professionals with expertise in biomedical sciences is growing rapidly. According to the U.S. Bureau of Labor Statistics, employment of medical scientists is projected to increase by 10 percent from 2022 to 2032, outpacing the average job growth.

Related Occupation	LWC Star Rating ¹	Current Jobs ²	Projected Jobs 2034 ²	% Change ²	Average Salary ¹
Medical Scientist	4-star	440	523	19%	\$82,784
Biological Scientist, All Other	4-star	642	662	3%	\$71,843

¹Source – LWC

²Source – Lightcast (in Louisiana)

- b. **Curriculum Alignment with Employer Needs:** The proposed doctoral program addresses Louisiana's pressing need for a stronger healthcare workforce. Over the past decade, LSUHSC-NO has secured more than \$450 million in research funding, resulting in over 370 inventions, 40 patents, 50 licenses, and nearly \$5 million in commercialization and industry partnering revenues. The proposed program strengthens these efforts by equipping students with essential science research skills while also addressing a critical gap in Louisiana and the Southeast, creating opportunities for graduates to drive advancements that improve health outcomes in the region.
- c. **Same or Similar In-State Programs:** While Tulane University School of Medicine offers a similar program, the proposed program would be the first PhD in Biomedical Sciences offered at a public institution in the state of Louisiana.

- d. **Student Enrollment and Completion:** Projected enrollment for the PhD program was determined by considering students in existing programs, anticipated new enrollment, and estimated attrition. Conversations with prospective applicants indicated strong interest in an integrated program that combines the basic sciences within a single curriculum. Given the limited availability of PhD programs in Biomedical Sciences in Louisiana, the proposed program is expected to attract a large pool of qualified students.

	Year 1	Year 2	Year 3	Year 4
TOTAL Estimated Program Enrollment	25	49	83	127
TOTAL Estimated Program Graduates	0	0	5	12

2. **Resources:** The program will be implemented without the need for new faculty, though additional research-focused faculty will be hired as funding allows as part of the Health Sciences Center and School of Medicine's strategic plan to support future growth. Faculty from the seven existing PhD programs will transition to the new Biomedical Sciences program. Existing graduate assistantships and tuition and fee support will transition to the newly combined degree program totaling approximately \$650,000 per year by year four.

	Current	Needed	Additional Costs
Faculty	Faculty currently teaching the seven PhD programs will be shifted to the new Biomedical Sciences program.	No new faculty are needed.	\$0
Physical (Facilities, Equipment, Library, & Technology)	Existing facilities and technology are sufficient to support the program.	No new facilities or equipment is needed.	\$0
Student Support	Existing resources will meet the needs of the program.	No additional resources are needed.	\$0

3. **Master Plan Priorities:** The following aspects of the proposal directly address priorities or goals of the statewide attainment goal and 2030 Master Plan.
- **Accessibility:** The proposed program offers flexibility by allowing students to tailor their learning paths through advanced coursework and research opportunities in collaboration with their graduate advisors. While courses are offered on campus, students have access to synchronous online lectures, course materials, and recorded sessions. Although research opportunities take place in person, schedules are determined jointly by students and their advisors based on project requirements.
 - **Affordability:** The program uses Open Educational Resources (OER) and provides all students with graduate teaching and research assistantships. Prior learning credits can be transferred according to LSUHSC-NO's policy for transfer credits.
 - **Partnerships:** The Office of Innovation & Partnerships at LSUHSC-NO supports students through orientation, formal presentations, and guest speaker sessions. Several other partnerships and organizations provide resources for students and offer unique opportunities for career development and expansion of their research. Examples include the New Orleans BioInnovation Center, the Louisiana Tumor Registry and the Louisiana Clinical and Translational Science Center (LACaTs).
 - **Work-based Learning:** Students will receive personalized training plans in their first year, along with career training, faculty mentorship, and opportunities to present at conferences. LSUHSC-NO's

Graduate School supports work-based learning opportunities by offering students tuition credit and a stipend through the Graduate Research Assistantship program. In the first year, students receive stipends from the Graduate School, while in subsequent years, funding is provided through federal grant funds awarded to mentors, training grants, pre-doctoral grants awarded to students, or intramural funding.

- **Other program attributes that contribute to closing the achievement gap with underserved populations:** The program supports underserved graduate students with individualized advising, a diverse faculty, a foundational first-year curriculum, and a "buddy" program pairing incoming students with advanced doctoral students. Graduate assistantships will provide stipends of \$30,000 annually for research work, helping to alleviate living expenses.

Staff Analysis

The proposed PhD in Biomedical Sciences at LSUHSC-NO will merge seven existing PhD programs into a single interdisciplinary degree, combining core biomedical sciences with discipline-specific coursework and clinical applications. Designed to prepare students for careers in academia, industry, and healthcare research, the program emphasizes interdisciplinary training and scientific innovation. An external evaluation by Dr. Christy C. Bridges affirms its strong curriculum, supportive environment, and the ability to meet regional and national needs while producing well-prepared graduates.

STAFF RECOMMENDATION

Senior Staff recommends conditional approval of the proposed PhD in Biomedical Sciences (CIP 26.0102) at Louisiana State University Health Sciences Center New Orleans with a progress report on program implementation submitted as part of the institution's 2025–2026 Academic Plan.

AGENDA ITEM V.

Cybersecurity Education Management Council and Louisiana Cybersecurity Talent Initiative Fund

Background Information

Act 57 of the 2020 Regular Legislative Session commissioned the Cybersecurity Education Management Council (CEMC) and created the Louisiana Cybersecurity Talent Initiative Fund. As cyber threats persist across every industry sector and domain and cyberattacks on critical infrastructure raise state and national security concerns, confronting these threats demands a knowledgeable and highly trained workforce. However, the state and nation face a critical shortage of security professionals to respond to current and near-term challenges. To address this gap, the CEMC, under the auspices of the Louisiana Board of Regents, is tasked with “advising and making recommendations to the board with respect to distributions from the fund,” and annually “review[ing] the list of degree and certificate programs upon which the distribution is based and the final distribution amounts.”

The purpose of the Louisiana Cybersecurity Talent Initiative Fund (CTIF) is to provide a mechanism for donations and/or appropriations of funding to support the development of degree and certificate programs in cybersecurity fields offered by public postsecondary education institutions. The goal of the fund is to develop, train, produce, and retain Louisiana’s workforce-ready cybersecurity professionals and improve cybersecurity literacy across industry sectors through programmatic support to institutions.

Process and Timeline for the Cybersecurity Talent Initiative Fund Distribution of Dollars

A Request for Applications (RFA) is released annually to solicit innovative solutions from Louisiana’s public postsecondary institutions. Key topics included in the RFA are project requirements, metrics and reporting, project tracks, eligibility, and the application review process. The CEMC members discussed the 2024-25 Request for Applications (RFA), which largely mirrored previous years’ requests, during their November 2024 quarterly meeting.

The FY 2024-25 timeline for soliciting, reviewing, making funding recommendations, and distributing CTIF funds is as follows:

- December 18, 2024 – Request for Applications (RFA) released
- March 14, 2025 – Deadline for questions regarding the RFA
- March 21, 2025 – Application submission deadline
- March 24–April 4, 2025 – Applications evaluated by CEMC members using scoring rubrics aligned with program priorities and objectives and published in the RFA
- May 2025 – CEMC meets to review score results and render decisions on applications
- May–June 2025 – Agreements negotiated and executed with selected institutions

As of the March 21 submission deadline, eleven campuses submitted one proposal each, requesting a total of \$1,734,660.00. Of these submissions, seven are requests to sustain previously funded projects in addition to four new requests. Applications include:

Campus	New/Sustained Program	Total Requested
Fletcher Technical Community College: Enhancing Experiential Learning for Cybersecurity Honors Students to Strengthen Workforce Readiness	Sustained	\$150,000
Bossier Parish Community College: The LA Cyber Academy (Statewide)	Sustained	\$120,000
Northwestern State University: Central Louisiana Cybersecurity Talent Enhancement Program	Sustained	\$40,000
LSU Shreveport: Comprehensive Cyber Talent Pipeline	Sustained	\$133,243
Grambling State University: Preparing a Workforce Ready Cybersecurity Undergraduate Students Equipped with Cyber Analytics Skills.	Sustained	\$248,059
Southern University A&M: Empowering Cybersecurity Leaders by Establishing an Executive Master's Program in Cybersecurity, Mentorship, and Industry-Partnered Certificates	Sustained	\$155,265
University of New Orleans: Development of an Advanced Cybersecurity Certificate Program	Sustained	\$105,804
LA Tech University: Cyber Security Talent Advancement and Mastery Program (C-STAMP)	New	\$320,380
Southeastern Louisiana University: Building Career Pathways: A Workforce Certification Initiative	New	\$124,640
University of Louisiana at Lafayette: Strengthening Energy Cybersecurity Through Education and Resources	New	\$207,737
University of Louisiana at Monroe: AI-Powered Cybersecurity Education to Address the Industry Skills Gap	New	\$129,532

STAFF RECOMMENDATION

Senior Staff recommends funding be provided from the Cybersecurity Talent Initiative Fund for applications selected by the Cybersecurity Education Management Council (CEMC) during its May meeting, with a report to be provided to the Board in June on CEMC's funding decisions.



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Agenda

Research and Sponsored Initiatives

Wednesday, April 23, 2025
11:25 AM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1–100
1201 N. Third St. ▪ Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. Division of Endowed Chair into Endowed Professorships: Louisiana State University and A&M College
- IV. Conversion of Endowed Superior Graduate Student Scholarship into Endowed Chair and Appointment of a Holder without National Search: Pennington Biomedical Research Center
- V. FY 2024–25 Board of Regents Support Fund Award Recommendations
- VI. Other Business
- VII. Adjournment

Committee Members: Stephanie A. Finley, Chair; Wilbert D. Pryor, Vice Chair; Ted H. Glaser III; Dallas L. Hixson; Phillip R. May Jr.; K. Samer Shamieh, M.D.
Staff: Carrie Robison, Deputy Commissioner for Sponsored Programs

AGENDA ITEM III.

Division of Endowed Chair into Endowed Professorships: LSU and A&M College

Background Information

In August 2011, the Board of Regents approved guidelines for the division of Endowed Chairs funds to establish Endowed Professorships, setting the minimum corpus level of professorships so created at \$250,000. Since this determination, several campuses have divided BoRSF–matched Chairs to establish Professorships at this level or higher.

Staff Summary

The Gordon A. and Mary Cain Chair in Chemical Engineering is a \$2 million endowed chair held by LSU and A&M College #2, matched by the BoRSF in FY 2000–01. LSU A&M requests approval to divide it into three Endowed Professorships, as follows:

- Gordon A. and Mary Cain Professorship in Chemical Engineering #6 with a corpus of \$1 million (\$600,000 non–state/\$400,000 BoRSF)
- Gordon A. and Mary Cain Professorship in Chemical Engineering #7 with a corpus of \$500,000 (\$300,000 non–state/\$200,000 BoRSF)
- Gordon A. and Mary Cain Professorship in Chemical Engineering #8 with a corpus of \$500,000 (\$300,000 non–state/\$200,000 BoRSF)

Both the LSU Foundation, acting on behalf of the original donor, and the LSU Board of Supervisors have approved this conversion.

STAFF RECOMMENDATION

Consistent with the August 2011 policy, the Senior Staff recommends approval of LSU A&M’s request to divide the Gordon A. and Mary Cain Chair in Chemical Engineering #2 into three (3) endowed professorships, as follows: (1) Gordon A. and Mary Cain Professorship in Chemical Engineering #6, with a corpus of \$1,000,000 (\$600,000 non–state/\$400,000 BoRSF); (2) Gordon A. and Mary Cain Professorship in Chemical Engineering #7, with a corpus of \$500,000 (\$300,000 non–state/\$200,000 BoRSF); and (3) Gordon A. and Mary Cain Professorship in Chemical Engineering #8, with a corpus of \$500,000 (\$300,000 non–state/\$200,000 BoRSF).

AGENDA ITEM IV.

Conversion of Endowed Superior Graduate Student Scholarship into Endowed Chair and Appointment of a Holder without National Search: Pennington Biomedical Research Center

Background Information

Board of Regents Support Fund policies for endowment matching programs permit the conversion of endowments from one type into another, provided the intended use of the converted endowment is allowable within existing BoRSF programs (e.g., an endowed chair into an endowed professorship).

Since 2015 the Endowed Chairs for Eminent Scholars policy has included a provision to waive the requirement that BoRSF-matched Endowed Chairs be filled as the result of a national search to allow an internal appointment to be made. This provision was updated in August 2024 to clarify the requirements of internal appointments and seek documentation verifying that any internal appointment is fulfilling the goals of the Endowed Chairs for Eminent Scholars program.

Staff Summary

The LPFA Postdoctoral Fellowship at Pennington Biomedical Research Center was initially established as a \$1 million Endowed Chair, then converted in FY 2015–16 into a postdoctoral fellowship under the BoRSF Endowed Superior Graduate Student Scholarships program. Pennington now requests to convert the fellowship back into the LPFA Endowed Chair in Nutrition, with a \$1 million corpus, and fill the endowment with Dr. Leanne Redman via internal appointment. Dr. Redman is recognized as an international leader in obesity research and Pennington has provided a nomination letter for a high-profile award that has been co-signed by high-ranking researchers from both universities and federal agencies, which affirms her status in her field. In addition, Dr. Redman’s curriculum vitae has been reviewed and determined to align well with all expectations of a chairholder outlined in the Endowed Chairs policy. She is a leading senior researcher and already internationally eminent in her field. The original donor and the LSU Board of Supervisors have approved both the conversion of the Scholarship and the internal appointment of Dr. Redman.

STAFF RECOMMENDATION

The Senior Staff recommends approval of Pennington Biomedical Research Center’s request to revert the LPFA Postdoctoral Fellowship to LPFA Endowed Chair in Nutrition, with a corpus of \$1 million (\$600,000 non-state/\$400,000 BoRSF) and appoint Dr. Leanne Redman to the Chair.

AGENDA ITEM V.

FY 2024–25 Board of Regents Support Fund Award Recommendations

SECTION A: INTRODUCTION

A.1 Constitutionally Prescribed Program Components

The Constitution specifies that the Board of Regents Support Fund (BoRSF) may be used to support “any or all” of the following activities:

- a. The carefully defined research efforts at public and private universities in Louisiana;
- b. The endowment of chairs for eminent scholars;
- c. The enhancement of the quality of academic, research, or agricultural departments or units within a university; and
- d. The recruitment of superior graduate students.

A.2 FY 2024–25 Board of Regents Support Fund Plan and Budget

a. Projected Budget and Funds Available

On December 13, 2023, the Board of Regents adopted the FY 2024–25 Plan and Budget for the BoRSF, which was later approved by the Governor and the Legislature. Based on Revenue Estimating Conference (REC) projections, the Plan and Budget allocated \$17,850,000 across Support Fund components as follows:

FY 2024–25 Support Fund Allocations by Program As Set Forth in the Board’s Annual Plan and Budget	
Endowment of Chairs for Eminent Scholars	\$ 2,020,000
Research and Development	\$ 5,656,476
Enhancement of the Quality of Departments/Units	\$ 8,555,299
Recruitment of Superior Graduate Students	\$ 1,020,000
Board of Regents Administrative Expenses	\$ 598,225
Total Funds Budgeted	\$17,850,000

a. Actual Funds Available

Since approval of the FY 2024–25 BoRSF Plan and Budget in December 2023, the REC has issued multiple opinions relative to the amount of money projected to be available for higher education’s portion of the Support Fund. The most recent adopted estimate, released in December 2024, was \$17,850,000. This projection is equivalent to the budget approved by the Legislature and the Governor, indicating that sufficient funds will be available in the Support Fund to accommodate the budget as approved.

The recommendations below reflect the programmatic distribution of available funds across BoRSF components. Note that recommendations encompass only first-year award amounts; additional monies from FY 2024–25 have

been committed for multi-year projects approved by the Board in previous fiscal years, as well as federal matching obligations, professional services for proposal review, and administrative costs for the Support Fund.

SECTION B: ENDOWED CHAIRS FOR EMINENT SCHOLARS COMPONENT

B.1 Competitive Endowed Chairs

Seventeen (17) proposals were submitted from nine (9) campuses and deemed eligible for funding consideration this year under the Competitive subprogram. Fourteen (14) proposals requested \$400,000, while two (2) proposals requested \$800,000 and one (1) requested \$1,200,000 from the Support Fund to endow new chairs or additional increments of existing chairs.

B.2 Restricted Bequest Endowed Chairs

No requests for matching of restricted bequests were submitted in FY 2024–25.

B.3 Summary of the Endowed Chairs for Eminent Scholars Program

The seventeen (17) Endowed Chairs proposals requested a total of \$8,400,000 in matching funds from the Support Fund. All disciplines were eligible to apply. A team of out-of-state consultants assessed and ranked the proposals using the guidelines and scoring rubric provided in the Board’s RFP and subprogram policy. See **Appendix A** for the rank-order list of FY 2024–25 Endowed Chairs recommended proposals and **Appendix B** for a summary of all competitive endowment proposals submitted.

It should be noted that the following stipulation in the Board’s Endowed Chairs policy is relevant to proposals submitted in the Competitive subprogram: “...When requests exceed funds available, the following limitations apply relative to the amount of money that will be awarded per campus under the competitive program: (a) each public campus will be limited to \$1.2 million per fiscal year; and (b) all LAICU campuses combined will be limited to a total of \$1.2 million per fiscal year.”

The \$2,020,000 projected in the FY 2024–25 Plan and Budget to be available in the Endowed Chairs for Eminent Scholars subprogram includes \$20,000 for consultants, with \$2,000,000 remaining for endowment match. This amount will enable funding for proposals ranked 1 through 5 in the Competitive subprogram.

STAFF RECOMMENDATION

Senior Staff recommends provision of Support Fund money at levels requested to complete the endowments for proposals ranked 1–5 in the Consultants’ Report (i.e., proposals 009EC, 010EC, 004EC, 001EC, and 017EC). (See Appendix A.)

SECTION C: ENHANCEMENT OF THE QUALITY OF DEPARTMENTS OR UNITS COMPONENT

C.1 Recommended New Departmental Enhancement Projects

The \$8,555,299 figure cited in the FY 2024–25 Plan and Budget for Enhancement included the following distributions:

Prior Commitments	
Departmental Enhancement, including BoR/SREB	\$1,946,232
Federal Matching Grants	\$ 925,000
New Awards	
Federal Matching Grants	\$ 500,000
Endowed Two-Year Workforce Scholarships	\$ 850,000
Endowed Professorships	\$2,000,000
Departmental Enhancement, including BoR/SREB	<u>\$2,334,067</u>
TOTAL	\$8,555,299

The eligible disciplines in Departmental Enhancement in FY 2024–25 included Engineering A (Chemical, Civil, Electrical, etc.), Chemistry, Computer and Information Sciences, Business, Education, Earth and Environmental Sciences, Arts, Mathematics, and Targeted Workforce.

In winter 2024 and spring 2025, nine teams of out-of-state subject-area experts reviewed, evaluated, and ranked the Departmental Enhancement proposals within similar disciplines. Disciplinary assessments were then combined for final rating, ranking, and funding recommendations. The final panel considered all aspects of the proposals recommended for funding but emphasized the overall impact of the investment on academic, research, and workforce development capacities in Louisiana, as well as alignment of proposed activities with the submitting campus’s role, scope, mission, and strategic priorities.

Departmental Enhancement	Number of Proposals Submitted	First-Year Funds Requested	Number of Proposals Recommended	First-Year Awards Recommended
Comprehensive-Multiyear	17	\$ 3,991,473	2	\$ 594,687
Targeted-One Year	<u>89</u>	<u>\$11,920,882</u>	<u>19</u>	<u>\$ 1,718,669</u>
TOTAL	106	\$15,912,355	21	\$2,313,356

STAFF RECOMMENDATION

Senior Staff recommends approval of disbursement of \$2,313,356 estimated to be available in Departmental Enhancement for FY 2024–25 to fund the first year of twenty-one (21) new proposals at the funding levels and with the funding stipulations recommended by consultants (See Appendix C).

C.2 BoR/Southern Regional Education Board Doctoral Support Initiative

Five (5) institutions submitted a total of five (5) proposals requesting funds for support of nineteen (19) BoR/SREB doctoral support slots in the FY 2024–25 competitive cycle. (See **Appendix C.**) A total of \$332,500 in first-year funds was requested. The external consultant recommended funding for all five (5) proposals, for a total first-year allocation of \$175,000. Funding will begin in FY 2025–26. Annual funding totals for recommended projects are:

FY 2025–26	\$175,000
FY 2026–27	\$150,000
FY 2027–28	\$150,000

STAFF RECOMMENDATION

Senior Staff recommends approval of funding for five (5) proposals, ranked 1–5, submitted in the FY 2024–25 cycle to the BoR/SREB Doctoral Support Initiative for the durations and at the levels recommended. (See Appendix C.)

Appendix D summarizes by campus the Priority I recommendations for new projects under Departmental Enhancement.

C.3 Endowed Professorships (including First-Generation Undergraduate Scholarships)

The BoRSF Endowed Professorships subprogram requires the submitting college or university to raise funds at prescribed levels from external sources, which are matched by Support Fund dollars to establish a permanently endowed professorship or first-generation scholarship. In FY 2024–25, campuses had the option to submit requests for endowed professorships, first-generation undergraduate scholarships, or both. The subprogram policy guarantees each eligible campus a total of two matching slots of any type. In November 2016, the Board of Regents approved a change in the match rate from \$40,000 for a \$60,000 non-state contribution to \$20,000 for an \$80,000 non-state contribution. Campuses were permitted to submit requests at the previous matching level through June 30, 2017, resulting in a large number of slots needing \$40,000 in match, along with new slots at the \$20,000 match rate submitted beginning in FY 2017–18. Additional provisions have been made to extend the 60%/40% match rate in certain circumstances, including for incremental donations to these programs for which the donor intended the campus to seek BoRSF match and began contributions prior to November 2, 2016 and for any campus with fewer than 15 BoRSF-matched Endowed Professorships and/or First-Generation Scholarships.

The FY 2024–25 Support Fund Plan and Budget allocates a total of \$2,000,000 to the Endowed Professorships subprogram. With all requests validated, the Board received by the March 31, 2025 deadline applications for 138 matching slots from 17 campuses, requiring a combined total of \$3,740,000 in BoRSF matching funds. Each eligible submitting campus will receive funding for a maximum of twelve (12) \$40,000 slots or twenty-four (24) \$20,000 slots (\$480,000), totaling \$1,980,000, to enable match for 86 new Endowed Professorship and First-Generation Scholarship slots based on rank orders submitted by the campuses (See **Appendix E**). A complete list of applications submitted for matching consideration in FY 2024–25 appears in **Appendix F**.

STAFF RECOMMENDATION

Senior Staff recommends approval of \$1,980,000 from the Support Fund for the Endowed Professorships subprogram, including First-Generation Undergraduate Scholarships, to match new and prior-year requests at 17 campuses. (See Appendix E.)

C.4 Endowed Two-Year Student Workforce Scholarships

The competitive Endowed Two-Year Student Workforce Scholarships subprogram provides scholarship opportunities for two-year campuses to prepare students for the Louisiana workforce in the following ways: (a) train students for immediate entrance into selected, high-demand, four- and five-star jobs, including positions in nursing and allied health; and/or (b) prepare students to become job-ready in STEM fields after completing degrees on four-year campuses. Non-state contributions combined with BoRSF matching yield permanent endowments.

The FY 2024–25 Support Fund Plan and Budget allocates a total of \$850,000 to the Two-Year Student Workforce Scholarships subprogram, to be awarded on a competitive basis. With all requests validated, the Board has received applications for the matching of 44 scholarships, requesting BoRSF funding of \$2,385,000. A rank-order list of Priority I recommended proposals appears in **Appendix G**. (See **Appendix B** for a summary of all competitive endowment proposals recommended for funding.)

STAFF RECOMMENDATION

Senior Staff recommends approval of \$850,000 from the Support Fund to match eighteen (18) applications submitted in FY 2024–25 under the Endowed Two-Year Workforce Scholarships subprogram. (See Appendix G.)

SECTION D: RESEARCH AND DEVELOPMENT COMPONENT

D.1 Continuation of Previously Funded Research and Development (R&D) Projects and Other Prior Commitments

The \$5,656,476 cited in the FY 2024–25 Plan and Budget as being available for Research and Development (R&D) includes \$3,376,476 in prior commitments needed for Support Fund R&D awards approved in previous years, as well as approximately \$135,000 in consultants' costs for the FY 2024–25 R&D review process.

D.2 Recommended New Research and Development Projects

The R&D component of the BoRSF includes the Research Competitiveness Subprogram (RCS), the Industrial Ties Research Subprogram (ITRS) with Proof-of-Concept/Prototyping (PoC/P) component, and the Awards to Louisiana Artists and Scholars (ATLAS) subprogram. RCS solicits proposals that strengthen the research foundations and competitiveness of Louisiana colleges and universities and help to promote long-term economic development. ITRS and PoC/P target proposals that support research with significant near-term potential for the development and diversification of Louisiana's economic base. ATLAS supports completion of major scholarly and artistic endeavors

from the arts, humanities, and social sciences with potential for broad impact at state, regional, national and/or international levels.

Eligible disciplines in RCS for FY 2024–25 are Biological Sciences, Chemistry, Computer and Information Sciences, Earth and Environmental Sciences, Engineering B (Industrial, Materials, Mechanical, etc.), and Health and Medical Sciences. ITRS with PoC/P invites ideas for applied research projects that promote near-term economic development in the state; accordingly the five high-priority industry sectors – Advanced Manufacturing and Materials, Clean Technology and Energy, Coastal and Water Management, Digital Media and Enterprise Software, and Life Sciences and Bioengineering – are targeted for support, though other disciplines may apply provided the project can demonstrate a significant potential economic benefit to Louisiana. ATLAS accepts proposals in all arts, humanities, and social sciences areas.

From winter 2024 through spring 2025, subject-area and final panels comprised of out-of-state experts in the eligible disciplines reviewed, evaluated, and ranked research proposals according to the Board’s RFP guidelines and evaluation criteria. The following table summarizes consultants’ recommendations across the four R&D subprograms/components (See **Appendix H**):

R&D Subprogram	Number of Proposals Submitted	First-Year Funds Requested	Number of Proposals Recommended	First-Year Awards Recommended
Research Competitiveness Subprogram	125	\$ 6,783,630	23	\$ 1,249,973
ITRS Industrial Ties	25	\$ 2,605,970	4	\$ 477,906
ITRS Proof-of-Concept/Prototyping	13	\$ 519,848	4	\$ 159,938
Awards to LA Artists and Scholars	48	\$ 2,243,781	8	\$ 350,000
TOTAL	211	\$12,153,229	39	\$ 2,237,817

STAFF RECOMMENDATIONS

Senior Staff recommends approval of disbursement of \$2,237,817 estimated to be available in FY 2024–25 to fund the first year of new RCS, ITRS, PoC/P, and ATLAS projects as follows:

- 1. Research Competitiveness Subprogram: \$1,249,973**
- 2. Industrial Ties Research Subprogram: \$637,844**
 - A. Industrial Ties: \$477,906**
 - B. Proof-of-Concept/Prototyping Initiative: \$159,938**
- 3. Awards to Louisiana Artists and Scholars: \$350,000**

Approved R&D proposals shall be funded at the levels and with the stipulations recommended by consultants; Support Fund money shall be awarded to fund at recommended levels the top twenty-three (23) RCS proposals, four (4) ITRS proposals, four (4) PoC/P proposals, and eight (8) ATLAS proposals. Should the amount of money ultimately available to fund first-year activities in all R&D projects be less than the \$2,237,817 disbursed herein, adherence to the following principles shall be uniformly enforced: (1) should an

institution refuse or be denied an award, or should FY 2024-25 money be returned from previously funded R&D contracts, that money shall be offered to the next-ranked proposal which the consultants recommended for Priority I or II funding within the respective subprogram (ranks 9–10 in ATLAS), subject to availability of funds; (2) if the remaining money in the budget for a particular component is insufficient to fully fund the next-ranked recommended proposal for that component, the remaining funds shall constitute the total award for that proposal; and (3) if there are no remaining Priority I proposals in a particular subprogram, the money shall be awarded in descending rank order to Priority I or II proposal(s) in another R&D subprogram in accordance with restrictions applicable to allocation of funds for multi-year projects. R&D Priority I and II proposals shall be funded in rank order at the levels and durations and with the stipulations recommended by consultants until the funds designated for each component have been exhausted. (See Appendix H.)

Appendix I includes a summary, by campus and R&D subprogram, of new projects recommended for funding.

SECTION E: RECRUITMENT OF SUPERIOR GRADUATE STUDENTS COMPONENT

E.1 Endowed Superior Graduate Student Scholarships

The Endowed Superior Graduate Student Scholarships subprogram matches non-state contributions of at least \$60,000 with \$40,000 from the BoRSF to create endowed scholarships that may be used in support of graduate and first-professional students as well as post-doctoral fellows. Higher levels of non-state contributions, in minimum increments of \$60,000, may be matched with additional \$40,000 contributions from the Support Fund. The initial corpus of the endowment must remain intact, while income above the corpus may be used to benefit the student recipient in the form of scholarships, fellowships, and/or experiential opportunities, including internships, externships, conference travel, and field work.

The following stipulation in the Board’s Endowed Superior Graduate Student Scholarships program policy is relevant to proposals submitted in this cycle: “...Louisiana State University and A&M College, due to its distinctive public flagship status, may receive a maximum of 50% of subprogram funds budgeted...; each submitting campus with a five-year average total graduate and first professional student enrollment of 1,000 or more may receive a maximum of 30% of subprogram funds...; and each submitting campus with a five-year average total graduate and first professional student enrollment of less than 1,000 or with post-doctoral fellow positions but no student enrollment may receive a maximum of 20%.”

The FY 2024–25 Support Fund Plan and Budget allocates a total of \$1,020,000 to the Endowed Superior Graduate Student Scholarships subprogram, including \$20,000 for competitive review, with the remaining \$1,000,000 to be awarded on a competitive basis. With all requests validated, the Board has received applications from six campuses for the matching of forty-eight (48) scholarships, requesting BoRSF funds of \$5,340,000. A rank-order list of Priority I recommended proposals appears in **Appendix J**. (See **Appendix B** for a summary of all competitive endowment proposals recommended for funding.)

STAFF RECOMMENDATION

Senior Staff recommends approval of \$1,000,000 from the Support Fund to match twelve (12) applications, ranked 1–12, submitted in FY 2024–25 under the Endowed Superior Graduate Student Scholarships subprogram. (See Appendix J.)

SECTION F: CONTINGENCY PLAN FOR BUDGETARY SHORTFALL

STAFF RECOMMENDATION

Senior Staff recommends approval of the following contingency plan for a budgetary shortfall: should available FY 2024–25 Support Fund revenues not achieve the amount cited herein during FY 2024–25, any shortfall shall be accommodated through a proportionate reduction in the amounts allocated for proposals in the competitive non-endowment Enhancement and Research and Development program components.

SECTION G: INSTITUTIONAL SUCCESS RATES

Success rates (the percentage of proposals funded based on the total number submitted) vary widely within BoRSF programs. In general, in FY 2024–25 the overall success rate in grant programs was 23%, ranging from 16% in ITRS to 100% in the BoR/SREB Doctoral Support Initiative. In competitive endowment programs, the overall success rate was 45%, ranging from 21% in Endowed Superior Graduate Student Scholarships to 87% in Endowed Two-Year Workforce Scholarships. **Appendix K** contains a chart that summarizes – by institution and program – the number of proposals submitted to competitive Support Fund components, proposals recommended for funding, and first-year and total funding recommended for all Priority I proposals during the FY 2024–25 BoRSF competitive cycle.

APPENDIX A

**Board of Regents Support Fund Endowed Chairs for Eminent Scholars Program FY 2024-25 Review Cycle
Priority I Proposals Recommended for Funding by Out-of-State Consultants**

Competitive Subprogram

Rank	Proposal Number	Institution	Title of Chair	BoRSF Match Recommended
1	009EC-25	Tulane University	Michael A. Fitts Presidential Chair in Environmental Informatics and Artificial Intelligence	\$400,000
2	010EC-25	Tulane University Health Sciences Center	Oliver and Carroll Dabezies Endowed Chair in Ophthalmology	\$400,000
2	004EC-25	LSU Health Sciences Center – New Orleans	The Alan D. and Natasha Ann Lacoste Endowed Chair in Ophthalmic Plastics and Orbital Diseases	\$400,000
4	001EC-25	LSU and A&M College	Ava and Cordell Haymon Chair in Music Therapy	\$400,000
5	017EC-25	University of Louisiana at Monroe	Sharon Griffith Turrentine Super Endowed Chair in VAPA	\$400,000

Proposals Submitted:	17
Total Funds Requested:	\$8,400,000

APPENDIX B

Board of Regents Support Fund (BoRSF)
Competitive Endowment Subprograms Summary of Priority I Recommendations, FY 2024-25

Institution	Endowed Chairs			Endowed Graduate Scholarships			Endowed Two-Yr Workforce Scholarships			Total Proposals		
	Submitted	Recm.	Total Award	Submitted	Recm.	Total Award	Submitted	Recm.	Total Award	Submitted	Recm.	Total Award
BRCC							3	0	\$0	3	0	\$0
BPCC							6	2	\$70,000	6	2	\$70,000
Centenary												
Central Louisiana												
Delgado							2	0	\$0	2	0	\$0
Dillard												
Fletcher							5	3	\$80,000	5	3	\$80,000
FMOLU												
Grambling												
Louisiana Christian U												
LCTCS												
Louisiana Delta												
LSU - Ag Center												
LSU - Alexandria												
LSU and A&M	3	1	\$400,000	34	7	\$480,000				37	8	\$880,000
LSU - Eunice							2	0	\$0	2	0	\$0
LSU - Pennington												
LSU - Shreveport												
LSU Health Sci. Ctr.-NO	2	1	\$400,000	5	2	\$280,000				7	3	\$680,000
LSU Health Sci. Ctr.-S												
Louisiana Tech	1	0	\$0							1	0	\$0
Loyola												
LUMCON												
McNeese												
Nicholls												
Northshore							4	0	\$0	4	0	\$0
Northwestern	1	0	\$0	2	1	\$40,000				3	1	\$40,000
Nunez							2	2	\$70,000	2	2	\$70,000
River Parishes							3	0	\$0	3	0	\$0
St. Joseph Seminary												
South Louisiana	1	0	\$0				13	8	\$390,000	14	8	\$390,000
Southeastern Louisiana												
Southern and A&M												
Southern - New Orleans												
Southern - Shreveport												
SOWELA							4	3	\$240,000	4	3	\$240,000
Tulane	1	1	\$400,000	1	1	\$80,000				2	2	\$480,000
Tulane Health Sci. Center	1	1	\$400,000							1	1	\$400,000
University of Holy Cross												
UL - Lafayette	4	0	\$0	1	0	\$0				5	0	\$0
UL - Monroe	3	1	\$400,000	5	1	\$120,000				8	2	\$520,000
UNO												
Xavier												
TOTALS	17	5	\$2,000,000	48	12	\$1,000,000	44	18	\$850,000	109	35	\$3,850,000

APPENDIX C

**Board of Regents Support Fund Departmental Enhancement: Comprehensive FY 2024-25 Review Cycle
Priority I Proposals Recommended by Out-of-State Consultants**

Rank	Proposal Number	PI Name	Institution	Project Title	Primary Discipline	Duration (Yrs)	Amount Recommended					Cumulative Y1
							Year 1	Year 2	Year 3	Year 4	Year 5	
1	008ENH-25	Bonny McDonald	Southern University and A&M College	Hayden Hall Arts Initiative: Developing Arts Spaces for Multidisciplinary Innovation	Arts	3	\$294,995	\$118,487	\$115,897	\$0	\$0	\$294,995
1	013ENH-25	Douglas Williams	University of Louisiana at Lafayette	Learning Lab @ UL Lafayette: Equipping and Empowering Future Teacher Leaders	Education	5	\$299,692	\$199,953	\$199,878	\$192,600	\$97,086	\$594,687

Total Number of Proposals Submitted	17
Total Funds Requested for First Year	\$3,991,473
Total Funds Requested for Second Year	\$2,693,008
Total Funds Requested for Third Year	\$2,486,058
Total Funds Requested for Fourth Year	\$1,841,718
Total Funds Requested for Fifth Year	\$1,250,102
Total Funds Requested	\$12,262,359
Total Number of Proposals Recommended	2
Total Funds Recommended for First Year	\$594,687
Total Funds Recommended for Second Year	\$318,440
Total Funds Recommended for Third Year	\$315,775
Total Funds Recommended for Fourth Year	\$192,600
Total Funds Recommended for Fifth Year	\$97,086
Total Funds Recommended	\$1,518,588

Board of Regents Support Fund Departmental Enhancement: Targeted FY 2024-25 Review Cycle
Priority I Proposals Recommended by Out-of-State Consultants

Rank	Proposal Number	PI Name	Institution	Project Title	Primary Discipline	Amount Recommended	Cumulative
1	020ENH-25	Ruby Broadway	Dillard University	Enhancement of the Biology Curriculum: Integration of Global Warming/Climate Change, the Effect Greenhouse and Saltwater Intrusion [BIGGS]	Earth and Environmental Sciences	\$143,454	\$143,454
1	028ENH-25	Gina Costello	Louisiana State University and A&M College	Digitizing Louisiana History: Enhancing Digitization and Access Capabilities for LSU and the State	Computer and Information Sciences	\$190,320	\$333,774
1	033ENH-25	Kevin McPeak	Louisiana State University and A&M College	Plasma Cleaning for Device Fabrication Research and Education at Louisiana State University	Engineering A	\$41,400	\$375,174
1	037ENH-25	Blake Farman	Louisiana Tech University	Applied eXploration In Open Mathematics Lab [AXIOM Lab]	Mathematics	\$60,875	\$436,049
1	064ENH-25	Valerie Salter	Northwestern State University	Enhancement of the Undergraduate Hospitality Management & Tourism [HMT] and Culinary Arts Program	Business	\$135,107	\$571,156
1	067ENH-25	Joel Matte	South Louisiana Community College	Aviation Maintenance Technology Program Modernization & Workforce Capitalization	Non-Disciplinary Workforce	\$107,037	\$678,193
1	084ENH-25	Scott Grayson	Tulane University	Improving Our Size Exclusion Chromatography Suite with Three Types of Detection	Chemistry	\$153,933	\$832,126
2	029ENH-25	James Ghawaly	Louisiana State University and A&M College	Secure Computing for LSUs AI & Security Laboratory	Computer and Information Sciences	\$126,929	\$959,055
2	034ENH-25	John Pojman	Louisiana State University and A&M College	Enabling New Sample Preparation Techniques in Mass Spectrometry and Variable-Temperature Capabilities for Nuclear Magnetic Resonance [NMR] Spectroscopy	Chemistry	\$69,199	\$1,028,254
2	069ENH-25	Timothy Hudson	Southeastern Louisiana University	A Thin Client Virtual Math Lab	Mathematics	\$77,454	\$1,105,708
2	085ENH-25	Noshir Pesika	Tulane University	Acquisition of Thermal Conductivity and Mechanical Characterization Instruments to Enhance Research and Teaching at Tulane	Engineering A	\$49,951	\$1,155,659
2	094ENH-25	Helen Kreamer	University of Louisiana at Lafayette	Ragin Cajun Writing Collaborative: Cultivating a Culture for Writing	Education	\$107,377	\$1,263,036
3	040ENH-25	Lingxiao Wang	Louisiana Tech University	Enhancing Control Systems Education through the Modernization of the Automatic Control Laboratory at Louisiana Tech University	Engineering A	\$66,947	\$1,329,983
3	063ENH-25	Daniel Rivera-Vazquez	Northwestern State University	Acquisition of Ductless Chemical Fume Hoods for Chemistry Undergraduate Laboratories and Outreach Activities at NSU	Chemistry	\$55,148	\$1,385,131

Rank	Proposal Number	PI Name	Institution	Project Title	Primary Discipline	Amount Recommended	Cumulative
4	024ENH-25	Sarah Payne	Louisiana Christian University	A Food Safe Lab Space for Interdisciplinary Science Instruction and Research	Chemistry	\$39,975	\$1,425,106
4	052ENH-25	Balaji Ramachandran	Nicholls State University	Improving Capabilities for Imaging the Louisiana Coast	Engineering A	\$50,000	\$1,475,106
5	047ENH-25	Farid Hosseinpour	McNeese State University	Enhancing Civil and Structural Engineering Facilities: Advancing Material Testing and Educational Innovation at McNeese State University	Engineering A	\$167,362	\$1,642,468
5	099ENH-25	Wu Xu	University of Louisiana at Lafayette	Acquisition of a Time-Resolved Fluorescence Spectrometer for Enhancing Current Research and Improving Competitiveness for Funding of Additional Projects	Chemistry	\$64,201	\$1,706,669
6	082ENH-25	Nebiat Sisay	Southern University at New Orleans	Technology Enhancement for the Department of Natural Sciences	Chemistry	\$12,000	\$1,718,669

Total Number of Proposals Submitted	89
Total Funds Requested	\$11,920,882
Total Number of Proposals Recommended	19
Total Funds Recommended	\$1,718,669

**Board of Regents Support Fund BoR/SREB Doctoral Support Initiative FY 2024-25 Review Cycle
Priority I Proposals Recommended for Funding by Out-of-State Consultant**

Rank	Proposal#	Proposal Title	Institution	PI Name(s)	Duration (Years)	Funds Recommended	BoRSF Cumulative 1st- Year Amount
1	005SREB-25	BoR/SREB Doctoral Scholar Fellowships at the University of Louisiana at Lafayette	University of Louisiana at Lafayette	Mary Farmer-Kaiser	1 2 3 TOTAL	\$ 52,500 \$ 45,000 <u>\$ 45,000</u> \$142,500	\$52,500
2	004SREB-25	Board of Regents Doctoral Fellowships at Tulane University	Tulane University	Michael Cunningham	1 2 3 TOTAL	\$ 52,500 \$ 45,000 <u>\$ 45,000</u> \$142,500	\$105,000
3	001SREB-25	Board of Regents Graduate Fellow Program 2025-2028	Louisiana State University and A&M College	Keena Arbuthnot	1 2 3 TOTAL	\$ 35,000 \$ 30,000 <u>\$ 30,000</u> \$ 95,000	\$140,000
4	002SREB-25	Increasing Diversity in the Doctoral Student Populations at Louisiana Tech University 2025-28	Louisiana Tech University	Bala Ramachandran	1 2 3 TOTAL	\$ 17,500 \$ 15,000 <u>\$ 15,000</u> \$ 47,500	\$157,500
5	003SREB-25	Southern University - BOR/SREB Fellowship Program	Southern University and A&M College	Edwin Walker	1 2 3 TOTAL	\$ 17,500 \$ 15,000 <u>\$ 15,000</u> \$ 47,500	\$175,000

**Summary of Priority I Proposals Submitted to the BoR/SREB Doctoral Support Initiative
for the FY 2024-25 Review Cycle**

Proposals Submitted	Proposals Recommended	Total First-Year Funds Requested	Total Funds Requested	Total First-Year Funds Recommended	Total Funds Recommended	Total First-Year Funds Budgeted
5	5	\$332,500	\$902,500	\$175,000	\$475,000	\$175,000

APPENDIX D

Board of Regents Support Fund (BoRSF)
Departmental Enhancement Summary of Priority I Recommendations, FY 2024-25

Institution	Comprehensive Departmental				Targeted Departmental				BoR/SREB Doctoral Support				Total Proposals			
	Submitted	Recm.	1st Yr Award	Total Award	Submitted	Recm.	1st Yr Award	Total Award	Submitted	Recm.	1st Yr Award	Total Award	Submitted	Recm.	1st Yr Award	Total Award
BRCC	1	0	\$0	\$0									1	0	\$0	\$0
BPCC																
Centenary					2	0	\$0	\$0					2	0	\$0	\$0
Central Louisiana																
Delgado																
Dillard					1	1	\$143,454	\$143,454					1	1	\$143,454	\$143,454
Fletcher																
FMOLU																
Grambling					2	0	\$0	\$0					2	0	\$0	\$0
Louisiana Christian U					3	1	\$39,975	\$39,975					3	1	\$39,975	\$39,975
LCTCS																
Louisiana Delta																
LSU - Ag Center					2	0	\$0	\$0					2	0	\$0	\$0
LSU - Alexandria																
LSU and A&M	3	0	\$0	\$0	9	4	\$427,848	\$427,848	1	1	\$35,000	\$95,000	13	5	\$462,848	\$522,848
LSU - Eunice																
LSU - Pennington																
LSU - Shreveport																
LSUHSC-NO	1	0	\$0	\$0									1	0	\$0	\$0
LSUHSC-S																
Louisiana Tech	1	0	\$0	\$0	7	2	\$127,822	\$127,822	1	1	\$17,500	\$47,500	9	3	\$145,322	\$175,322
Loyola																
LUMCON																
McNeese	1	0	\$0	\$0	5	1	\$167,362	\$167,362					6	1	\$167,362	\$167,362
Nicholls					7	1	\$50,000	\$50,000					7	1	\$50,000	\$50,000
Northshore																
Northwestern					11	2	\$190,255	\$190,255					11	2	\$190,255	\$190,255
Nunez																
River Parishes																
St. Joseph Seminary																
South Louisiana					1	1	\$107,037	\$107,037					1	1	\$107,037	\$107,037
SELU					5	1	\$77,454	\$77,454					5	1	\$77,454	\$77,454
Southern and A&M	2	1	\$294,995	\$529,379	7	0	\$0	\$0	1	1	\$17,500	\$47,500	10	2	\$312,495	\$576,879
SUNO					4	1	\$12,000	\$12,000					4	1	\$12,000	\$12,000
SU Shreveport																
SOWELA																
Tulane	2	0	\$0	\$0	4	2	\$203,884	\$203,884	1	1	\$52,500	\$142,500	7	3	\$256,384	\$346,384
Tulane Health Sci. Center																
University of Holy Cross																
UL - Lafayette	3	1	\$299,692	\$989,209	12	2	\$171,578	\$171,578	1	1	\$52,500	\$142,500	16	4	\$523,770	\$1,303,287
UL - Monroe	1	0	\$0	\$0	1	0	\$0	\$0					2	0	\$0	\$0
UNO	2	0	\$0	\$0	6	0	\$0	\$0					8	0	\$0	\$0
Xavier																
TOTALS	17	2	\$594,687	\$1,518,588	89	19	\$1,718,669	\$1,718,669	5	5	\$175,000	\$475,000	111	26	\$2,488,356	\$3,712,257

APPENDIX E

**Endowed Professorships/First-Generation Scholarships Matching Requests: Allocation of BoRSF Funds by Campus/System
FY 2024-25 Submissions**

	FY 2024-25 EP/EFGS* Slots Requested	FY 2024-25 EP/EFGS* Slots Recommended	FY 2024-25 Funds Recommended
Louisiana Association of Independent Colleges and Universities (LAICU)			
Loyola	2 EP @ \$20,000	2 EP @ \$20,000	\$40,000
Tulane	3 EP @ \$20,000	3 EP @ \$20,000	\$60,000
TUHSC	2 EP @ \$20,000	2 EP @ \$20,000	\$40,000
System Total	7 EP	7 EP	\$140,000
Louisiana State University System (LSU)			
LSU A&M	53 EP	12 EP @ \$40,000**	\$480,000
	48 EP @ \$40,000		
	5 EP @ \$20,000		
LSU AgCenter	16 EP @ \$20,000	16 EP @ \$20,000	\$320,000
LSUHSC-NO	1 EP @ \$20,000	1 EP @ \$20,000	\$20,000
LSU-S	1 EFGS @ \$20,000	1 EFGS @ \$20,000	\$20,000
PBRC	1 EP @ \$40,000	1 EP @ \$40,000	\$40,000
System Total	72 (71 EP; 1 EFGS)	31 (30 EP; 1 EFGS)	\$880,000
Louisiana Community and Technical College System (LCTCS)			
BPCC	3 EFGS @ \$20,000	3 EFGS @ \$20,000	\$60,000
System Total	3 EFGS	3 EFGS	\$60,000
Southern University System (SUS)			
SU A&M	1 EFGS @ \$20,000	1 EFGS @ \$20,000	\$20,000
System Total	1 EFGS	1 EFGS	\$20,000
University of Louisiana System (UL)			
LA Tech	3 EP @ \$20,000	3 EP @ \$20,000	\$60,000
McNeese	1 EP @ \$20,000	1 EP @ \$20,000	\$20,000
Northwestern	1 EP @ \$20,000	1 EP @ \$20,000	\$20,000
SLU	5	5	\$100,000
	2 EP @ \$20,000	2 EP @ \$20,000	
	3 EFGS @ \$20,000	3 EFGS @ \$20,000	
UL Lafayette	3 EP @ \$20,000	3 EP @ \$20,000	\$60,000
UL Monroe	7	7	\$140,000
	5 EP @ \$20,000	5 EP @ \$20,000	
	2 EFGS @ \$20,000	2 EFGS @ \$20,000	
UNO	35 EFGS @ \$20,000	24 EFGS @ \$20,000	\$480,000
System Total	55 (15 EP; 40 EFGS)	44 (15 EP; 29 EFGS)	\$880,000
STATEWIDE TOTAL	138 (93 EP/45 EFGS)	86 (52 EP/34 EFGS)	\$1,980,000

* EP = Endowed Professorship; EFGS = Endowed First-Generation Scholarship

** Based on submitted rank order, campus may use matching dollars per \$40,000 increment for one \$40,000 slot or two \$20,000 slots and for either endowment type

APPENDIX F

BoRSF ENDOWED PROFESSORSHIPS/FIRST-GENERATION SCHOLARSHIPS MATCHING REQUESTS SUBMITTED FY 2024-25

Institution	BOSSIER PARISH COMMUNITY COLLEGE			
	Name of Professorship	Priority	Donation	Match Sought
	Karen S. Moore Endowed Scholarship for First Generation College Students	1	\$30,000	\$20,000
	Christine LeGrand Endowed Scholarship for First Generation College Students	2	\$30,000	\$20,000
	BPCC Foundation / Capital One Endowed Scholarship for First Generation College Students	3	\$30,000	\$20,000
Totals	3		\$90,000	\$60,000
Institution	LOUISIANA STATE UNIVERSITY AND A&M COLLEGE			
	Name of Professorship	Priority	Donation	Match Sought
	E.J. Ourso Professorship in Consumer Behavior	1-9	\$540,000	\$360,000
	E.J. Ourso Professorship in Marketing Strategy	10-19	\$600,000	\$400,000
	E.J. Ourso Professorship in Information Systems & Decision Sciences #2	20-26	\$420,000	\$280,000
	E.J. Ourso Professorship in Information Systems & Decision Sciences #3	27-32	\$360,000	\$240,000
	Cheney C. Joseph Endowed Professorship	33-35	\$180,000	\$120,000
	U.J. LeGrange Endowed Professorship in Accounting #11	36	\$60,000	\$40,000
	Professional Ethics Professorship #5	37	\$60,000	\$40,000
	Professional Ethics Professorship #6	38	\$60,000	\$40,000
	Adele W. and Robert D. Anding Professorship	39	\$60,000	\$40,000
	U.J. LeGrange Endowed Professorship in Accounting #12	40	\$60,000	\$40,000
	Charles M. Smith Medical Physics Endowed Professorship #1	41-48	\$480,000	\$320,000
	Dr. Bobby and Lori Kent Savoie Professorship in Mechanical and Industrial Engineering	49-50	\$160,000	\$40,000
	Robby H. Clark Distinguished Professorship #4	51	\$80,000	\$20,000
	Dr. Robert and Julia Simmons Professorship in Pathobiological Sciences	52-53	\$160,000	\$40,000
Totals	14		\$3,280,000	\$2,020,000
Institution	LSU HEALTH SCIENCES CENTER - NEW ORLEANS			
	Name of Professorship	Priority	Donation	Match Sought
	Ronald D. Alvarez, MD, MBA Professorship in Gynecologic Oncology	1	\$80,000	\$20,000
Totals	1		\$80,000	\$20,000
Institution	LSU AGRICULTURAL CENTER			
	Name of Professorship	Priority	Donation	Match Sought
	Louisiana Soybean and Feed Grains Research and Promotion Board Distinguished Professorship #1	1	\$480,000	\$120,000
	Mayeux-Hebert Family Professorship in Applied Beef Cattle Research	2	\$160,000	\$40,000
	Ray and Dorothy Young Professorship in Agricultural Sciences	3	\$80,000	\$20,000
	Benjamin L. Legendre, Sr. Sugar Heritage ASSCT Professorship #2	4	\$80,000	\$20,000
	Louisiana Soybean and Feed Grains Research and Promotion Board Distinguished Professorship #2	5	\$480,000	\$120,000
Totals	5		\$1,280,000	\$320,000
Institution	LOUISIANA STATE UNIVERSITY SHREVEPORT			
	Name of Professorship	Priority	Donation	Match Sought
	Dalton and Sugar Woods Endowed First Generation Scholarship	1	\$80,000	\$20,000
Totals	1		\$80,000	\$20,000
Institution	LOUISIANA TECH UNIVERSITY			
	Name of Professorship	Priority	Donation	Match Sought

	Willis Knighton Health Endowed Professorship in Memory of William Jefferson Cole in the College of Business	1	\$80,000	\$20,000
	Doreen and Eric Griffith Endowed Professorship for the School of Accountancy in the College of Business	2	\$80,000	\$20,000
	Eric and Doreen Griffith Endowed Professorship for the College of Engineering and Science	3	\$80,000	\$20,000
Totals	3		\$240,000	\$60,000
Institution	LOYOLA UNIVERSITY NEW ORLEANS			
	Name of Professorship	Priority	Donation	Match Sought
	Patricia Carlin O'Keefe Distinguished Professorship in History	1	\$80,000	\$20,000
	Robert J. David Distinguished Professorship in Medical Malpractice and Healthcare Law	2	\$80,000	\$20,000
Totals	2		\$160,000	\$40,000
Institution	MCNEESE STATE UNIVERSITY			
	Name of Professorship	Priority	Donation	Match Sought
	Bessie Jean Ruley and Desmond Kearns Professorship	1	\$80,000	\$20,000
Totals	1		\$80,000	\$20,000
Institution	NORTHWESTERN STATE UNIVERSITY			
	Name of Professorship	Priority	Donation	Match Sought
	Dr. Jack Russell Endowed Professorship in Business	1	\$80,000	\$20,000
Totals	1		\$80,000	\$20,000
Institution	PENNINGTON BIOMEDICAL RESEARCH CENTER			
	Name of Professorship	Priority	Donation	Match Sought
	James W. and Neil Ann Parks Professorship for Dementia Research, Prevention and Treatment	1	\$60,000	\$40,000
Totals	1		\$60,000	\$40,000
Institution	SOUTHEASTERN LOUISIANA UNIVERSITY			
	Name of Professorship	Priority	Donation	Match Sought
	Joey Gautier Memorial Scholarship	1	\$80,000	\$20,000
	Gaylord M. Bickham First-Generation Endowed Scholarship	2	\$80,000	\$20,000
	John Manzella First Generation Endowed Scholarship	3	\$80,000	\$20,000
	Dr. Mike Budden Endowed Professorship in Business	4	\$80,000	\$20,000
	Joyce Junghans College of Business Endowed Professorship	5	\$80,000	\$20,000
Totals	5		\$400,000	\$100,000
Institution	SOUTHERN UNIVERSITY A&M			
	Name of Professorship	Priority	Donation	Match Sought
	Maple Jackson Richmond and Sidney L. Richmond, Jr. First Generation Scholarship	1	\$80,000	\$20,000
Totals	1		\$80,000	\$20,000
Institution	TULANE UNIVERSITY			
	Name of Professorship	Priority	Donation	Match Sought
	Sher Garner Professorship of Sports Law VIII	1	\$80,000	\$20,000
	Cochran Family Professorship in Earth and Environmental Sciences Endowed Fund V	2	\$80,000	\$20,000
	Joseph H. Boyer Professorship in Chemistry Endowed Fund IV	3	\$80,000	\$20,000
Totals	3		\$240,000	\$60,000
Institution	TULANE UNIVERSITY HEALTH SCIENCES CENTER			
	Name of Professorship	Priority	Donation	Match Sought
	Dr. Donald R. and Donna G. Pulitzer Professorship in Pathology VII	1	\$80,000	\$20,000

	Meyer J. Kern, MD Early Career Professorship in Ophthalmology Endowed Fund I	2	\$80,000	\$20,000
Totals	2		\$160,000	\$40,000
Institution	UNIVERSITY OF LOUISIANA AT LAFAYETTE			
	Name of Professorship	Priority	Donation	Match Sought
	Dr. Charles Perniciaro/BORSF Endowed Professorship in Biology	1	\$80,000	\$20,000
	Dr. Anne Bienvenu Broussard/BORSF Endowed Professorship in Nursing	2	\$80,000	\$20,000
	Juno & Alice Guedry/BORSF Endowed Professorship in Mechanical Engineering-HVAC Focus	3	\$80,000	\$20,000
Totals	3		\$240,000	\$60,000
Institution	UNIVERSITY OF LOUISIANA AT MONROE			
	Name of Professorship	Priority	Donation	Match Sought
	ULM Endowed Professorship in Health Sciences	1	\$80,000	\$20,000
	Louis J. St. Amant Endowed Professorship in Rehabilitative Sciences	2	\$80,000	\$20,000
	William F. Sherman First Generation Endowed Scholarship	3	\$80,000	\$20,000
	R. D. Farr First Generation Endowed Scholarship	4	\$80,000	\$20,000
	Deanie Baker Endowed Professorship of Distinction	5	\$80,000	\$20,000
	Lynn and JamesMoore Jr. Endowed Professorship of Distinction	6	\$80,000	\$20,000
	Marjorie S. Price Endowed Professorship in Physical Therapy	7	\$80,000	\$20,000
Totals	7		\$560,000	\$140,000
Institution	UNIVERSITY OF NEW ORLEANS			
	Name of Professorship	Priority	Donation	Match Sought
	Jim and Marisol Tucker Endowed First-Generation Scholarship	1	\$80,000	\$20,000
	University of New Orleans International Alumni Association 2023 First-Generation Endowed Scholarship	2	\$80,000	\$20,000
	University of New Orleans International Alumni Association 2024 First-Generation Endowed Scholarship	3	\$80,000	\$20,000
	University of New Orleans International Alumni Association 2024-2 First-Generation Endowed Scholarship	4	\$80,000	\$20,000
	University of New Orlean International Alumni Association 2024-3 First-Generation Endowed Scholarship	5	\$80,000	\$20,000
	University of New Orleans International Alumni Association 2024-4 First-Generation Endowed Scholarship	6	\$80,000	\$20,000
	Twenty-First Century Endowed First Generation Scholarship VIII	7	\$80,000	\$20,000
	Twenty-First Century Endowed First Generation Scholarship IX	8	\$80,000	\$20,000
	Twenty-First Century Endowed First Generation Scholarship X	9	\$80,000	\$20,000
	Twenty-First Century Endowed First Generation Scholarship XI	10	\$80,000	\$20,000
	Twenty-First Century Endowed First-Generation Scholarship XII	11	\$80,000	\$20,000
	Twenty-First Century Endowed First-Generation Scholarship XIII	12	\$80,000	\$20,000
	Twenty-First Century Endowed First-Generation Scholarship XIV	13	\$80,000	\$20,000
	Twenty-First Century Endowed First-Generation Scholarship XV	14	\$80,000	\$20,000
	Twenty-First Century Endowed First-Generation Scholarship XVI	15	\$80,000	\$20,000
	Twenty-First Century Endowed First-Generation Scholarship XVII	16	\$80,000	\$20,000
	Twenty-First Century Endowed First-Generation Scholarship XVIII	17	\$80,000	\$20,000
	Twenty-First Century Endowed First-Generation Scholarship XIX	18	\$80,000	\$20,000
	Twenty-First Century Endowed First-Generation Scholarship XX	19	\$80,000	\$20,000
	Twenty-First Century Endowed First-Generation Scholarship XXI	20	\$80,000	\$20,000
	Twenty-First Century Endowed First-Generation Scholarship XXII	21	\$80,000	\$20,000
	Twenty-First Century Endowed First-Generation Scholarship XXIII	22	\$80,000	\$20,000

Twenty-First Century Endowed First-Generation Scholarship XXIV	23	\$80,000	\$20,000
Twenty-First Century Endowed First-Generation Scholarship XXV	24	\$80,000	\$20,000
Twenty-First Century Endowed First-Generation Scholarship XXVI	25	\$80,000	\$20,000
Twenty-First Century Endowed First-Generation Scholarship XXVII	26	\$80,000	\$20,000
Twenty-First Century Endowed First-Generation Scholarship XXVIII	27	\$80,000	\$20,000
Twenty-First Century Endowed First-Generation Scholarship XXIX	28	\$80,000	\$20,000
Twenty-First Century Endowed First-Generation Scholarship XXX	29	\$80,000	\$20,000
Twenty-First Century Endowed First-Generation Scholarship XXXI	30	\$80,000	\$20,000
Twenty-First Century Endowed First-Generation Scholarship XXXII	31	\$80,000	\$20,000
Twenty-First Century Endowed First-Generation Scholarship XXXIII	32	\$80,000	\$20,000
Twenty-First Century Endowed First-Generation Scholarship XXXIV	33	\$80,000	\$20,000
Twenty-First Century Endowed First-Generation Scholarship XXXV	34	\$80,000	\$20,000
Twenty-First Century Endowed First-Generation Scholarship XXXVI	35	\$80,000	\$20,000

Totals	35	\$2,800,000	\$700,000
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TOTAL FIGURES FOR ENDOWED FIRST GENERATION SCHOLARSHIPS AND ENDOWED PROFESSORSHIPS REQUESTED FY 2024-2025	Endowed Professorships (Previously Requested)	All Endowed First Generation Scholarships and Professorships
Count	13	88
Slots	51	138
Donations	\$ 3,120,000.00	\$ 9,810,000.00
Match Requested	\$ 1,980,000.00	\$ 3,740,000.00

APPENDIX G

Board of Regents Support Fund Endowed Two-Year Workforce Scholarships FY 2024-25 Review Cycle
Priority I Proposals Recommended by Out-of-State Consultant

Rank	Proposal #	Institution	Endowment Name	Match Recommended
1	029EWS-25	South Louisiana Community College	Theresa Frederick Bodker Endowed Scholarship in Nursing	\$20,000
1	034EWS-25	South Louisiana Community College	Mary Rios Memorial Endowed Scholarship in Nursing	\$20,000
1	037EWS-25	South Louisiana Community College	LHC Group/Myers Family Foundation Endowed Scholarship in Nursing and Home Health	\$40,000
1	039EWS-25	South Louisiana Community College	Allen and Jeannette Guillory Thomason Foundation Endowed Scholarship in Nursing	\$120,000
1	043EWS-25	SOWELA Technical Community College	Industrial Production and Engineering Technology	\$120,000
6	007EWS-25	Bossier Parish Community College	Michael H. Woods Endowed Two-Year Workforce Scholarship in Nursing	\$50,000
6	041EWS-25	SOWELA Technical Community College	Nursing Endowments	\$90,000
8	038EWS-25	South Louisiana Community College	Ola Firmin/Patricia Davidson Endowed Scholarship for Practical Nursing	\$20,000
9	023EWS-25	Nunez Community College	Nunez Community College Construction Craft Endowed Two Year Workforce Scholarship in Electrical Construction	\$20,000
9	024EWS-25	Nunez Community College	Boeing Endowed Two Year Workforce Scholarship in Aerospace Manufacturing Technology	\$50,000
9	028EWS-25	South Louisiana Community College	Oilfield Divers Monument Endowed Scholarship	\$40,000
12	035EWS-25	South Louisiana Community College	Port of Iberia Endowed Scholarship	\$100,000
13	009EWS-25	Bossier Parish Community College	Valveworks USA Endowed Two-Year Workforce Scholarship in Welding	\$20,000
13	012EWS-25	Fletcher Technical Community College	John Deere and the Construction Education Fund in Construction Crafts- Welding	\$20,000
13	014EWS-25	Fletcher Technical Community College	Thomason Family Endowed Workforce Scholarship in Construction Crafts- Electrician Program	\$30,000
13	016EWS-25	Fletcher Technical Community College	Thomason Family Endowed Workforce Scholarship in Construction Craft- Machine Tool Technology	\$30,000
13	032EWS-25	South Louisiana Community College	Craig Strain Memorial Endowed Scholarship	\$30,000
13	044EWS-25	SOWELA Technical Community College	Accounting Endowments	\$30,000

Proposals	44
Funds Requested	\$2,385,000
Funds Recommended	\$850,000

APPENDIX H

**Board of Regents Support Fund Research and Development Program Research Competitiveness Subprogram (RCS) FY 2024-25 Review Cycle
Priority I Proposals Recommended for Funding by Out-of-State Consultants**

Rank/Discipline	Proposal #	PI Name	Institution	Project Title	Amount Requested			Funds Recommended			
					Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Cumulative Year 1
3/HM	015A-25	Nicholas Fears	Louisiana State University and A&M College	Quantifying the Impact of Visuomotor Planning and Execution During Activities of Daily Living in Autistic Children	\$72,050	\$67,350	\$59,475	\$72,050	\$67,350	\$59,475	\$1,050,539
4/ENGB	022A-25	Jangwook Jung	Louisiana State University and A&M College	A Multi-Objective Approach to Diabetic Wound Healing Scaffolds	\$19,000	\$0	\$0	\$19,000	\$0	\$0	\$1,069,539
4/HM	064A-25	Xin Dong	Nicholls State University	Self-Management Skills Trainings for College Students with Autism Spectrum Disorder	\$9,750	\$0	\$0	\$9,750	\$0	\$0	\$1,079,289
5/ENGB	036A-25	Bruno Rego	Louisiana State University and A&M College	A Deep Operator Network Model to Enable Personalized Hydrogel Injection Therapies after Heart Attack	\$64,210	\$63,410	\$61,410	\$64,210	\$63,410	\$61,410	\$1,143,499
5/HM	101A-25	Mo Li	University of Louisiana at Lafayette	T Cell Receptor Diversity Analysis and Clonotype Assessment in Immunological Research	\$50,635	\$48,194	\$47,452	\$47,724	\$48,194	\$47,452	\$1,191,223
6/ENGB	095A-25	Tanvir Faisal	University of Louisiana at Lafayette	Computational Mechanobiology of In Situ Chondrocytes and Cartilage in Health and Disease	\$58,830	\$56,384	\$54,938	\$58,750	\$56,384	\$54,938	\$1,249,973

Number of Proposals Submitted	125
Total Funds Requested for First Year	\$6,783,630
Total Funds Requested for Second Year	\$5,633,198
Total Funds Requested for Third Year	\$4,620,453
Total Funds Requested	\$17,037,281
Number of Proposals Recommended	23
First-Year Funds Recommended	\$1,249,973
Second-Year Funds Recommended	\$1,080,734
Third-Year Funds Recommended	\$923,260
Total Funds Recommended	\$3,253,967

**Board of Regents Support Fund Research and Development Program Industrial Ties Research Subprogram (ITRS) for FY 2024-25 Review Cycle
Priority I Proposals Recommended for Funding by Out-of-State Consultants**

Rank	Proposal #	PI Name	Institution	Project Title	Amount Requested			Amount Recommended			
					Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Cumulative year 1
1	023B-25	Daniel Gang	University of Louisiana at Lafayette	Efficient Tellurium (Te) Extraction and Recovery from End-of-Life Cadmium-Tellurium (CdTe) Photovoltaic (PV) Modules and Effluent Waste Streams Using Specially Tuned Functional Adsorbent	\$143,284	\$99,655	\$94,826	\$143,284	\$99,655	\$94,826	\$143,284
2	009B-25	Yong-Cheol Lee	Louisiana State University and A&M College	Advanced Neural Radiance Field for Digitalized Deactivation and Decommissioning of Legacy Nuclear Power Plants	\$74,753	\$71,353	\$70,853	\$74,753	\$71,353	\$70,853	\$218,037
3	022B-25	Dhan Lord Fortela	University of Louisiana at Lafayette	Production of Nonanoic Acid and Similar Herbicides via In-situ Ozone Cracking of Microbial Oils Cultivated on Organic Wastewaters	\$109,911	\$96,741	\$94,921	\$109,911	\$96,741	\$94,921	\$327,948
4	008B-25	Amirhosein Jafari	Louisiana State University and A&M College	Smart-Adaptive Energy Management [SAEM]: Integrating Centralized and Local Systems in Commercial Buildings for Enhanced Efficiency	\$149,958	\$99,998	\$99,581	\$149,958	\$99,998	\$99,581	\$477,906

Total Number of Proposals Submitted	25
Total Funds Requested First Year	\$2,605,970
Total Funds Requested Second Year	\$2,144,691
Total Funds Requested Third Year	\$1,623,858
Total Funds Requested	\$6,374,519
Total Number of Proposals Recommended	4
Total Funds Recommended First Year	\$477,906
Total Funds Recommended Second Year	\$367,747
Total Funds Recommended Third Year	\$360,181
Total Funds Recommended	\$1,205,834

**Board of Regents Support Fund Research and Development Proof-of-Concept/Prototyping Initiative (PoC/P) FY 2024-25 Review Cycle
Priority I Proposals Recommended for Funding by Out-of-State Consultants**

Rank	Proposal #	PI Name	Project Title	Institution	Funds Recommended	Cumulative Funds Recommended
1	010D-25	Farzad Ferdowsi	Prototyping a Strategic Energy Resilience Algorithm (SERA)	University of Louisiana at Lafayette	\$40,000	\$40,000
2	007D-25	Lei Wang	GIS-hub for Elevation Certification with Low-cost LiDAR on Smart Devices	Louisiana State University and A&M College	\$39,938	\$79,938
3	012D-25	Ning Liu	Developing a Novel Sealant for Remediating CO2 Leakages from Wellbore	University of Louisiana at Lafayette	\$40,000	\$119,938
4	006D-25	Yen-Fang Su	Smart Sensing System for Real-Time Rheology Monitoring of 3D Printable Cementitious Materials	Louisiana State University and A&M College	\$40,000	\$159,938

Number of Proposals Submitted	13
Total Money Requested	\$519,848
Number of Proposals Recommended	4
Total Money Recommended	\$159,938

Board of Regents Support Fund Research and Development Awards to Louisiana Artists and Scholars (ATLAS) FY 2024-25 Review Cycle
Priority I Proposals Recommended by Out-of-State Consultants

Rank	Proposal #	PI Name	Project Title	Institution	Funds Recommended	Cumulative Funds Recommended
1	038ATL-25	Fan Zhang	A Center on the Border: Migration, Identity, and Cross-Cultural Encounters in Fifth-Century North China	Tulane University	\$49,795	\$49,795
2	019ATL-25	Asha Winfield	Black Women's Biopics & The Memories We Curate	Louisiana State University and A&M College	\$49,992	\$99,787
3	039ATL-25	Lisa Graley	Beyond Ever Reaching: A Novel	University of Louisiana at Lafayette	\$45,087	\$144,874
4	010ATL-25	Benjamin Kahan	Sexual Aim and Its Misses	Louisiana State University and A&M College	\$32,522	\$177,396
5	041ATL-25	Corey Saft	From Slavery to Freetown	University of Louisiana at Lafayette	\$36,910	\$214,306
6	011ATL-25	Katelyn Knox	Re-Sounding Lineages: Origins, Black Masculinities, and Intermediality in Contemporary Francophone Immigration and Afropean Literature	Louisiana State University and A&M College	\$50,000	\$264,306
7	016ATL-25	Robert Rohli	Louisiana's Future Climate Hazard Outlook: Insights for Planners and Social Scientists	Louisiana State University and A&M College	\$45,304	\$309,610
8	017ATL-25	Christopher Rovee	The New Wordsworthians: Four Women and the Making of a Modern Field	Louisiana State University and A&M College	\$40,390	\$350,000

Number of Proposals	48
Total Funds Requested	\$2,243,781
Number of Proposals	8
Total Funds Recommended	\$350,000

APPENDIX I

Board of Regents Support Fund (BoRSF)
Research & Development Summary of Priority I Recommendations, FY 2024-25

Institution	Research Competitiveness Subprogram*				Industrial Ties Research Subprogram w/ PoC/P*				Awards to Louisiana Artists & Scholars				Total Proposals			
	Submitted	Recm.	1st Yr Award	Total Award	Submitted	Recm.	1st Yr Award	Total Award	Submitted	Recm.	1st Yr Award	Total Award	Submitted	Recm.	1st Yr Award	Total Award
BRCC																
BPCC									1	0	\$0	\$0	1	0	\$0	\$0
Centenary																
Central Louisiana																
Delgado																
Dillard																
Fletcher																
FMOLU																
Grambling																
Louisiana Christian U																
LCTCS																
Louisiana Delta																
LSU - Ag Center	5	1	\$65,313	\$130,626	3	0	\$0	\$0					8	1	\$65,313	\$130,626
LSU - Alexandria																
LSU and A&M	41	8	\$457,505	\$1,197,611	17	4	\$304,649	\$646,434	19	5	\$218,208	\$218,208	77	17	\$980,362	\$2,062,253
LSU - Eunice																
LSU - Pennington	1	0	\$0	\$0									1	0	\$0	\$0
LSU - Shreveport	2	0	\$0	\$0									2	0	\$0	\$0
LSUHSC-NO	1	0	\$0	\$0									1	0	\$0	\$0
LSUHSC-S																
Louisiana Tech	6	1	\$65,312	\$184,969	3	0	\$0	\$0					9	1	\$65,312	\$184,969
Loyola																
LUMCON	2	0	\$0	\$0									2	0	\$0	\$0
McNeese	4	0	\$0	\$0	4	0	\$0	\$0					8	0	\$0	\$0
Nicholls	6	1	\$9,750	\$9,750									6	1	\$9,750	\$9,750
Northshore																
Northwestern	1	0	\$0	\$0									1	0	\$0	\$0
Nunez																
River Parishes																
St. Joseph Seminary																
South Louisiana																
SELU	4	0	\$0	\$0									4	0	\$0	\$0
Southern and A&M	1	0	\$0	\$0									1	0	\$0	\$0
SUNO									1	0	\$0	\$0	1	0	\$0	\$0
Southern - Shreveport																
SOWELA																
Tulane	14	5	\$273,323	\$710,282	1	0	\$0	\$0	17	1	\$49,795	\$49,795	32	6	\$323,118	\$760,077
Tulane Health Sci. Center	1	0	\$0	\$0									1	0	\$0	\$0
University of Holy Cross																
UL - Lafayette	22	5	\$308,145	\$848,854	8	4	\$333,195	\$719,338	5	2	\$81,997	\$81,997	35	11	\$723,337	\$1,650,189
UL - Monroe	7	2	\$70,625	\$171,875	2	0	\$0	\$0					9	2	\$70,625	\$171,875
UNO	7	0	\$0	\$0					5	0	\$0	\$0	12	0	\$0	\$0
Xavier																
TOTALS	125	23	\$1,249,973	\$3,253,967	38	8	\$637,844	\$1,365,772	48	8	\$350,000	\$350,000	211	39	\$2,237,817	\$4,969,739

APPENDIX J

Board of Regents Support Fund Endowed Superior Graduate Student Scholarships FY 2024-25 Review Cycle
Priority I Proposals Recommended by Out-of-State Consultants

Rank	Proposal #	Institution	Endowment Name	Match Recommended
1	038EGS-25	Louisiana State University Health Sciences Center - New Orleans	Drs. Linda Cao and Phuong Nguyen Opportunity Scholarship	\$40,000
2	009EGS-25	Louisiana State University and A & M College	M.K. Clucas Equine Scholarship	\$40,000
3	010EGS-25	Louisiana State University and A & M College	Riddick Scholarship	\$40,000
3	019EGS-25	Louisiana State University and A & M College	Dr. Eugene Zeller Leadership Scholarship	\$80,000
3	026EGS-25	Louisiana State University and A & M College	Jill and Roger Jenkins Scholarships for Mike the Tiger's Caregivers	\$80,000
6	035EGS-25	Louisiana State University Health Sciences Center - New Orleans	Colin D. Goodier Memorial Superior Graduate Scholarship	\$240,000
6	041EGS-25	Northwestern State University	Anna Barry Graves Endowed Superior Graduate Scholarship in Biological Sciences	\$40,000
6	042EGS-25	Tulane University	Doris Patricia O'Quinn Fellowship IV	\$80,000
9	005EGS-25	Louisiana State University and A & M College	William and Karen Guenther Brack Superior Graduate Scholarship	\$40,000
9	011EGS-25	Louisiana State University and A & M College	Joseph F. Domino Superior Graduate Student Scholarship	\$120,000
9	020EGS-25	Louisiana State University and A & M College	Mark and Carolyn Campbell Guidry Doctoral Fellowship in the Electrical and Computer Engineering Division #2	\$80,000
12	045EGS-25	University of Louisiana at Monroe	Endowed SGS in Marriage and Family Therapy	\$120,000
TOTAL:				\$1,000,000

Proposals Submitted:	48
Funds Requested:	\$5,340,000
Funds Recommended:	\$1,000,000

APPENDIX K

**BOARD OF REGENTS SUPPORT FUND
COMPETITIVE* PROGRAMS, BY COMPONENT
SUMMARY OF PRIORITY I RECOMMENDATIONS, FY 2024-25**

ALL PRIORITY I RECOMMENDATIONS															
Enhancement*				Research & Development*				Competitive Endowments							
Institution				Total \$ Rec.				Total \$ Rec.						1st Year \$ Rec.	Total \$ Rec.
	Submitted	Rec.	1st year \$		Submitted	Rec.	1st year \$		Submitted	Rec.	Total \$ Rec.	Submitted	Rec.		
BRCC	1	0	\$0	\$0					3	0	\$0	4	0	\$0	\$0
BPCC					1	0	\$0	\$0	6	2	\$70,000	7	2	\$70,000	\$70,000
Centenary	2	0	\$0	\$0								2	0	\$0	\$0
Central Louisiana															
Delgado									2	0	\$0	2	0	\$0	\$0
Dillard	1	1	\$143,454	\$143,454								1	1	\$143,454	\$143,454
Fletcher									5	3	\$80,000	5	3	\$80,000	\$80,000
FMOLU															
Grambling	2	0	\$0	\$0								2	0	\$0	\$0
Louisiana Christian U	3	1	\$39,975	\$39,975								3	1	\$39,975	\$39,975
LCTCS															
Louisiana Delta															
LSU - Ag Center	2	0	\$0	\$0	8	1	\$65,313	\$130,626				10	1	\$65,313	\$130,626
LSU - Alexandria															
LSU and A&M	13	5	\$462,848	\$522,848	77	17	\$980,362	\$2,062,253	37	8	\$880,000	127	30	\$2,323,210	\$3,465,101
LSU - Eunice									2	0	\$0	2	0	\$0	\$0
LSU - Pennington					1	0	\$0	\$0				1	0	\$0	\$0
LSU - Shreveport					2	0	\$0	\$0				2	0	\$0	\$0
LSUHSC-NO	1	0	\$0	\$0	1	0	\$0	\$0	7	3	\$680,000	9	3	\$680,000	\$680,000
LSUHSC-S															
Louisiana Tech	9	3	\$145,322	\$175,322	9	1	\$65,312	\$184,969	1	0	\$0	19	4	\$210,634	\$360,291
Loyola															
LUMCON					2	0	\$0	\$0				2	0	\$0	\$0
McNeese	6	1	\$167,362	\$167,362	8	0	\$0	\$0				14	1	\$167,362	\$167,362
Nicholls	7	1	\$50,000	\$50,000	6	1	\$9,750	\$9,750				13	2	\$59,750	\$59,750
Northshore									4	0	\$0	4	0	\$0	\$0
Northwestern	11	2	\$190,255	\$190,255	1	0	\$0	\$0	3	1	\$40,000	15	3	\$230,255	\$230,255
Nunez									2	2	\$70,000	2	2	\$70,000	\$70,000
River Parishes									3	0	\$0	3	0	\$0	\$0
St. Joseph Seminary															
South Louisiana	1	1	\$107,037	\$107,037					14	8	\$390,000	15	9	\$497,037	\$497,037
SELU	5	1	\$77,454	\$77,454	4	0	\$0	\$0				9	1	\$77,454	\$77,454
Southern and A&M	10	2	\$312,495	\$576,879	1	0	\$0	\$0				11	2	\$312,495	\$576,879
SUNO	4	1	\$12,000	\$12,000	1	0	\$0	\$0				5	1	\$12,000	\$12,000
SU Shreveport															
SOWELA									4	3	\$240,000	4	3	\$240,000	\$240,000
Tulane	7	3	\$256,384	\$346,384	32	6	\$323,118	\$760,077	2	2	\$480,000	41	11	\$1,059,502	\$1,586,461
TUHSC					1	0	\$0	\$0	1	1	\$400,000	2	1	\$400,000	\$400,000
UHC															
UL - Lafayette	16	4	\$523,770	\$1,303,287	35	11	\$723,337	\$1,650,189	5	0	\$0	56	15	\$1,247,107	\$2,953,476
UL - Monroe	2	0	\$0	\$0	9	2	\$70,625	\$171,875	8	2	\$520,000	19	4	\$590,625	\$691,875
UNO	8	0	\$0	\$0	12	0	\$0	\$0				20	0	\$0	\$0
Xavier															
TOTALS	111	26	\$2,488,356	\$3,712,257	211	39	\$2,237,817	\$4,969,739	109	35	\$3,850,000	431	100	\$8,576,173	\$12,531,996

* Programs include multi-year awards; first column is funds for the first year of awards (FY 2024-25); second column is total award (all years)

** Table represents competitive program recommendations only; does not include Endowed Professorships and First-Generation Endowed Undergraduate Scholarships



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Agenda

Statewide Programs

Wednesday, April 23, 2025
11:40 AM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1–100
1201 N. Third St. ▪ Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. Final Rulemaking Chafee ETV Awards – Implements provisions of the Consolidated Appropriations Act of 2021 which provide that the Chafee ETV shall be awarded without regard to financial need
 - B. TOPS Home Study Exceptions – TOPS statutory provision that requires a student to begin a home study program no later than the conclusion of the tenth-grade year
 - C. TOPS and M.J. Foster Exceptions – TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year and to the M.J. Foster requirement that a student maintain continuous enrollment in school
- IV. Other Business
- V. Adjournment

Committee Members: Wilbert D. Pryor, Chair; K. Samer Shamieh, M.D., Vice Chair; Phillip May Jr.; Christy Oliver Reeves; Terri P. Sterling; Kennedy M. Orr (Student Member)
Staff: Carrie Robison, Deputy Commissioner for Sponsored Programs

AGENDA ITEM III.A.

Consent Agenda: Approval of Final Rulemaking – Chafee ETV

Final Rulemaking to implement provisions of the Consolidated Appropriations Act of 2021 which provide that the Chafee ETV shall be awarded without regard to financial need

BACKGROUND

At its December 11, 2024, meeting, the Board of Regents authorized publication of a Notice of Intent to effect the rule changes described below. The Notice of Intent was published in the Louisiana Register on January 20, 2025.

No comments have been received.

This rulemaking implements guidance from the U.S. Department of Education stating that the Chafee ETV is not to be included as other financial assistance when determining a student's eligibility for federal financial aid. More recent clarification also indicates that a student may receive the full Chafee ETV award amount even if they have other sources of financial aid that meet their full cost of attendance.

Note that these changes only apply to the awarding of federal financial assistance. For purposes of awarding state financial aid programs, postsecondary institutions will still be required to include the Chafee ETV award amount in determining whether and how much aid a student may be eligible to receive.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends that the Louisiana Board of Regents authorize the Executive Director of LOSFA to publish the final rule to make these rules permanent.

AGENDA ITEM III.B.

Consent Agenda: TOPS Home Study Exceptions

Requests for exception to the TOPS statutory provision that requires a student to begin a home study program no later than the conclusion of the tenth-grade year

BACKGROUND

The TOPS statute requires that a student begin a home study program no later than the conclusion of the tenth-grade year. Act 95 of the 2021 Regular Session of the Louisiana Legislature implemented a provision which allows the administering agency to grant exceptions to this requirement when a student provides documentation that the transfer to a home study program later than the statutorily provided timeframe was beyond the student's control.

One request for exception to the deadline to begin a home study program was reviewed and approved by the LOSFA Advisory Board at its meeting on March 13, 2025. The student has presented facts and documentation that the student believes justifies the granting of an exception as an exceptional circumstance.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends approval of the request for exception to the deadline to begin a home study program no later than the conclusion of the tenth-grade year.

AGENDA ITEM III.C.

Consent Agenda: TOPS and M.J. Foster Promise Program Exceptions

Requests for exception to the TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year and to the M.J. Foster requirement that a student maintain continuous enrollment in school

BACKGROUND

Sections 705.A.6 and 7 of the TOPS administrative rules require TOPS recipients to continue to enroll full-time for the fall and spring semesters of each academic year, to remain enrolled throughout the semester, and to earn a minimum number of credit hours by the end of the academic year. Section 2103.E authorizes the governing body to grant an exception to the full-time, continuous enrollment and the annual earned-hour requirements when the “student/recipient has exceptional circumstances that are beyond his immediate control and that necessitate full or partial withdrawal from or non-enrollment in an eligible postsecondary institution.”

Section 2207.A.5 of the M.J. Foster administrative rules provide that students must maintain continuous enrollment, unless granted an exception for cause in accordance with §2103 of the Scholarship and Grant administrative rules. The same exceptions that apply for TOPS students apply to all programs administered by LOSFA, including M.J. Foster.

Three requests for exception to the TOPS requirements were reviewed and approved by the LOSFA Advisory Board at its meeting on March 13, 2025. Three requests for exception to the M.J. Foster requirements were reviewed and approved by the LOSFA Advisory Board at its meeting on March 13, 2025. The students have presented facts and circumstances that the students believe justify the granting of an exception as an exceptional circumstance.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends approval of the requests for exception to the TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year and to the M.J. Foster requirement that a student maintain continuous enrollment in school.



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Agenda

Planning, Research, and Performance

Wednesday, April 23, 2025
12:50 PM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1–100
1201 N. Third St. ▪ Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. R.S. 17:1808 (Academic Licensure)
 1. Renewal Applications
 - a. Chamberlain University – Chicago, IL
 - b. Edward Via College of Osteopathic Medicine – Louisiana Campus, Monroe, LA
 - B. Advisory Commission on Proprietary Schools
 1. Initial License Applications
 - a. Community Helpers Early Learning Professionals, Lake Charles, LA
 - b. Delta College West, Lake Charles, LA
 - c. Dental Assisting Solutions, Shreveport, LA
 - d. Lake Charles Dental Assistant School, Lake Charles, LA
 - e. Top Tier Dental – New Orleans, New Orleans, LA
 - f. Top Tier Dental – Slidell, Slidell, LA
 2. Renewal Applications
 - a. Baton Rouge School of Court Reporting, Baton Rouge, LA - License #2083
 - b. Beso Beauty, Metairie, LA - License #2264
 - c. Carter's Career Center, Monroe, LA - License #2286
 - d. Coastal College - Hammond, Hammond, LA - License #791
 - e. Hospitality Opportunity and Service Training (HOST) Program, Baton Rouge, LA - License #2312
 - f. ITI Technical College, Baton Rouge, LA - License #2007
 - g. LifeShare Phlebotomy School, Shreveport, LA - License #2313
 - h. Louisiana Dental Assistant School, Zachary, LA - License #2073
 - i. Louisiana Dental Institute, Monroe, LA - License #2287

- j. Next Level Educational Services, LaPlace, LA - License #2331
- k. Rosebud Training Academy, Baker, LA - License #2369
- l. The H.E.A.R.T. Academy, Baton Rouge, LA - License #2348
- m. Tulsa Welding School - Jacksonville Campus, Jacksonville, FL - License #2123
- n. United Dental Institute - Baton Rouge, Baton Rouge, LA - License #2328
- o. United Dental Institute - Lafayette, Lafayette, LA - License #2329
- p. United Dental Institute - New Orleans, New Orleans, LA - License #2330

IV. Legislative Reports

A. 2024 Health Works Commission Annual Report

V. Other Business

VI. Adjournment

Committee Members: Darren G. Mire, Chair, Judy A. Williams-Brown, Vice Chair, Blake R. David, Ted H. Glaser III, Dallas L. Hixson, Christy Oliver Reeves, Kennedy M. Orr (Student Member)
Staff: Dr. Susannah Craig, Deputy Commissioner for Strategic Planning and Student Success

AGENDA ITEM III.A.1.a.

Chamberlain University Chicago, Illinois

BACKGROUND

Chamberlain University (CU) is a private for-profit healthcare and nursing institution with its main campus in Chicago, Illinois. Chamberlain University's College of Nursing offers instruction at two locations in Louisiana. The first site at Ochsner Health System is located at 400 Labarre Road, Jefferson, LA. The second site at Louisiana Children's Medical Center - LCMC is located at 4334 Houma Boulevard, Metairie, LA. The university is accredited by the Higher Learning Commission (HLC) and has programmatic accreditations from the Commission on Collegiate Nursing Education (CCNE), the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA), and the Council on Education for Public Health (CEPH).

ACADEMIC PROGRAM

CU offers two bachelor's degree programs, four master's degree programs, one doctorate program, and eleven certificate programs in the subject areas of nursing, public health, and social work. The university currently has 673 students in its Louisiana Unduplicated Headcount Enrollment.

Degree Level	Louisiana Unduplicated Headcount Enrollment
Doctorate	23
Master's	80
Bachelor's	570
Associate	0
Certificate	0
Other	0
Total	673

FACULTY

CU has 13 full-time and 28 part-time faculty with either Master's or Doctorate degrees.

FACILITIES

CU offers online instruction, classroom lectures, and classroom laboratory instruction to Louisiana residents.

STAFF RECOMMENDATION

Given the scope of the programs and the credentials of its faculty, the institution's campus, program accreditation, and the general oversight by the home campus, Senior Staff recommends approval of the application for license *renewal* from Chamberlain University (CU).

AGENDA ITEM III.A.1.b.
Edward Via College of Osteopathic Medicine
Monroe, Louisiana

BACKGROUND

Edward Via College of Osteopathic Medicine (VCOM) is a higher education institution with its main campus in Blacksburg, Virginia and a location in Monroe, Louisiana. This college of medicine is accredited by the American Osteopathic Association – Commission on College Accreditation (COCA).

ACADEMIC PROGRAM

Edward Via College of Osteopathic Medicine – Monroe campus offers a Doctor of Osteopathic Medicine degree. The university currently has 605 students in its Louisiana Unduplicated Headcount Enrollment.

Degree Level	Louisiana Unduplicated Headcount Enrollment
Doctorate	605
Master's	0
Bachelor's	0
Associate	0
Other	0
Total	605

FACULTY

VCOM has 33 full-time and 2 part-time faculty with either Master's or Doctorate degrees.

FACILITIES

VCOM offers classroom lectures, classroom laboratory, independent study, and clinical instruction to Louisiana residents.

STAFF RECOMMENDATION

Given the scope of the programs and the credentials of its faculty, the institution's campus, program accreditation, and the general oversight by the home campus, Senior Staff recommends approval of the application for license *renewal* from Edward Via College of Osteopathic Medicine (VCOM).

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Minutes
Advisory Commission on Proprietary Schools
March 11, 2025

The Louisiana Board of Regents' Advisory Commission on Proprietary Schools met on Tuesday, March 11, 2025, in Room 1–155 in the Claiborne Building. Chair James Fontenot called the meeting to order at 9:59 a.m. The roll was then called by Ms. Courtney Britton and a quorum was established. There were no public comments to be read.

Commission Members Present

Melanie Amrhein, Vice Chair
Chris Broadwater
Sherrie Despino
James Fontenot, Chair
Carmen Million
Randy Plaisance
Larry Tremblay

Staff Members Present

Courtney Britton
Chandra Cheatham
Mighan Johnson
Antonio Williams

Guests Present

(See Appendix)

Commission Members Absent

Benjamin Baudoin
Chandler LeBoeuf

The first item of business was the approval of minutes from the Commission's meeting on January 14, 2025 with any noted corrections.

On motion of Sherrie Despino, seconded by Carmen Million, the Advisory Commission on Proprietary Schools unanimously adopted the minutes of the January 14, 2025, Advisory Commission on Proprietary Schools meeting.

The next item considered by the Commission was the initial license application from Community Helpers Early Learning Professionals, located in Lake Charles, LA. The school, which was represented by the owner, Falicia Coleman, would offer two programs: Phlebotomy Technician at 120 clock hours over five weeks and Nurse Aide Training at 80 clock hours over ten weeks. Discussion included the owner's motivation for opening the school, background and education of the owner, primary source of funding, instructors, number of students in Early Childhood certification program, total cost of programs and financial assistance for students, advertising and marketing, partnerships with local care facilities, and transportation for students to clinicals.

On motion of Chris Broadwater, seconded by Larry Tremblay, the Advisory Commission on Proprietary Schools unanimously voted that the Board of Regents approve the initial license application for Community Helpers Early Learning Professionals, Lake Charles, Louisiana.

The next item considered by the Commission was the initial license application from Delta College West, located in Lake Charles, LA. The school, which was represented by the owner, Billy Clark, would offer two programs: Medical Assistant (Traditional) at 780 clock hours over forty-six weeks and Medical Assistant (Hybrid) at 786 clock hours over forty-six weeks. Discussion included the owner's motivation for opening the school, the school's background, whether the school will still offer cosmetology programs regulated by the Louisiana Board of Cosmetology, other Delta College schools in Louisiana, and if the programs will be long enough to qualify for federal student aid.

On motion of Chris Broadwater, seconded by Sherrie Despino, the Advisory Commission on Proprietary Schools unanimously voted that the Board of Regents approve the initial license application for Delta College West, Lake Charles, Louisiana.

The next item considered by the Commission was the initial license application from Dental Assisting Solutions, located in Shreveport, LA. The school, which was represented by the owner, Dr. Ben Kacos, would offer one program: Dental Assisting at 128 clock hours over twelve weeks. Discussion included the owner's motivation for opening the school, if the school will operate at the owner's dental practice, the owner's background and education, the school's curriculum model, and common challenges and trends in hiring and training dental assistants.

On motion of Melanie Amrhein, seconded by Larry Tremblay, the Advisory Commission on Proprietary Schools unanimously voted that the Board of Regents approve the initial license application for Dental Assisting Solutions, Shreveport, Louisiana.

The next item considered by the Commission was the initial license application from Lake Charles Dental Assistant School, located in Lake Charles, LA. The school, which was represented by the CEO, Chris Lofton, would offer one program: Dental Assisting at 180 clock hours over twelve weeks. The discussion covered the owner's reasons for starting the school, the company's other educational programs and schools in Louisiana, and corporate structures and specialized dental techniques, as well as dental assistant programs available at public institutions.

On motion of Chris Broadwater, seconded by Melanie Amrhein, the Advisory Commission on Proprietary Schools unanimously voted that the Board of Regents approve the initial license application for Lake Charles Dental Assistant School, Lake Charles, Louisiana.

The next item considered by the Commission was the initial license applications from Top Tier Dental-New Orleans and Top Tier Dental-Slidell, located in New Orleans, LA and Slidell, LA respectively. The school, which was

represented by the owner, Dr. Jill Donaldson, would offer one program: Dental Assisting at 80 clock hours over ten weeks. Discussion included the owner's motivation for opening the school, the dental practice's history of training employees, the struggle of finding qualified employees, and the differences in program length between schools.

On motion of Chris Broadwater, seconded by Larry Tremblay, the Advisory Commission on Proprietary Schools unanimously voted that the Board of Regents approve the initial license applications for Top Tier Dental, New Orleans, and Slidell, Louisiana.

The next agenda item considered by the Commission was submitted license renewal applications. Over the previous two months, sixteen schools submitted complete renewal applications.

On motion of Carmen Million, seconded by Chris Broadwater, the Advisory Commission on Proprietary Schools unanimously voted that the Board of Regents renew the licenses of the following proprietary schools:

1. Baton Rouge School of Court Reporting – Baton Rouge – License #2083
2. Beso Beauty - Metairie – License #2264
3. Carter's Career Center – Monroe – License #2286
4. Coastal College – Hammond – License #791
5. Hospitality Opportunity and Service Training (HOST) – Baton Rouge – License #2312
6. ITI Technical College – Baton Rouge – License #2007
7. LifeShare Phlebotomy School – Shreveport - License #2313
8. Louisiana Dental Assistant School – Zachary – License #2073
9. Louisiana Dental Institute – Monroe - License #2287
10. Next Level Education Services – LaPlace – License #2331
11. Rosebud Training Academy – Baker – License #2369
12. The H.E.A.R.T. Academy – Baton Rouge – License #2348
13. Tulsa Welding School – Jacksonville – Jacksonville, Florida – License #2123
14. United Dental Institute – Baton Rouge – License #2328
15. United Dental Institute – Lafayette – License #2329
16. United Dental Institute – New Orleans – License #2330

Staff also discussed the closure of two institutions:

- McCann School of Business, Monroe, LA, License #2294
- Moore Career College, Baton Rouge, LA, License #2298

The next agenda item was program approval updates. The commission was reminded that program approvals were approved by staff and the provided list was for informational purposes only.

- 160 Driving Academy - Shreveport, LA
 - Add
Class A Refresher Training– 40 clock hours
- Accelerated Academy - Baton Rouge, LA

- Amend
Dental Assisting (Hybrid) – 80 clock hours
- Accelerated Academy - Hammond, LA
 - Amend
Dental Assisting (Hybrid) – 80 clock hours
- Accelerated Academy - Houma, LA
 - Amend
Dental Assisting (Hybrid) – 80 clock hours
- Accelerated Academy - Lafayette, LA
 - Amend
Dental Assisting (Hybrid) – 80 clock hours
- Accelerated Academy - Lake Charles, LA
 - Amend
Dental Assisting (Hybrid) – 80 clock hours
- Accelerated Academy - Metairie, LA
 - Amend
Dental Assisting (Hybrid) – 80 clock hours
- Accelerated Academy - Monroe, LA
 - Amend
Dental Assisting (Hybrid) – 80 clock hours
- Accelerated Academy - Slidell, LA
 - Amend
Dental Assisting (Hybrid) – 80 clock hours
- Accelerated Academy - Denham Springs, LA
 - Amend
Dental Assisting (Hybrid) – 80 clock hours
- Baton Rouge School of Phlebotomy - Baton Rouge, LA
 - Amend
Phlebotomy – 90 clock hours
- Cross Road CDL Academy - Harvey, LA
 - Add
Passenger Safety & School Bus Endorsement – 80 clock hours
- Unitech Training Academy - Lafayette, LA
 - Amend
Dental Assisting – 46.29 quarter credit hours
EKG/Phlebotomy Technician – 64.00 quarter credit hours
Massage Therapy – 45.25 quarter credit hours
Medical Assistant – 68.67 quarter credit hours
Pharmacy Technician – 62.67 quarter credit hours
- Unitech Training Academy - Baton Rouge, LA
 - Amend

Dental Assisting – 46.25 quarter credit hours
 EKG/Phlebotomy Technician – 64.00 quarter credit hours
 Massage Therapy – 45.25 quarter credit hours
 Medical Assistant – 68.67 quarter credit hours
 Pharmacy Technician – 62.67 quarter credit hours

- Unitech Training Academy - Houma, LA
 - Amend
 - Dental Assisting – 46.25 quarter credit hours
 - EKG/Phlebotomy Technician – 64.00 quarter credit hours
 - Massage Therapy – 45.25 quarter credit hours
 - Medical Assistant – 68.67 quarter credit hours
 - Pharmacy Technician – 62.67 quarter credit hours
- Unitech Training Academy - Lafayette, LA
 - Amend
 - Dental Assisting (Hybrid) – 46.25 quarter credit hours
 - EKG/Phlebotomy Technician (Hybrid) 64.00 quarter credit hours
 - Massage Therapy (Traditional) 45.25 quarter credit hours
 - Medical Assistant (Hybrid) 68.6 7 quarter credit hours
 - Pharmacy Technician (Hybrid) 62.67 quarter credit hours
 - Medical Billing and Coding (Online) – 72.00 quarter credit hours
 - IT Technician (Online) – 67.25 quarter credit hours
- Unitech Training Academy - New Orleans, LA
 - Amend
 - Dental Assisting – 46.25 quarter credit hours
 - EKG/Phlebotomy Technician – 64.00 quarter credit hours
 - Massage Therapy – 45.25 quarter credit hours
 - Medical Assistant – 68.67 quarter credit hours
 - Pharmacy Technician – 62.67 quarter credit hours
- Unitech Training Academy - West Monroe, LA
 - Amend
 - EKG/Phlebotomy Technician – 64.00 quarter credit hours
 - Massage Therapy – 45.25 quarter credit hours
 - Medical Assistant – 63.87 quarter credit hours
 - Pharmacy Technician – 62.67 quarter credit hours

During the final agenda item, "Other Business," the discussion covered several key topics: the mandated anti-human trafficking training for all CDL schools and the training developed through collaboration between the Board of Regents and the Governor's Office; as well as new compliance trainings, webinars, and resources offered by Staff to support the rollout of the new application management system, Edvera. The conversation also addressed the possibility of updating laws and regulations to strengthen protections for students in the event of abrupt school closures, including the consideration of stricter requirements or increased penalties for schools that fail to meet their obligations. Proprietary school owner, Bruce Busada, was present and was recognized to provide public comment regarding the national anti-

human trafficking training requirements, the experience of using the Edvera system, and the existence of student protection funds and other schools teach-out options during abrupt closures.

The next meeting of the Commission is scheduled for May 13, 2025, at 10:00 a.m. in Room 1–153 of the Claiborne Building. There being no further business, the meeting adjourned at 10:43 a.m.

APPENDIX A
GUESTS

Bruce Busada	Diesel Driving Academy
Billy Clark	Delta College West
Joshua Clark	Delta College West
Falicia Coleman	Community Helpers
Stephen Coleman	Community Helpers
Jill Donaldson	Top Tier Dental
Peter Gilkey	Lake Charles Dental Assistant School
Carol Hasegawa	Delta College West
Ben Kakos	Shreveport Dental Assisting Solutions
Sandra Morris	Top Tier Dental
Tyler Savoy	LA Department of Justice

AGENDA ITEM IV.

2024 Health Works Commission Annual Report

BACKGROUND INFORMATION

The Louisiana Health Works Commission, a legislatively created Commission, serves as a collaborative working group charged with coordinating resources relative to health care workforce development within various state departments and key organizations. The Commission is comprised of postsecondary, legislative, and medical organizations. The Board of Regents provides the necessary staff to support the legislative charge and work of the Commission.

The Health Works Commission is required, according to LA Revised Statute §17:2048.51, to submit an annual report. In the report, an overview is provided highlighting the work of the Commission and related councils in 2024. The Nursing Supply and Demand Council (NSDC) (La R.S. 37:1007), a subset of the Health Works Commission, responds to its charge to study all aspects of supply and demand of Advanced Practice Registered Nurses (APRNs), Registered Nurses (RNs), Licensed Practical Nurses (LPNs), and Nurse Aides. The Simulation Medical Training and Education Council (La R.S. 17:2048.61) enhances the effective use of simulation training for students, faculty, residents, fellows, and practitioners throughout the health profession statewide. This report was approved by the Health Works Commission on November 15, 2024 and submitted to the Louisiana Legislature on February 11, 2025.

STAFF SUMMARY

In 2024, Louisiana's healthcare workforce demonstrated substantial growth, attributed to the concerted efforts of the Health Works Commission (HWC) and its affiliated subgroups, notably the Nursing Supply and Demand Council (NSDC) and the Simulation Medical Training and Education Council (SMTEC). The number of Advanced Practice Registered Nurses (APRNs) in the workforce increased to 9,670, reflecting a 9% rise from the previous year, while the Registered Nurse (RNs) workforce reached 66,594, accompanied by a 9% increase in graduation rates. Additionally, the Licensed Practical Nurse (LPNs) workforce expanded to 22,065. Also of note, there was a 10% rise in Black/African American students within APRN programs.

Key initiatives, such as the Regional Healthcare Innovation Partnership Program, which allocated \$3.9 million to enhance educational capacity, and the expansion of capitation programs aimed at addressing workforce shortages were instrumental in this progress. Furthermore, the NSDC conducted a comprehensive study on nurse retention and well-being, yielding critical insights that will inform statewide retention strategies. Innovative training methodologies, including simulation training events and career exploration camps for middle school students, further enriched the educational landscape. Looking forward to 2025, the Health Works Commission is committed to improving student success, securing sustainable funding, and supporting academic-practice partnerships to effectively address the evolving healthcare demands in Louisiana.

STAFF RECOMMENDATION

This item is for informational purposes only.



2024 Health Works Commission Report

Key Takeaways

In 2024, Louisiana's healthcare workforce demonstrated substantial growth, attributed to the concerted efforts of the Health Works Commission (HWC) and its affiliated subgroups, notably the Nursing Supply and Demand Council and the Simulation Medical Training and Education Council. Data in this year's **Health Works Commission Report** indicate the following:

- ▶ **Advanced Practice Registered Nurses in Louisiana Jump 9%, Registered Nurses Up 10%.** In 2023, 9,670 APRNs held an active Louisiana APRN license, which represents a 9% increase in number since 2020 (7,630). Eighty-two percent (7,955) of licensed APRNs reported residing in Louisiana. There were 66,594 RNs holding active licenses in Louisiana. Of those licensed RNs, 94% were Louisiana residents and 6% resided outside the state. The number of RNs has increased by 10% from 2021 to 2023.
- ▶ **NCLEX Passage Rates Exceeding National Averages.** Louisiana ranks third, among the top states, in first-time NCLEX passage rates over the past seven years, with rates for both the RN and APRN examinations exceeding national averages. In 2023, the first-time passage rate on the NCLEX-RN exam for candidates from Louisiana was 92.91%, while the state's first-time passage rate on the NCLEX-APR exam was 95.31%.
- ▶ **Nurse Licensure Compact Increases Access to Care.** Under the Nurse Licensure Compact (NLC), nurses can practice in other NLC U.S. jurisdictions (39) without obtaining additional licenses. Nurses who are licensed in other Compact states are not required to be endorsed by the Louisiana State Board of Nursing but instead automatically have the privilege to practice (PTP) in Louisiana.

Louisiana currently has 24,087 RN licensees and 5,825 LPNs with Louisiana Medical Science Liaison (MSL) designations. In comparison, our sister states of Texas, Mississippi, and Alabama have 338,533/95,057, 47,800/13,838, and 22,719/2,421 RN/LPN licensees with MSLs, respectively. All of these licensees can practice in Louisiana with a PTP and provide our state with additional nursing workforce.



Senate Resolution No. 129 (SR 129) of the 2022 Regular Session of the Louisiana Legislature charged the Nursing Supply and Demand Council (NSDC) to conduct a study of ways to improve statewide nurse retention in response to the nursing workforce shortage.

The Nursing Supply and Demand Council (NSDC), a vital part of the Louisiana Health Works Commission, is dedicated to enhancing the supply and demand dynamics for nursing professionals in Louisiana, including Advanced Practice Registered Nurses (APRNs), Registered Nurses (RNs), Licensed Practical Nurses (LPNs), and Nurse Aides (NAs). This report draws from recent insights into nursing education capacity and supply, alongside data from the Louisiana State Board of Practical Nurse Examiners (LSBPNE) and the Louisiana Department of Health (LDH).



SCAN CODE TO READ
2024 REPORT



2024 Health Works Commission Report

Nursing Supply and Demand

Data below are from the 2023 Louisiana State Board of Nursing - Center for Nursing Annual Report. Data on job openings are from the Louisiana Workforce Commission (as of September 2024).

► **Advanced Practice Registered Nurses (APRN)**

SUPPLY (WORKFORCE)

9,670

CHANGE FROM 2022

↑ 6.9%

DEMAND (JOB OPENINGS)

317

► **Registered Nurses (RN)**

SUPPLY (WORKFORCE)

66,594

CHANGE FROM 2022

↑ 1.5%

DEMAND (JOB OPENINGS)

2,953

► **Licensed Practical Nurses (LPN)**

SUPPLY (WORKFORCE)

22,065

CHANGE FROM 2022

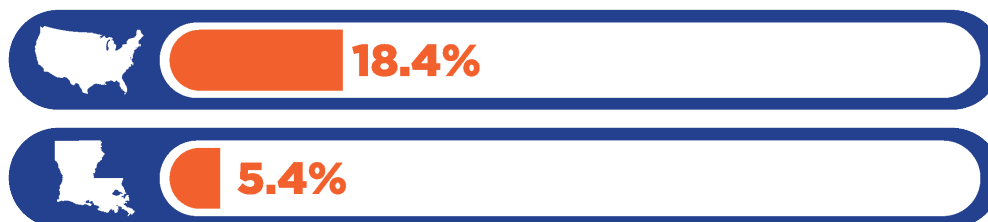
↑ 1.6%

DEMAND (JOB OPENINGS)

643

Turnover Rate for All Nursing Occupations, National vs. Louisiana

According to the Louisiana Workforce Commission (2024), Louisiana has a lower turnover rate in nursing occupations than the national average (5.4% compared to 18.4%). Although retention of nurses is above the national average, there are many opportunities the Nursing Supply and Demand Council has identified to increase the nursing workforce in Louisiana.



Source: Louisiana Workforce Commission, 2024



BOARD of REGENTS
STATE OF LOUISIANA



HEALTH WORKS COMMISSION 2024 REPORT

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IMAGE SOURCES (Covers): University of Louisiana at Lafayette

IMAGE SOURCES (Interior): Franciscan Missionaries of Our Lady University, Grambling State University, Louisiana Board of Regents, Louisiana Christian University, Louisiana Community & Technical College System (LCTCS), Louisiana Delta Community College, Louisiana State University at Eunice, Southern University and A&M College, University of Louisiana at Lafayette



Executive Summary

In 2024, Louisiana's healthcare workforce demonstrated substantial growth, attributed to the concerted efforts of the Health Works Commission (HWC) and its affiliated subgroups, notably the Nursing Supply and Demand Council (NSDC) and the Simulation Medical Training and Education Council (SMTEC) in Table 1. The number of Advanced Practice Registered Nurses (APRNs) increased to 9,670, reflecting a 9% rise from the previous year, while the Registered Nurse (RNs) workforce reached 66,594, accompanied by a 9% increase in graduation rates. Additionally, the Licensed Practice Nurse (LPNs) workforce expanded to 22,065. Also of note, there was a 10% rise in Black/African American students within APRN programs. Key initiatives, such as the Regional Healthcare Innovation Partnership Program — which allocated \$3.9 million to enhance educational capacity — and the expansion of capitation programs aimed at addressing workforce shortages, were instrumental in this progress. Furthermore, the NSDC conducted a comprehensive study on nurse retention and well-being, yielding critical insights that will inform statewide retention strategies. Innovative training methodologies, including simulation training events and career exploration camps for middle school students, further enriched the educational landscape. Looking forward to 2025, the Health Works Commission is committed to improving student success, securing sustainable funding, and supporting academic-practice partnerships to effectively address the evolving healthcare demands in Louisiana.

Table 1. Health Works Commission Overview and Objectives.

Group	Charge
Health Works Commission (La. R.S. 17:2048.51)	Coordinate resources relative to healthcare workforce development within various state departments and key organization. (See Appendix A for Membership Roster)
Nursing Supply and Demand Council (La. R.S. 37:1007)	Study all aspects of the supply of and demand for nurses in Louisiana, making annual reports to the Health Works Commission. (See Appendix A for Membership Roster)
Simulation Medical Training and Education Council of Louisiana (La R.S. 17:2048.61)	Enhance the effective use of simulation training for students, faculty, residents, fellows and practitioners throughout the health professions statewide. (See Appendix A for Membership Roster)

In 2024, these healthcare-related groups completed several recommendations previously adopted and undertook new initiatives to further enrich and expand healthcare-related fields. Tables 2 and 3 provide brief overviews of the current work of each group.

Table 2. Health Works Commission Activities.

Action Item	Description
Initiated the Regional Healthcare Innovation Partnership Program	<p>To meet regional healthcare workforce needs, a request for applications was distributed in November 2022. This request for applications sought entities to establish regional healthcare innovation partnerships throughout Louisiana to increase the number of healthcare graduates across multiple regions. The application required academic programs to partner with one or more healthcare providers and/or regional not-for-profits to leverage public and private funds for the purpose of increasing the workforce pipeline to fulfill the healthcare workforce needs of the targeted region. Appendix B provides an overview of the 10 institutions that were granted funding to initiate this program.</p> <p>This program utilized \$3.9M of the Healthcare Employment Reinvestment Opportunity (H.E.R.O.) Fund, created by Act 109 of the 2021 Regular Legislative Session. Presently this fund will exist until July 1, 2026.</p> <p>Act 607 (HB 329) of the 2024 Regular Session updated existing law, which established the Health Care Employment Reinvestment Opportunity (H.E.R.O) Fund. The new law shifts administration of the fund from the Board of Regents to Louisiana Department of Health (LDH). The new law adds the following purposes to the H.E.R.O. program: supporting dual enrollment and pathways between high school career and technical programs and other healthcare programs, supporting strategies for healthcare organizations to increase career pathways and apprenticeship programs, and raising interest in healthcare occupations. The new law authorizes LDH to use fund monies for the following purposes: grants for healthcare training and education programs, nursing or allied health internships at licensed healthcare providers, grants to support joint efforts between healthcare and industry partners and education programs to increase training opportunities. The new law also provides the framework for LDH to publish, evaluate and rank grant proposals.</p> <p>The H.E.R.O. program has approximately \$15 million available for funding, requiring a matching contribution from healthcare partners. The grant runs from April 1, 2025, to June 30, 2027, with funds not permitted for construction or maintenance.</p>
Established the Nursing and Allied Health Capitation Programs	<p>These programs are intended to expand the state’s nursing and allied health programs’ capacity. In 2019, the state appropriated funds to these programs to promote enrollment increases in Practical Nursing programs, Associate of Science in Nursing, and Bachelor of Science in Nursing. In 2021, with the establishment of the H.E.R.O. Fund, appropriations were made by the Health Works Commission for the creation and expansion of the capitation program targeting specifically identified allied health programs aimed at addressing those workforce shortages. Appendix C details the impact of funding made available to each system and/or institution.</p>

Table 3. Council Activities.

Nursing Supply and Demand Council	
Action Item	Description
Submitted the Response to Senate Resolution No. 129 (SR 129) of the 2022 Regular Session	Senate Resolution No. 129 (SR 129) of the 2022 Regular Session of the Louisiana Legislature charged the Nursing Supply and Demand Council (NSDC) to conduct a study in order to improve statewide nurse retention in response to the nursing workforce shortage. To inform this study, all Licensed Practical and Registered Nurses in Louisiana were surveyed regarding factors impacting retention and wellbeing to determine factors contributing to the nursing workforce shortage. The goal of the study was to explore factors contributing to retention and turnover so that actions can be better informed when implementing statewide retention strategies and creating meaningful ways to stabilize the nursing workforce. In addition, this study explored the wellbeing of nurses in Louisiana.

Simulation Medical Training and Education Council of Louisiana	
Action Item	Description
Facilitated Camp Fast Forward, a Middle School Healthcare Career Exploration Camp	This free-of-charge camp was geared towards middle school students to promote healthcare professions through simulation learning. The facilitator of this program, Southwest Louisiana Area Health Education Center, hosted eight different summer camps throughout the state in 2023-2024, with a total of 159 students participating.
Conducted “Lunch and Learn” Webinars	<p>Topics were selected and two virtual “Lunch and Learn” webinars were facilitated by the Council. The topics of the webinars included developing Interprofessional Simulation-Based Education, as well as Embracing the Art of Assessment and Simulation and Selecting and Developing Simulation Scenarios and Cases.</p> <p>The first webinar occurred in September 2024 and the second in October 2024, providing a free-of-charge professional development opportunity for faculty who support simulation training in Louisiana.</p>
Hosted the SMTEC-Louisiana Simulation Expo	The Simulation Expo, hosted by Louisiana State University Health Sciences Center-New Orleans, was a one-day training and educational opportunity that featured 14 presentations by 11 organizations as well as two national speakers. In attendance were 194 nurses from 26 parishes, as well as 10 exhibitors.

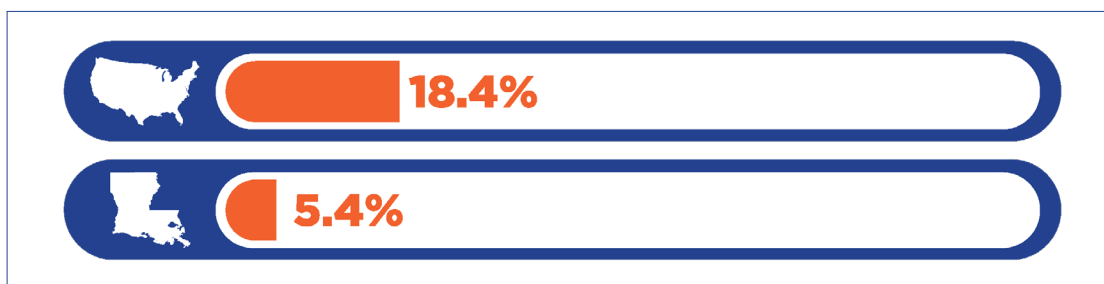
Nursing Supply and Demand Council Report

Introduction

The Nursing Supply and Demand Council (NSDC), a vital part of the Louisiana Health Works Commission, is dedicated to enhancing the supply and demand dynamics for nursing professionals in Louisiana, including Advanced Practical Registered Nurses (APRNs), Registered Nurses (RNs), Licensed Practical Nurses (LPNs), and Nurse Aides (NAs). This report draws from recent insights on nursing education capacity and supply, alongside data from the Louisiana State Board of Practical Nurse Examiners (LSBPNE) and the Louisiana Department of Health (LDH).

As seen in Figure 1, Louisiana has a lower turnover rate for nursing occupations than the national average. Although the retention for nurses is above the national average, there are many opportunities the Nursing Supply and Demand Council has indicated to increase the nursing workforce in Louisiana.

Figure 1. Turnover Rate for All Nursing Occupations, National vs. Louisiana.



Source: Louisiana Workforce Commission, 2024

Key Opportunities. The Council recognizes several areas where positive changes can be made to strengthen Louisiana's nursing workforce.

- 1. Enhancing Faculty Recruitment.** There is a significant opportunity to attract more qualified nursing faculty, which will help expand training capacity for new nurses.
- 2. Increasing Student Admissions.** By addressing resource limitations, more qualified applicants can be admitted into nursing programs, fostering a larger workforce.
- 3. Improving Faculty Compensation.** Aligning nursing faculty salaries with national standards presents a promising avenue to attract and retain top educators.
- 4. Securing Sustainable Funding.** Establishing assured, recurring funding for nursing education can greatly enhance program stability and growth.
- 5. Promoting Workforce Diversity.** There is great potential to enhance the diversity of Louisiana's nursing workforce through targeted recruitment and outreach efforts.



Key Findings Pertinent to the Council's Charge

Advanced Practice Registered Nurses

APRNs are registered nurses educated at the master's or post-master's level. APRNs include Certified Nurse Practitioners (CNPs), Clinical Nurse Specialists (CNSs), Certified Registered Nurse Anesthetists (CRNAs) and Certified Nurse Midwives (CNMs).

► Current Workforce

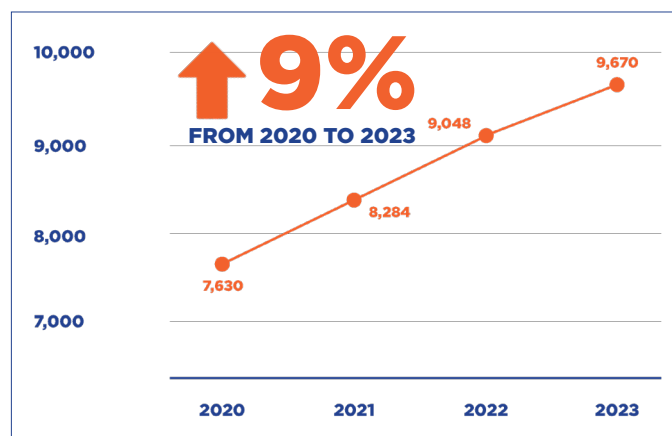
In 2023, there were 9,670 APRNs holding an active Louisiana APRN license, which represents a 9% increase in number over the previous year (9,048 in 2022). Eighty-two percent (7,955) of licensed APRNs reported residing in Louisiana.

Of the APRNs residing in Louisiana, 79% (5,992) were Certified Nurse Practitioners (CNPs), 19% (1,449) were Certified Registered Nurse Anesthetists (CRNAs), 1% (95) were Clinical Nurse Specialists (CNSs), and 1% (63) were Certified Nurse Midwives (CNMs).

Demographics. In 2023, 35% (2,768) of APRNs residing in Louisiana were between 30 and 39 years of age and 31% (2,460) were between 40 and 49 years of age. Nineteen percent (1,539) of APRNs were between 50 and 59 years of age and 10% (829) were 60 years or older.

In 2023, the racial distribution of APRNs residing in Louisiana was 80% White, 17% Black/African American, 1% Asian, 1% two or more races, and less than 1% of the following: Native Hawaiian, American Indian, and other. Two percent (190) indicated they were Hispanic or Latino, which is a 10% increase. The gender of APRNs residing in Louisiana is predominantly female, accounting for 81% (6,412) of the population; 19% (1,543) were males.

Figure 2. Advanced Practice Registered Nurses (APRN) in Louisiana, 2020–2023.



Source: Louisiana State Board of Nursing, 2023
NOTE: RNs could be included in the APRN data

► Demand

There are 246 open positions for Certified Nurse Practitioners (CNPs), 71 open positions for Certified Registered Nurse Anesthetists (CRNAs), and no open positions for Certified Nurse Midwives (CNMs) listed on the Louisiana Workforce Commission's website as of September 2024, which provides a snapshot of the demand.

The current lack of demand for midwifery positions is due to multiple factors impacting the ability of facilities to hire certified midwives. There is a requirement for Certified Nurse Midwives (CNMs) to have a collaborative practice agreement with an OB/GYN, therefore without an OB/GYN being willing to hire or collaborate with a Certified Nurse Midwife, there is less demand. Collaborating OB/GYNs must be credentialed at the same facility for the CNMs to practice at the facility as part of the collaborative agreement, which can limit opportunities for CNMs.

► Admission and Enrollment

In the 2023 annual report, there was a 34% increase in the number of students admitted to APRN programs in Louisiana. Seventy-nine percent (572) of the 726 new students were admitted to Nurse Practitioner (NP) programs and 19% (138) were admitted to CRNA programs. There were 2% (16) of students admitted to CNM programs. There were no students admitted to the CNS programs.

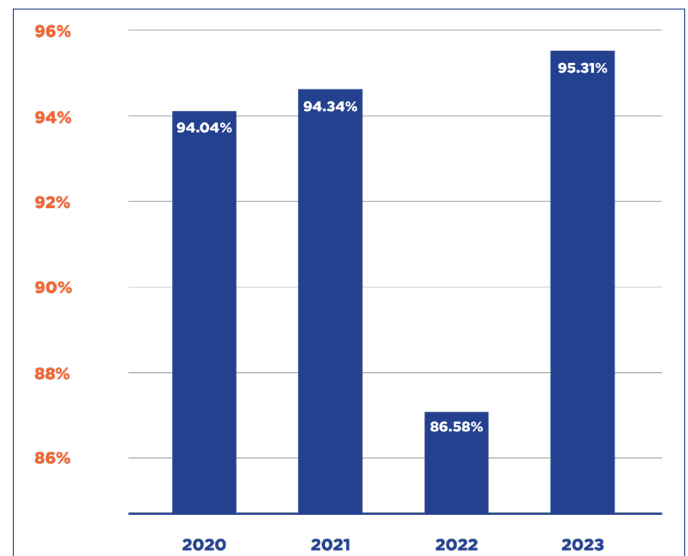
Demographics. In 2023, the racial distribution of students enrolled in Louisiana's APRN programs was 63% White, 26% Black/African American, 3% Hispanic/Latino, 3% Asian, and 5% Other. From 2022-2023, there has been a 10% increase in the number of Black/African American students and a 27% increase in the number of other students enrolled. In 2023, 16% of APRN students were male and 84% were female.

► Graduates

In the 2023 report year, a total of 419 students graduated from Louisiana's APRN programs, which represents a 4% decrease in number when compared to the 435 graduates in the previous report year (2022). In this report year, the majority of graduates were from NP programs (79%), followed by CRNA programs (21%). There were no graduates from CNS programs in the current report year.

Demographics. One hundred fifteen (115) of the graduates from APRN programs in Louisiana were minorities, compared to one hundred thirty-eight (138) in the previous report year. Males represented 80 of the graduates from Louisiana's APRN programs, a decrease compared to 82 in the previous report year. Forty percent (35) of the CRNA graduates were males.

Figure 3. NCLEX Passage Rate for Advanced Practice Registered Nurses (APRN) in Louisiana, 2020-2023.



Source: Louisiana State Board of Nursing, 2023



► Pass Rate

In 2023, 320 APRN candidates sat for their respective certification exams. Three hundred five (305) candidates passed their certification exams, resulting in a 95.31% passage rate for the state as seen in Figure 3.

► Faculty

In 2023, 26% (257) of graduate nurse faculty held a doctorate in nursing. In 2023, one hundred forty-six (146) graduate nurse faculty held a Doctor of Nursing Practice (DNP), forty (40) held a doctorate in a related field, fifty-eight (58) held a PhD in Nursing and thirteen (13) held a Doctor of Nursing Science (DNS). There were 172 filled full-time graduate nurse faculty positions reported statewide, which reflects a 1% decrease compared to 2022.

Demographics. In 2023, 86% of faculty teaching in graduate nursing programs in Louisiana were female. Twenty-three percent (78) of the faculty teaching in graduate nursing programs in Louisiana were minorities in the 2023 report year.

Council Impressions – APRN

- ➔ The Council discussed the need for more nurse midwives, citing the Louisiana Pregnancy Associated Mortality Review Report recommending expanded access to care. As state legislation to increase access to doulas and midwives for pregnancy-related care is adopted, it is noted that policies should also extend to women who are incarcerated.
- ➔ Attention was drawn to the need for PhD-degreed faculty, who are crucial to helping advance the science of nursing. However, the reviewed data show that the numbers are decreasing.
- ➔ Increasing faculty salaries by reinstating stipend programs can help nurses become faculty and streamlining nursing roles could increase healthcare options.

Registered Nurses

RNs are licensed by the Louisiana State Board of Nursing upon passage of the NCLEX-RN exam and completion of a diploma program, either an Associate of Science in Nursing program (two-year) or a Bachelor of Science in Nursing program (four-year). Two- and four-year programs exist at both public and private higher education institutions. APRNs are included in these numbers as a nurse must be an RN before becoming an APRN.

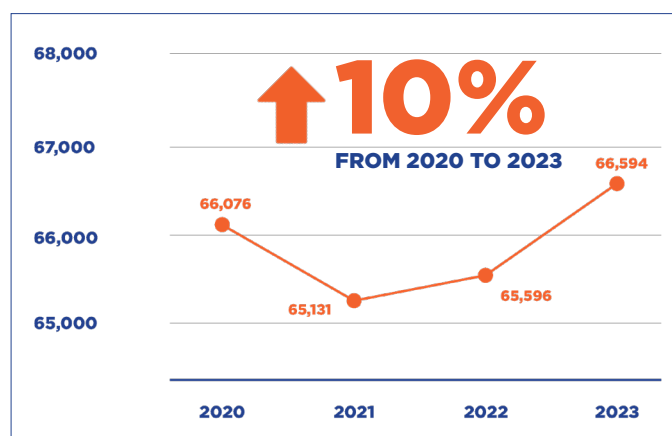
► Current Workforce

In 2023, there were 66,594 RNs holding active licenses in Louisiana. Of those licensed RNs, 94% were Louisiana residents and 6% resided outside of Louisiana. As seen in Figure 4, the number of Registered Nurses (RNs) has increased by 10% from 2021 to 2023.

Demographics. In 2023, 16% (10,233) of licensed RNs living in Louisiana were 60 years of age or older and 36% (22,526) were between the ages of 50 and 59. While these percentages do not reflect a significant change from the previous year, they remind us of the urgency of building the nursing capacity as more nurses reach retirement. Twenty-six percent (16,592) of licensed RNs were between 30 and 39 years of age, with 23% (14,213) between 40 and 49 years of age.

In 2023, the racial distribution of RNs residing in Louisiana was 3% (1,931) Hispanic/Latino, which increased 19% over the last five years. Seventy-seven percent (48,591) of RNs residing in Louisiana were White, 18% (11,407) were Black/African American, 2% (1,105) were Asian, and 1% (885) were two or more races. Less than 1% of RNs residing in Louisiana were American Indian, Alaska Native, Native Hawaiian, and Pacific Islander and 1% (628) were considered Other. The gender of RNs residing in Louisiana continues to be predominantly female (88% female, 12% male).

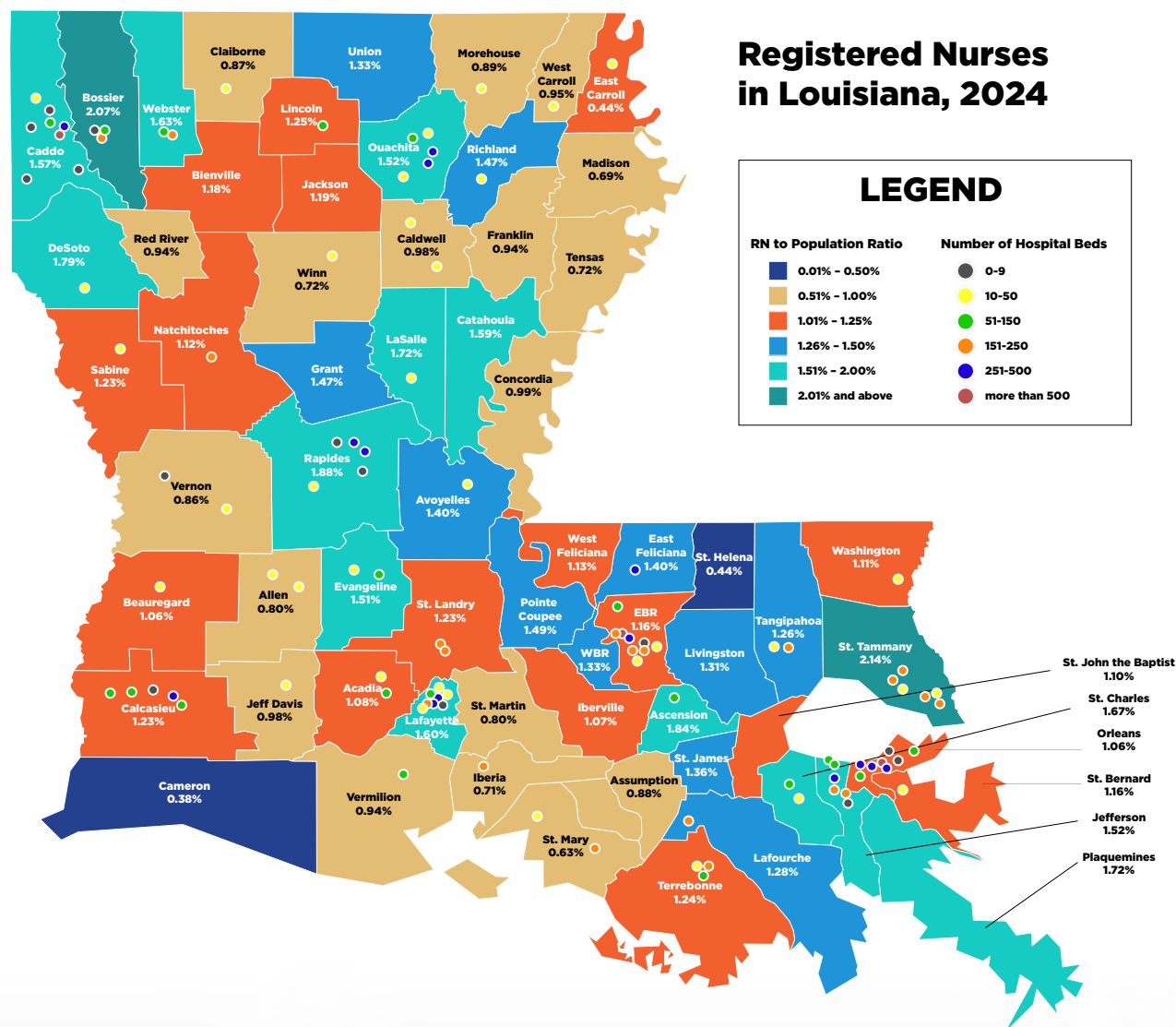
Figure 4. Registered Nurses (RN) in Louisiana, 2020–2023.



Source: Louisiana State Board of Nursing, 2023

As seen in Figure 5, there are many parishes in the state that have few RNs to serve the parish population and hospital needs.

Figure 5. Registered Nurses in Louisiana by Parish, 2024.



Source: Louisiana State Board of Nursing, 2023

► Demand

There were 2,953 open positions for Registered Nurses (RNs) listed on the Louisiana Workforce Commission website in September 2024, which provides a snapshot of the demand.

Louisiana became a Nurse Licensure Compact (NLC) state in July 2019. Currently, 39 jurisdictions in the United States and its territories are members of the NLC. The NLC increases access to care while maintaining public protection at the state level. Under the Compact, nurses can practice in other NLC states without having to obtain additional licenses.

Because of this, nurses who are licensed in other Compact states are not required to be endorsed by the LSBN but instead automatically have the privilege to practice (PTP) in Louisiana. All nurses who receive original licensure by examination in Louisiana and meet the qualifications of the NLC receive a multi-state license (MSL), which then authorizes them to practice in any of the 39 U.S. jurisdictions that are members of the NLC. Additionally, nurses who move to Louisiana from an NLC jurisdiction can transfer their MSL to Louisiana through the endorsement process. Louisiana currently has 24,087 RN licensees and 5,825 LPNs with Louisiana MSLs. Additionally, our sister states of Texas, Mississippi, and Alabama have 338,533/95,057, 47,800/13,838, and 22,719/2,421 RN/LPN licensees with MSLs, respectively, all of whom can practice in Louisiana with a PTP and provide our state with additional nursing workforce.

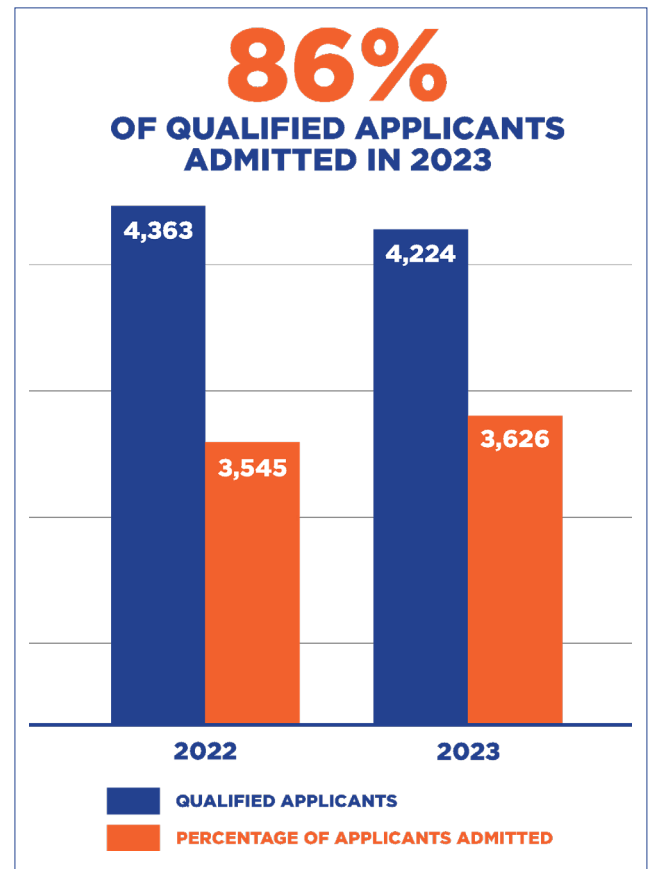
► Admission and Enrollment

During the 2023 report year, LSBN approved 33 pre-RN licensure programs to prepare students to become candidates for initial RN licensure in Louisiana: one diploma program, 13 associate's degree (ASN) programs, and 19 baccalaureate (BSN) programs. In the current report year, 86% (3,626) of the 4,224 qualified applicants were admitted to Louisiana's pre-RN licensure programs (Figure 6). A lack of qualified faculty is the major contributing factor associated with the inability of Louisiana's pre-RN licensure programs to admit more students.

In 2023, pre-RN licensure programs in Louisiana admitted 86% (3,626) of the 4,224 qualified applicants. This represents an increase in admitted applicants from 2022, during which 81% (3,545) of the 4,363 qualified applicants were admitted. Yet in 2023 there was a lower overall total number of qualified applicants.

In 2023, a total of 2,608 RN candidates (2,445 in 2022) from nursing education programs in Louisiana who sat for the NCLEX-RN examination for the first time. The passage rate on the NCLEX-RN exam on the first attempt for candidates from Louisiana in 2023 was 92.91% (Figure 7), which exceeds the 88.56% national passage rate.

Figure 6. Qualified Applicants for Pre-RN Programs in Louisiana, 2022–2023.



Source: Louisiana State Board of Nursing, 2023

Demographics. In 2023, 47% of the students enrolled in pre-RN licensure programs in Louisiana were minorities. Females continued to represent 89% of the students enrolled in pre-RN licensure programs in Louisiana in 2023, while males represented 11%.

► **Graduates**

Graduates of 2023 pre-RN licensure programs increased by 9% from 2022 to 2023. Fifty-four percent (1,411) of the 608 graduates completed the BSN programs and 44% (1,136) completed ASN programs. In 2023, 89% of the graduates of Louisiana’s pre-RN licensure programs were female and 11% were male.

Demographics. In 2023, 47% of the students enrolled in pre-RN licensure programs in Louisiana were minorities. This represents an increase in the percentage of Black/African American students, a 5% decrease in the number of Hispanic/Latino, a 2% decrease in the number of Asian students, and a 16% increase in those reporting Other.

► **Pass Rate**

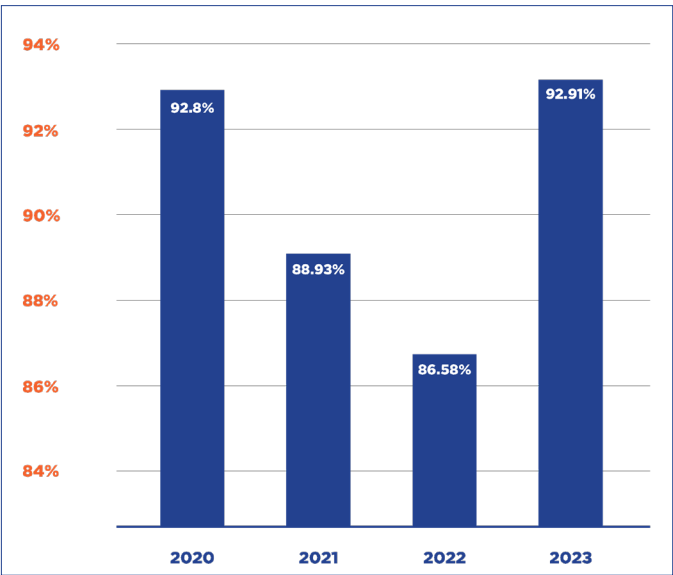
In 2023, 2,608 RN candidates (versus 2,390 in 2022) from nursing education programs in Louisiana took the NCLEX-RN examination for the first time. The first-time passage rate on the NCLEX-RN exam for candidates from Louisiana was 92.91% in 2023 (Figure 7), which exceeds the 88.56% national passage rate. The passage rate on the NCLEX-RN exam for Louisiana’s graduates continues to exceed that of the nation.

► **Faculty**

A lack of qualified faculty is the major contributing factor to the inability of Louisiana’s pre-RN licensure programs to admit 598 qualified students during the current report year. There were 494 budgeted full- time faculty positions reported by Louisiana’s pre-RN licensure programs as of December 31, 2023, compared to 498 in 2022. There were 41 vacant faculty positions reported by deans and directors in the current report year, compared to 51 in the previous report year; however, this resulted in only one fewer faculty vacancy compared to the previous year.

In 2023, 40 faculty positions were funded from grants, capitation funds, additional appointments, and/ or other funding sources. In 2023, 47% of faculty teaching in Louisiana’s pre-RN licensure programs were 51+ years and 20% were 61+ years of age. Nursing programs cite the lack of qualified faculty and lack of availability of budgeted faculty positions as the top reasons that Louisiana’s pre-RN licensure programs cannot admit hundreds more qualified students.

Figure 7. NCLEX Passage Rate for Registered Nurses (RN) in Louisiana, 2020–2023.



Source: Louisiana State Board of Nursing, 2023

Demographics. In 2023 approximately 34% (314) of the faculty teaching in Louisiana’s pre-RN licensure programs were minorities, which is a 5% decrease in the number when compared to the previous report year (332 minority nurse faculty in 2022). A 33% decrease in the number of Hispanic/Latino nurse faculty, a 14% decrease in Asian nurse faculty, and an 8% decrease in Black/African American faculty contributed to the overall decrease in the number of minority nurse faculty. It is interesting to note that there was a 138% increase in the number of nurse faculty in the 2023 report year, selecting other.

Council Impressions – RN

- ➔ The largest variance for budgeted versus filled faculty positions is in the RN domain. Filling all vacant positions could allow up to 501 more RN students per year to be admitted.
- ➔ Focusing on already-available faculty funding to train more master’s prepared faculty could expedite closing the gap.
- ➔ Current course requirements at some institutions prohibit qualified applicants from transferring to another program if denied admission.
- ➔ The ratio of faculty to students prohibits the increase in class size.
- ➔ Reinstate a stipend program to assist RNs to become faculty.
- ➔ Establish a statewide initiative to diversify the RN/APRN workforce.

Licensed Practical Nurses

LPNs are licensed by the Louisiana State Board of Practical Nurse Examiners (LSBPNE) upon passage of the NCLEX-PN exam and completion of an accredited practical nursing program. LPN programs exist at public, private and proprietary institutions.

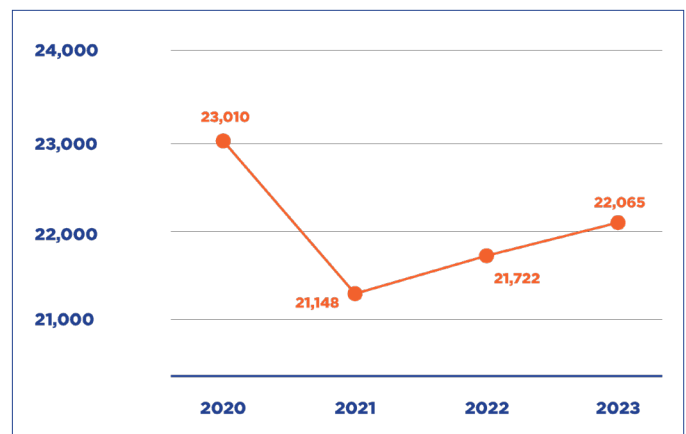
► Current Workforce

In 2023, 22,065 nurses held a license to practice as an LPN in Louisiana compared to the previous year’s total of 21,722 (Figure 8).

Demographics. In 2023, 12,046 of the LPN workforce were White, 9,571 were Black/African American, 94 were American Indian/Alaskan Native, 117 were Asian, six were Native Hawaiian/ Pacific Islander, and 230 were Multiracial/Other. In terms of gender, there were 981 male and 21,804 female LPNs in the most recent report year.

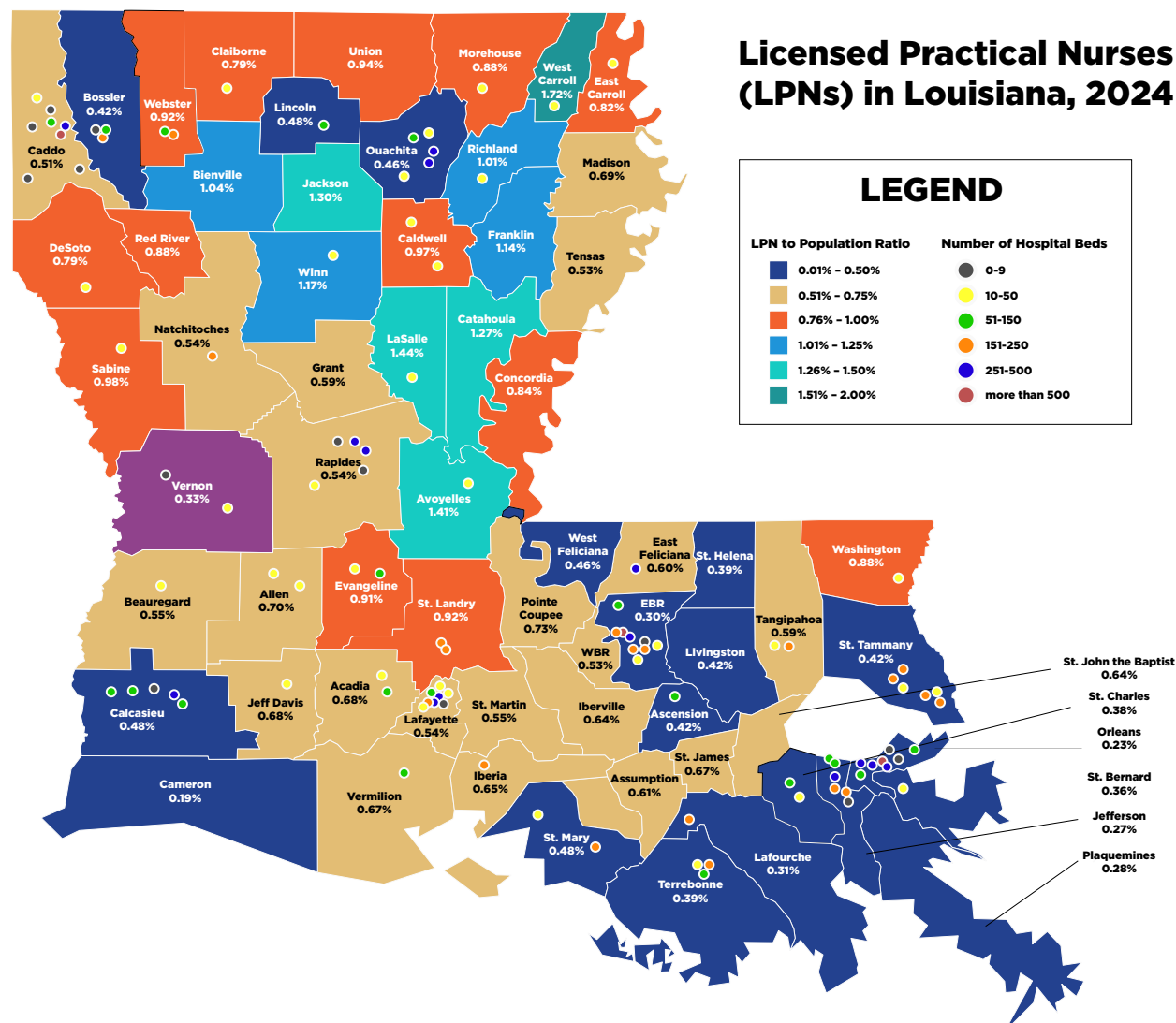
Although there are fewer open positions for LPNs, according to the Louisiana State Board of Nursing, many parishes in the state are lacking in the number of LPNs per population (Figure 9).

Figure 8. Licensed Practical Nurses (LPNs) in Louisiana, 2020–2023.



Source: Louisiana State Board of Nursing, 2023
NOTE: LPNs could be included in the RN data

Figure 9. Licensed Practical Nurses in Louisiana by Parish, 2024.



Source: Louisiana Department of Health, 2024

► Demand

There were 643 open positions listed on the Louisiana Workforce Commission website in September 2024, which provides a snapshot of the demand for LPNs, compared to 1,140 open positions in December 2022.

► Admission and Enrollment

LPN programs admitted 95.48% (2,284 of 2,392) of qualified applicants in the most recent report year. LPN programs admitted 99.9% (2,361 of 2,364) of qualified applicants in 2022-23, 77.6% (2,015 of 2,597) in 2021-22, and 70% (1,649 of 2,342) in 2020-21. There are currently 52 accredited LPN programs in Louisiana. In 2023, programs were granted expansion upon request to avoid qualified students being denied admission. In the 2023-24 academic year, 1,578 students enrolled compared to 1,156 in the 2022-23 academic year. In the 2022-23 academic year, 1,156 students withdrew from LPN programs in Louisiana, compared to 1,414 in the 2021-22 academic year. Of the 1,185 withdrawals, 903 were African

American, 247 were White, 10 were Hispanic, three were American Indian/Alaskan Native, 12 were Asian, two were Hawaiian/Pacific Islander, and 18 were Multiracial/Other.

In 2023-24, there were 174 Certified Nurse Aides (CNAs) who applied for articulated credit for entry into practical nurse programs (compared to 145 in 2022-23, and 122 in 2020-21). Of those who applied for credit in 2021-22, 93.1% (135) were granted credit, compared to 86.9% (106) in 2020-21.

Demographics. Approximately 99% (2,270 of 2,284) of the students admitted (both first-time and readmits) to Louisiana's LPN programs in 2023 were minorities. Approximately 72% (1,645) of the new admits were Black/African American, 23.7% (542) were White, 1.7% (38) were Hispanic/ Latino, nine were Asian, two were Hawaiian/Pacific Islander and 1.5 (34) were Multiracial/Other.

► Graduates

In the most recent report, there were 1,041 graduates from Louisiana's LPN programs. In 2022-23, there were 993 graduates from Louisiana's LPN programs.

Demographics. In the most recent report, of the 1,041 graduates from Louisiana's LPN programs, 633 were Black/African American, 363 were White, 22 were Hispanic/Latino, five were American Indian/Alaskan Native, five were Asian, 13 were Multiracial/Other.

► Pass Rate

In 2023, the NCLEX-PN national LPN passage rate for first-time, U.S.-educated graduates was 86.68%. Louisiana's LPN passage rate was 90.13%. In 2022, the NCLEX-PN national LPN passage rate for first-time U.S.-educated graduates was 79.93%. Louisiana's LPN passage rate was 80.04%. The 2021 NCLEX-PN national LPN passage rate for first-time, U.S.-educated graduates was 79.60%; Louisiana's LPN passage rate was 82.63%.

► Faculty

In the most recent report year, there were 236 budgeted full-time Practical Nurse (PN) faculty positions, which is an increase since last year (227 in 2022-23). Of the budgeted positions, 193 were filled compared to 186 filled in 2022-23. In the most recent report of the diversity of budgeted faculty, 134 were Black/African American, 205 were White, one was Hispanic, one was American Indian/Alaska Native, and three were Multiracial/Other.

Council Impressions – LPN

- ➔ Increase the number of programs offering LPN-to-RN transitions.
- ➔ Provide additional academic and financial support for LPNs, especially for minorities, seeking RN education.
- ➔ Course requirements at each institution prohibit qualified applicants from transferring to another program if denied admission.
- ➔ Explore opportunities for hospital nurses to teach adjunct courses to allow more students to be enrolled.



Nurse Aides (NA)

NAs are regulated by the Louisiana Department of Health (LDH) and become certified upon completion of an approved training program (4- to 12-week program) and passage of the certification exam.

► Current Workforce

Data on the supply of NAs are only available from the Louisiana Department of Health's CNA Registry. Once certified and employed, many NAs do not recertify and therefore are not represented in the data. These data also do not capture the number of Nurse Technicians, who are nursing students working in capacities similar to NAs. In 2023 there were 217,774 NAs in the registry, both certified and uncertified. In 2022, there were 214,728 NAs in the registry, both certified and uncertified.

► Demand

While there are no defined categories to represent CNAs in LAWorks Star Jobs, results from Indeed.com indicate there are 1,037 open CNA positions in Louisiana (September 2024).

► Admission and Enrollment

According to LDH, 2,958 nurse aides were certified and added to the Registry in 2023. At the same time, 3,981 CNAs who were previously listed on the Registry were not renewed. The total number of CNAs listed on Registry for 2023 was 41,303.

► Graduates

In 2023, there were 308 active nurse aide training programs approved by the Louisiana Department of Health with 94 nursing homes and 214 schools approved for CNA training.

Council Impressions – CNA

- ➔ Monitoring the existing number of nurse aides and the demand for them continues to be a challenge.
- ➔ Regulatory requirements as well as the cost and scheduling of certification exams are often barriers to certification.
- ➔ Develop a strategy for CNA to become a Star Job on the Louisiana Workforce Commission listing.

2025 Council Recommendations

Based on the findings of this report and discussions of the Nursing Supply and Demand Council as well as the Health Works Commission, the following items are recommendations for 2025:

Action Item	Authority to Fulfill Action Item
Create a stipend program to assist RNs to become faculty using H.E.R.O. funds.	<ul style="list-style-type: none"> ▶ Louisiana Department of Health
Study program prerequisites and transferability of coursework and provide standardized transferability.	<ul style="list-style-type: none"> ▶ Louisiana Board of Regents ▶ Higher Education Institution Leadership
Request Louisiana Department of Health advocate for funding of academic-practice partnerships to leverage public and private investments designed to encourage innovation, increase the capacity of healthcare programs, and address regional healthcare workforce needs.	<ul style="list-style-type: none"> ▶ Louisiana Legislature ▶ Louisiana Department of Health
Provide funding support (grants, scholarships, tuition reduction programs, etc.) to decrease tuition costs for nursing students, especially those underrepresented.	<ul style="list-style-type: none"> ▶ Louisiana Legislature ▶ Louisiana Board of Regents
Continue to provide capitation funds to enable postsecondary education institutions to increase the capacity of RN and LPN programs in Louisiana.	<ul style="list-style-type: none"> ▶ Louisiana Legislature ▶ Louisiana Board of Regents
Compare Louisiana nurse faculty salaries with median national salary market data and make recommendations to close the gap.	<ul style="list-style-type: none"> ▶ Louisiana Board of Regents ▶ Higher Education Institution Leadership

Data References

Data used in this report were taken from reports completed by the Louisiana State Board of Nursing – Center for Nursing, which are available at the following links:

<https://www.lsbns.state.la.us/wp-content/uploads/annual-reports/annualreport2023.pdf>

<https://www.lsbns.state.la.us/wp-content/uploads/annual-reports/annualreport2022.pdf>

<https://www.lsbns.state.la.us/wp-content/uploads/annual-reports/AnnualReport2021.pdf>

<https://www.lsbns.state.la.us/wp-content/uploads/annual-reports/AnnualReport2020.pdf>

<https://www.lsbns.state.la.us/wp-content/uploads/annual-reports/AnnualReport2019.pdf>

Additional data were collected from the Louisiana State Board of Practical Nurse Examiners. The NSDC 2024 Annual Report will be posted on the Board of Regents website.

Appendix A

Membership Rosters

► Health Works Commission

Member	Seat Information
Austin Lewis	Governor's Office
Christina Costanza	Louisiana State Board of Practical Nurse Examiner (LSBPNE)
Kathy Baldrige	Louisiana Association of Nurse Practitioners
Sandra Brown	Southern University System
Susannah Craig	Louisiana Board of Regents
Sharon Dunn	LSU Health Sciences Center Shreveport
Wes Hataway	Louisiana Nursing Home Association
Jawanda Givens	Occupational Forecasting Conference
Rick Gallot	University of Louisiana System
Tina Holland	Louisiana Association of Independent Colleges and Universities (LAICU)
Drew Maranto	Louisiana Department of Health
Ragan LeBlanc	Louisiana Academy of Family Physicians
Karen Lyon	Louisiana State Board of Nursing (LSBN)
Rep. Dustin Miller	House Committee on Health and Welfare
Jim Carlson	Senate Committee on Health and Welfare
Wendi Palermo	Louisiana Community and Technical College System
Demetrius Porche	LSU Health Sciences Center New Orleans
Emily DiPalma	Louisiana Workforce Commission
Jeffery Williams	Louisiana State Medical Society
Benita Chatmon	Louisiana State Nurses Association
Paul Salles	Louisiana Hospital Association
Ahnyel Burkes	Nursing Supply and Demand Council
Ad Hoc Members	
Daryl Lofaso	Simulation Medical Training and Education Council of Louisiana

► Nursing Supply and Demand Council

Member	Seat Information
Ahnyel Burkes (Chair)	Louisiana State Nurse Association
Wes Hataway (Vice Chair)	Louisiana Nursing Home Association
Aimee Cloyd	Louisiana Hospital Association
Lynn Ansardi	Louisiana State Board of Practical Nurse Examiners (LSBPNE)
Jennifer Badeaux	Louisiana Association of Nurse Anesthetists
Kristine Stout	Louisiana Council of Administrators of Nursing Education (LACANE)
Kathy Baldrige	Louisiana Association of Nurse Practitioners (LANP)
Karen Lyon	Louisiana State Board of Nursing (LSBN)
Jill Gautreau	Louisiana School Nurses Organization
Sandra Brown	Southern University School of Nursing
Susannah Craig	Louisiana Board of Regents
Bronwyn Doyle	Louisiana Association of Independent Colleges and Universities (LAICU)
Kelly Lanigan	Office of Public Health
Laura Poole	Louisiana Organization of Nursing Leadership (LONL)
Wendi Palermo	Louisiana Community and Technical College System
Mary Kelly	Louisiana State Black Nurses Organization New Orleans
Nathalie Walker	Louisiana Council of Preoperative Registered Nurses (LCPON)

► Simulation Council

Member	Seat Information
Susannah Craig	Louisiana Board of Regents
Drew Maranto	Louisiana Department of Health
Emily DiPalma	Louisiana Workforce Commission
Charmaine Cureton	Louisiana Department of Education
Daryl Lofaso	LSU Health Sciences Center New Orleans
Kelly Pagidas	LSU Health Sciences Center Shreveport
Ann Warner	University of Louisiana System
Trudy Williams	Southern University System
Allison Davis	Louisiana State University System
Wendi Palermo	Louisiana Community and Technical College System
Tabitha Jones-Thomas	Louisiana Association of Independent Colleges and Universities
Ashley Orphe	Louisiana Area Health Education Center Program
Aimee Cloud	Louisiana Hospital Association
Wes Hataway	Louisiana Nursing Home Association
Evon Smith	Louisiana Ambulance Alliance
Vincent Culotta	Louisiana State Board of Medical Examiners
Karen Lyon	Louisiana State Board of Nursing
Lynn Ansardi	Louisiana State Board of Practical Nurse Examiners
Peter Egan	Louisiana House of Representatives
Beth Mizell	Louisiana Senate
Rosa Walton	Governor's Office of Elderly Affairs
Andrew Kilshaw	Governor's Policy advisor on Health Care
Jennifer Calzada	Tulane School of Medicine
Lisa Broussard	Louisiana Council of Administrators of Nursing Education

Appendix B

Regional Healthcare Innovation Partnership Program

To meet healthcare workforce regional needs, a request for applications (RFA) was distributed to higher education institutions in November 2022. This RFA sought entities to establish regional healthcare innovation partnerships throughout Louisiana to increase the number of healthcare graduates in multiple regions. The application required academic programs to partner with one or more healthcare providers and/or regional not-for-profits to leverage public and private funds for the purpose of increasing the workforce pipeline to fulfill the healthcare workforce needs of the targeted region. As a result of this request, ten institutions were granted funding to initiate this program. This program will utilize \$3.9M available through the Healthcare Employment Reinvestment Opportunity (H.E.R.O.) Fund.

Elaine P. Nunez Community College

Regional Partners: Louisiana Children's Medical Center, New Orleans East Hospital

Summary of Program: To increase the number of Licensed Practical Nurses (LPNs) in its region, Elaine P. Nunez Community College will work with a partner hospital system to identify staff currently employed in non-nursing positions who are interested in a career pathway progression that results in an LPN. Participating students in this program will be compensated and allowed time to attend classes and/or tutoring as needed. This program will provide scholarships and additional non-traditional student supports to participants in order to break down socio-economic barriers to student success, ensuring each participant is in the pipeline to support this workforce demand.

Contract Amount	Contract Period	Amount Spent (FY24)
\$432,724	July 1, 2023 – June 30, 2026	\$81,056.63

Fletcher Technical Community College

Regional Partners: Terrebonne General Health System, Cardiovascular Institute of the South, Terrebonne Parish Recreation District #7, Terrebonne Parish School District, Ochsner Health System

Summary of Program: Feedback from the workforce indicates that the healthcare industry in South Louisiana is in need of medical assistants and cardiovascular sonographers, given the current shortage of professionals in these positions. In addition, the U.S. Census Bureau of Labor Statistics predicts a 16% increase by 2031 in the number of medical assistants and a 10% increase in the number of cardiovascular sonographers needed. Fletcher will provide a critical workforce pipeline in the region, meeting both the current need and future anticipated demand by providing students with the knowledge and skills to obtain a position in a hospital, physician's office or clinic as a medical assistant or cardiovascular sonographer. To accomplish this, Fletcher will increase the number of students enrolling in the existing Medical Assistant program and initiate the Cardiovascular Sonography program. This new program will be offered in a hybrid fashion, both online and in-person, at various locations in the region. The Terrebonne Parish School District and Terrebonne Parish Recreation District #7 have agreed to provide access to their facilities to set up a classroom and lab environment for the Medical Assistant students. Terrebonne General and Ochsner Health System will provide the needed clinical rotations for students, while the Cardiovascular Institute of the South will furnish some use of its facility for the Cardiovascular Sonography students, thus strengthening the workforce pipeline to meet the needs of the community.

Contract Amount	Contract Period	Amount Spent (FY24)
\$391,061	July 1, 2023 – June 30, 2026	\$55,250.68

Franciscan Missionaries of Our Lady University

Regional Partners: Franciscan Missionaries of Our Lady Health System, HOPE Ministries

Summary of Program: Franciscan Missionaries of Our Lady University (FranU) will create a multifaceted program to expand the nursing workforce of the Greater Baton Rouge region. This program will provide a range of student support services that previously were not available. In particular, FranU will create the Wolves on the RISE (Resources Increasing Self-Empowerment) program, specifically marketed to Black, Indigenous and other people of color within the community, as data support the need to increase diversity in the nursing workforce. This program will provide several academic student support services including intrusive advising, staff nurse mentoring, and career/life coaching provided by HOPE Ministries. The Franciscan Missionaries of Our Lady Health System (FMOLHS) will identify registered nurses from diverse backgrounds to mentor the accelerated nursing students.

Contract Amount	Contract Period	Amount Spent (FY24)
\$249,945	July 1, 2023 – June 30, 2025	\$90,178.63

Louisiana Tech University

Regional Partner: Northeast Louisiana Healthcare Alliance

Summary of Program: Louisiana Tech University will create a program to support the preparation of Associate of Science in Nursing (ASN) majors as they enter their first year of study. This program, Freshman Advanced Summer Term (FAST), will provide 24 incoming freshman nursing students with a jump-start into the nursing curriculum and the support of a cohort group that will remain in place throughout their time in the nursing program. The NursesFAST program will serve as an intensive approach to the foundational science courses required prior to beginning the clinical nursing program at Louisiana Tech. Nursing students will develop strong study skills that are necessary for successful completion of their curriculum, along with complete two required and challenging courses and develop supportive relationships with their peers, upperclassmen, University faculty and staff and nursing mentors from the community through the Northeast Louisiana Healthcare Alliance.

Contract Amount	Contract Period	Amount Spent (FY24)
\$251,112	July 1, 2023 – June 30, 2026	\$2,203.85

LSU Health Shreveport

Regional Partner: Ochsner Lafayette General

Summary of Program: In the Lafayette region, there is a substantial need for health diagnosing and treating practitioners, who are primarily physical therapists. In addition, there is presently no physical therapy program in this labor market or in immediately surrounding areas. To meet this need LSU Health Shreveport, working in partnership with Ochsner Lafayette General, will create a Doctorate of Physical Therapy program in Lafayette.

Contract Amount	Contract Period	Amount Spent (FY24)
\$229,000	July 1, 2023 – June 30, 2025	\$0

Louisiana State University at Alexandria

Regional Partners: Rapides Regional Medical Center, CHRISTUS St. Frances Cabrini Hospital, Avoyelles Hospital, CHRISTUS Central Louisiana Surgical Hospital

Summary of Program: Survey feedback has shown significant interest within the CENLA region for a program leading to registered nurse (RN) licensure for Licensed Practical Nurses (LPNs) and Paramedics. To meet not only the interest of these individuals, but also regional workforce needs, which include a crucial demand for RNs, LSUA will work with regional hospitals to create a pipeline for LPNs as well as Paramedics to receive the ASN. Several partnering healthcare providers will support the addition of clinical students by assigning adjunct faculty to conduct clinical experiences without the penalty of using their personal time off or weekends. In addition to providing tuition waivers for participating institutions, LSUA will create the new position of professional advisor, assigned specifically to this program, to ensure students are supported and successful.

Contract Amount	Contract Period	Amount Spent (FY24)
\$686,560	July 1, 2023 – June 30, 2026	\$93,689.64

McNeese State University

Regional Partners: CHRISTUS OCHSNER Southwest Louisiana Health, Lake Charles Memorial Hospital System

Summary of Program: To establish financial support for LPN's returning to complete the BSN through partnerships with local health care agencies. This will not only meet the interest of these individuals but also address regional workforce needs, which include a crucial demand for RNs. McNeese will support Licensed Practical Nurses employed by CHRISTUS OCHSNER Southwest Louisiana Health and Lake Charles Memorial Hospital to create a pipeline for LPNs to receive a BSN.

Contract Amount	Contract Period	Amount Spent (FY24)
\$501,214	April 1, 2024 – June 30, 2026	\$9,212.82

Northwestern State University

Regional Partner: Natchitoches Regional Medical Center

Summary of Program: To increase the number of Registered Nurses (RNs) in northwest Louisiana, Northwestern State University will support Licensed Practical Nurses (LPN) employed by a local hospital who are interested in and willing to become RNs. Northwestern will establish an LPN-to-RN program with the local hospital and will increase the number of RNs graduating to support the needs of the region. The healthcare provider will allow flexible scheduling around classes and clinical time to accommodate program participants.

Contract Amount	Contract Period	Amount Spent (FY24)
\$740,400	July 1, 2023 – June 30, 2026	\$97,643.55

Southern University and A&M College

Regional Partners: Ochsner Health, Southern University System Foundation

Summary of Program: To meet regional needs for registered nurses and healthcare-related fields, Southern University and A&M College will deploy a three-pronged approach to increasing the registered nurse pipeline in the community. First, Southern University and A&M College will enhance specific student remediation and retention practices by implementing a peer tutoring program and providing support for students who do not meet the necessary exam passage rate in classes. Second, the institution will create a workforce pipeline, implementing a Career Day and a summer internship. In support of this effort, Ochsner will allow usage of its Clinical Simulation and Patient Safety Center as well as the Ochsner staff and alumni to mentor students on interviewing, networking and job-seeking. The third component will strengthen the pipeline among local elementary schools, middle schools, and high schools through a summer enrichment program for students across the community.

Contract Amount	Contract Period	Amount Spent (FY24)
\$249,500	July 1, 2023 – June 30, 2024	\$217,178.84

University of Louisiana at Lafayette

Regional Partners: Ochsner Lafayette General and Oceans Healthcare

Summary of Program: To address unmet and projected additional workforce needs for licensed mental health professionals, UL Lafayette LHC Group • Myers School of Nursing will create a 20-credit- hour online Post-Master's Psychiatric Mental Health Nurse Practitioner Certificate Program. The Bureau of Health Workforce, Health Resources and Services Administration classifies Louisiana as a Mental Health Workforce Health Professional Shortage Area (HPSA), with 26.15% of need for mental health professionals met in the state, compared to 27.66% for the nation. A total of 166 additional practitioners are needed to remove the HPSA in mental health designation for Louisiana. Psychiatric Mental Health Nurse Practitioners (PMHNPs) are uniquely qualified to close provider gaps caused by a shortage of psychiatrists. PMHNPs offer the advantage of increased access to high-quality, evidence- based, cost-efficient clinical care. Ochsner Lafayette General and Oceans Healthcare will provide in-kind services in the form of preceptors for students enrolled in the program.

Contract Amount	Contract Period	Amount Spent (FY24)
\$694,285	July 1, 2023 – June 30, 2026	\$189,883.54

Appendix C

Nurse Capitation Funding Allocations

► Louisiana Community and Technical College System (LCTCS)

Spring 2020 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$546,000	Northwest Louisiana Technical CC	\$56,000	PN	16
	Northshore Technical CC	\$262,500	PN	75
	SOWELA Technical CC	\$28,000	ASN, PN	8
	Baton Rouge Community College	\$31,500	ASN	9
	Bossier Parish Community College	\$70,000	ASN	20
	Central Louisiana Technical CC	\$98,000	PN	28

Summer 2020 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$434,000	Delgado Community College	\$56,000	ASN	16
	Northwest Louisiana Technical CC	\$49,000	PN	14
	Northshore Technical CC	\$203,000	PN	58
	Central Louisiana Technical CC	\$98,000	PN	28
	SOWELA Technical CC	\$28,000	ASN, PN	8

Fall 2020 Semester (Payment 1)				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$147,000	Baton Rouge Community College	\$31,500	ASN	9
	Bossier Parish Community College	\$59,500	ASN	17
	Delgado Community College	\$56,000	ASN	16

Fall 2020 Semester (Payment 2)				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$532,000	Bossier Parish Community College	\$66,500	ASN	19
	Central Louisiana Technical CC	\$87,500	PN	25
	Fletcher Technical Community College	\$35,000	PN	10
	Louisiana Delta Community College	\$115,500	ASN, PN	33
	Northshore Technical CC	\$189,000	PN	54
	Northwest Louisiana Technical CC	\$38,500	PN	11

Spring 2021 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$717,500	Baton Rouge Community College	\$84,000	ASN	24
	Central Louisiana Technical CC	\$66,500	PN	19
	Delgado Community College	\$119,000	ASN	34
	Fletcher Technical Community College	\$14,000	ASN	4
	Louisiana Delta Community College	\$105,000	ASN, PN	30
	Northshore Technical Community College	\$112,000	PN	32
	Northwest Louisiana Technical CC	\$28,000	PN	8
	SOWELA Technical Community College	\$28,000	PN	8
	Bossier Parish Community College	\$161,000	ASN	46

Fall 2021 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$581,000	Baton Rouge Community College	\$122,500	ASN	35
	SOWELA Technical Community College	\$52,500	PN	15
	Northshore Technical Community College	\$178,500	PN	51
	Louisiana Delta Community College	\$56,000	PN	16
	Delgado Community College	\$45,500	ASN	13
	Bossier Parish Community College	\$98,000	ASN	28
	Fletcher Technical Community College	\$28,000	ASN	8

Spring 2022 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$889,000	Bossier Parish Community College	\$84,000	ASN	24
	Baton Rouge Community College	\$189,000	ASN	54
	Central Louisiana Technical CC	\$189,000	PN	54
	Delgado Community College	\$21,000	ASN	6
	Louisiana Delta Community College	\$56,000	ASN	16
	Nunez Community College	\$14,000	PN	4
	River Parishes Community College	\$14,000	PN	4
	South Louisiana Community College	\$87,500	PN	25
	SOWELA Technical Community College	\$52,500	PN	15
	Northshore Technical Community College	\$182,000	PN	52

Summer 2022 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$108,500	South Louisiana Community College	\$56,000	ASN	16
	Baton Rouge Community College	\$52,500	ASN	15

NOTES: PN = Practical Nursing, ASN = Associate of Science in Nursing, BSN= Bachelor of Science in Nursing

The Nurse Capitation program is designed to increase the number of students admitted past the institutional baseline (average) enrollment. Institutions receive funding per student, per semester for enrolling beyond the established baseline (average). Therefore semester to semester duplicated headcount may occur.

► Louisiana State University System

Fall 2020 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$24,500	LSU Alexandria	\$24,500	ASN	7

Spring 2021 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$115,500	LSU Alexandria	\$94,500	ASN	27
	LSU Health Sciences New Orleans	\$21,000	BSN/RN	6

Fall 2021 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$101,500	LSU Shreveport	\$38,500	ASN	11
	LSU Health Sciences New Orleans	\$63,000	BSN	18

Spring 2022 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$66,500	LSU Shreveport	\$38,500	ASN	11
	LSU Health Sciences New Orleans	\$28,000	BSN	8

Summer 2022 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$31,500	LSU Eunice	\$31,500	ASN	9

Fall 2022 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$21,000	LSU Health Sciences New Orleans	\$21,000	BSN	6

Spring 2023 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$42,000	LSU Health Sciences New Orleans	\$24,500	BSN	7
	LSU Shreveport	\$17,500	ASN	5

NOTES: PN = Practical Nursing, ASN = Associate of Science in Nursing, BSN= Bachelor of Science in Nursing

The Nurse Capitation program is designed to increase the number of students admitted past the institutional baseline (average) enrollment. Institutions receive funding per student, per semester for enrolling beyond the established baseline (average). Therefore semester to semester duplicated headcount may occur.

► University of Louisiana System

Spring 2020 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$168,000.00	Louisiana Tech University	\$28,000	ASN	8
	University of Louisiana at Monroe	\$28,000	BSN	8
	Northwestern State University	\$112,000	ASN, BSN	32

Summer 2020 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$38,500	Southeastern Louisiana University	\$38,500	BSN	11

Fall 2020 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$196,000	Louisiana Tech University	\$28,000	ASN	8
	University of Louisiana at Monroe	\$28,000	BSN	8
	Northwestern State University	\$101,500	ASN, BSN	29
	Southeastern Louisiana University	\$38,500	BSN	11

Spring 2021 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$196,000	Louisiana Tech University	\$28,000	ASN	8
	University of Louisiana at Monroe	\$28,000	BSN	8
	Northwestern State University	\$101,500	ASN, BSN	29
	Southeastern Louisiana University	\$38,500	BSN	11

Fall 2021 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$150,500	Louisiana Tech University	\$10,500	ASN	3
	Northwestern State University	\$70,000	ASN	20
	Northwestern State University	\$70,000	BSN	20

Spring 2022 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$224,000	Louisiana Tech University	\$63,000	ASN	18
	McNeese State University	\$7,000	BSN	2
	Northwestern State University	\$91,000	ASN	26
	Northwestern State University	\$35,000	BSN	10
	Southeastern Louisiana University	\$28,000	BSN	8

Summer 2022 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$28,000	Southeastern Louisiana University	\$28,000	BSN	8

Fall 2022 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$259,000	Louisiana Tech University	\$63,000	ASN	18
	Northwestern State University	\$119,000	ASN	34
	Northwestern State University	\$49,000	BSN	14
	Southeastern Louisiana University	\$28,000	BSN	8

Spring 2023 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$98,000	Louisiana Tech University	\$35,000	ASN	10
	Northwestern State University	\$35,000	ASN	10
	Southeastern Louisiana University	\$28,000	BSN	8

Fall 2023 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$406,600	Louisiana Tech University	\$38,500	ASN	11
	McNeese State University	\$24,500	BSN	7
	Northwestern State University	\$59,500	BSN	17
	Northwestern State University	\$84,000	ASN	24
	Northwestern State University	\$105,000	NP	30
	Southeastern Louisiana University	\$28,000	BSN	8
	Southeastern Louisiana University	\$14,000	NP	4
	University of Louisiana Lafayette	\$28,000	NP	8
	Grambling State University	\$24,500	NP	7

Spring 2024 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$259,000	Louisiana Tech University	\$24,500	ASN	7
	McNeese State University	\$52,500	BSN	15
	Northwestern State University	\$7,000	BSN	2
	Northwestern State University	\$21,000	ASN	6
	Northwestern State University	\$66,500	NP	19
	Southeastern Louisiana University	\$31,500	BSN	9
	University of Louisiana Lafayette	\$42,000	NP	12
	Grambling State University	\$14,000	NP	4

NOTES: PN = Practical Nursing, ASN = Associate of Science in Nursing, BSN= Bachelor of Science in Nursing

The Nurse Capitation program is designed to increase the number of students admitted past the institutional baseline (average) enrollment. Institutions receive funding per student, per semester for enrolling beyond the established baseline (average). Therefore semester to semester duplicated headcount may occur.

► Southern University System

Spring 2020 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$105,000	Southern University and A&M College	\$56,000	BSN	16
	Southern University Shreveport	\$49,000	ASN	14

Fall 2020 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$112,000	Southern University and A&M College	\$56,000	BSN	16
	Southern University Shreveport	\$56,000	ASN	16

Spring 2021 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$112,000	Southern University and A&M College	\$56,000	BSN	16
	Southern University Shreveport	\$56,000	ASN	16

Fall 2021 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$98,000	Southern University and A&M College	\$56,000	BSN	16
	Southern University Shreveport	\$42,000	ASN	12

Spring 2022 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$84,000	Southern University and A&M College	\$56,000	BSN	16
	Southern University Shreveport	\$28,000	ASN	8

Fall 2022 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$56,000	Southern University and A&M College	\$56,000	ASN	16

Spring 2023 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$56,000	Southern University and A&M College	\$56,000	BSN	16

Fall 2023 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$112,000	Southern University and A&M College	\$56,000	BSN	16
	Southern University and A&M College	\$56,000	NP	16

Spring 2024 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$112,000	Southern University and A&M College	\$56,000	BSN	16
	Southern University and A&M College	\$56,000	NP	16

NOTES: PN = Practical Nursing, ASN = Associate of Science in Nursing, BSN= Bachelor of Science in Nursing

The Nurse Capitation program is designed to increase the number of students admitted past the institutional baseline (average) enrollment. Institutions receive funding per student, per semester for enrolling beyond the established baseline (average). Therefore semester to semester duplicated headcount may occur.

► Franciscan Missionaries of Our Lady University (FranU)

Semester	Funding Amount	Program(s)	# Students Past Baseline Enrollment
Spring 2020	\$35,000	BSN	10
Summer 2020	\$35,000	BSN	10
Fall 2020	\$35,000	BSN	10
Spring 2021	\$70,000	BSN	20
Fall 2021	\$122,500	BSN	35
Spring 2022	\$87,500	BSN	25
Fall 2022	\$115,500	BSN	33
Spring 2023	\$70,000	BSN	20
Fall 2023	\$52,500	BSN	15
Spring 2024	\$38,500	BSN	11

NOTES: PN = Practical Nursing, ASN = Associate of Science in Nursing, BSN= Bachelor of Science in Nursing

The Nurse Capitation program is designed to increase the number of students admitted past the institutional baseline (average) enrollment. Institutions receive funding per student, per semester for enrolling beyond the established baseline (average). Therefore semester to semester duplicated headcount may occur.

Allied Health Capitation Funding Allocations

► Louisiana Community and Technical College System (LCTCS)

Spring 2022 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$203,000	River Parishes Community College	\$175,000	MA	50
	Louisiana Delta Community College	\$28,000	MA	8

Summer 2022 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$49,000	Bossier Parish Community College	\$24,500	RCT	7
	River Parishes Community College	\$24,500	MA	7

NOTES: MA = Medical Assistant, RCT= Respiratory Care Technology

The Allied Health Capitation program is designed to increase the number of students admitted past the institutional baseline (average) enrollment. Institutions receive funding per student, per semester for enrolling beyond the established baseline (average). Therefore semester to semester duplicated headcount may occur.

► Louisiana State University System

Summer 2022 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$10,500	LSU Eunice	\$10,500	Rad Tech	3

Fall 2022 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$14,000	LSU Eunice	\$14,000	Rad Tech	4

Spring 2023 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$10,500	LSU Eunice	\$10,500	Rad Tech	3

Fall 2023 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$38,500	LSU Eunice	\$24,500	Rad Tech	7
	LSU Eunice	\$14,000	Resp Care	4

Spring 2024 Semester

System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$38,500	LSU Eunice	\$28,000	Rad Tech	8
	LSU Eunice	\$10,500	Resp Care	3

NOTES: Rad Tech = Radiologic Technology, Resp Care = Respiratory Therapist

The Allied Health Capitation program is designed to increase the number of students admitted past the institutional baseline (average) enrollment. Institutions receive funding per student, per semester for enrolling beyond the established baseline (average). Therefore semester to semester duplicated headcount may occur.

► University of Louisiana System

Spring 2022 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$119,000	Northwestern State University	\$35,000	NP	10
	Southeastern Louisiana University	\$14,000	NP	4
	Southeastern Louisiana University	\$14,000	SLP	4
	University of Louisiana at Monroe	\$10,500	Rad Tech	3
	University of Louisiana at Monroe	\$45,500	OT	13

Summer 2022 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$112,000	Northwestern State University	\$35,000	NP	10
	Northwestern State University	\$35,000	Rad Tech	10
	Southeastern Louisiana University	\$14,000	NP	4
	University of Louisiana at Lafayette	\$28,000	NP	8

Fall 2022 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$196,000	Northwestern State University	\$108,500	NP	31
	Southeastern Louisiana University	\$14,000	SLP	4
	Southeastern Louisiana University	\$14,000	NP	4
	University of Louisiana at Monroe	\$3,500	Rad Tech	1
	University of Louisiana at Monroe	\$56,000	OT	16

Spring 2023 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$108,500	Grambling State University	\$17,500	NP	5
	Southeastern Louisiana University	\$14,000	SLP	4
	Southeastern Louisiana University	\$14,000	NP	4
	University of Louisiana at Lafayette	\$7,000	NP	2
	University of Louisiana at Monroe	\$56,000	OT	16

Fall 2023 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$84,500	Southeastern Louisiana University	\$14,000	SLP	4
	University of Louisiana at Monroe	\$70,000	OT	20

Spring 2024 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$80,500	Southeastern Louisiana University	\$14,000	SLP	4
	University of Louisiana at Monroe	\$66,500	OT	19

NOTES: Rad Tech = Radiologic Technology, NP = Nurse Practitioner, SLP = Speech Language Pathology, OT = Occupational Therapy

The Allied Health Capitation program is designed to increase the number of students admitted past the institutional baseline (average) enrollment. Institutions receive funding per student, per semester for enrolling beyond the established baseline (average). Therefore semester to semester duplicated headcount may occur.

► Southern University System

Spring 2022 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$56,000	Southern University and A&M College	\$56,000	NP	16

Fall 2022 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$112,000	Southern University and A&M College	\$84,000	SLP	24
	Southern University and A&M College	\$28,000	NP	8

Spring 2023 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$112,000	Southern University and A&M College	\$56,000	NP	16
	Southern University and A&M College	\$56,000	SLP	16

Fall 2023 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$56,000	Southern University and A&M College	\$56,000	SLP	16

Spring 2024 Semester				
System Amount	Institution	Funding Amount	Program(s)	# Students Past Baseline Enrollment
\$56,000	Southern University and A&M College	\$56,000	SLP	16

NOTES: NP = Nurse Practitioner, SLP = Speech Language Pathology

The Allied Health Capitation program is designed to increase the number of students admitted past the institutional baseline (average) enrollment. Institutions receive funding per student, per semester for enrolling beyond the established baseline (average). Therefore semester to semester duplicated headcount may occur.

► Louisiana Christian University

Semester	Funding Amount	Program(s)	# Students Past Baseline Enrollment
Spring 2022	\$7,000	PTA	2
Fall 2022	\$14,000	PTA	4
Spring 2023	\$14,000	PTA	4
Summer 2023	\$14,000	PTA	4

NOTES: PTA = Physical Therapy Assistant

The Allied Health Capitation program is designed to increase the number of students admitted past the institutional baseline (average) enrollment. Institutions receive funding per student, per semester for enrolling beyond the established baseline (average). Therefore semester to semester duplicated headcount may occur.

► Franciscan Missionaries of Our Lady University (FranU)

Semester	Funding Amount	Program(s)	# Students Past Baseline Enrollment
Summer 2022	\$91,000	PTA	26
Fall 2022	\$91,000	Rad Tech	26
Fall 2022	\$70,000	RCT	20
Spring 2023	\$91,000	Rad Tech	26
Spring 2023	\$70,000	RCT	20

NOTES: Rad Tech = Radiologic Technology, RCT= Respiratory Care Technology, PTA = Physical Therapy Assistant

The Allied Health Capitation program is designed to increase the number of students admitted past the institutional baseline (average) enrollment. Institutions receive funding per student, per semester for enrolling beyond the established baseline (average). Therefore semester to semester duplicated headcount may occur.

► University of Holy Cross

Semester	Funding Amount	Program(s)	# Students Past Baseline Enrollment
Fall 2023	\$7,000	Rad Tech	2

Appendix D

Louisiana Community and Technical College System (LCTCS) Certified Nurse Assistant (CNA) Capitation Funding, 2022-2024

Fall 2022 Semester		
Institution	Number of Recipients	Total Funding
Baton Rouge Community College	5	\$625.00
Bossier Parish Community College	20	\$2,500.00
Central Louisiana Technical Community College	4	\$500.00
Delgado Community College	13	\$1,625.00
Fletcher Technical Community College	12	\$1,500.00
Louisiana Delta Community College	37	\$4,625.00
Northwest Louisiana Technical Community College	15	\$1,875.00
Northshore Technical Community College	29	\$3,625.00
Nunez Community College	41	\$5,125.00
South Louisiana Community College	58	\$7,250.00
SOWELA Technical Community College	2	\$250.00
TOTAL	236	\$29,500.00

Spring 2023 Semester		
Institution	Number of Recipients	Total Funding
Bossier Parish Community College	12	\$1,500.00
Central Louisiana Technical Community College	54	\$6,750.00
Delgado Community College	4	\$500.00
Fletcher Technical Community College	6	\$750.00
Louisiana Delta Community College	27	\$3,375.00
Northshore Technical Community College	36	\$4,500.00
South Louisiana Community College	25	\$3,125.00
TOTAL	164	\$20,500.00
TOTAL FUNDING FOR 2022-2023	400	\$50,000.00

Fall 2023 Semester

Institution	Number of Recipients	Total Funding
Bossier Parish Community College	28	\$3,500.00
Fletcher Technical Community College	9	\$1,125.00
Louisiana Delta Community College	24	\$3,000.00
Northwestern Louisiana Technical Community College	15	\$1,875.00
South Louisiana Community College	32	\$4,000.00
TOTAL	108	\$13,500.00

Spring 2024 Semester

Institution	Number of Recipients	Total Funding
Baton Rouge Community College	25	\$2,500.00
Central Louisiana Technical Community College	91	\$9,300.00
Fletcher Technical Community College	17	\$1,950.00
Northshore Technical Community College	76	\$8,100.00
SOWELA Technical Community College	30	\$3,000.00
Nunez Community College	76.5	\$7,650.00
South Louisiana Community College	32	\$4,000.00
TOTAL	347.5	\$36,500.00
TOTAL FUNDING FOR 2023-2024	455.5	\$50,000.00

Appendix E

Louisiana Council of Administrators of Nursing Education (LACANE) Funding Allocations, 2022-2024

Fall 2022 Semester		
Institution	Number of Recipients	Total Funding
Franciscan Missionaries of Our Lady University	1	\$3,570.00
Grambling State University	2	\$7,232.00
Louisiana Tech University	1	\$1,774.54
LSU Health New Orleans	4	\$12,848.76
McNeese State University	2	\$4,993.06
Northwestern State University	5	\$12,167.84
Southeastern Louisiana University	1	\$3,870.00
SOWELA Technical Community College	1	\$1,300.00
University of Louisiana at Lafayette	4	\$10,555.80
University of Louisiana at Monroe	4	\$14,584.11
TOTAL	25	\$72,896.11

Spring 2023 Semester		
Institution	Number of Recipients	Total Funding
Bossier Parish Community College	1	\$2,991.00
Grambling State University	2	\$7,970.00
Louisiana Tech University	3	\$24,868.96
LSU Health New Orleans	3	\$10,984.98
McNeese State University	1	\$9,916.96
Northwestern State University	4	\$14,572.14
Southern University and A&M College	1	\$1,221.00
SOWELA Technical Community College	1	\$3,440.00
University of Louisiana at Lafayette	5	\$13,049.90
University of Louisiana at Monroe	3	\$5,646.00
TOTAL	24	\$94,660.94
TOTAL FUNDING FOR 2022-2023	49	\$167,557.05

NOTE: This program was established to increase the number of nursing faculty prepared at the master's or doctoral level to meet programmatic accreditation standards.

Fall 2023 Semester

Institution	Number of Recipients	Total Funding
Grambling State University	2	\$3,634.88
Louisiana Tech University	4	\$15,685.00
LSU Health New Orleans	3	\$15,000.00
McNeese State University	1	\$5,000.00
Nicholls State University	2	\$2,987.30
Northwestern State University	5	\$16,456.21
Southeastern Louisiana University	2	\$4,124.88
Southern University and A&M College	1	\$4,080.00
University of Louisiana at Lafayette	1	\$3,350.00
University of Louisiana at Monroe	5	\$16,911.48
TOTAL	26	\$87,229.75

Spring 2024 Semester

Institution	Number of Recipients	Total Funding
Louisiana Tech University	5	\$21,870.00
LSU Health New Orleans	2	\$9,479.93
LSU Alexandria	1	\$5,000.00
McNeese State University	3	\$14,020.00
Northwestern State University	5	\$12,100.14
Southeastern Louisiana University	2	\$6,064.88
Southern University	1	\$1,111.00
University of Louisiana at Monroe	4	\$9,357.00
TOTAL	23	\$79,002.95
TOTAL FUNDING FOR 2023-2024	49	\$166,232.70

NOTE: This program was established to increase the number of nursing faculty prepared at the master's or doctoral level, to meet programmatic accreditation standards.



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Agenda

Finance

Wednesday, April 23, 2025
1:20 PM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1–100
1201 N. Third St. ▪ Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. Appropriation Bills - Legislative Updates
- IV. Other Business
- V. Adjournment

Committee Members: Blake R. David, Chair; Darren G. Mire, Vice Chair; Christian C. Creed; Dallas L. Hixson; Collis B. Temple III.; Judy A. Williams-Brown; LCTC System Representative; LSU System Representative; SU System Representative; UL System Representative
Staff: Elizabeth Bentley-Smith, Deputy Commissioner for Finance and Administration

AGENDA ITEM III.

Executive Summary

III. Appropriations Bills Updates

At this time, House Bills 1 (General Appropriations Bill) and 460 (Supplemental Appropriations Bill) are referred to the House Committee on Appropriations. HB1 is the legislative instrument presenting the Governor's Executive Budget and appropriates funds for Fiscal Year 2025-2026. HB460 appropriates additional funds for the current fiscal year (2024-2025).



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Agenda

Facilities and Property

Wednesday, April 23, 2025
1:30 PM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1–100
1201 N. Third St. ▪ Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. House Bill 2 Update
- IV. Act 751 Update
- V. Other Business
- VI. Adjournment

Committee Members: Phillip R. May Jr., Chair; Collis B. Temple III, Vice Chair; David J. Aubrey; Ted H. Glaser III; Darren G. Mire; Christy Oliver Reeves; Terri P. Sterling; LCTC System Representative; LSU System Representative; SU System Representative; UL System Representative
Staff: Chris Herring, Associate Commissioner for Facilities Planning & Emergency Management