

Academic Affairs Planning: Collaborating with Finance and Facilities

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Elizabeth Bentley-Smith
Deputy Commissioner for Finance and Administration

Tristan Denley, PhD
Deputy Commissioner for Academic Affairs and Innovation





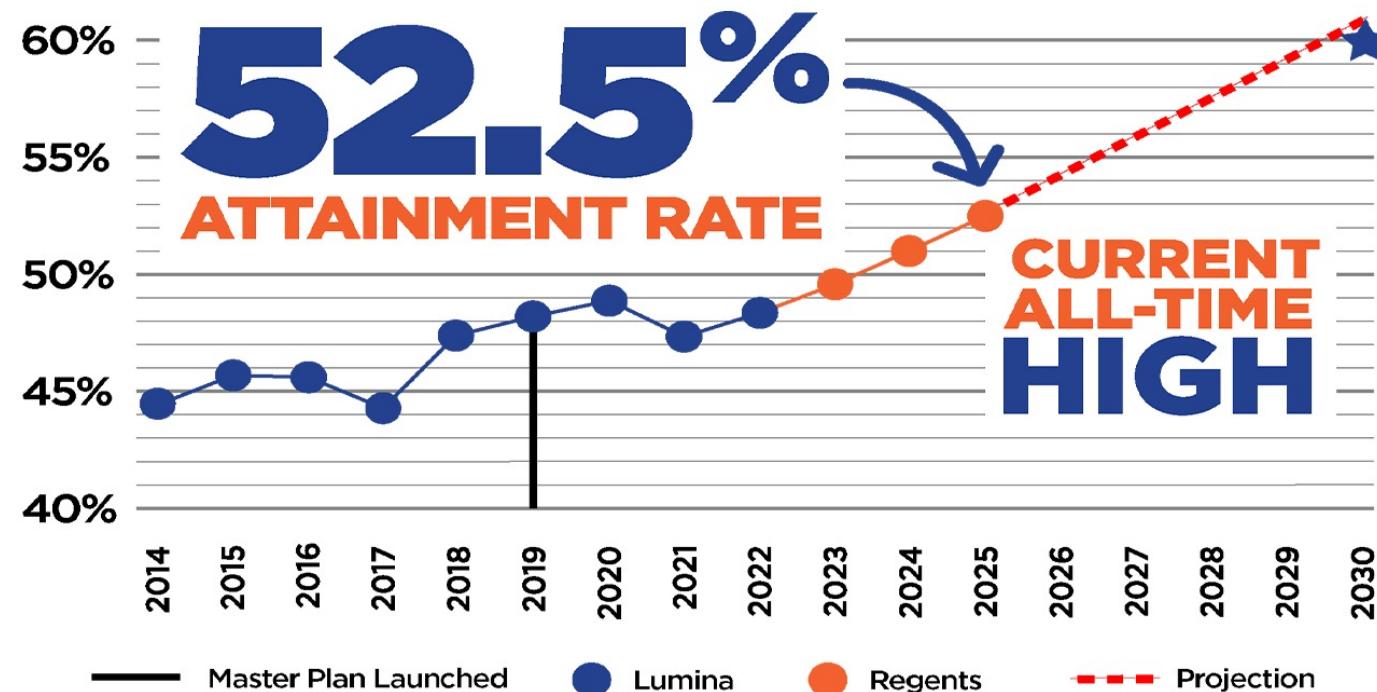
ACCELERATING MEAUXMENTUM

LOUISIANA PROSPERS: LOUISIANA BOARD OF REGENTS MASTER PLAN



**CURRENT
ALL-TIME HIGH
52.5%
ATTAINMENT RATE**

Tracking Louisiana's Progress



Sources: Lumina Foundation's *A Stronger Nation Report* (2024) and the Louisiana Board of Regents (2025)

Pathway to 2030



**INCREASE
COLLEGE GOING**



**IMPROVE
COLLEGE SUCCESS**



**RECOGNIZE ALL
CREDENTIALS OF VALUE**

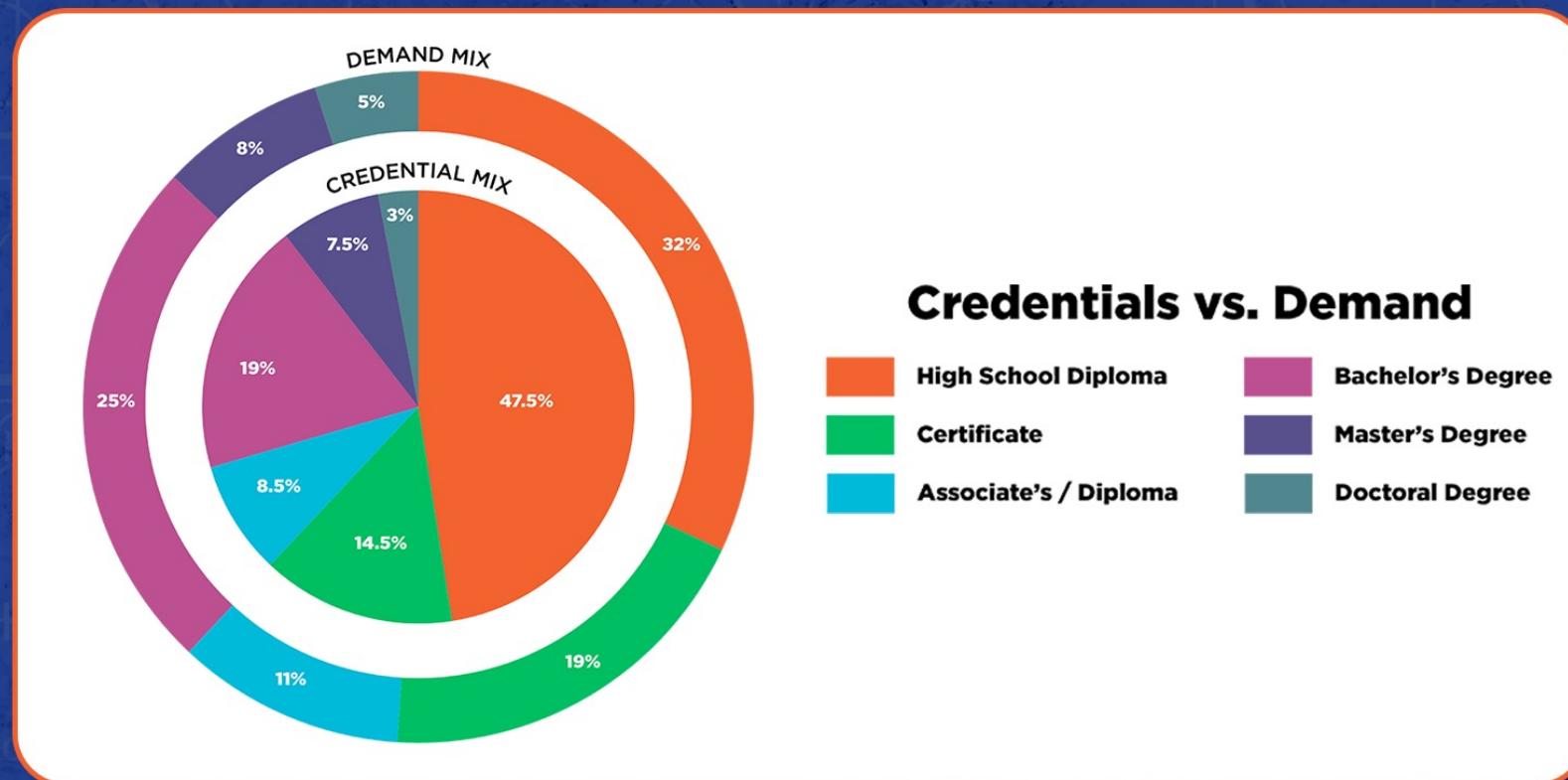
www.laregents.edu/masterplan



**RECOGNIZE ALL
CREDENTIALS OF VALUE**

CESS

Credentials vs. Demand 2025



Source: Lightcast



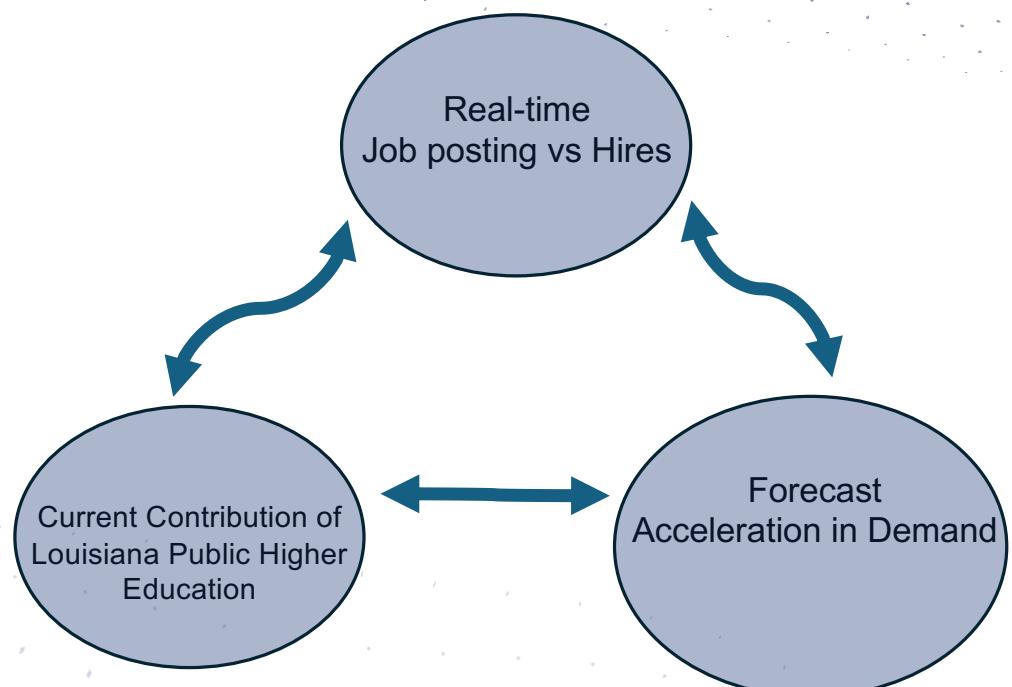
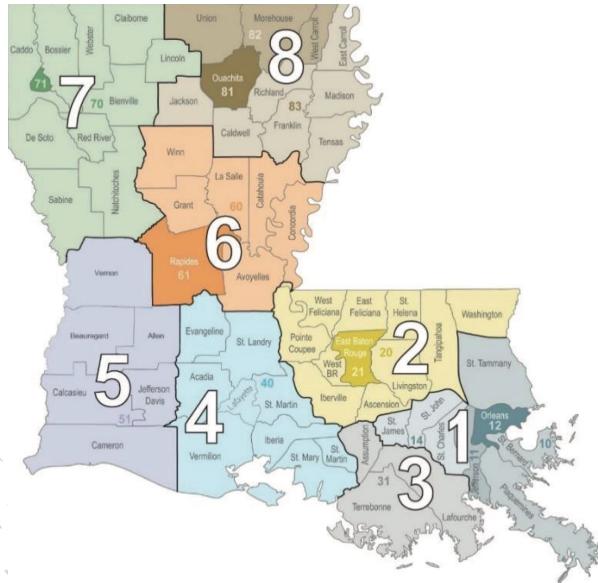
Education



Employment



Occupational Demand Analysis



The 3 year Academic Plans

FULL ACADEMIC PORTFOLIO REVIEW

CREATE

MODIFY

TERMINATE



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Low Completer Programs

Current Thresholds

Associate degree, Bachelor's degree completers

- STEM programs: 8
- Non-STEM programs: 10

Master's degree and graduate certificate completers

- STEM programs: 5
- Non-STEM programs: 6

Doctoral degree completers

- STEM programs: 2
- Non-STEM programs: 2.5



Low Completer Programs

New Threshold Measures- in development

- Completer Thresholds
- Curricular Efficiency
- Program Yield
- Low Earning Outcomes



The 3 year Academic Plans

FULL ACADEMIC PORTFOLIO REVIEW

CREATE

MODIFY

TERMINATE



The September Board Meeting

FULL ACADEMIC PLAN PICTURE

CONNECTION WITH BUDGET PLANS

APPROVAL TO PRESENT A PROPOSAL



Features of Program Approval

- How does the Program meet a **statewide** need?
- Why should the program be at **your** institution?
- What **occupations** does the program lead to?
- What **skills and knowledge** base do those occupations demand?
- How is that content addressed in the **curriculum**?
- How does this program fit within the **statewide context**?
- How will you satisfy the **fiscal** obligations of having this program?



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Capital Outlay Requests

Current Requested Information

- Continuing Projects
- New Projects: Academics vs. Athletics
- Project Funding (Previous and Upcoming Need)
- Funding Sources (SGF, FSGR, etc.)
- System/Campus Priority List
- Demolition

Additional Metric Considerations

- Regional Labor Market Area
- Financial Health Composite Score
- Enrollment



Fiscal Data Collection

Annual Information Collected

- Audited Financial Statements
 - Ohio Department of Education Campus Accountability model
 - Composite Score of below 1.75
- BOR Budget Forms

Quarterly Financial Statements

- Current Year, Actual Revenues/Expenditures
- Cash Balances
- Unrestricted and Restricted
- Auxiliary and Athletics



BOR Budget Forms and Quarterly Statements

BOR Budget Forms

- Actual vs. Budget
- Unrestricted vs. Restricted
- Funding reported in HB1
- Auxiliary, Ancillary, Athletics
- Revenue Data
 - Tuition & Fees
 - State Support
 - Federal Appropriations
 - Gifts, Grants, Contracts
 - Pell Grants
- Expenditure Data
 - NACUBO guidelines
 - Functional area



Institution Fiscal Health Analysis

Quarterly Fiscal Statements Observations

- Model to provide for “real-time” analysis
- Review of tuition and fees budget authority
- Increasing inflation and uncertainty of federal funding
- Discussion of budgets must be holistic
 - Operating, Athletics, Auxiliary, Unrestricted, Restricted
 - Education of definitions and why the differences
- Enrollment is only part of the story...there's also Athletics...Inflation...Facilities...



Next Steps?

Utility of Information

- COMMUNICATION
- Collaborative approach to Academic and Capital Outlay Planning
 - Facilities assessment needs
 - Academic program reviews
- Athletics reporting
 - Travel, Scholarships, Staffing, Revenues

