

# Board of Regents / BESE Joint Meeting

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December 15, 2021  
9:00 a.m.





# AGENDA ITEM II.

## Roll Call



# AGENDA ITEM III.

## Public Comments



# AGENDA ITEM IV.

Approval of BESE/BoR Minutes of  
June 16, 2021

# 2021 Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Report

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December 15, 2021

**John Broussard**, Chief Investment Officer, Department of the Treasury



# The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Annual Report



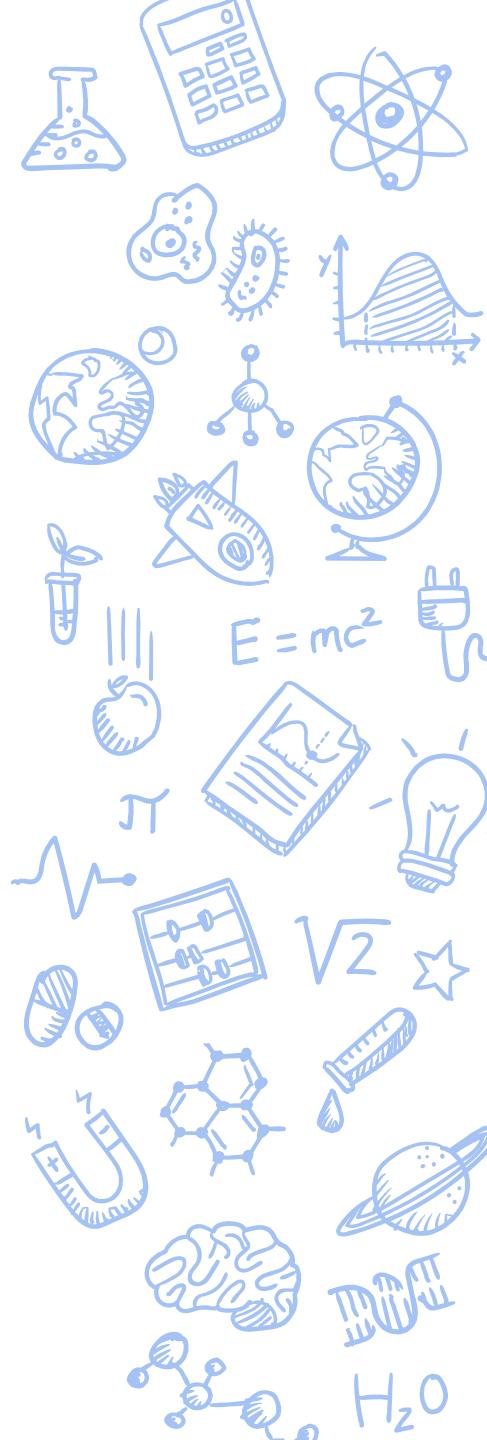
# The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Annual Report



# John M. Schroder

## State Treasurer

For the fiscal year ending  
June 30, 2021



# The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Annual Report

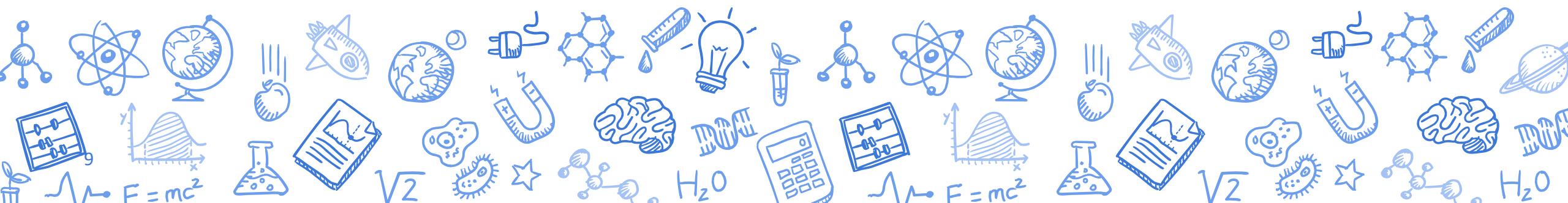
## **LEQTF / 8(g) / BoRSF**

- The fund was established in 1986 to improve the quality of education in the state. Since its inception the LEQTF has provided over \$1.85 Billion for educational enhancements and opportunities at every level of education in Louisiana.
- Within Treasury, the fund is known as LEQTF, within BESE, this fund is known as the 8(g) fund, and within Regents it is called the Board of Regents Support Fund (BoRSF).

# The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Annual Report

## LEQTF Timeline

- 1984 Settlement of litigation
  - 1986 Voters pass constitutional amendment
    - 1987 \$540 Million deposited into the trust fund
      - 2004 Trust fund passes \$1 Billion market value mark
      - 2005 Allocation to BESE & Regents passes \$1 Billion mark
      - 2021 Allocation to BESE & Regents exceeds \$1.85 Billion
      - 2021 Investment Market Value Exceeds \$1.673 Billion

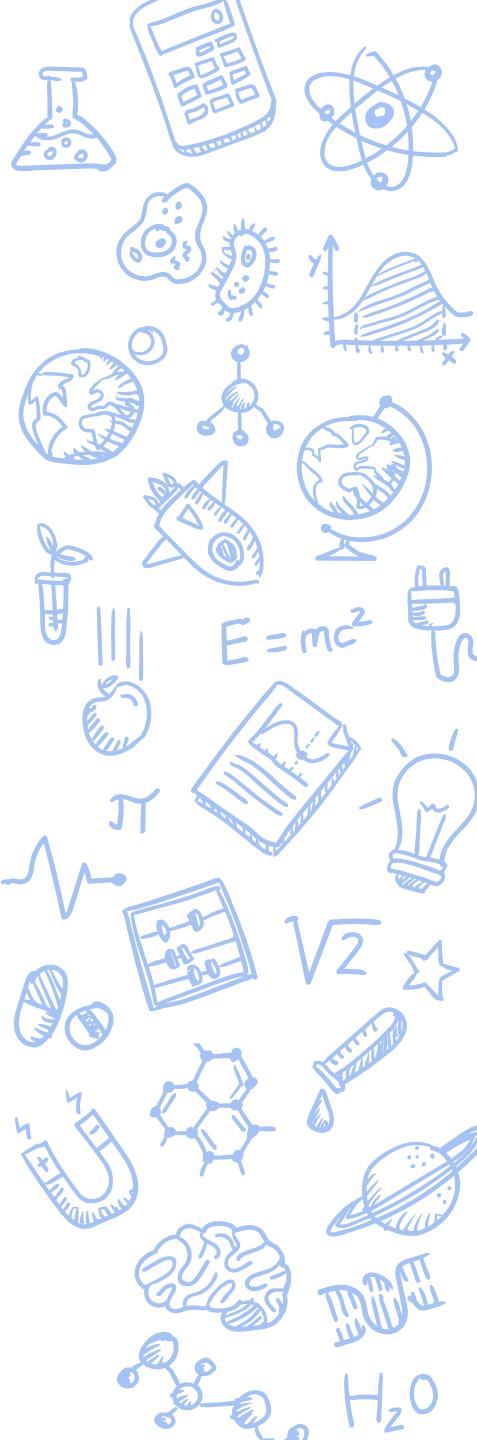


# The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Annual Report

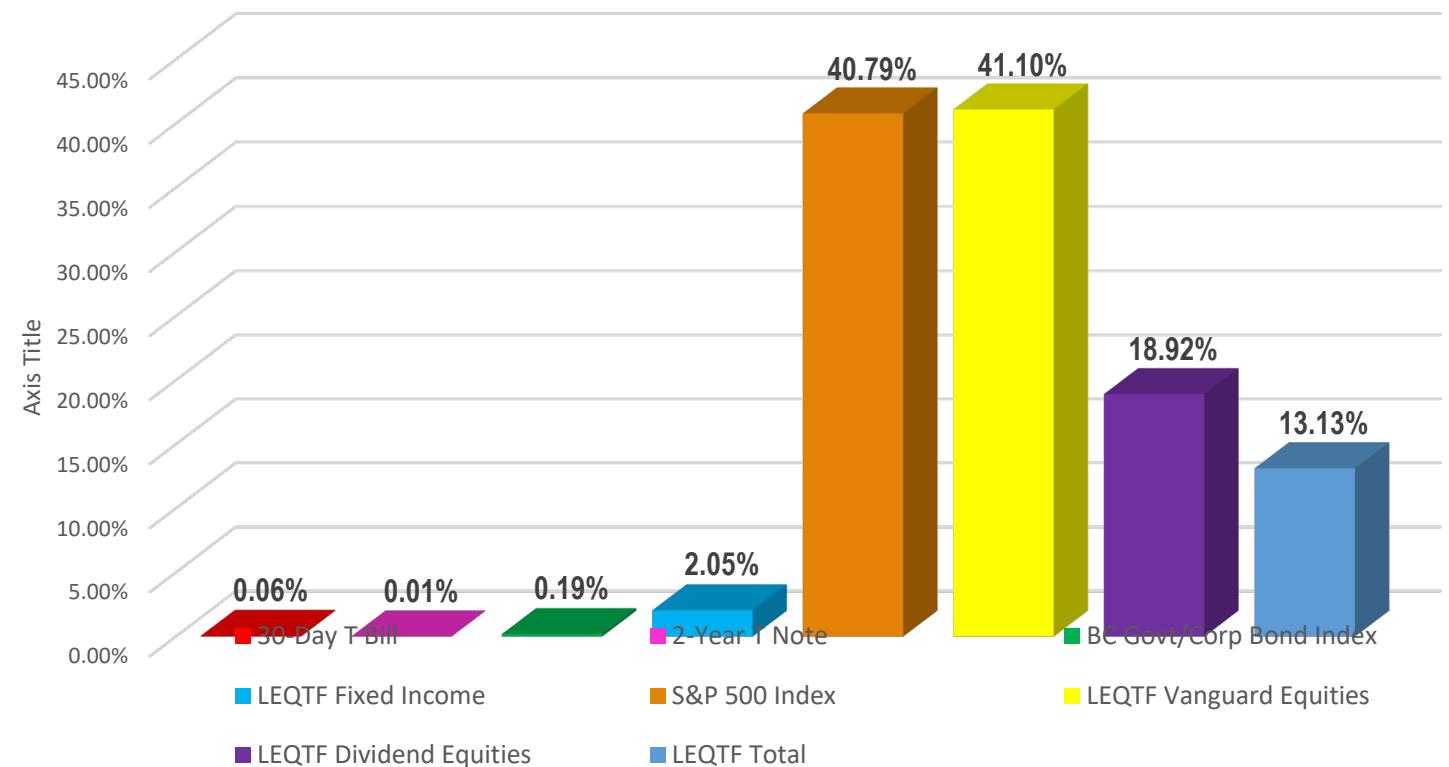
## LEQTF: The Math

- The Permanent Fund, the corpus of the investment portfolio, receives and holds 25 percent of the earnings from investment income and royalty income and 75 percent of the earnings from net capital gains and losses.
- The Support Fund, which is split between BESE & Regents, receives 75 percent of the earnings from investment income and royalty income and 25 percent of the earnings from net capital gains and losses.

# The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Annual Report

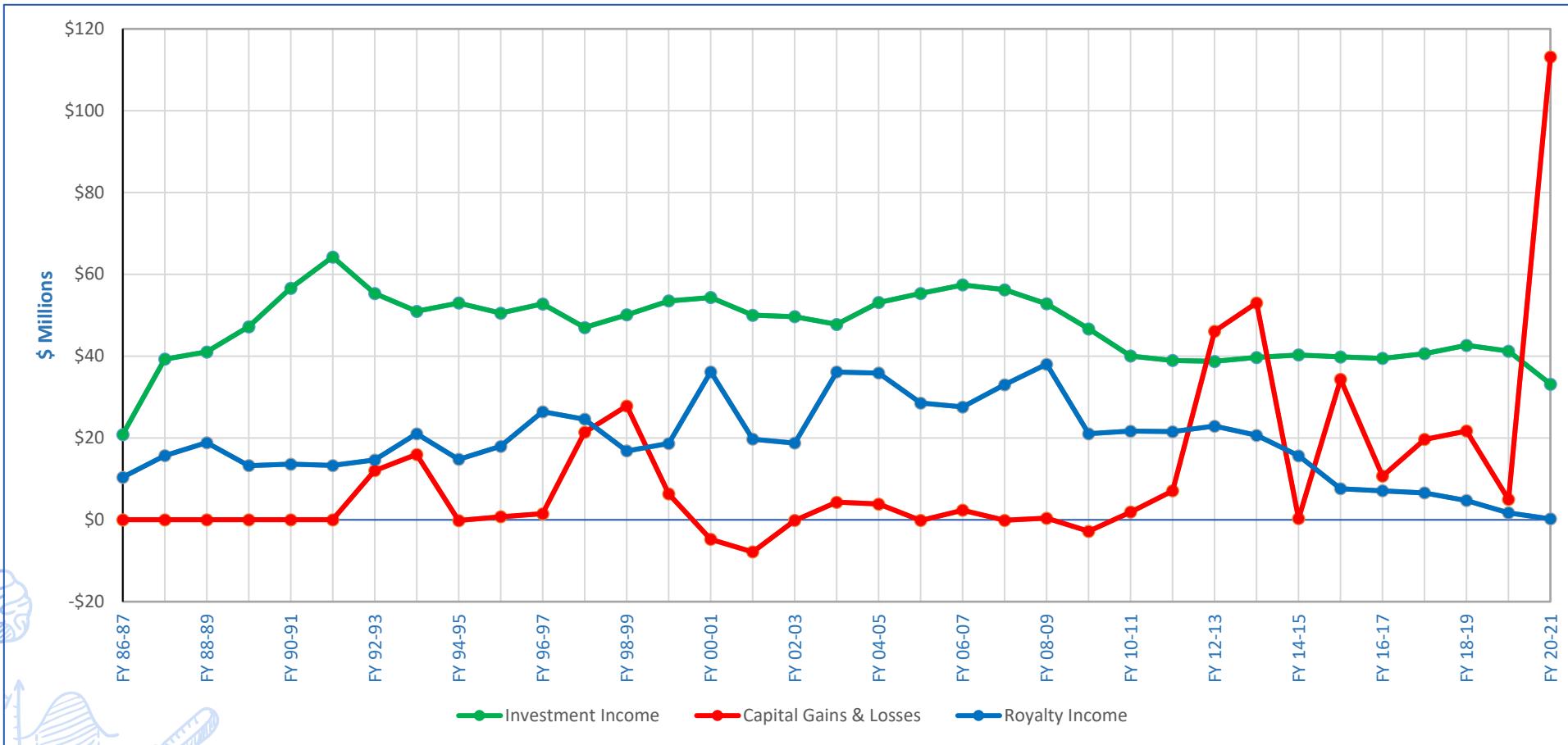


## LEQTF Performance versus Benchmarks

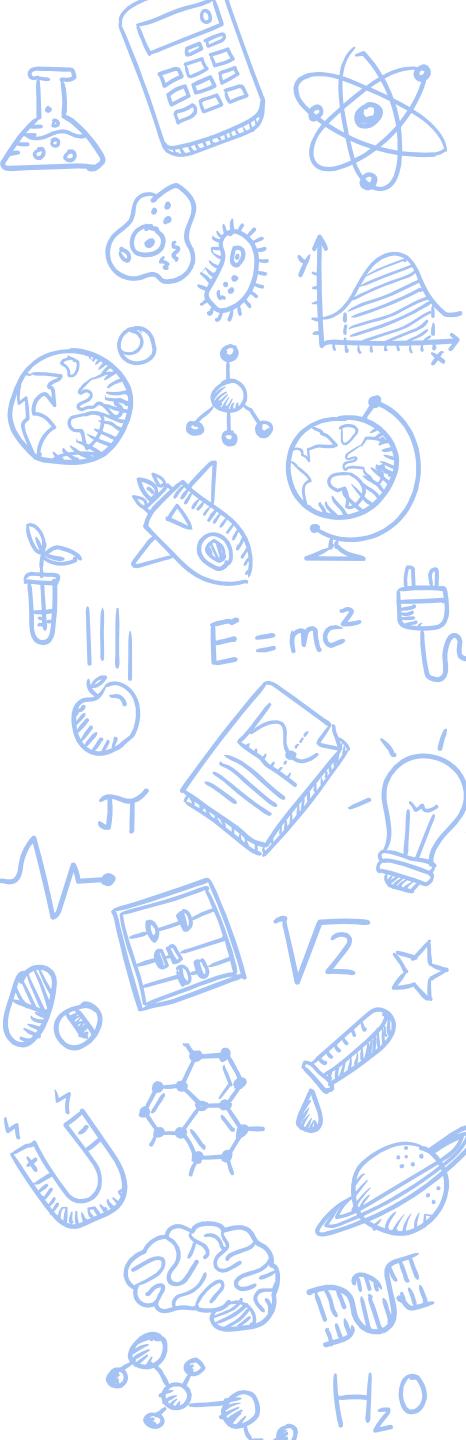


# The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Annual Report

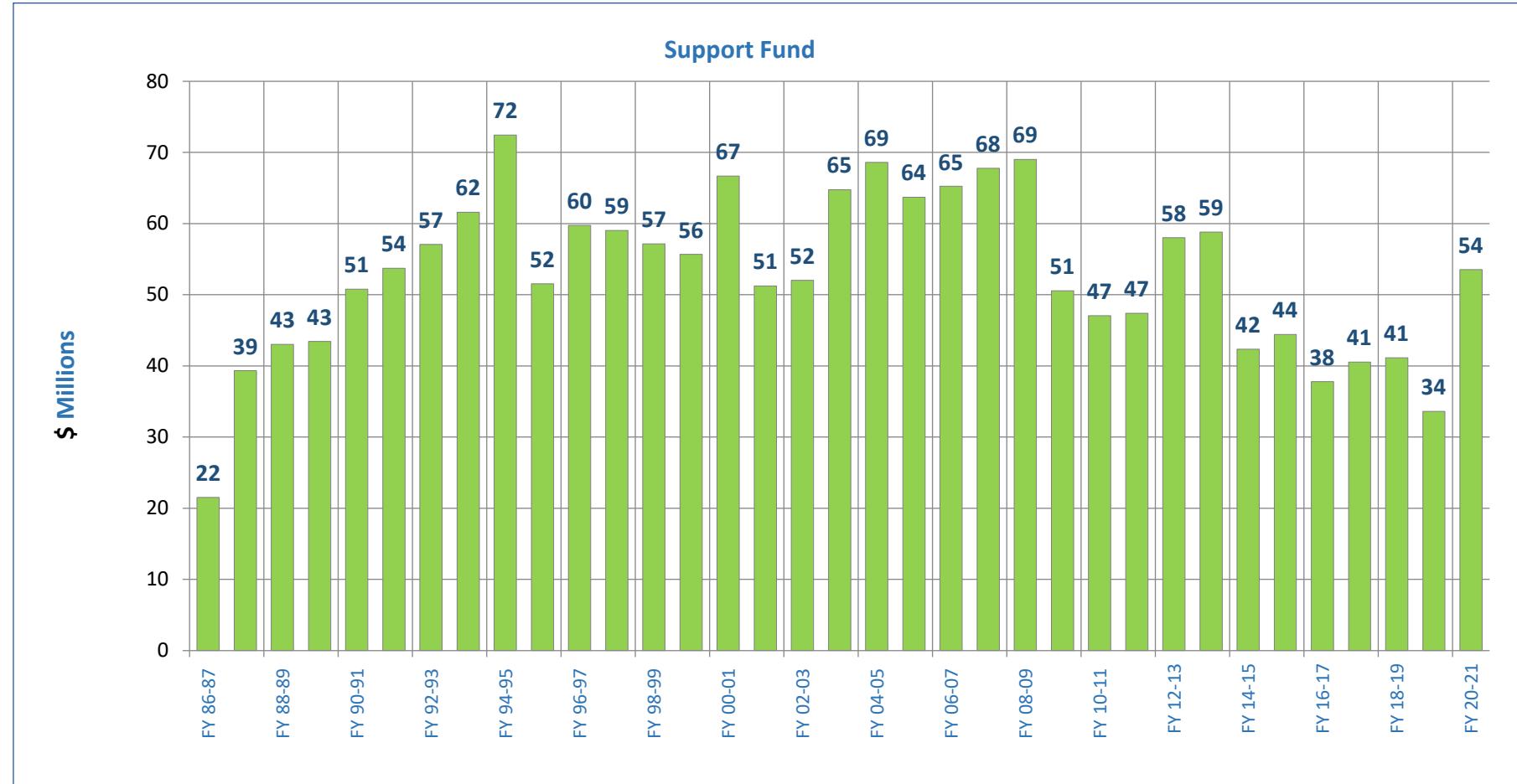
## LEQTF Major Sources of Income



# The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Annual Report

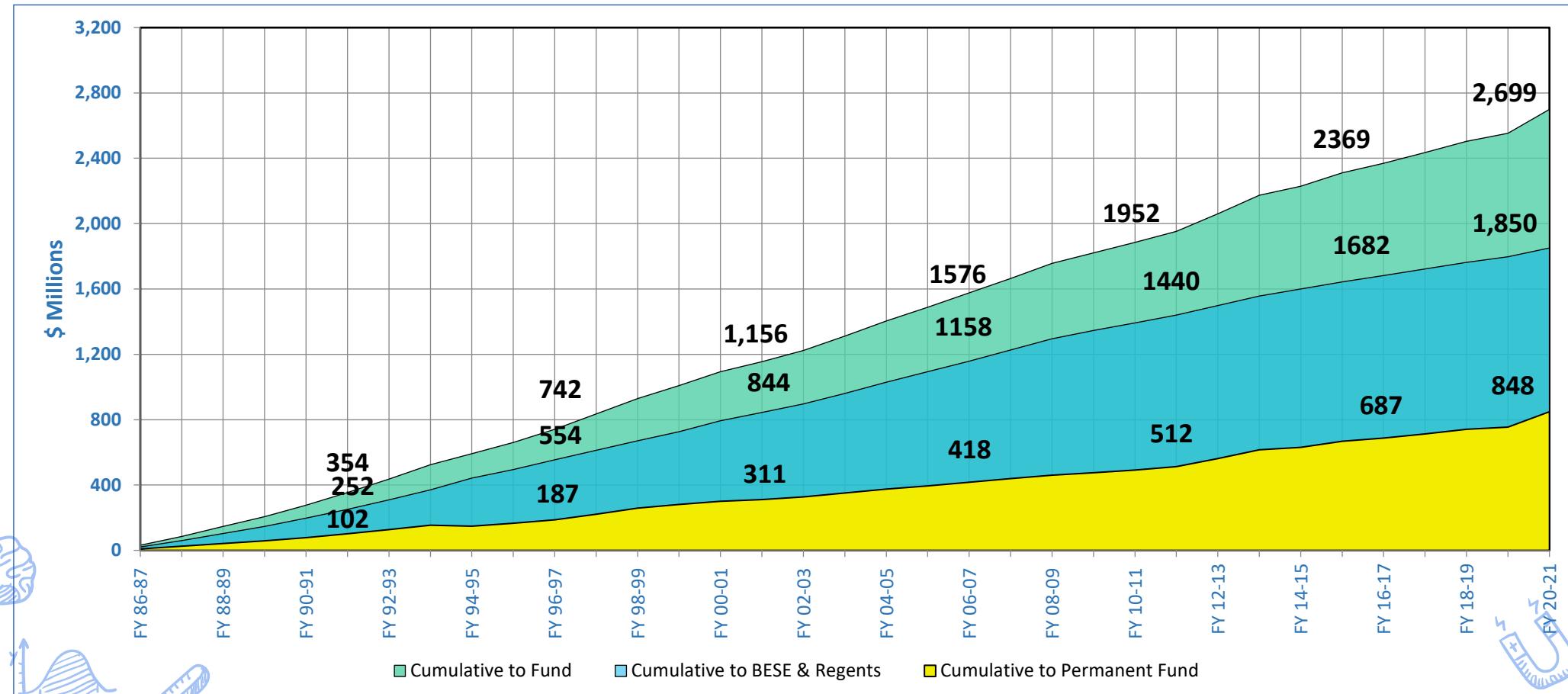


## Annual Allocation to BESE and Regents



# The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Annual Report

## Cumulative Allocations to the Fund

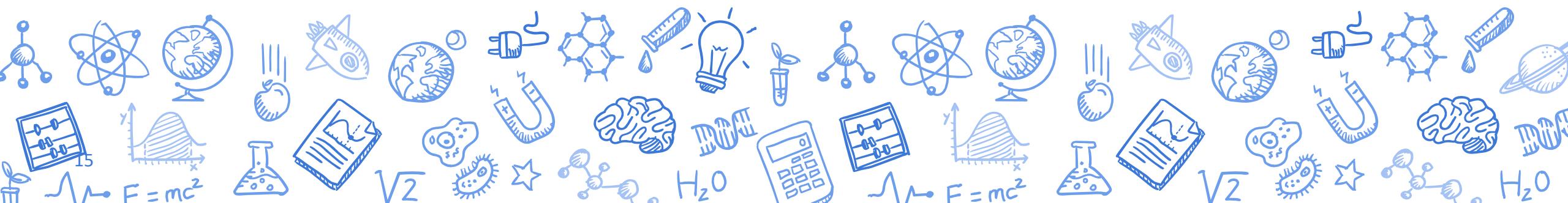


# The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Annual Report

## Financial Benefit of LEQTF

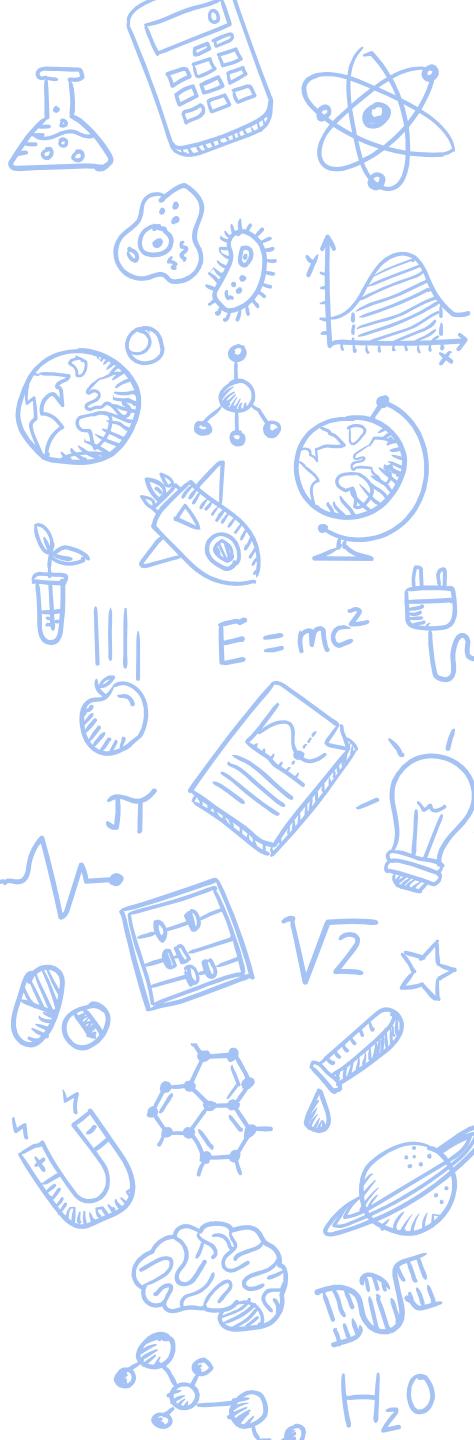
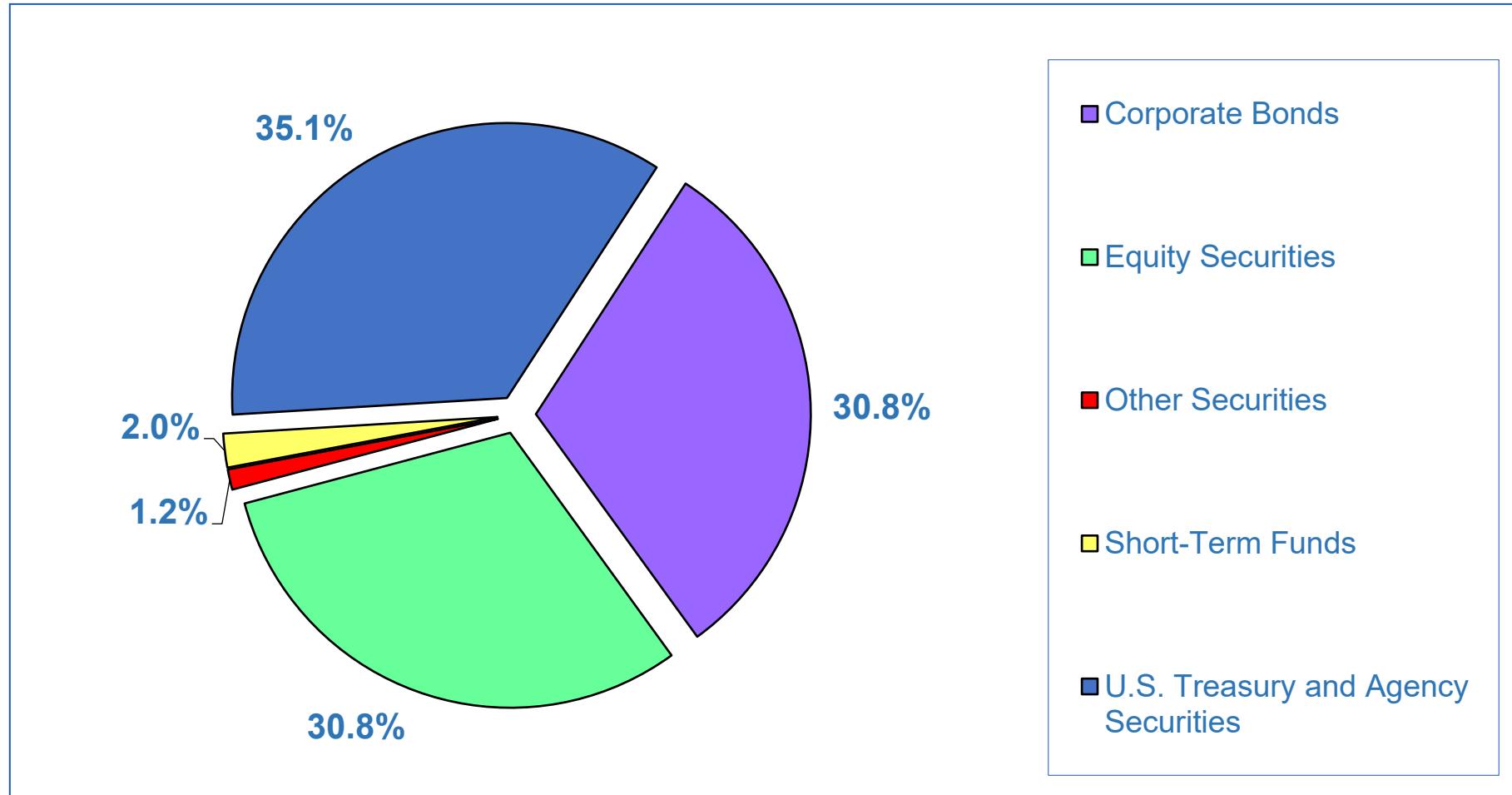
- Original Investment \$540 Million
- + Market Value on June 30th \$1.673 Billion
- + Total Paid to BESE & Regents \$ 1.85 Billion
- = Total Benefit to State from Original Investment

✓ **\$2.983 Billion**



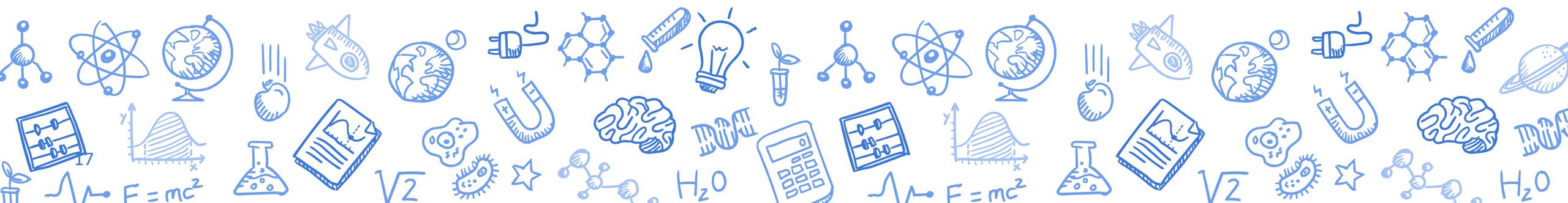
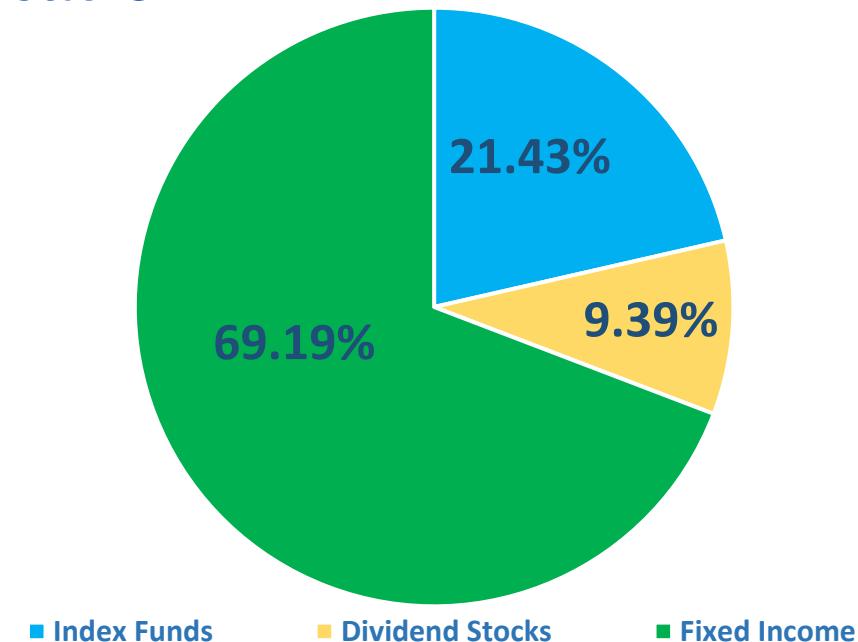
# The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Annual Report

## Portfolio Asset Allocation



# The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Annual Report

# Equity Asset Allocation

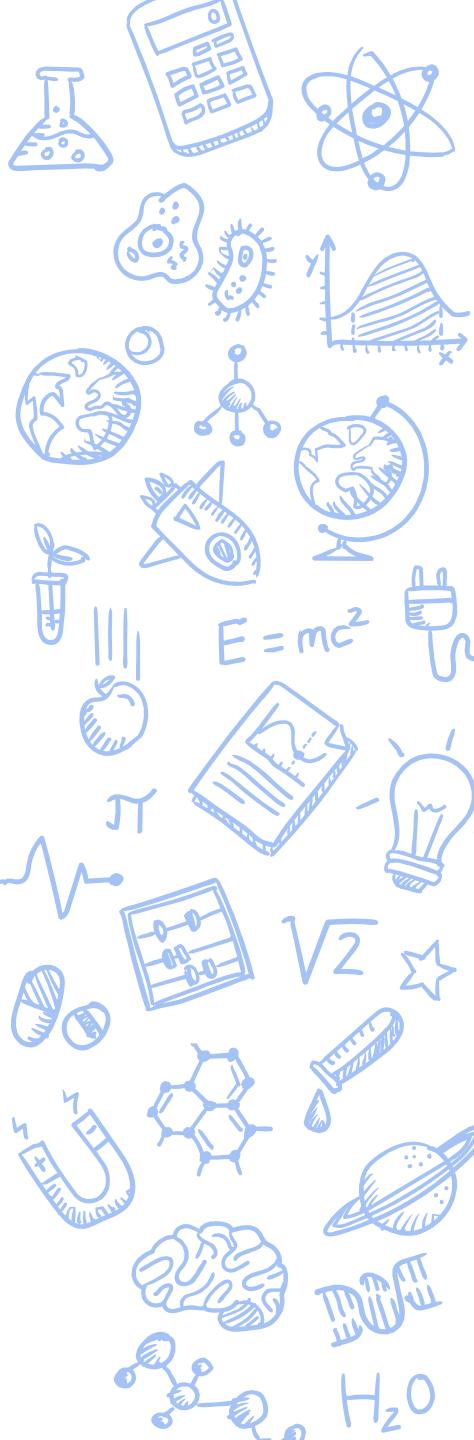


# The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Annual Report

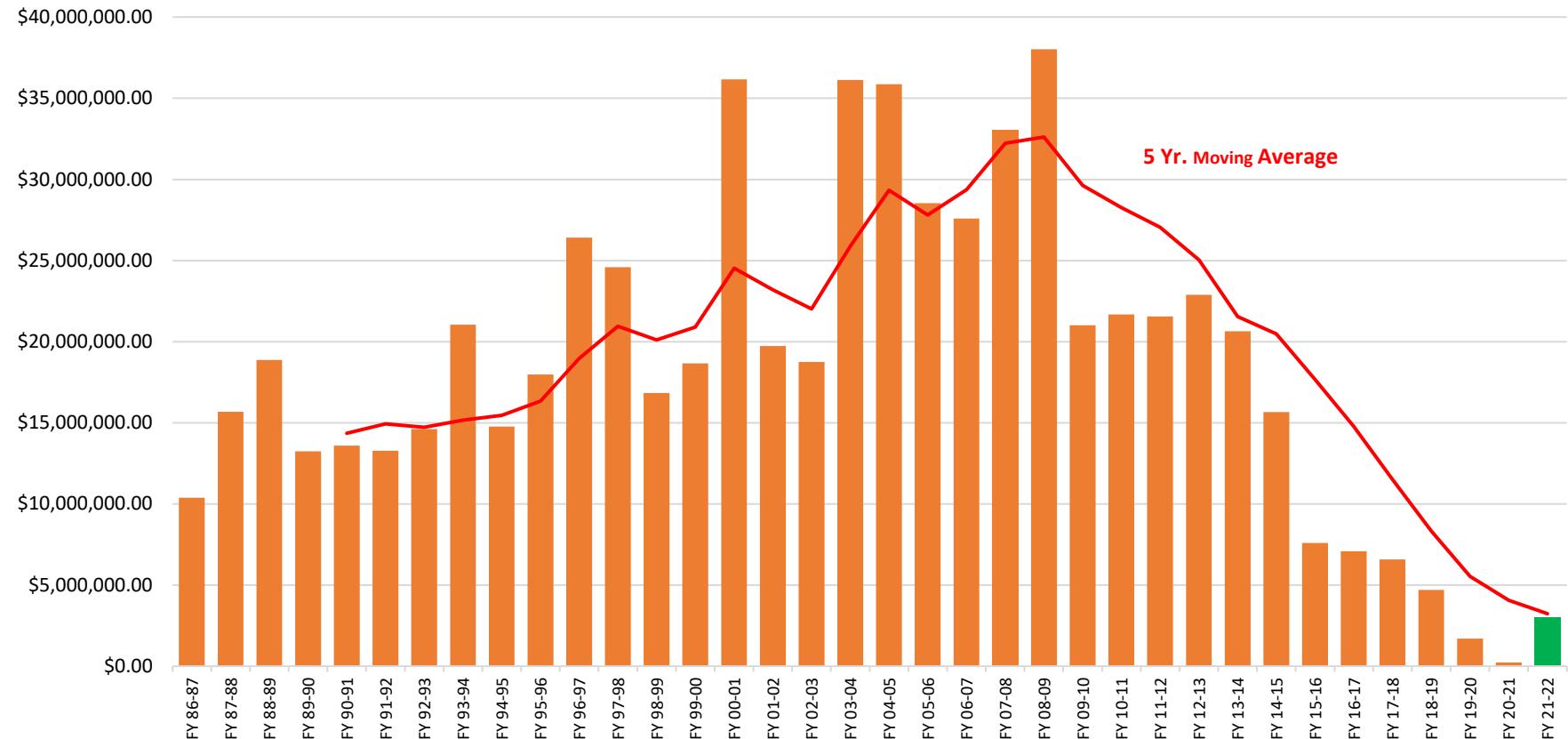
## LEQTF Performance vs. Internal Benchmark Performance

Portfolio Investments	\$ Millions	Portfolio % Allocation	Portfolio Return	Benchmark	Benchmark Return
Vanguard Total Intn'l Index	133.6	7.96%	<b>36.55%</b>	MSCI ACWI ex US	<b>32.43%</b>
Vanguard Total U.S. Index	226.1	13.47%	<b>44.36%</b>	Wilshire 5000	<b>42.14%</b>
Dividend Stocks	157.4	9.39%	<b>18.92%</b>	Dow Jones US Dividend	<b>52.10%</b>
Fixed Income	1,156.5	69.19%	<b>2.05%</b>	Barclays Gov't/Credit	<b>0.24%</b>
Total Portfolio	1,673.5	100.00%	<b>13.13%</b>	Blended Benchmark	<b>13.31%</b>

# The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Annual Report



# LEQTF Royalties



\* FY 21-22 estimate based on 1<sup>st</sup> Quarter royalty payments

# Report from the Office of Broadband Development and Connectivity

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December 15, 2021

**Veneeth Iyengar**, Executive Director, Office of Broadband and Connectivity



# Update to Dual Enrollment TOPS Weighted GPA Grid

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December 15, 2021

**Dr. Susannah Craig**, Deputy Commissioner, Board of Regents  
**Ken Bradford**, Assistant Superintendent, Department of Education





# AGENDA ITEM V.

- Act 334 of the 2021 Regular Session amended R.S. 17:5025 to add African American History to the social studies core curriculum requirements for TOPS awards.
  - This course and content were previously approved for addition to the Statewide Articulation Matrix as CHIS 2103.
  - Campus Chief Academic Officers (CAOs) overwhelmingly approved the addition of CHIS 2103 to the social studies cores for TOPS and Board of Regents.



# AGENDA ITEM V.

**Social Studies Requirement = 4 units**

**1 unit of U.S. History**, AP U.S. History or IB History of the Americas I

**AND**

**1 unit of U.S. Govt**, AP U.S. Govt & Politics: Comparative, AP U.S. Govt & Politics: U.S., Civics, Economics, AP Macroeconomics or AP Microeconomics.

**AND**

**2 units from the following:** Western Civilization, European History, A.P. European History; or World Geography, A.P. Human Geography, or I.B. Geography; World History, A.P. World History, or World History I.B.; History of Religion; I.B. Economics, Economics, A.P. Macroeconomics, A.P. Microeconomics; or **African American History**.



# STAFF RECOMMENDATION

Senior Staff recommends approval of the inclusion of CHIS 2103 African American History in the social studies electives' choices for the TOPS and BoR Cores; as well as the inclusion of this course in the calculation which provides increased weight to DE courses in the BoR and TOPS cores, beginning in Spring 2022.

# Teacher Recruitment, Recovery and Retention Task Force

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December 15, 2021

**Barry Erwin**, President & CEO, Council for a Better Louisiana & Task Force Co-Chair

**Dr. Susannah Craig**, Deputy Commissioner, Board of Regents

**Em Cooper**, Deputy Assistant Superintendent of Educator Development, Department of Education



# AGENDA ITEM VI.

## HCR 39 of the 2021 Legislative Session

- HCR 39 posed 21 questions to be addressed:
  - 10 recruitment questions
  - 6 recovery questions
  - 5 retention questions
- This baseline report responds to 11 of those, providing a clear picture of the current pipeline and trends to date





# ROSTER OF TASK FORCE

Representative Mark Wright	Kenyotta Williams
Dr. Esrom Pitre	Edward Parks
Em LeBlanc Cooper	Gladys Mouton
Dr. Kim Hunter Reed	Barry Erwin
Dr. Janet Pope	Alex Jerrell
Dr. Karen Peace	Senator J. Rogers Pope
Sandy Holloway	Representative Buddy Mincey
Mike Faulk	Bruce Chaffin
Dr. Paula Calderon	



# TIMELINE TO DATE OF TASK FORCE RECOMMENDATIONS

**July 13, 2021**

**August 23, 2021**

**September 23, 2021**

**November 16, 2021**

**January 14, 2022**



*Review of Concurrent Resolution 39 of the 2021 Legislative Session with the Teacher Recruitment, Recovery, and Retention Task Force.*

*Recruitment Practices, data, and Recommendations*

*Recovery and Retention data and proposed recommendations*

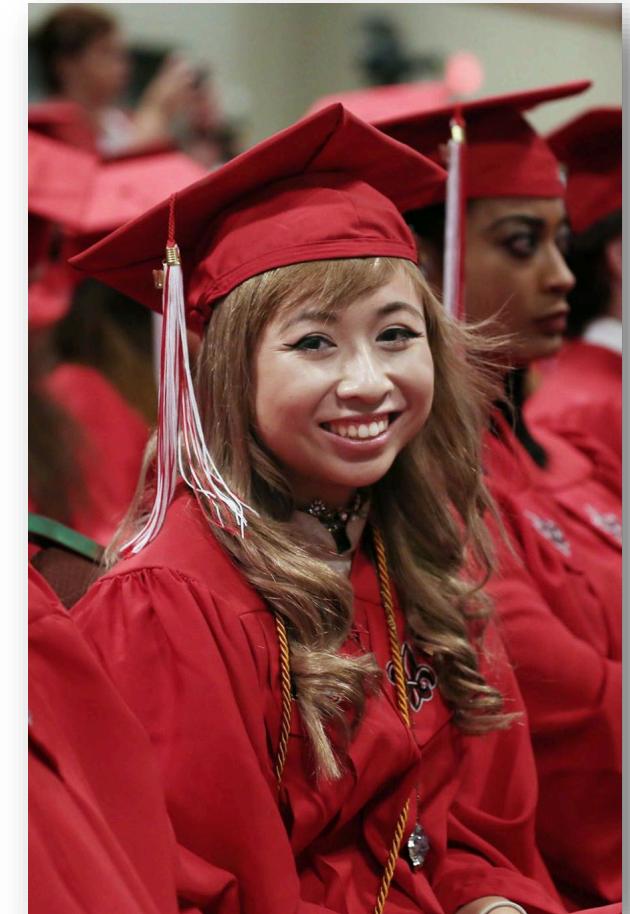
*Review of Task Force Recommendations*

*Teacher Recruitment, Recovery, and Retention Task Force First Year Recommendations*

# PROCESS TO INFORM RECRUITMENT

To guide the discussion of teacher recruitment, the Task Force reviewed national and state data to include:

- requirements for educator preparation programs
- teacher enrollment and completers by ethnicity and race over ten years
- teacher certification status
- state-reported teacher shortages by subject areas
- strategies other states are offering to support teacher recruitment such as tuition assistance, loan forgiveness, funding to pay future teachers, tutoring, and additional stipends for teaching in rural and/or high-need subject areas





# PRELIMINARY RECOMMENDATIONS FOR RECRUITMENT

LDOE	BoR
<ol style="list-style-type: none"><li>1. Expand the pre-educator pathway strategy in high schools.</li><li>2. Implement a strategy to recruit diversity in the educator workforce.</li><li>3. In partnership with Board of Regents, study the impact of Praxis Core and content exams on educator preparation program enrollment.</li><li>4. Create a campaign to elevate the teaching profession.</li><li>5. Invest and expand the para-to-teacher model.</li><li>6. Develop a strategy to attract mid-career professionals into the teaching profession.</li><li>7. Study and develop statewide a plan for incentive and compensation model.</li><li>8. Develop and implement statewide career ladder for teachers.</li><li>9. Study the effectiveness of the current teacher residency model to include mentor teachers and identify areas of improvement.</li><li>10. Evaluate current data collection practice to create a plan for more robust data collection.</li><li>11. Develop support for aspiring and current principals.</li><li>12. Expand the Human Resources Fellowship.</li></ol>	<ol style="list-style-type: none"><li>1. Working with the Department of Education, identify best practices for recruiting potential teachers before entering college. Explore dual enrollment opportunities to expand pre-educator pathways in high school.</li><li>2. Work with the Department of Education to develop strategies for creating a pipeline for teachers of color in educator preparation programs, targeting high-need school districts in Louisiana.</li><li>3. Research the feasibility of teacher loan forgiveness programs and/or additional incentives for teachers in statewide content shortage areas, as well as those at the local level.</li><li>4. Encourage expanded partnerships with College of Education programs and local school districts to focus on teacher recruitment.</li><li>5. Connect with states that have implemented teacher recruitment programs that have partnered and received funding support from the business, community and educational organizations.</li></ol>

# PROCESS TO INFORM RECOVERY

**To guide the discussion of teacher recovery, the Task Force reviewed national and state data to include:**

- teacher exit interviews
- Teachers' Retirement System of Louisiana (TRSL) retirement age and retirement eligibility (2012-2021)
- teacher burnout
- teacher turnover and job dissatisfaction
- teacher mental health and well-being



# PRELIMINARY RECOMMENDATIONS FOR RECOVERY

LDOE	BoR
<ol style="list-style-type: none"><li>1. Research the reciprocity agreements for certification in other states.</li><li>2. Study the mentor teacher and residency program and reinstate the statewide work group related to teacher residency.</li><li>3. Provide research and guidance for teacher well-being support and reducing teacher burnout.</li><li>4. Reinstitute and implement a statewide new teacher induction program and system support.</li><li>5. Complete a compensation study including return to work guidance for school districts.</li><li>6. Study the current educator evaluation system and create a plan to improve the system.</li></ol>	<ol style="list-style-type: none"><li>1. Explore differentiated teaching as a career offering advancement opportunities that encourage teachers to remain in the classroom.</li><li>2. Partnering with the Louisiana Department of Education, compile research and develop recommendations related to teacher compensation and benefits.</li></ol>

# PROCESS TO INFORM RETENTION

To guide the discussion of teacher retention, the Task Force reviewed national and state data to include:

- loan forgiveness
- scholarships
- teacher residency
- mentor and induction programs for aspiring teachers
- professional development
- school climate
- high-quality instructional materials



# PRELIMINARY RECOMMENDATIONS FOR RETENTION

LDOE	BoR
<ol style="list-style-type: none"><li>1. Build strong support strategies for experienced teachers.</li><li>2. Expand the teacher pipeline supports for aspiring and current principals.</li><li>3. Review school culture and strategies to improve working conditions.</li></ol>	<ol style="list-style-type: none"><li>1. Execute statewide listening sessions with educators to discuss the opportunities and barriers to teacher retention.</li></ol>



# TASK FORCE PRIORITIES FOR 2022

- Execute statewide listening sessions with educators which will discuss the opportunities and barriers to teacher retention.
- Expanding the pre-educator pathway strategies in high schools.
- Investing and expanding the para-to-teacher model.
- Development of strategies for creating a pipeline of teachers of color in educator preparation programs.



# STAFF RECOMMENDATION

Senior staff recommend the Boards receive the 2021 preliminary report for HCR 39 of the 2021 Regular Legislative Session and authorize Regents staff to submit this report on behalf of both Boards to the House and Senate Committees on Education, with the final Task Force Report to be submitted in January 2023.

# Consideration of an Update Regarding Fast Forward

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December 15, 2021

**Dr. Cade Brumley**, State Superintendent, Department of Education  
**Ken Bradford**, Assistant Superintendent, Department of Education



# Consideration of an Update Regarding Dual Enrollment Task Force

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December 15, 2021

**Dr. Susannah Craig**, Deputy Commissioner, Board of Regents  
**Mellynn Baker**, Assistant Commissioner, Board of Regents



# AGENDA ITEM VIII.



## LOUISIANA DUAL ENROLLMENT TASK FORCE

In February 2020, the Dual Enrollment Task Force created a foundation for the dual enrollment framework in Louisiana. In this work, the significant challenges and opportunities Louisiana must address to reach its goal of expanding dual enrollment in Louisiana were also recognized. The following agency priorities were first adopted in February 2020, due to the COVID-19 pandemic, several initiatives have been delayed, yet several have moved forward or have been accomplished.

Board of Regents (Higher Education)		
	2020 February Report Recommendations	2021 Updates
<input checked="" type="checkbox"/>	Review policy on dual enrollment eligibility in coordination with the College and Career Readiness Commission with an eye toward improved qualification alignment and communication simplification.	At its April 2021 meeting, the Board of Regents approved the interim dual enrollment eligibility policy extension into Academic Year 2022-23 to expand access and analyze impact.
<input checked="" type="checkbox"/>	Through the Louisiana Library Network (LOUIS), coordinate statewide implementation and resources for the delivery of Open Educational Resources and other approaches to providing no-cost and low-cost learning resources for dual enrollment.	In January 2021, LOUIS secured a \$2 million federal grant to support the development of 25 general education master courses using OER and interactive ancillaries to support dual enrollment. Implementation expected in Academic Year 2022-23.
<input checked="" type="checkbox"/>	In collaboration with the Department of Education, publish an annual report on dual enrollment participation, performance, and equity at school and institutional levels	First annual dual enrollment report presented to join Board of Regents and Board of Elementary and Secondary Education in June 2021.
	Research a centralized communication infrastructure to improve effective outreach, information sharing, and training to build participation in dual enrollment, and consider the feasibility and utility of a common dual enrollment application.	Research of a centralized dual enrollment communication infrastructure completed. Dual Enrollment portal designed. The launch of phases 1 and 2 expected in January 2022.



Board of Elementary and Secondary Education (K-12)	
2020 February Report Recommendations	2021 Updates
Consider a wide array of incentives to encourage schools to increase successful student completion of dual enrollment courses and college-level assessments, with a focus on access and equity. This could include appropriate adjustments to the state's K-12 Accountability system, performance funding incentives through the MFP, or other mechanisms that BESE may choose to employ.	Fast Forward was approved by BESE in June 2021 and available pathways were presented to both BESE and BOR. This initiative is aimed at increasing the number of students graduating high school with an associate's degree or high-demand apprenticeship. Accountability updates have been suggested to BESE to accelerate dual enrollment participation. These have not yet been approved.
Consider revising Bulletin 741, the Handbook for School Administrators, to require that all public high schools shall provide access to dual enrollment, Advanced Placement, and/or International Baccalaureate courses in all core academic content areas and in career/technical fields aligned to Regional Labor Market needs.	Timeline of priority shifted due to the COVID-19 pandemic.
Widespread implementation of transition courses.	Timeline of priority shifted due to the COVID-19 pandemic.

Department of Education (K-12)	
2020 February Report Recommendations	2021 Updates
In coordination with BOR, compile a comprehensive funding report on dual enrollment to better understand the landscape of dual enrollment finance in Louisiana and determine the best way to fund future efforts.	First annual dual enrollment report presented to joint Board of Regents and Board of Elementary and Secondary Education in June 2021.
<input checked="" type="checkbox"/>	Continue alignment of technical dual enrollment courses with Jumpstart programs to encourage schools to offer more advanced and higher-value credentials, and incorporate technical dual enrollment into Louisiana's state plan and accountability metrics for implementing the federal Perkins Act. The Department launched Fast Forward.
	Provide additional guidance and outreach to school administrators on utilizing existing state and federal funding streams to their full extent to expand equitable participation in dual enrollment. Timeline of priority shifted due to COVID-19 pandemic.
	Resolve the challenge with the Supplemental Course Allocation (SCA), in which statutory requirements result in some districts returning allotments to the state. School systems retained funds to carryover from 2019-20 to 2020-21.



# DUAL ENROLLMENT PORTAL



**LOUISIANA  
DUAL ENROLLMENT**

Details Courses Fields of Study | FAQs Apply Contact Q

**Welcome to Louisiana's  
Dual Enrollment resource.**

The Louisiana Board of Regents has developed this information to help students, families, and counselors access dual enrollment opportunities throughout the state. We're glad you're here!



# DUAL ENROLLMENT PORTAL

## How does dual enrollment work?

Step 1: Talk to your High School Counselor

Step 2: Complete a Dual Enrollment Application

Step 3: Prepare for the Course

We're here to help each step of the way.

[See Application Help →](#)

LOUISIANA  
DUAL ENROLLMENT

Details Courses Fields of Study | FAQs Apply Contact

## FAQs

Categories

- Applications
- College Admissions
- Credits
- Eligibility
- TOPS

Benefits of DE

- Cost
- Dual Enrollment Basics
- Grades/GPA

Search

**What is Dual Enrollment and why is it beneficial?**

Dual Enrollment is the opportunity for a student to be enrolled in high school and college at the same time. A dual enrollment student receives credit on both their high school and college transcripts for the same course. Courses are offered by local technical, community and four-year colleges.

There are two kinds of dual enrollment courses: academic and technical. Courses are taught by either the college instructor or a high school instructor who is approved to teach the particular course. Courses follow the college curriculum and demand the same level of work and study as that of a college student, allowing students to experience the expectations, standards and coursework of a more advanced level while still in high school. Successful completion of these courses gives students a jump on their college career.

**How does it work?**

**Do DE credits transfer?**

**How does DE affect my student's GPA/transcript?**

*Phases 1 & 2 Launching January 2022*



BOARD *of* REGENTS  
STATE OF LOUISIANA

# Other Business

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December 15, 2021

# Board of Regents Committee Meetings

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December 15, 2021  
11:00 a.m.



BOARD *of* REGENTS  
STATE OF LOUISIANA



# Audit

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December 15, 2021

**T. Jay Seale III**, Chair  
**Phillip May, Jr.**, Vice Chair  
**Randy Ewing**  
**Darren Mire**  
**Felix Weill**  
**Judy Williams-Brown**

**Dr. Kim Hunter Reed**, Commissioner of Higher Education  
**Laura Soileau**, P&N  
**Kristin Bourque**, P&N



## *Louisiana Board of Regents - Internal Audit Update*

### *December 2021*

assurance - consulting - tax - technology - [pncpa.com](http://pncpa.com)

# *Internal Audit Update*

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- *Contract Year 4 Audit Plan Recap*
- *Completed – Contract Year 4:*
  - BOR Endowments Process Assessment Results Overview

# *Recap of Approved Internal Audit Plan for FY 2021-2022*

## *(July 1, 2021 – June 30, 2022)*

<i>Auditable Area</i>	<i>Auditable Sub Areas</i>	<i>Auditable Activities</i>
Board of Regents	Research and Sponsored Initiatives	Competitive Contracts & Endowments
LOSFA	Finance	Louisiana GO Grant
LUMCON	Information Technology	Policy & Procedures

- ❖ In addition to the audits listed above, P&N will also complete the Board of Regents IT Security follow up audit of the observations/findings identified during the audit completed in the prior contract year and their corresponding management action plans. This may also include any audit findings from the Louisiana Legislative Auditor.

# *Objective & Scope*

A process assessment was conducted to assess the Board of Regents' processes and compliance related to endowments.

## Overview

- Obtained and analyzed documented policies and procedures related to endowments;
- Obtained and analyzed examples of Agreed Upon Procedures that were obtained by institutions related to endowments and reported to the Board of Regents relating to fiscal year 2019-2020;
- Conducted interviews and performed process walkthroughs with employees responsible for endowments; and
- Performed analysis of fiscal year 2019-2020 endowment data provided by the Board of Regents.

# *Endowments Overview*

- Based on the results of our preliminary risk assessment and discussions with Board of Regents (Regents) management the focus of this process assessment was Endowment processes, including Regents' prioritized areas of compliance, performance, and expenditures.
- The Board of Regents Support Fund is designed to foster excellence in education, research, and service, as well as enhance economic development through collaborations between academic programs and industrial, business, and professional entities. The Board of Regents operates four endowment matching programs: Endowed Chairs for Eminent Scholars, Endowed Professorships, Endowed Superior Graduate Student Scholarships, and Endowed Two-Year Student Workforce Scholarships.
- The Board of Regents has matched endowments through the Board of Regents Support Fund since 1987. These endowments exist in perpetuity.
- The Board of Regents is responsible for overseeing institution endowments, managing endowment data, and reviewing institution's annual reporting. There is no dedicated staff to manage these responsibilities. They are shared by two team members, among their other job responsibilities.

**Summary of Endowments (as of fiscal year 2019-2020)**

Total number of endowments	3,195
Total corpus amount of endowments	\$718,341,049.68
Total market value of endowments	\$1,080,283,735.95
Total Board of Regents Support Fund match amount	\$286,140,784.95

# *Endowments Process Assessment Preliminary Results Summary*

Assessment Area	High Risk Observations	Moderate Risk Observations	Low Risk Observations
Endowments	0	2	1

Risk ratings were assigned as follows:



- A serious weakness which exposes the organization to compliance risks in achieving objectives or may otherwise impair the organization's reputation. Generally, a high priority observation can include any of the following: non-compliance with a regulation or internal policy or procedure; or an operational inefficiency, resulting in a material expenditure.



- A control weakness, which can undermine the system of internal control and/or operational efficiency and should, therefore, be addressed.



- A weakness which does not seriously detract from the system of internal control and/or operational effectiveness/efficiency but which should nevertheless be addressed by management.

# ***Endowments Moderate Risk Observations Summary and Management Action Plan***

- ❖ Based on the procedures performed, two observations were identified that were assessed to be of moderate risk to the organization:
  - Analysis of endowment activity identified instances of low disbursement rates, vacancies, and incomplete reporting for which comprehensive follow up was not performed due to lack of resources.
  - Documented procedures related to endowment reporting analysis and applicable follow up did not exist.
- ❖ Lack of sufficient resources and/or staff capacity was determined to be the main root cause for both moderate risk observations identified.

## ***Management Action Plans***

- ❖ The Deputy Commissioner for Sponsored Programs has developed an internal reorganization of Support Fund staff to create a full-time dedicated endowment program manager position to address the lack of resources identified. Additionally, a second position, to be split between endowment and grants management, is planned for the BoRSF to provide administrative assistance to the new program manager. The new staff structure is anticipated to be in place by the end of calendar year 2022.
- ❖ The redesign of the online endowment fiscal reporting system will incorporate tracking on several critical fields, to ensure completeness and compliance. Queries will also be added to allow for easy identification of vacancies, low spend rates, spend on vacant slots, lack of compliance with investment thresholds, and outlier data requiring follow up.
- ❖ As part of the transition of staffing, current endowment managers will develop documentation for all current analyses and assessments of endowment reporting. This will include a campus-based approach to follow-up and compliance monitoring as part of formal endowment management procedures.





# Personnel

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December 15, 2021

**Wilbert Pryor**, Chair  
**Collis Temple III**, Vice Chair  
**Robert Levy**  
**Darren Mire**  
**Sonia Pérez**  
**T. Jay Seale III**  
**Gary Solomon, Jr.**

**Terrence Ginn**, Deputy Commissioner  
for Finance and Administration



# AGENDA ITEM III.

Division of Deputy Commissioner Position  
and Appointment of Academic Affairs  
and Innovation Position



# STAFF RECOMMENDATION

Senior Staff recommends the division of Deputy Commissioner position and appointment of Dr. Tristan Denley to the position of Deputy Commissioner for Academic Affairs and Innovation.



# AGENDA ITEM IV.

Appointment of Deputy Commissioner  
for Finance and Administration Position



# STAFF RECOMMENDATION

Senior Staff recommends the appointment of Mr. Matthew LaBruyere to the position of Deputy Commissioner for Finance and Administration.



# Facilities & Property

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December 15, 2021

**Darren Mire**, Chair

**Robert Levy**, Vice Chair

**Randy Ewing**

**Stephanie Finley**

**Charles McDonald**

**Cameron T. Jackson**

**Management Board Representatives**

**Chris Herring**, Associate Commissioner  
for Facilities Planning & Disaster  
Services



# AGENDA ITEM III.

## Additions to BoR FY 2022-23 Capital Outlay Budget Recommendation

Campus	Project	Year 1 Funding	Project Total
GSU	Campus-Wide Protective Barrier	\$1,800,000	\$18,000,000
ULL	NIRC Bio-Safety Level 3 Lab & Animal Housing	\$2,460,000	\$24,600,000
ULL	NIRC Bio-Innovation Accelerator	\$2,540,000	\$25,400,000
ULL	ULL/LSU Health Sciences Education Collaboration Building	\$3,500,000	\$35,000,000
ULL	Learning Lab	\$3,500,000	\$35,000,000



# STAFF RECOMMENDATION

Senior Staff recommends approval of the additions to the Board of Regents' FY 2022-23 Capital Outlay Budget Recommendation as presented.



# Academic & Student Affairs

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December 15, 2021

**Phillip May, Jr., Chair**  
**Gary Solomon, Jr., Vice Chair**  
**Stephanie Finley**  
**Cameron Jackson**  
**Wilbert Pryor**  
**Terrie Sterling**  
**Collis Temple III**  
**Management Board Representatives**

**Dr. Susannah Craig,**  
Deputy Commissioner for Academic  
Affairs and Innovation



# AGENDA ITEM III.

## Consent Agenda

### A. Routine Staff Approvals

## Staff Recommendation

Senior Staff recommends that the Board approve the items on the Consent Agenda.

# AGENDA ITEM IV.

## Academic Programs

- A. AA American Sign Language Studies – Baton Rouge CC
- B. AAS Heating, Air Conditioning & Refrigeration – Nunez CC
- C. BA Theatre – Southeastern Louisiana U
- D. BS Occupational Therapy Assistant – UL Monroe
- E. MS Clinical Nutrition & Dietetics Leadership – Nicholls State U



# STAFF RECOMMENDATION

Senior Staff recommends that the Board approve  
the items as presented:

AA American Sign Language Studies – Baton Rouge CC

AAS Heating, Air Conditioning & Refrigeration – Nunez CC

BA Theatre – Southeastern Louisiana U

BS Occupational Therapy Assistant – UL Monroe

MS Clinical Nutrition & Dietetics Leadership – Nicholls State U



# AGENDA ITEM V.

## 2020 Admissions Audit



# AGENDA ITEM V.

## 2020 Admissions Audit Scope and Objective

**Scope:** Perform a review of Fall 2020 admissions data and practices at institutions not included in prior admissions audits.

**Objective:** To verify the accuracy of admissions data reported in Statewide Student Profile System (SSPS) for Fall 2020.

Institutions not reviewed in previous audits: Louisiana State University of Alexandria, Louisiana Tech University, McNeese State University, Nicholls State University, Southeastern Louisiana University, and University of Louisiana at Monroe.



# AGENDA ITEM V.

## 2020 Admissions Audit

### Methodology

- Due to restrictions and health concerns necessitated by COVID-19, Audit did not perform physical campus site visits.
- Audit conducted meetings and interviews with enrollment staff.
- Supporting documentation, institutional policies, and data were reviewed to determine compliance with applicable SSPS reporting specifications and Academic Affairs Policy 2.18, *Minimum Placement Requirements for Entry-Level, College-Level Mathematics and English*.



# AGENDA ITEM V.

## 2020 Admissions Audit

**McNeese State University, Nicholls State University, and  
Southeastern Louisiana University**

Fall 2020 first-time freshman admissions samples of data did not contain any material exceptions.



# AGENDA ITEM V.

## 2020 Admissions Audit

***Louisiana Tech University (LA Tech)***

### **Material Weakness in Controls Over Admissions Data Reporting**

- LA Tech did not have the proper controls in place to ensure accurate admissions data were reported through the BoR's SSPS for the Fall 2020 semester.
- LA Tech's data capture and reporting procedures were inconsistent with SSPS specifications. If corrections are not made, the BoR will be unable to rely on LA Tech's data to conduct an exception rate audit in subsequent years.



# AGENDA ITEM V.

## 2020 Admissions Audit

### *Louisiana Tech University (LA Tech)*

**Recommendation:** LA Tech must immediately correct data reports and implement additional internal controls to ensure accuracy in compliance with SSPS specifications. Additionally, LA Tech should resubmit the corrected Fall 2020 SSPS data to the BoR timely.

**Management's Response:** LA Tech's President concurred with the observation and recommendation, to be completed by November 30, 2021.

# AGENDA ITEM V.

## 2020 Admissions Audit

### ***University of Louisiana at Monroe (ULM)***

#### **Noncompliance in Reporting Admissions Placement Scores**

- ULM did not have adequate controls in place to ensure Accuplacer scores were properly reported when necessary to determine admissions and placement decisions.
- ULM's data capture and reporting procedures for admissions data in SSPS did not include Accuplacer scores when used for placement decisions as required.



# AGENDA ITEM V.

## 2020 Admissions Audit

### ***University of Louisiana at Monroe (ULM)***

**Recommendation:** ULM must immediately correct data reports and implement additional internal controls to ensure accuracy in compliance with SSPS specifications. Additionally, ULM should submit the corrected Fall 2020 SSPS data to the BoR timely.

**Management's Response:** ULM's President concurred with the observation and recommendation, to be completed by November 30, 2021.



# AGENDA ITEM V.

## 2020 Admissions Audit

### *Louisiana State University of Alexandria (LSUA)*

#### **Noncompliance with SSPS Reporting Specifications**

- LSUA did not have adequate controls in place to ensure correct admissions test types, SAT admissions composite scores, and, in some cases, non-STS student BoR Core GPA were reported accurately.
- LSUA's data capture and reporting procedures for admissions data included inaccurate admissions data in SSPS in fields for admissions test types, admissions test composite scores, and Core GPA.



# AGENDA ITEM V.

## 2020 Admissions Audit

### ***Louisiana State University of Alexandria (LSUA)***

**Recommendation:** LSUA must immediately correct data reports and implement additional internal controls to ensure compliance with SSPS specifications. Additionally, LSUA should submit the corrected Fall 2020 SSPS data to the BoR timely.

**Management's Response:** LSUA's Chancellor concurred with the observation and recommendation, to be completed by December 1, 2021.



# STAFF RECOMMENDATION

Senior Staff recommends the Academic Affairs Committee receive the Fall 2020 Admissions Audit report.



# AGENDA ITEM VI.

## Other Business



# AGENDA ITEM VII.

## Adjournment



# Research and Sponsored Initiatives

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December 15, 2021

**Felix Weill**, Chair  
**Sonia Pérez**, Vice Chair  
**Stephanie Finley**  
**Phillip May**  
**Darren Mire**  
**Jay Seale III**  
**Gary Solomon**

**Carrie Robison**,  
Deputy Commissioner for  
Sponsored Programs



# AGENDA ITEM III.A.

## Consent Agenda

- Appointment of Endowed Chairholder without National Search: LSU and A&M College



# STAFF RECOMMENDATION

Senior Staff recommends approval of the item  
on the Consent Agenda.



# AGENDA ITEM IV.

FY 2022-23 BoRSF Plan and Budget

# BOARD OF REGENTS SUPPORT FUND LA CONSTITUTION ARTICLE VII, SECTION 10.1 (1986)

## Structure

- Trust Fund in Treasury Dedicated to Education
- Division of earnings: 25% to fund growth; remaining 75% split between BESE & BoR



## Constitutionally Mandated Higher Ed Goals

- Improve the Quality of Higher Education
- Enhance Louisiana's Economic Development

## Constitutionally Designated Programs

- Endowed Chairs for Eminent Scholars
- Enhancement of Academic, Research & Agricultural Departments and Units
- Targeted Research & Development
- Recruitment of Superior Graduate Students





# TWO SOURCES OF EXPENDABLE REVENUE

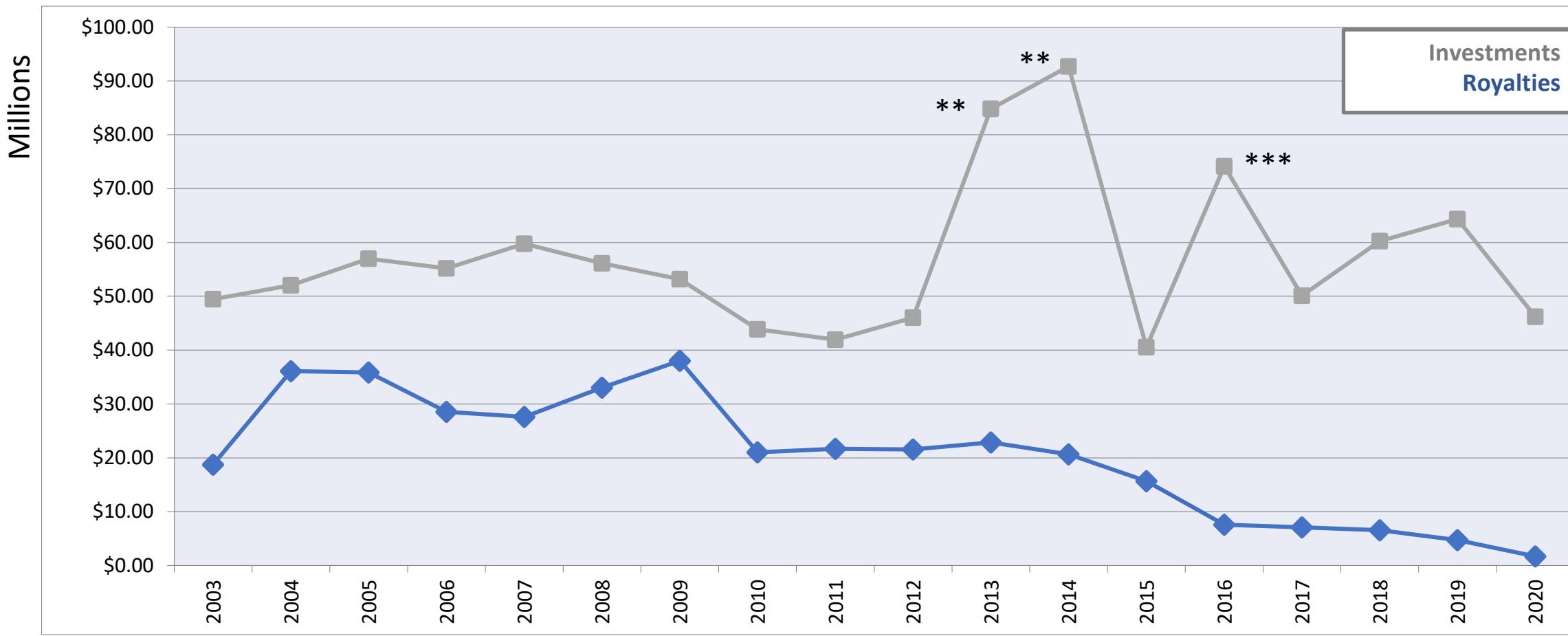
**Investment Earnings:** LEQTF – created with \$540 million from an oil and gas royalty settlement with the federal government – invested by Treasury; investment types/risk strictly limited by statute

**Royalties:** Income from Gulf sector affected by settlement

**Avg. Annual Revenue to BoR (35 Years): \$25.66 Million**

**Value of LEQTF (Dec. 2020): \$1.526 Billion**

# LEQTF INCOME: INVESTMENTS VS. ROYALTIES\*



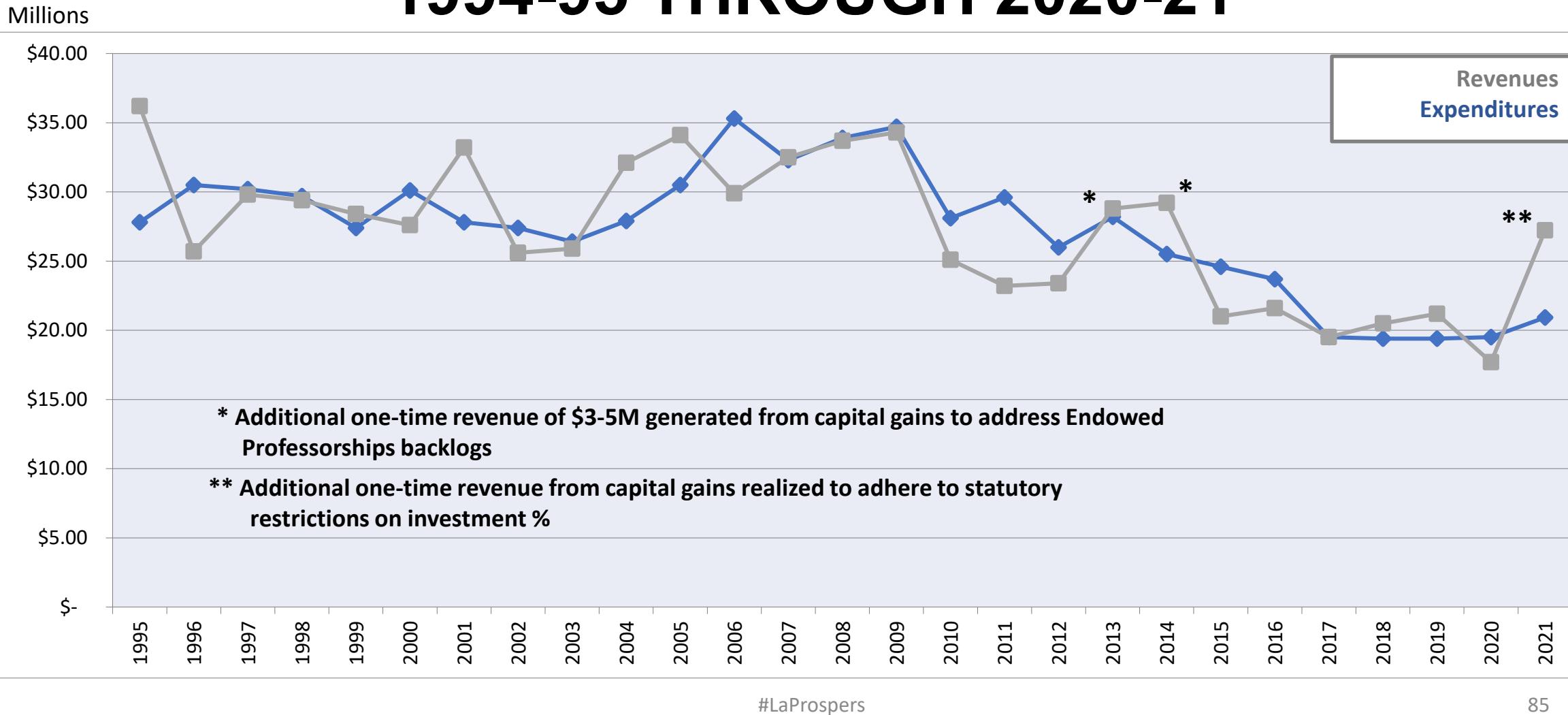
\* Source: Kevin P. Reilly, Sr. LEQTF 2020 Annual Report, Louisiana Department of the Treasury

\*\* Treasury reaped capital gains at BoR request, to fund endowment backlogs

\*\*\* Treasury took capital gains to comply with new international investment requirements (statutory)

# BoRSF REVENUES & EXPENDITURES

## 1994-95 THROUGH 2020-21



# BoRSF STRUCTURE: ADOPTED 11/16

## Endowed Chairs

Recruiting and retaining game-changing faculty: focus on high-priority research, education, and workforce areas aligned with campus role, scope, mission & priorities



## Recruitment of Superior Graduate Students (Endowed Graduate Scholarships)

Attracting the highest quality students to Louisiana for research & study in key programs: endowed scholarships for superior students in departments with existing or prospective eminence in priority areas; additional student support (assistantships, scholarships) available in R&D and Enhancement



## Research & Development

(Research Competitiveness-Multi- & One-Yr Industrial Ties/Proof-of-Concept Awards to LA Artists & Scholars)  
Building competitiveness & partnerships to contribute to fundamental knowledge and economic development in critical areas: summer research time, student support, travel, market studies, and equipment/supplies



## Enhancement

(Departmental ENH BoR/SREB Professorships Workforce Scholarships Federal Matching)  
Support for high-priority academic & research programs/units: instructional and research equipment and supplies, curricular redesign efforts, student experiences/scholarships, endowment matching, and other departmental activities to grow quality.

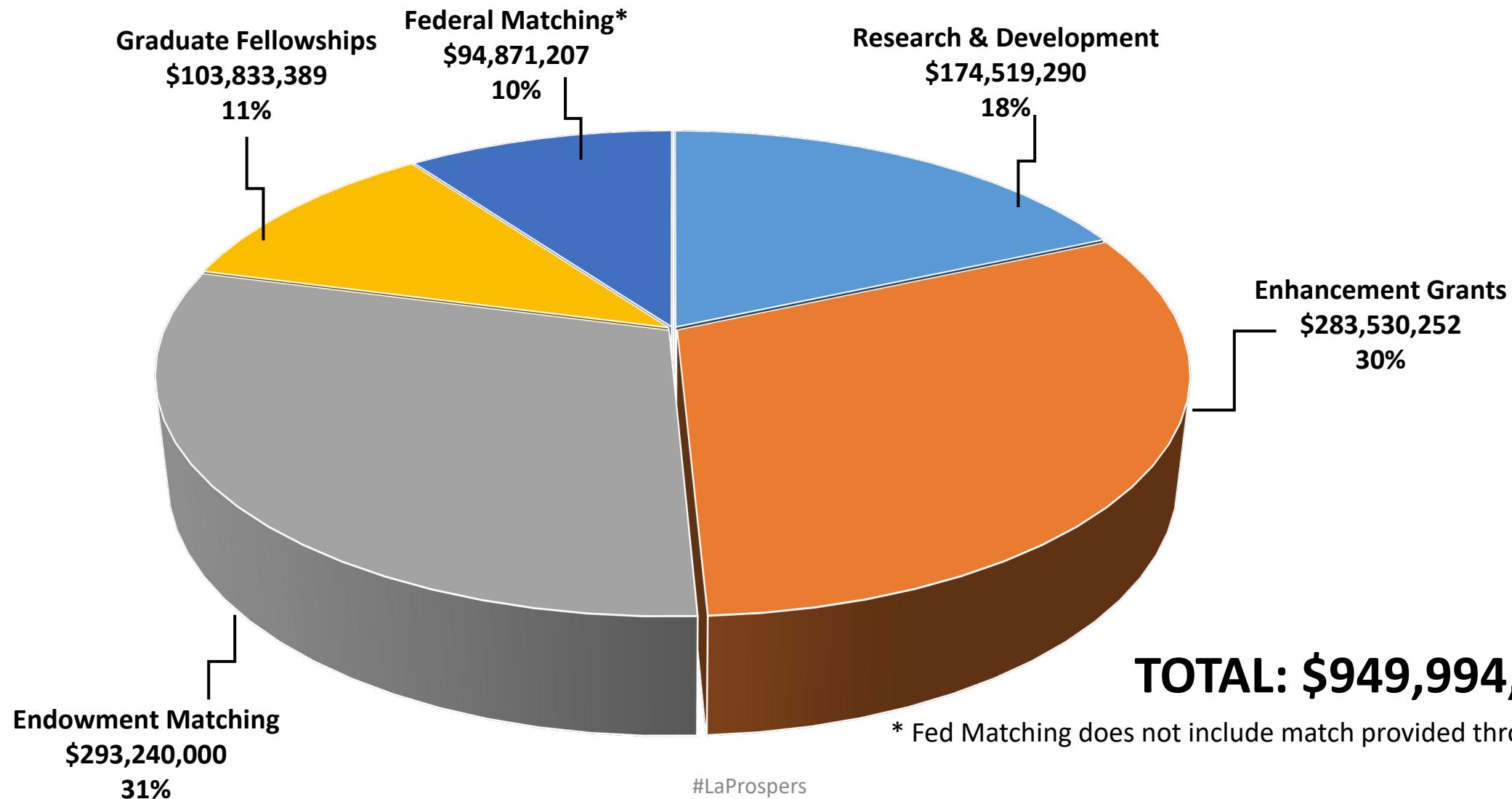
# AWARD TYPES

**Grants (59% of funds expended since 1987):** Direct support for educational/scholarly work (R&D, Dept. Enhancement, Graduate Fellowships)

**Endowments (31% of funds expended since 1987):** Matching funds to establish restricted permanent accounts which generate income for designated activities (student scholarships, faculty work – Chairs and Professorships) as defined by donors/BoR

**Federal Matching (10% of funds expended since 1987):** Matching funds to competitive federal awards managed through BoR (not including reserve allocations)

# BoRSF EXPENDITURES BY PROGRAM THROUGH FY 2020-21





# SOME BENEFITS OF BoRSF INVESTMENTS

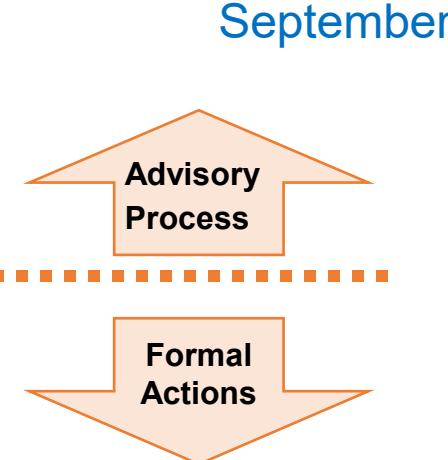
- Supplementary support for faculty recruitment, retention & professional development (EC, EP, R&D)
- Student support: fellowships, scholarships, grant-based direct funding, cutting-edge equipment, curriculum updating/development, faculty & student training (all programs)
- Federal competitiveness & junior faculty preparation (R&D, Federal Matching)
- Academic program support, enhancement, & growth
- Facilities enhancements
- Growth of knowledge & research/education/training capacities & capabilities
- Statewide special projects: LOUIS, LONI, P-KSFI, etc.



# BoRSF BUDGET RECOMMENDATIONS FY 2022-23

# BoRSF BUDGET DEVELOPMENT

1. Staff Formulates Initial Recommendation
2. BoRSF Planning & Advisory Committees Recommend to BoR
3. Board of Regents Considers & Adopts Budget
4. Formal Plan & Budget Transmitted to the Legislature & Governor at least 60 days before Regular Session
5. BoRSF Budget Considered as Part of HB 1 (Appropriations Bill)
6. Final Budget and Spending Authority Stipulated
7. Fiscal Year Begins July 1



September

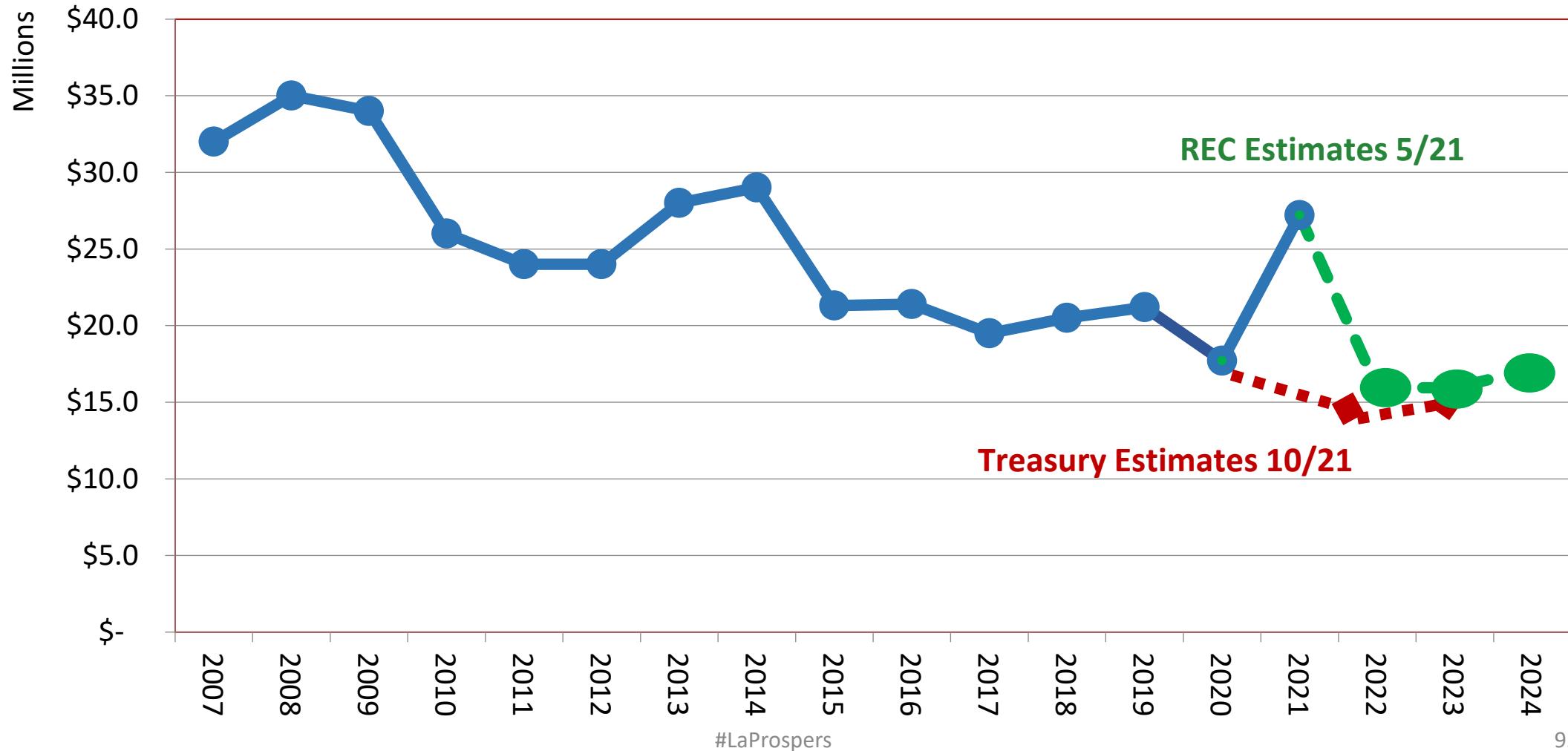
Advisory Process

Formal Actions

January

# SUPPORT FUND REVENUES

## FY 2006-07 THROUGH FY 2023-24





# BoRSF BUDGET CONSIDERATIONS: FY 2022-23

- Official State Estimate (REC): **\$15.95M (May 2021)**
- Treasury Estimate: **\$15.25M (October 2021)**
- Mid-Point: **\$15.6M**
- Actual Revenues Received FY 2020-21: **\$27.2M**
- Fiscal Uncertainties (Fed interest rate decisions, constitutional amendment)
- Significant buffer from FY 2020-21 capital gains
- U.S. Dept. of Interior repayment complete

**FY 2022-23 Recommended Base Budget:  
\$20M, with extensive contingencies**



# FY 2022-23 BOARD OF REGENTS SUPPORT FUND BUDGET: BORSF PLANNING COMMITTEE/STAFF RECOMMENDATION

Support Fund Program/Subprogram	Prior Commitments (Existing Obligations)	New Monies	Prior Commitments (Existing Obligations)	New Monies
<b>Federal Matching</b>	<b>\$1,550,000</b>	<b>\$375,000</b>	<b>\$1,675,000</b>	<b>\$250,000</b>
<b>Endowed Chairs</b>	<b>\$0</b>	<b>\$2,420,000</b>	<b>\$0</b>	<b>\$2,020,000</b>
<b>Graduate Fellows</b>	<b>\$0</b>	<b>\$1,120,000</b>	<b>\$757,500</b>	<b>\$1,010,000</b>
Traditional (GF)		\$0	\$757,500	\$0
BoR/SREB Fellowships		\$0	\$0	\$0
Endowed Grad Scholarships		\$1,120,000	\$0	\$1,010,000
<b>Research &amp; Development</b>	<b>\$3,391,575</b>	<b>\$2,500,000</b>	<b>\$3,071,047</b>	<b>\$2,300,000</b>
Research Competitiveness	\$2,312,694	\$1,350,000	\$2,136,673	\$1,250,000
Industrial Ties/PoCP	\$1,078,881	\$750,000	\$934,374	\$700,000
Awards to Artists & Scholars	\$0	\$400,000	\$0	\$350,000
<b>Enhancement</b>	<b>\$1,733,268</b>	<b>\$6,321,154</b>	<b>\$2,180,662</b>	<b>\$6,137,422</b>
Departmental ENH (includes BoR/SREB)	\$1,733,268	\$3,321,154	\$2,180,662	\$3,137,422
Endowed Professorships	\$0	\$2,000,000	\$0	\$2,000,000
Endowed WF Scholarships	\$0	\$1,000,000	\$0	\$1,000,000
<b>Administration (Formula)</b>	<b>\$0</b>	<b>\$589,003</b>	<b>\$0</b>	<b>\$598,369</b>
<b>TOTAL</b>	<b>\$6,674,843</b>	<b>\$13,325,157</b>	<b>\$7,684,209</b>	<b>\$12,315,791</b>
<b>FISCAL YEAR BUDGET</b>	<b>\$20,000,000</b>		<b>\$20,000,000</b>	



# PRIOR COMMITMENTS: FY 2022-23

## Obligations Already on the Books July 1, 2022

- Multiyear BoRSF Grants/Contracts (RCS, ITRS, GF, SREB, & Dept. ENH): **\$5,124,843**
- Federal Awards in Year 2 or Beyond: **\$1,550,000**

**TOTAL OBLIGATED: \$6,674,843**



# ADMINISTRATION: FY 2022-23

- Staff and Office Operations: BoRSF and Federal
- Determined by Formula in Statute: 3% of Three-Year Average of Expenditures

**TOTAL: \$589,003**

**(Note: Admin Budget reduced by almost 50% since 2010;  
BoRSF staff cut from 11.5 to ~4)**



# NEW AWARDS: FY 2022-23

## All New Funding for Competitive Grants & Endowment Matching

- Federal Awards in Year 1: **\$375,000**
- Endowment Matching: **\$6,540,000**  
(Chairs, Professorships [including First-Gen], Workforce Scholarships, Grad Scholarships)
- BoRSF Grants/Contracts: **\$5,821,154**  
(RCS, ITRS, ATLAS, SREB, & Dept. ENH)

**TOTAL AVAILABLE: \$12,736,154**

# CONTINGENCIES FOR CHANGES IN REVENUE

## HIGHER THAN BUDGETED:

- Additional revenues allocated as approved by the Board
- No increase in spending authority

## LOWER THAN BUDGETED:

- Spring/Summer 2022 consideration of latest REC projections to determine whether budget reductions are needed prior to the FY 2022-23 competitive cycle (federal matching, BoR/SREB, and Endowed Professorships will be maintained)
- If partial reductions are needed, proportionate cuts taken in first-year amounts allocated for proposals across all competitive programs and subprograms
- If additional cuts are needed after all competitive programs eliminated, reductions taken to the non-competitive Endowed Professorships subprogram once funding guarantees are met
- If additional cuts needed after all first-year funds are eliminated, reductions made to federal matching commitments and/or prior contractual obligations



# STAFF RECOMMENDATION

Senior Staff recommends approval  
of the FY 2022-23 BoRSF budget,  
with contingencies, as presented.



# AGENDA ITEM IV.

## Adjournment



# Statewide Programs

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December 15, 2021

**Randy Ewing**, Chair  
**Charles McDonald**, Vice Chair  
**Cameron Jackson**  
**Sonia Pérez**  
**Terrie Sterling**  
**Collis Temple III**  
**Felix Weill**  
**Judy Williams-Brown**

**Dr. Sujuan Boutté**, Executive Director, LOSFA

# AGENDA ITEM III.A

## Consent Agenda

### A. Approval of Rulemaking

- Approval of Rulemaking extending the applicability of COVID-19 as an objective circumstance for which students may request an exception to the continuous enrollment, full time, and earned annual hours requirements for TOPS from the fall semester/winter quarter of 2021 through the summer of 2022.



# AGENDA ITEM III.B

## Consent Agenda

### B. Approval of Rulemaking

- Approval of Rulemaking to amend the Scholarship and Grants program rules to add Dual Enrollment African American History as a course that may be graded on a 5.0 scale.



# AGENDA ITEM III.C

## Consent Agenda

### C. Approval of TOPS Exception

- Request for exception to the TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year.



# STAFF RECOMMENDATION

The LOSFA Advisory Board recommends  
approval of Consent Agenda items.



# AGENDA ITEM IV.

## Adjournment



# Planning, Research & Performance

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December 15, 2021

**Sonia Pérez**, Chair  
**Phillip May, Jr.**, Vice Chair  
**Stephanie Finley**  
**Robert Levy**  
**Charles McDonald**  
**Wilbert Pryor**  
**Terrie Sterling**  
**Felix Weill**

**Dr. Susannah Craig**,  
Deputy Commissioner for Academic  
Affairs and Innovation

# AGENDA ITEM III.

## Consent Agenda

- A. R.S. 17:1808 (Licensure)
  - 1. Initial Applications
    - a. Rocky Vista University (RVU)
  - 2. Renewal Applications
    - a. California State University Sacramento (CSUS)
    - b. Lamar State College Orange (LSCO)
    - c. Liberty University (LU)
    - d. Teachers College, Columbia University
    - e. William Carey University

# AGENDA ITEM III.

## Consent Agenda

### B. State Authorization Reciprocity Agreement (SARA)

1. Initial Application
  - a. Dillard University

### C. Proprietary Schools Advisory Commission

1. Initial Applications
  - a. Brow Design By Dina, Denham Springs
  - b. The Laser and Medical Aesthetic Academy at ACWH, Gonzales
2. Change of Ownership Applications
  - a. SIHAF Career Institute, Shreveport
3. Renewal Applications
  - a. Academy of Interactive Entertainment, Lafayette, LA (09/22/2010)
  - b. Acadiana Areas Career College Lafayette, LA (09/28/2012)
  - c. Accelerated Dental Assisting Academy – Metairie, LA (09/24/2015)
  - d. Accelerated Dental Assisting Academy – Houma, LA (09/24/2015)

# AGENDA ITEM III.

- e. Ayers Career College, Shreveport, LA (10/25/1990)
- f. Becker Professional Education - New Orleans, New Orleans, LA (10/24/1996)
- g. Coastal College - Baton Rouge, Baton Rouge, LA (09/28/2000)
- h. Coastal Truck Driving School of New Orleans, Harvey, LA (09/25/2014)
- i. Crescent City School of Gaming & Bartending, New Orleans, LA (09/14/1983)
- j. Delta College Inc. - Slidell Branch, Slidell, LA (09/23/2004)
- k. Delta College, Inc. - Covington, Covington, LA (10/26/1995)
- l. Diesel Driving Academy - Shreveport, Shreveport, LA (10/06/1974)
- m. Eastern College of Health Vocations, New Orleans, LA (09/23/1985)
- n. iWeld Institute, Houma, LA (10/21/2020)
- o. Joshua Career Institute of Louisiana, Shreveport, LA (09/25/2019)
- p. Lafayette Dental Assistant School, Lafayette, LA (09/22/2016)
- q. Mia's Medical Academy, Baton Rouge, LA (09/25/2014)
- r. National Aesthetic Laser Institute, Baton Rouge, LA (09/26/2018)

# AGENDA ITEM III.

- s. New Orleans Dental Assistant School, Terrytown, LA (09/22/2016)
- t. Nursing Assistant Network Association (NANA), New Orleans, LA (10/27/1994)
- u. Over Drive Truck Driving School of Louisiana, LLC, Deville, LA (09/27/2017)
- v. Pelican Chapter, ABC - Baton Rouge Campus, Baton Rouge, LA (09/27/2012)
- w. Pelican Chapter, ABC - Southwest Campus, Westlake, LA (09/27/2012)
- x. Shreveport Dental Assistant School, Shreveport, LA (09/22/2016)
- y. The Captain School, LLC, Marrero, LA (09/22/2011)
- z. The Microblading Institute, Maurice, LA (10/21/2020)
- aa. Thomas Training and Developmental Center, Inc., Bakertown, LA (10/26/1995)
- bb. Unitech Training Academy - Baton Rouge, Baton Rouge, LA (09/22/2016)
- cc. Unitech Training Academy - West Monroe, West Monroe, LA (09/23/2004)
- dd. United Training Academy, Metairie, LA (10/21/2020)
- ee. Woodland Healthcare Training, LLC, Denham Springs, LA (09/27/2018)



# STAFF RECOMMENDATION

Senior Staff recommends that the Board approve the items on the Consent Agenda.

# AGENDA ITEM IV.

## Other Business

- M.J. Foster Promise Program Advisory Council
- House Bill 60 of the 2021 Regular Legislative Session



# AGENDA ITEM V.

## Adjournment



# Nominating

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December 15, 2021

**T. Jay Seale III**, Chair  
**Sonia Pérez**  
**Randy Ewing**  
**Wilbert Pryor**  
**Felix Weill**

**Terrence Ginn**, Deputy Commissioner  
for Finance and Administration



# AGENDA ITEM III.

Nomination of Board Officers for 2022  
(Chair, Vice Chair and Secretary)



# STAFF RECOMMENDATION

The Nominating Committee recommends  
the nomination of the Board Officers for 2022.



# AGENDA ITEM IV.

Nomination of Four Non-Officer Members  
to Serve on the Executive Committee for 2022



# STAFF RECOMMENDATION

The Nominating Committee recommends the nomination of the non-officer members to serve on the Executive Committee for 2022.

# Board of Regents Meeting

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December 15, 2021  
1:30 p.m.



BOARD *of* REGENTS  
STATE OF LOUISIANA



# AGENDA ITEM II.

## Roll Call



# AGENDA ITEM III.

## Public Comments



# AGENDA ITEM IV.

Approval of Minutes from  
October 20, 2021



# AGENDA ITEM V.

## Chair's Comments

# LABI Business Roundtable



# Thank You, Terrence



# Master Plan Update: Student Success Council Action Plan 2022-2025

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December 15, 2021

**Dr. Susannah F. Craig**, Deputy Commissioner for Academic Affairs and Innovation  
**Mellynn Baker**, Assistant Commissioner for Academic Innovation  
**Dr. Toya Barnes-Teamer**, HCM Strategists





BOARD *of* REGENTS  
STATE OF LOUISIANA

# STUDENT SUCCESS COUNCIL

*Action Plan 2022-25*





# Attainment Goal 60%

Louisiana's working-age population  
with a postsecondary credential



**GOAL:** Double the Number  
**85,000** Annual Credentials  
Produced in 2030

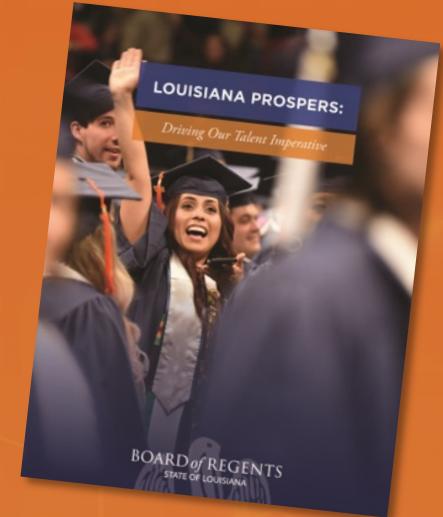
GAP

41,297

43,703

Annual Credentials  
Produced in 2021

GOAL



Traditional  
Secondary to  
Postsecondary

First in Family

Working Parent in  
Need of Training

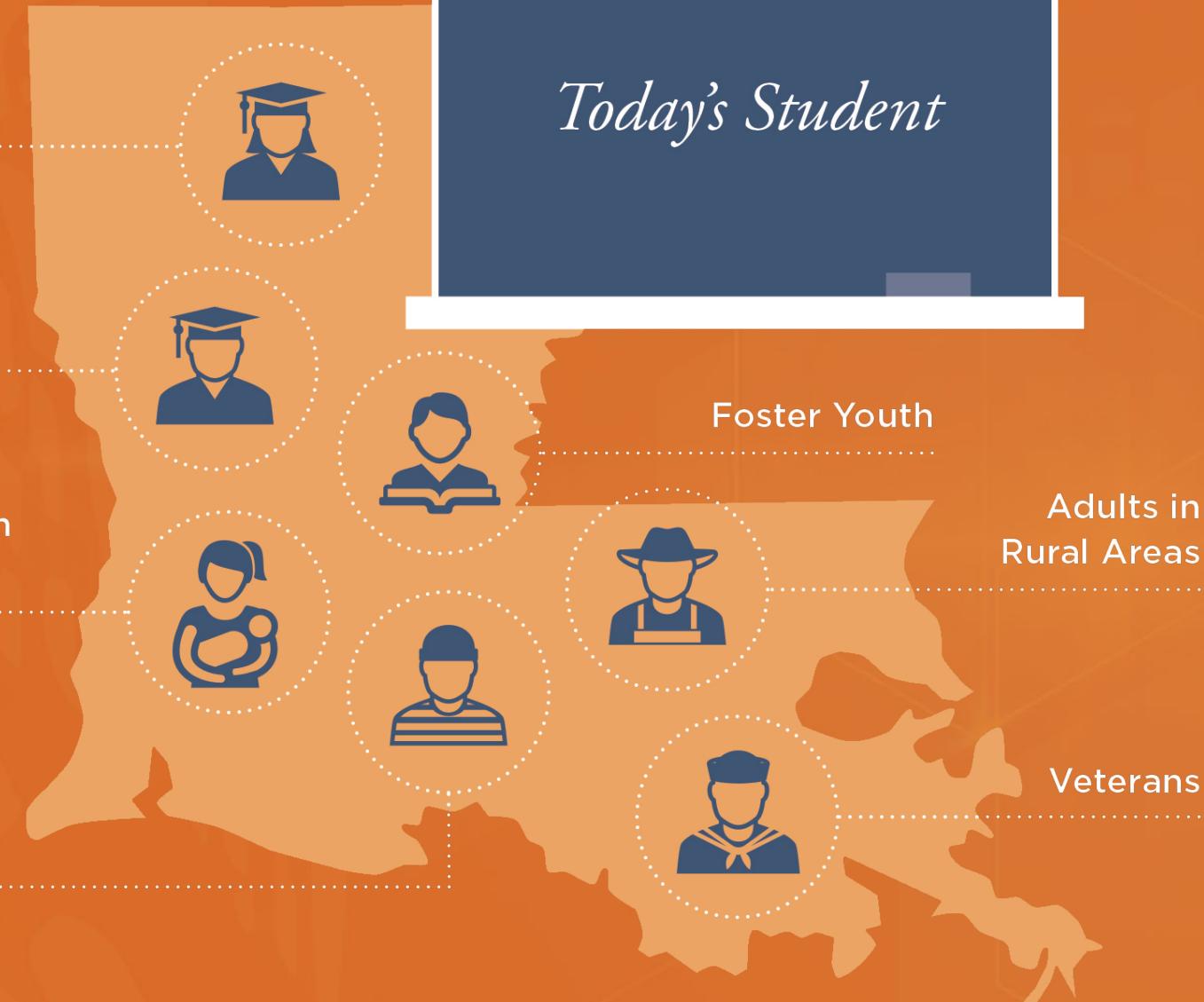
Incarcerated/  
Formerly  
Incarcerated

*Today's Student*

Foster Youth

Adults in  
Rural Areas

Veterans

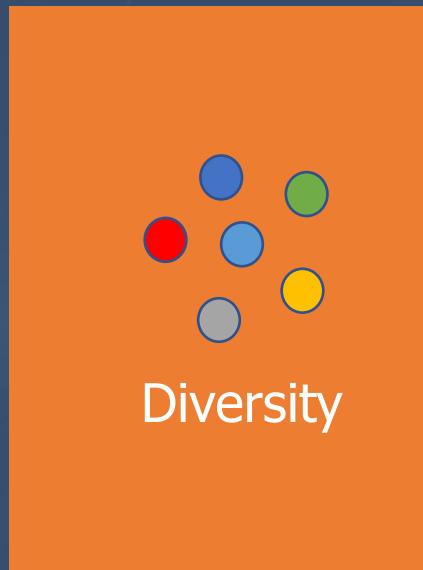


# PURPOSE & CHARGE OF COUNCIL

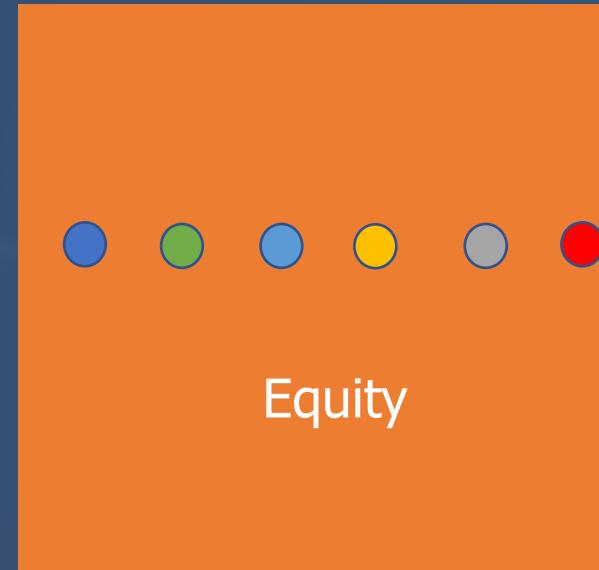
*The mission of the Student Success Council is to advise the Louisiana Board of Regents on student-centered efforts to reach the Master Plan's talent development goals.*



# COUNCIL DEFINITIONS



Diversity



Equity



Inclusion



BOARD of REGENTS  
STATE OF LOUISIANA



BOARD *of* REGENTS  
STATE OF LOUISIANA

# SUBCOMMITTEE THEMES



**College Affordability**



**Math Pathways**



**Best Practices in Advising**



**Supporting Adult Learners**



BOARD *of* REGENTS  
STATE OF LOUISIANA

# COLLEGE AFFORDABILITY GOALS

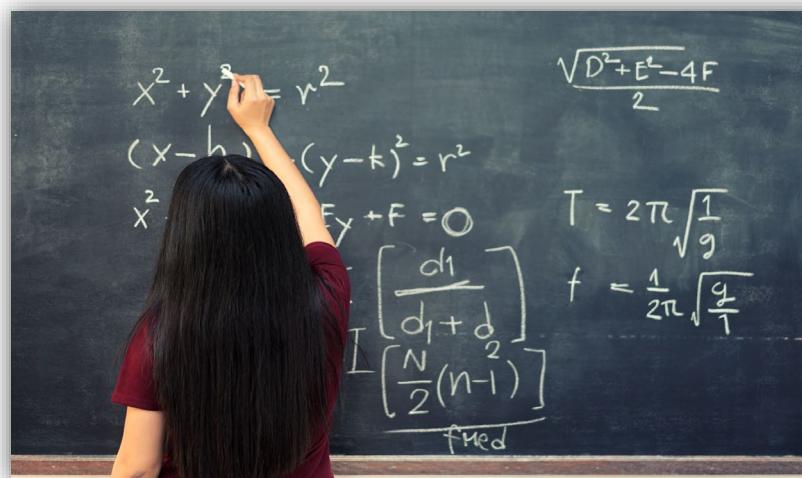
- **Develop a set of financial literacy concepts to be incorporated into a statewide training for all institutions to be shared with students, faculty, and staff.**
- **Explore the feasibility of adjusting the funding formula to increase weight of dual enrollment students from .5 to .75 to support institutions providing dual enrollment, a Master Plan initiative.**



BOARD of REGENTS  
STATE OF LOUISIANA

# MATH PATHWAYS GOAL

***Build on the Louisiana Math Forward developmental math reform initiative by establishing math pathways that better align college-level math with a student's intended area of study.***





BOARD of REGENTS  
STATE OF LOUISIANA

# BEST PRACTICES IN ADVISING GOAL

*Establish statewide recommendations and best practices for secondary school counselors and postsecondary institutions to advise students on college and career pathways.*





# SUPPORTING ADULT LEARNERS GOALS

- **Building on the work of the Governor's Education Workforce Sub-Cabinet, expand upon education and benefit alignment with students to reduce barriers to enrollment.**
- **Review and provide statewide recommendations for completion strategies for adults including reverse transfer, prior learning assessment, WorkReadyU, and other opportunities that align with workforce demands.**
- **Research other state practices and provide recommendations for statewide work-based learning opportunities including internships and apprenticeships.**
- **Compile and research other state practices for collecting pre- and post-graduate earnings.**



BOARD *of* REGENTS  
STATE OF LOUISIANA

# NEXT STEPS

- **Council meetings quarterly.**
- **Workgroups created around goal themes.**
- **Continue to serve as network of problem-solvers, centered around student success and support of the Master Plan.**





BOARD *of* REGENTS  
STATE OF LOUISIANA

# THANK YOU!

Dr. Jose Aviles	Dawn Mitchell	Dr. Kevin Cope
Dr. Katherine Bearden	Dr. Joel Stake	Dr. James Ammons
Dr. Amy D. Cable	Dr. Janice Thompson-Sanchez	Mellynn Baker
Taylor DeCuir	Chandler Vidrine	Lupe Lamadrid
La'Charlotte' C. Garrett	Shannon Williamson	Dr. Lisa Williams
Dr. Jessica Jones	Meredith McGovern	Adronisha Frazier
Stacey (Ainsworth) Lynch	Susie Schowen	Dr. Susannah Craig
Dr. Taniecea A. Mallery	Dr. James Ammons	Kim Kirkpatrick
Tara Mitchell	Dr. Rene Cintron	Jennifer Stevens
Dr. Lonnie McCray	Dr. Matt Lee	Dr. Toya Barnes Teamer
Bradley Narcisse	Dr. Jeannine Kahn	Cristen Moore
Debbie Tabchouri	Dr. Kenya Messer	Katie Lynne Morton



# AGENDA ITEM VII.

Reports and Recommendations  
of Standing Committees



# AGENDA ITEM VIII.

Reports and Recommendations by the  
Commissioner of Higher Education



# SHEEO Site Visit





**SCCC**  
— STATE COMBINED —  
CHARITABLE CAMPAIGN

Regents **SURPASSED** this  
year's fundraising goal of \$8,000

**\$11,000**

estimated contributions  
(unofficial until January/February)

## Regents SCCC Committee

**Mighan Johnson**  
*Campaign Coordinator*

**Deborah Paul**  
*Co-Campaign Coordinator (LOSFA)*

**Laurie Blandino**  
*Silent Auction Organizer*



THIS HOLIDAY SEASON  
**THINK INSIDE THE BOX**  
AND HELP THOSE STILL RECOVERING FROM HURRICANE IDA.



SCAN QR CODES BELOW TO VIEW AMAZON WISHLISTS



FLETCHER AMAZON WISHLIST



NICHOLLS AMAZON WISHLIST

**Wish list items are needs for each campus as well as students, faculty, and staff who were impacted by Ida to assist in their recovery. all wish list items purchased will be delivered directly to the campus by Amazon. that makes giving quick and easy!**

IN LOVING MEMORY OF

# DR. RENÉ CINTRÓN

1978 - 2021

MENTOR.  
LEADER.  
FRIEND.





# AGENDA ITEM IX.

## Other Business



# AGENDA ITEM X.

## Adjournment