



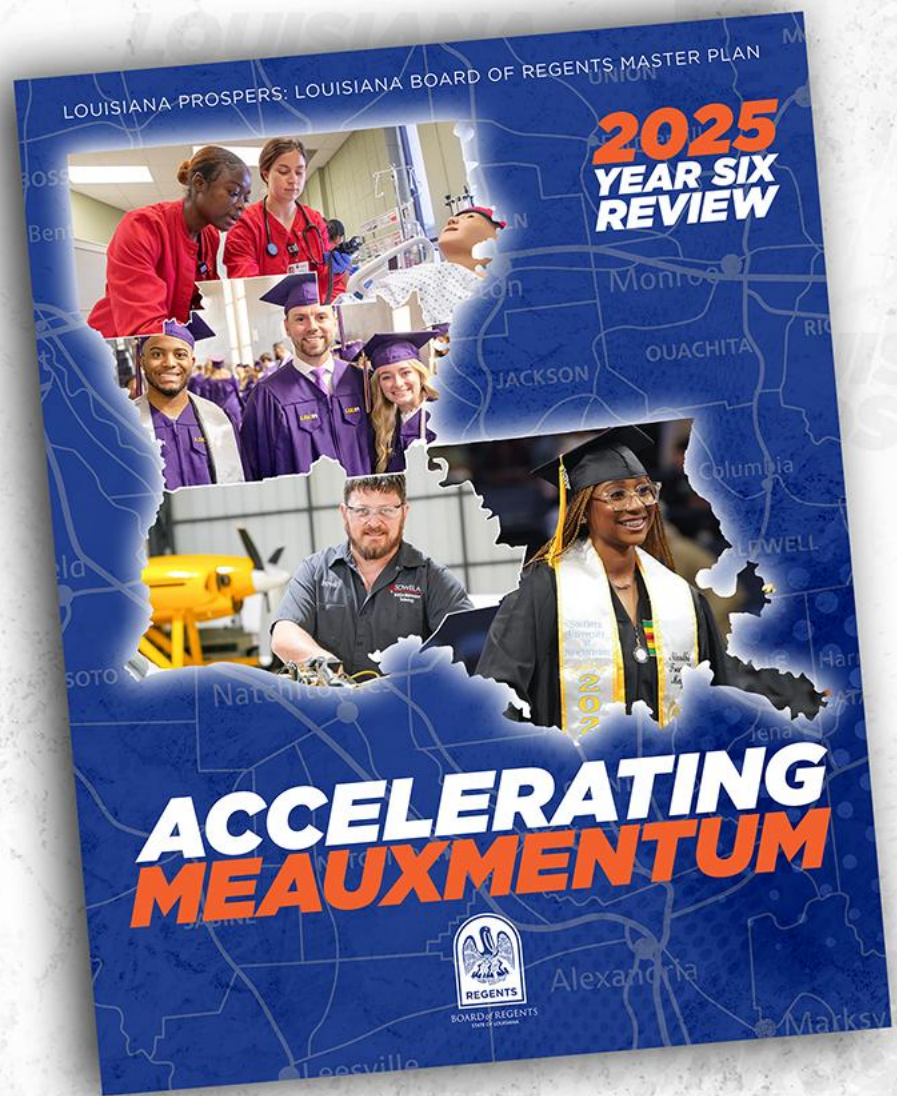
# LOUISIANA

## DUAL ENROLLMENT

# Presentation Agenda

- Poll
- Connection Master Plan for Higher Education: Pathway to 2030
- Louisiana Dual Enrollment:
  - Participation Data
  - Funding
  - Key Initiatives
- Q&A





[www.laregents.edu/masterplan](http://www.laregents.edu/masterplan)

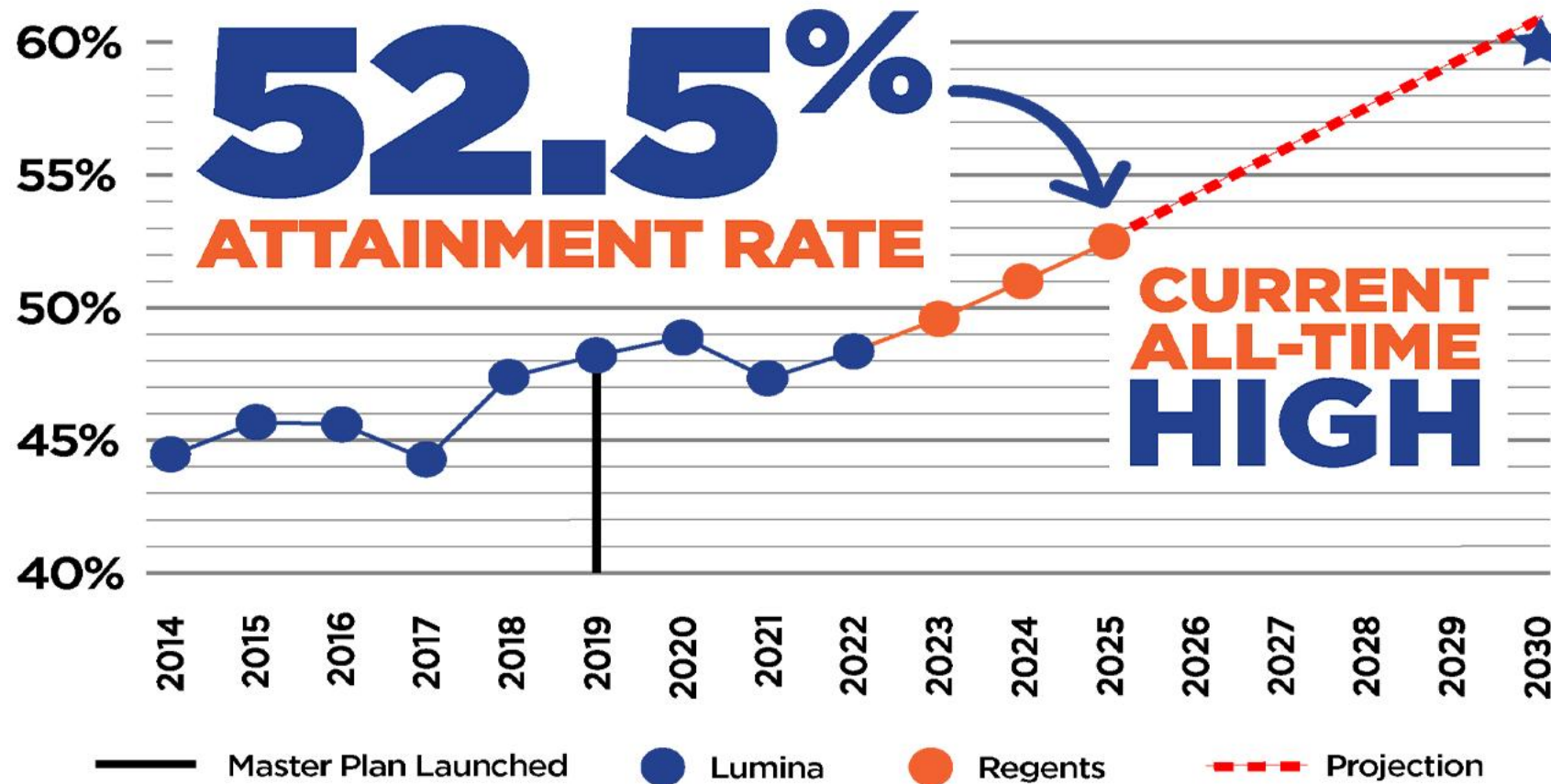




**CURRENT**  
**ALL-TIME HIGH**  
**52.5%**  
**ATTAINMENT RATE**



# Tracking Louisiana's Progress



Sources: Lumina Foundation's *A Stronger Nation Report* (2024) and the Louisiana Board of Regents (2025)

# ***Pathway to 2030***



**INCREASE  
COLLEGE GOING**



**IMPROVE  
COLLEGE SUCCESS**



**RECOGNIZE ALL  
CREDENTIALS OF VALUE**



LOUISIANA  
PROSPERS

**RECORD HIGH**

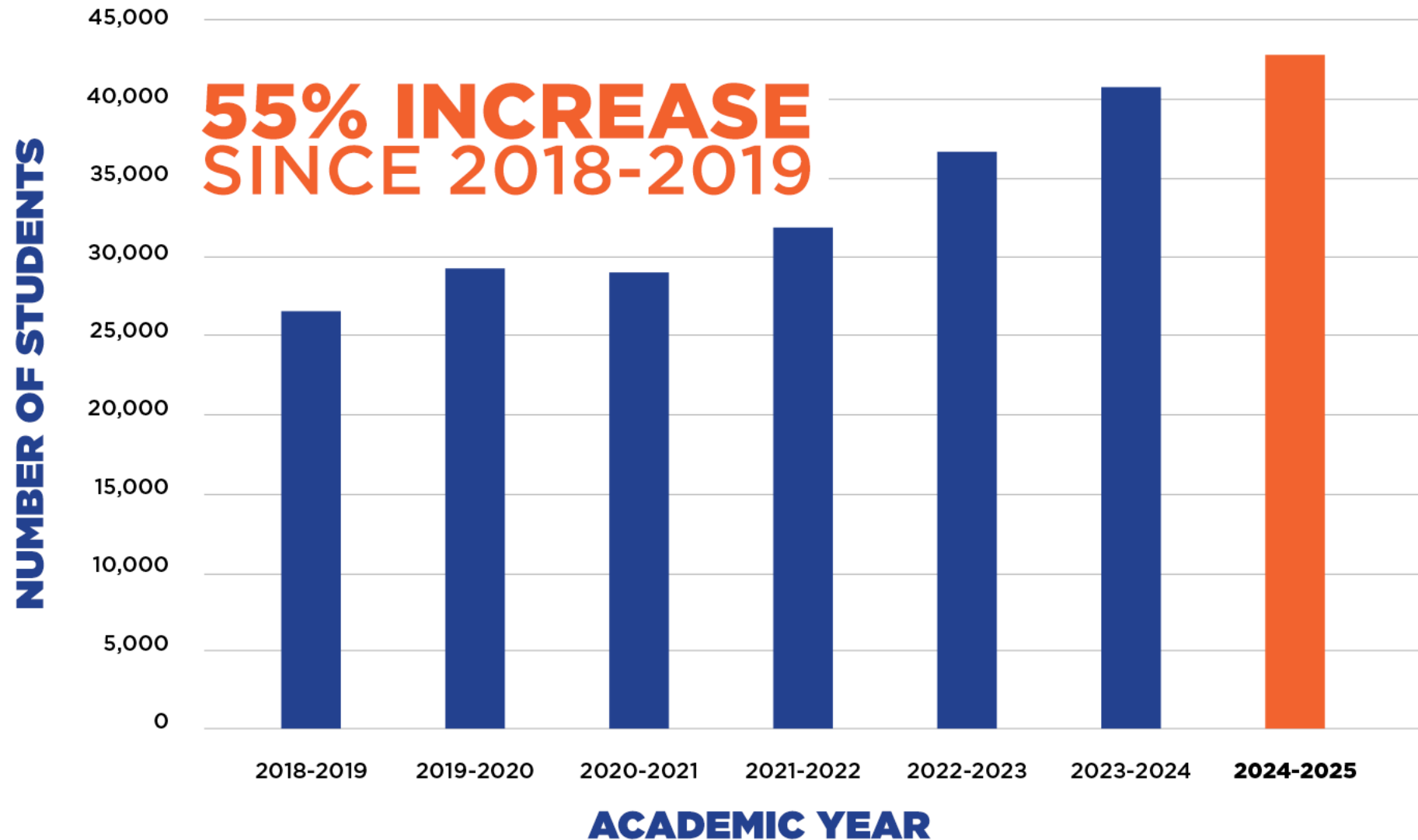
**43K**

**DUAL ENROLLMENT PARTICIPANTS  
DURING 2024-2025**

REGENTS



## ***Dual Enrollment Participation Trends***





# ***Regents-BESE Joint Goal for Early College Credit***

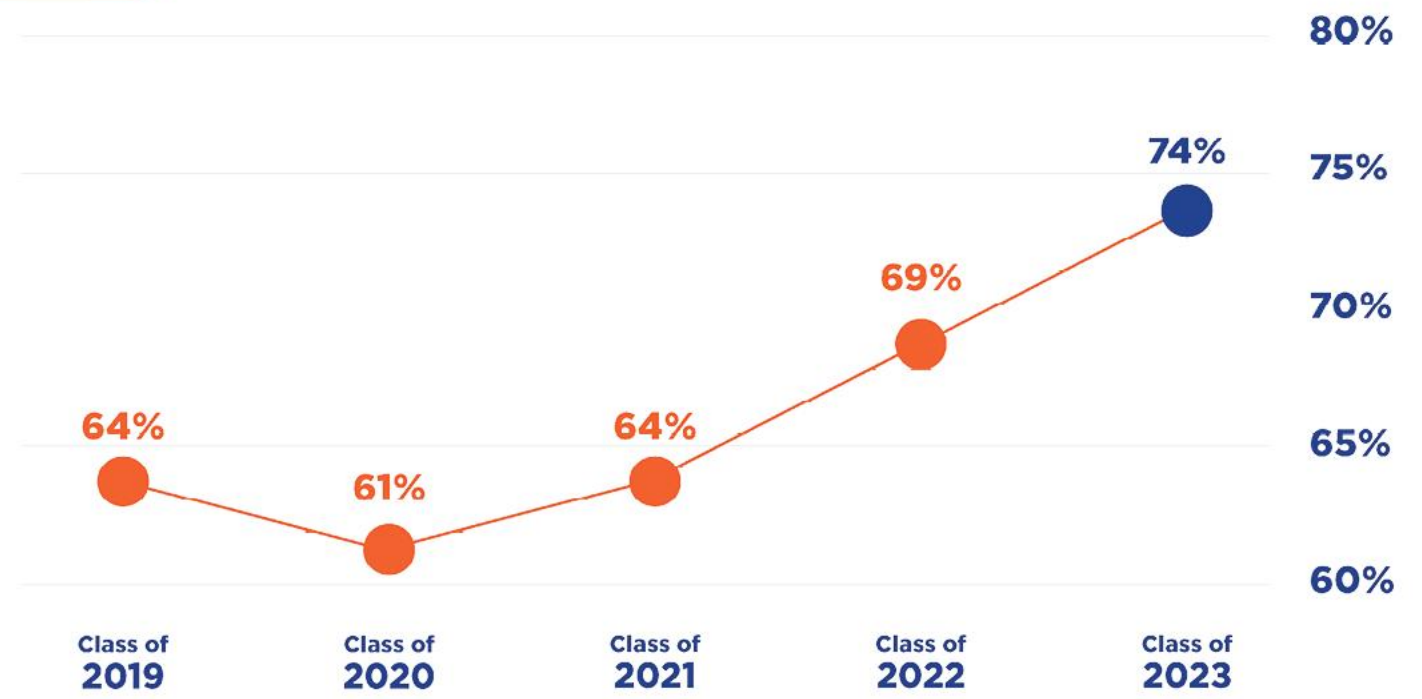
**December 2019**

***Beginning with the graduating Class of 2029...  
Every student should graduate high school  
with college credit (academic and/or career  
technical), a postsecondary credential of  
value or both.***





## ***Class of 2023 Earning Early College Credit***



**SOURCE:** Louisiana Board of Regents (2025)



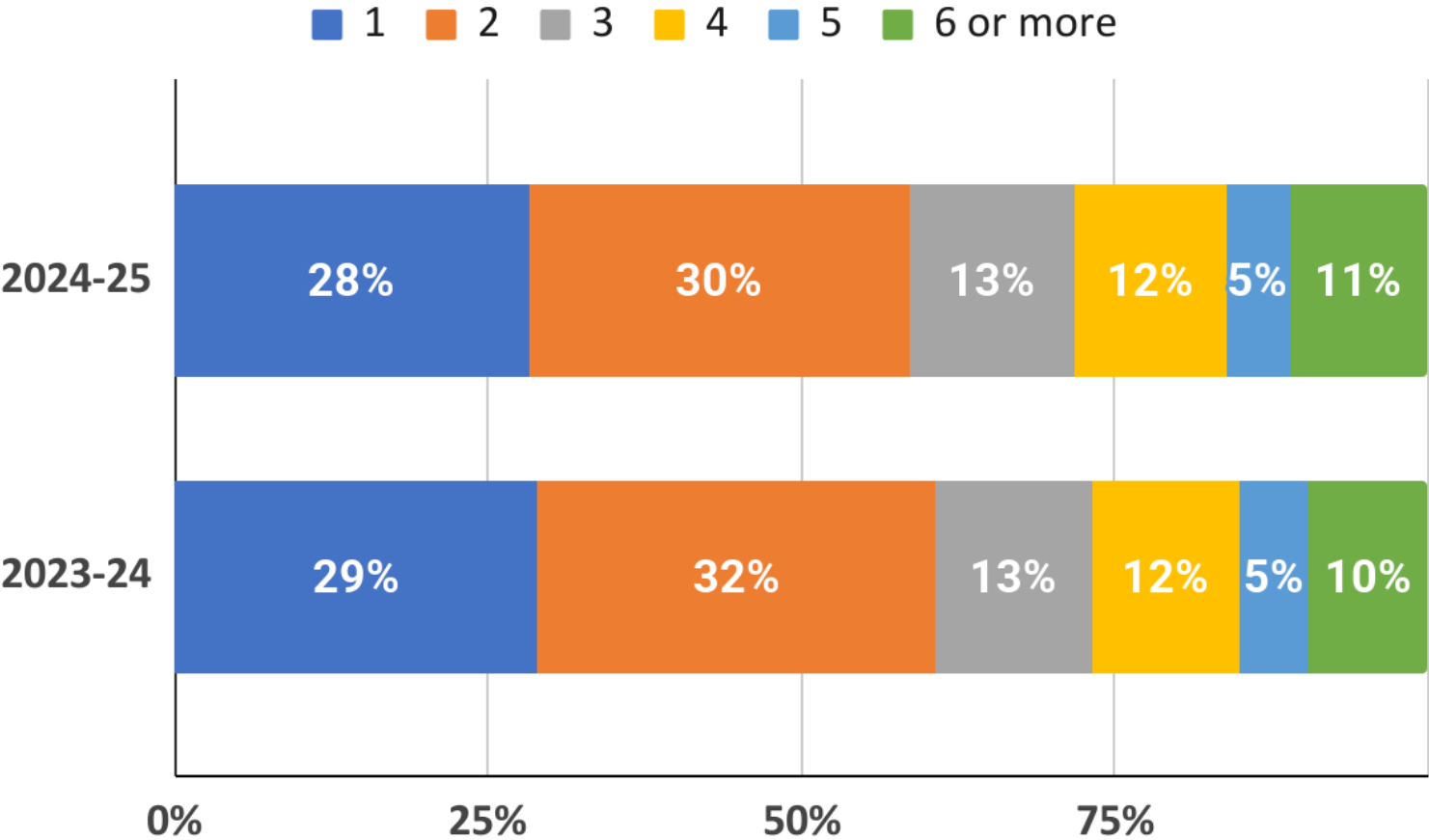
# Student and enrollment growth in dual enrollment across all four public higher education systems

System	Students			Enrollments		
	2023–24	2024–25	% Increase	2023–24	2024–25	% Increase
Louisiana Community & Technical College System	13,853	13,885	<1%	35,723	37,776	5%
Louisiana State University System	7,150	7,807	8%	16,530	18,305	10%
Southern University System	3,056	3,653	16%	7,226	8,824	18%
University of Louisiana System	15,425	16,239	5%	41,194	42,137	2%



# The majority of students take one or two dual enrollment classes in a year

There was a slight increase from the prior year in students taking more than two classes.



*Note: Due to rounding, the percentages may not add up to 100%*





# Students passed over 90% of dual enrollment courses in 2024–25

	Passed (ABC)	Passed (D)	Withdrawal	Failure
2024-25	91.4%	2.6%	2.5%	3.5%
2023-24	90.7%	2.8%	3.5%	2.9%



# CTE enrollments declined slightly while General Education enrollments continued to increase

	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Career &amp; Technical Fields</b>	<b>13,265</b>	<b>15,951</b>	<b>18,668</b>	<b>20,572</b>	<b>19,733</b>
Annual change	<b>-24%</b>	<b>20%</b>	<b>17%</b>	<b>10%</b>	<b>-4%</b>
<b>General Education Fields</b>	<b>58,020</b>	<b>62,675</b>	<b>73,544</b>	<b>80,101</b>	<b>87,309</b>
Annual change	<b>12%</b>	<b>8%</b>	<b>17%</b>	<b>9%</b>	<b>9%</b>

	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Career &amp; Technical Courses</b>	<b>19%</b>	<b>20%</b>	<b>20%</b>	<b>20%</b>	<b>18%</b>
<b>General Education Courses</b>	<b>81%</b>	<b>80%</b>	<b>80%</b>	<b>80%</b>	<b>82%</b>





# English and math courses continue to be the most popular General Education dual enrollment courses.

## General Education Subjects

	Enrollments	% of DE Total		
		Enrollments	1-Year Change	5-Year Change
English Language & Literature/Letters	20,773	19%	12%	63%
Mathematics & Statistics	17,971	17%	8%	30%
History	13,582	13%	6%	68%
Biological & Biomedical Sciences	6,762	6%	11%	109%
Psychology	6,467	6%	10%	121%
Social Sciences	4,580	4%	-3%	123%
Physical Sciences	4,484	4%	8%	93%
Visual & Performing Arts	4,137	4%	-3%	89%
Foreign Languages, Literatures, & Linguistics	3,753	4%	37%	151%
Communication, Journalism, & Related Programs	3010	3%	9%	226%
Other General Education Courses	965	1%	19%	-18%
<b>Total</b>	<b>86,484</b>	<b>82%</b>	<b>9%</b>	<b>68%</b>



# Health Professions continue to be the most popular Career & Technical dual enrollment courses.

## Career & Technical Subjects

	Enrollments	% of DE Total Enrollments	1-Year Change	5-Year Change
Health Professions & Related Clinical Sciences	5,855	5%	1%	44%
Precision Production	2,972	3%	-8%	-22%
Mechanic & Repair Technologies/Technicians	1,760	2%	0%	32%
Culinary, Entertainment, & Personal Services	1,636	2%	-11%	18%
Business, Management, Marketing, & Related Support Services	1,445	1%	-12%	-34%
Engineering/Engineering-Related Technologies/Technicians	1,361	1%	18%	46%
Construction Trades	1,023	1%	-18%	6%
Computer & Information Sciences & Support Services	899	1%	-32%	-35%
Education	737	1%	8%	405%
Homeland Security, Law Enforcement, Firefighting & Related Protective Services	720	1%	40%	114%
Engineering	559	1%	-18%	-4%
Other CTE Courses	766	1%	6%	219%
<b>Total</b>	<b>19,733</b>	<b>18%</b>	<b>-4%</b>	<b>14%</b>



# Career & Technical Education Declines, by Subject

- While some CTE subjects saw an increase, others saw a decrease, resulting in a net decline of 839 course enrollments from the previous year
- The following CTE subjects saw a decline of over 100 course enrollments:

Subject	Net Enrollment Change	2023-24	2024-25
Computer & Information Sciences & Support Services	-427	1,326	899
Precision Production	-259	3,231	2,972
Construction Trades	-221	1,244	1,023
Military Science, Leadership & Operational Art	-204	302	98
Culinary, Entertainment, & Personal Services	-200	1,836	1,636
Business, Management, Marketing, & Related Support Services	-188	1,633	1,445
Engineering	-121	680	559

*Note that when added up, the net enrollment change across subjects adds up to more than the statewide net decline of 839. While these subjects saw declines in CTE enrollments, other subjects saw increases.*





# Continued growth in the number of students enrolled and postsecondary credentials earned by high school students

	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	One-Year Change
Unique Students	731	642	688	1,063	1,292	1,871	22%
Number of Completions	783	757	807	1,159	1,705	2,525	47%
<b>Credentials Earned by Type</b>							
Certificate, <9 Hour	335	297	291	455	460	767	67%
Certificate, 9+ Hour	39	95	97	194	343	511	49%
Certificate, 1 year	212	206	190	237	609	798	31%
Technical Diploma	24	12	44	33	58	64	10%
Associate's Degree	173	147	185	240	235	385	64%
<b>Grand Total</b>	<b>783</b>	<b>757</b>	<b>807</b>	<b>1,159</b>	<b>1,705</b>	<b>2,525</b>	<b>48%</b>



# Open and Affordable Education Resources

11%

of course  
enrollments utilized  
OER or AER



OER	VS	AER
In the public domain or has been released under an intellectual property license that permits the free use, adaptation, and redistribution of the resource.		A single or collection of required resource(s) offered at no or low cost at a pre-sales tax cost not to exceed an amount equal to four times the federal minimum wage.
All required resources, including textbooks and other materials such as workbooks, lab manuals, and online homework platforms must be openly licensed.		Library eBooks that are free to students but not open access are included in this designation.
Zero cost to students		The total cost of all required textbooks and other required instructional materials will remain affordable as defined in Act 125.

# Turn & Talk

Do you know your institution's current dual enrollment participation rate? If so, what factors or challenges do you see that affect your ability to scale dual enrollment opportunities for students?





# 2024 Dual Enrollment Report





# **LOUISIANA** DUAL ENROLLMENT

## **FUNDING**

# ***Funding Streams for Dual Enrollment***

## **State Funding Streams**

**Minimum Foundation Program (MFP)**

**Supplemental Course Allocation (SCA)**

**TOPS Tech Early Start (TTES) – CTE dual enrollment only**

**Career Development Funds (CDF) – CTE dual enrollment only**

## **Federal Funding Streams**

**Perkins – Only for Perkins-approved CTE courses (varies by region)**

**Title I – For low-income students housed in a Title I school**

**Title IV – Covers AP/Dual Enrollment/IB fees for low-income students**

**Title V – Rural program could cover dual enrollment expenditures**

**Family Funded**



# LDOE Funding One-Pager



# Turn & Talk

Do you know the primary funding source for your institution's dual enrollment program? From your perspective, what aspects of the current funding approach are working well, and what would you change to better support students and program growth?





# **LOUISIANA**

## **DUAL ENROLLMENT**

### **KEY INITIATIVES**



# Key Initiatives



**Dual Enrollment  
Task Force**



**Policy**



**Convenings and  
Communications**

# ***Dual Enrollment Task Force Launched 2019***





# 2024 Dual Enrollment Task Force Recommendations

## Board of Regents (Higher Education)

2024 Recommendation	November 2025 Status
1. In collaboration with management boards, address policy barriers that hinder participation and access of (1) rural students, (2) underserved student populations, and (3) students with disabilities or exceptionalities.	Outreach and research in support of this recommendation are ongoing. (1) The 2023 Dual Enrollment Report shows rural schools exceeded the average participation rate by three percentage points. (2) Data on underserved populations are analyzed annually, with ongoing efforts to refine and expand this analysis. (3) A working group of disability services leaders will convene in Spring 2026 to develop a framework for better supporting students with disabilities.
2. Support statewide convenings of dual enrollment professionals to continue to promote the sharing of academic quality practices, address barriers to student participation and success, and strengthen advising and navigational supports provided to dual enrollment students.	Regents hosted two in-person convenings in Spring 2025 with the National Alliance for Concurrent Enrollment Partnerships (NACEP). By early Spring 2026, Regents will release a best practices toolkit targeted towards school counselors and dual enrollment coordinators.
3. Promote the implementation by postsecondary management boards of a universal higher education dual enrollment pricing structure.	No update at this time. A proposed uniform pricing structure was previously developed in coordination with the Board of Regents and Higher Education System Finance Officers. System specific discussions are continuing as is legislative advocacy.
4. Monitor and promote institutional investment in staffing for dual enrollment and academic quality assurance practices such as faculty mentoring and development, curricular and assessment alignment, and evaluation.	Best practices in quality assurance were shared during NACEP workshops. Regents staff regularly engage in dialogue with institutional leaders about academic quality in dual enrollment.
5. Continue to invest in graduate programs designed for high school teachers to obtain the necessary credentials to teach dual enrollment and scholarships to promote equitable access.	Two institutions created new Regents-approved graduate certificate programs in Math (LSU A&M) and English (LSUS) designed for high school teachers to earn graduate credentials necessary to teach dual enrollment. Regents has provided funding to support tuition waivers to support up to 24 students.
6. Encourage statewide collaboration among	Dialogue with postsecondary leadership is

## Public Postsecondary System Management Boards (Higher Education)

2024 Recommendation	November 2025 Status
1. Implement at scale the Universal Transfer Pathways that were recently adopted by Regents by increasing the consistency in degree requirements and course numbering for technical fields of study.	At this time 24 Universal Transfer Pathways providing 60 credit hours that can transfer to baccalaureate degrees have been adopted. Ongoing discussions continue related to system-wide alignment of technical pathways, degree program requirements, and course numbering.
2. Adopt and implement a universal higher education dual enrollment pricing structure.	No update at this time. A proposed uniform pricing structure was previously developed in coordination with the Board of Regents and Higher Education System Finance Officers. System specific discussions are continuing as is legislative advocacy.
3. In the upcoming 2024-2027 Perkins State Plan, LCTCS should identify avenues for increased investment of federal funds in technical dual enrollment and strengthen high school partnerships.	The 2024-25 Perkins State Plan continues the state's emphasis on aligning secondary to postsecondary technical programs of study, including quality metrics for postsecondary credential completion to which dual enrollment contributes. The plan includes a specific intention to expend state reserve funds to expand technical dual enrollment opportunities to rural areas of the state.
4. Building on advising toolkits to be published by the Board of Regents and LDOE, modify and promote institution-specific advising toolkits for high school counselors and encourage institutions to expand navigation, advising and student supports provided to dual enrollment students.	By early Spring 2026, Regents will publish a best practices toolkit and encourage further distribution and adaptation by management boards.
5. Identify and support the removal of barriers that hinder dual enrollment participation and access for (1) rural students, (2) underserved student populations, and (3) students with disabilities or exceptionalities.	Outreach and research in support of this recommendation are ongoing. (1) The 2023 Dual Enrollment Report shows rural schools exceeded the average participation rate by three percentage points. (2) Data on underserved populations are analyzed annually, with ongoing efforts to refine and expand this analysis. (3) A working group of disability services leaders will convene in Spring 2026 to develop a framework for better supporting students with disabilities.



# Academic Affairs Policy



**AA Policy 2.22  
(Dual Enrollment)**



**Minimum Admission  
Standards**



**AA Policy 2.25  
(Transfer Pathways)**



## Welcome to Louisiana's Dual Enrollment resource.

The Louisiana Board of Regents has developed this information to help students, families, and counselors access dual enrollment opportunities throughout the state. We're glad you're here!



## Courses Search

### Search by Keyword

### Filters

#### Distance

[Current location](#)

Radius (in miles)



0 5 10 15 20 25 30 35 40 45 50

All Institutions



Subject Areas Ex: Marketing



Type Ex: College - On Campus



Semester



Showing 3370 results

## Search Results

Most Relevant



Bossier Parish Community College

### Theatre Arts Apprenticeship

This course provides curriculum credit for practical work experience secured either through an approved apprenticeship or professional work....



Cost: Not provided

Spring 2023

Arts & Audio/Video Technology

Delgado Community College

### Computerized Numerical Control

Development of advanced level competencies in the planning, organization, programming, and operation of CNC machine tools....



Cost: \$629

Fall 2023

Architecture, Construction, & Skilled Trades

Louisiana State University Eunice

### Developmental Psychology of the Life Span

Survey of developmental processes across the life span....



Cost: Not provided

Spring 2023

Psychology & Social Sciences

Nicholls State University

### Chemistry I

CMC

Nature and properties of matter including the common elements and their compounds. Periodic classification, atomic and molecular







## Useful College Links

Search for a college



## Ask a Question

Board of Regents

*Dual enrollment questions related to the postsecondary institution.*

[dualenrollment@laregents.edu](mailto:dualenrollment@laregents.edu)

225.342.4253

Department of Education

*Dual enrollment questions related to the high school or school district.*



## FAQs

### Favorites

**After Dual Enrollment**

**Applications**

**Basics**

**Costs**


**Credits**

**DE Coordinators**

**Eligibility**

**Grades & TOPs**

**Policies**

 Search

#### How much does it cost to take Dual Enrollment courses?

Dual enrollment classes generally cost between \$0 to \$400, which is significantly less than the cost of a traditional college class. Dual credit tuition costs may be covered by the state, the student's high school district, the student or their parent/guardian, or some combination of these. College course vary by course and campus. Students should consult with their high school counselor or college/university's Admissions Office for information about tuition and fees.

#### What are the eligibility requirements for dual enrollment (DE)?

#### What are the advantages/benefits of dual enrollment?

#### How does DE credit work?

#### How does DE impact TOPs?

#### When can students take dual enrollment courses?

#### What is the difference between DE and an Advanced Placement (AP) course?



# WELCOME TO APPLY DE LOUISIANA!

Your dual enrollment application to Louisiana's public postsecondary institutions.

Please select your role to continue



High School Student



High School Instructor



School Counselor or Administrator



College Administrator

Apply DE Louisiana, hosted by Louisiana Board of Regents



LSU



UNIVERSITY OF  
LOUISIANA  
SYSTEM

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# Turn & Talk

What is one takeaway from today's presentation that you plan to bring back to your institution, and do you have any lingering questions or topics you'd like to explore further?





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