

NOTICE OF MEETINGS

Board meeting to be held at the
Claiborne Building
Board Conference Room 6-242
1201 N. Third Street, 6th Floor
Baton Rouge, Louisiana



*The meeting may begin later
contingent upon adjournment
of previous meeting. Meetings
may also convene up to 30
minutes prior to posted
schedule to facilitate business

BOARD OF REGENTS

P. O. Box 3677, Baton Rouge, Louisiana 70821-3677
Phone: (225) 342-4253 and FAX: (225) 342-9318

Budget Hearings Tuesday, September 20, 2022

Event	Time	Location
➤ Introduction ➤ Revenue Outlook & Statewide Overview ➤ Board of Regents ➤ Break ➤ Louisiana Universities Marine Consortium (LUMCON) ➤ Louisiana Office of Student Financial Assistance (LOSFA) ➤ Break ➤ Louisiana Community and Technical College System (LCTCS) ➤ Lunch ➤ Southern University System ➤ Break ➤ University of Louisiana System ➤ Louisiana State University System	9:00 a.m. 9:05 a.m. 9:45 a.m. 9:55 a.m. 10:00 a.m. 10:30 a.m. 11:00 a.m. 11:05 a.m. 12:05 p.m. 12:45 p.m. 1:45 p.m. 2:00 p.m. 3:00 p.m.	Board Conference Room 6-242 Claiborne Building 1201 North Third Street, 6 th Floor Baton Rouge, Louisiana

ADA Accessibility Requests: If you have a disability and require a reasonable accommodation to fully participate in this meeting, please contact Dr. Cory Wicker five (5) business days before the meeting date via email at cory.wicker@la.gov or by telephone at (225) 219-7661 to discuss your accessibility needs.

NOTICE OF MEETINGS

Board meeting to be held at the
Claiborne Building
Louisiana Purchase Room 1-100
1201 N. Third Street, 1st Floor
Baton Rouge, Louisiana



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BOARD OF REGENTS

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Phone: (225) 342-4253 and FAX: (225) 342-9318

Board of Regents Wednesday, September 21, 2022

Event	Time	Location
Board Development	8:30 a.m.	N. Dakota Room 1-155 Claiborne Building 1201 North Third Street, 1st Floor Baton Rouge, Louisiana
Committee Meetings Finance Facilities & Property Academic and Student Affairs Research & Sponsored Initiatives Statewide Programs	10:00 a.m. 10:15 a.m. 10:25 a.m. 11:25 a.m. 11:35 a.m.	Louisiana Purchase Room 1-100 Claiborne Building 1201 North Third Street, 1st Floor Baton Rouge, Louisiana
Board of Regents' Meeting **	11:50 a.m.	Louisiana Purchase Room 1-100 Claiborne Building 1201 North Third Street, 1st Floor Baton Rouge, Louisiana
Lunch	12:35 p.m.	N. Dakota Room 1-155 Claiborne Building 1201 North Third Street, 1st Floor Baton Rouge, Louisiana

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INDIVIDUAL COMMITTEE AGENDAS MAY BE FOUND ON THE INTERNET AT – <https://regents.la.gov>

**Note: The Board of Regents reserves the right to enter into Executive Session, if needed, in accordance with R.S. 42:11 *et seq.*

Collis B. Temple, III
Chair

Gary N. Solomon, Jr.
Vice Chair

Sonia A. Pérez
Secretary

Kim Hunter Reed, Ph.D.
Commissioner of
Higher Education



Blake R. David
Randy L. Ewing
Stephanie A. Finley
Robert W. Levy
Phillip R. May, Jr.
Charles R. McDonald
Darren G. Mire
Wilbert D. Pryor
T. Jay Seale, III
Terrie P. Sterling
Felix R. Weill
Judy A. Williams-Brown
Catarena M. Lobré, Student

BOARD OF REGENTS

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Baton Rouge, LA 70821-3677
Phone (225) 342-4253, FAX (225) 342-9318
www.regents.la.gov

AGENDA
BOARD OF REGENTS*
Wednesday, September 21, 2022
11:50 a.m.

Claiborne Building, 1st Floor
Louisiana Purchase Room 1-100
1201 North Third Street
Baton Rouge, Louisiana

- I. Call to Order
- II. Roll Call
- III. Public Comments
- IV. Approval of Minutes from August 24, 2022
- V. Chair's Comments
- VI. Master Plan – Year 3 Update
- VII. Reports and Recommendations of Standing Committees
 - A. Finance
 - B. Facilities & Property
 - C. Academic and Student Affairs
 - D. Research & Sponsored Initiatives
 - E. Statewide Programs
- VIII. Reports and Recommendations by the Commissioner of Higher Education
- IX. Other Business
- X. Adjournment

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DRAFT

MINUTES

BOARD OF REGENTS

August 24, 2022

The Board of Regents met in session at 3:13 p.m. on Wednesday, August 24, 2022, in the Thomas Jefferson Rooms A & B, Claiborne Building, 1201 North Third Street, Baton Rouge, Louisiana. Chair Collis Temple III called the meeting to order.

ROLL CALL

Commissioner Kim Hunter Reed called the roll, and a quorum was established.

Present for the meeting were:

Collis Temple III, Chair
Sonia Pérez, Secretary
Randy Ewing
Stephanie Finley
Catarena Lobrè (student member)
Phillip May, Jr.
Darren Mire
Wilbert Pryor
T. Jay Seale III
Terrie Sterling
Felix Weill
Judy Williams-Brown

Absent from the meeting were:

Gary Solomon Jr., Vice Chair
Blake David*
Robert Levy*
Charles McDonald*

Mgt. Board Representatives present:

Dr. Leon Tarver, Southern System
Alterman “Chip” Jackson, LCTC System
Mary Werner, LSU System

PUBLIC COMMENT

Chair Temple asked if there were any public comments. There were three public comments made by Chairman Remy Starns, LSU Board of Supervisors, President Jim Henderson, UL System, and President-Chancellor Dennis Shields, Southern University System, all regarding Academic and Student Affairs (ASA) Committee Agenda Item VI. All were spoken and noted during the ASA Committee meeting.

* Present for Committees

APPROVAL OF THE MINUTES OF THE JUNE 15, 2022 MEETING

On motion of Regent Ewing, seconded by Regent Finley, the Board voted unanimously to approve the minutes of the June 15, 2022 meeting.

CHAIR'S COMMENTS

Chair Temple made the following comments:

- Chair Temple introduced President Rick Gallot, Grambling State University, Dr. Meg Brown, Grambling State University, and President-Chancellor Dennis Shields, Southern University System, to speak between the Statewide Programs and Planning, Research and Performance Committee meetings, though this item had been scheduled for the Chair's comments part of the Board agenda.
 - Chair Temple welcomed President Shields in his new role at Southern University. President Shields discussed his priorities and future projects at Southern and noted the three major themes of his goals, including student outcomes, serving as stewards of place, and engaging with stakeholders.
 - President Gallot congratulated President-Chancellor Shields on his new position. He then thanked Regents for their support in multiple initiatives happening at Grambling State University, including the reopening of the School of Nursing. President Gallot introduced Dr. Meg Brown, Dean of the GSU School of Nursing. Dr. Brown thanked the Board of Regents for its support as GSU worked through the steps for approval to develop its new BSN program. She gave an overview of the program and the goals for the future. President Gallot then spoke of the fiscal improvements made by GSU since he began his presidency and noted that GSU is paving the way in Louisiana by introducing the first bachelor's programs in cybersecurity and cloud computing. He also noted increases in enrollment, retention rates and graduate rates, adding that there is still work to be done and that he appreciates the support that everyone has provided. Regent Sterling acknowledged Dr. Meg Brown and her hard work in rebuilding the nursing program and welcomed President-Chancellor Shields to Louisiana.
- Chair Temple acknowledged Regent Pérez and the generosity of the AT&T Foundation Grant of \$40,000 to LCTCS in support of students who are seeking their Fiberoptic Technical Certification. He mentioned that he had the opportunity to use a fiberoptic simulation during LCTCS Day, noting that the expansion of broadband in Louisiana is a significant priority and acknowledging the Governor's support of this expansion of broadband.
- He acknowledged Regent May and Entergy's contribution to Regents' Summer of Service, which supports foster youth who are heading to college in the Fall.
- He acknowledged Student Board Member Catarena Lobré for both her summer engaging in higher education activities and her fall semester now underway, noting the Higher Education Boards Dinner that occurred. He invited Regent Lobré to provide her student update.

- She noted that it was a great summer in preparation for the upcoming year as well as her appreciation for the invitation to attend the Higher Education Dinner at LSU.
- She noted the All Higher Education Monkeypox Webinar, which was held that week and appreciated the information on the disease and an update on its presence in Louisiana.
- She stated that she was looking forward to working, along with her fellow members of the Council of Student Body Presidents, with all the institutions in the upcoming year. She added that she took a statistics class over the summer while attending multiple higher education functions.

REPORTS AND RECOMMENDATIONS

Chair Temple inquired if any member of the Board wanted to take up any of the Committee reports separately before a motion was made to accept all reports. There were no requests.

On motion of Regent Weill, seconded by Regent Seale, the Board voted unanimously to approve all Committee recommendations from the August 24, 2022 Committee meetings.

AUDIT COMMITTEE

EXTERNAL ASSESSMENT REVIEW RESULTS

Ms. Elizabeth Bourgeois presented the results of the external assessment review. An independent accounting firm, HORNE, LLP, reviewed the Board of Regents' internal audit activity for compliance with the Institute of Internal Auditors' International Professional Practices Framework (Standards). HORNE, LLP found that the Board of Regents' internal audit function "Generally Conforms" with the Institute of Internal Auditors Standards and Code of Ethics. The rating "Generally Conforms" is the highest rating issued for an External Assessment Review.

Regent Seale thanked Postlethwaite & Netterville (P&N) and the Board of Regents staff for their efforts in achieving the highest rating.

Received the external assessment review report.

INTERNAL AUDIT PRESENTATION

Mrs. Laura Soileau and Mrs. Kristin Bourque from Postlethwaite & Netterville (P&N) presented an update to the Audit Committee. Mrs. Bourque explained the scope and methodology of the Louisiana GO Grants audit and noted that no reportable observations identified were assessed to be within the risk ratings utilized in P&N's audit procedures.

Accepted the LOSFA GO Grants report.

Mrs. Soileau presented the contract update for fiscal year 2023, starting with independence standards and the Internal Audit Charter. She explained internal auditing standards for independence and certified P&N's independence for internal auditing at the Board of Regents. There were no updates recommended to the Internal Audit Charter.

Mrs. Soileau explained the annual risk assessment process and methodology issued to create the Internal Audit Plan for Fiscal Year 2023. LUMCON Information Technology was selected for internal auditing in a prior fiscal year, but moved to fiscal year 2023 to allow completion of the LUMCON Accounting Controls audit. P&N started procedures for auditing LUMCON's information technology processes and controls in the current fiscal year. LaCarte Purchasing Cards were also selected for internal audit. Additionally, P&N recommended a placeholder in the Internal Audit Plan for Fiscal Year 2023 due to time uncertainty related to conducting information technology audits. Mrs. Soileau explained that P&N would reassess and present additional options to the Audit Committee after the LUMCON information technology audit was completed.

Reapproved the Internal Audit Charter and approved the Internal Audit Plan for FY 2023.

FACILITIES AND PROPERTY COMMITTEE

Mr. Chris Herring, Associate Commissioner for Facilities Planning and Emergency Management, reported on the Consent Agenda, containing the small capital and third-party projects staff approved since the previous meeting:

CONSENT AGENDA

Approved the items on the Consent Agenda as presented.

A. Small Capital Projects

1. **BPCC: Building L Trench Repairs, Bossier City, LA** – Bossier Parish Community College, Center for Advanced Manufacturing and Engineering Technology Grant, \$208,782
2. **Fletcher: Sub-Base Crane Piling and Concrete Foundation Improvements, Schriever, LA** – Fletcher Technical Community College, Rapid Response Grant, \$183,750
3. **LDCC – West Monroe: Pre-Engineered Metal Building, West Monroe, LA** – Louisiana Delta Community College – West Monroe Campus, Rapid Response Grant/Operational Funds, \$183,439
4. **LSU A&M: Alex Box Exterior Concourse Stair Repairs, Baton Rouge, LA** – Louisiana State University and A&M College, Maintenance Reserve Account Revenues, \$216,000
5. **LSU A&M: Chemical Engineering Building Shop 164 Renovations, Baton Rouge, LA** – Louisiana State University and A&M College, Engineering Excellence Fund Revenues, \$275,000
6. **LSU A&M: Child Care Center Playground Renovations, Baton Rouge, LA** – Louisiana State University and A&M College, Federal American Rescue Act Funds, \$250,000
7. **LSU A&M: Nelson Memorial Building Renovations, Baton Rouge, LA** – Louisiana State University and A&M College, Operational Funds, \$279,150
8. **LSU A&M: Petroleum Engineering Research Training and Testing Laboratory Electrical Improvements Phase II, Baton Rouge, LA** – Louisiana State University and A&M College, Auxiliary Revenues, \$280,000
9. **LSU A&M: Residential College Boiler Replacement, Baton Rouge, LA** – Louisiana State University and A&M College, Auxiliary Revenues, \$460,000

- 10. LSU A&M: New University Recreation Challenge Course, Baton Rouge, LA** – Louisiana State University and A&M College, Auxiliary Revenues, \$250,000
- 11. LSU HSCNO: Allied Health/School of Nursing Third Floor Coffee Kiosk, New Orleans, LA** – Louisiana State University Health Sciences Center New Orleans, Operational Funds, \$175,000
- 12. LSU HSCNO: Lions Eye Center First Floor Restroom Renovation, New Orleans, LA** – Louisiana State University Health Sciences Center New Orleans, Operational Funds, \$450,000
- 13. LSU HSCNO: Medical Education Building Fourth Floor Restroom Renovation, New Orleans, LA** – Louisiana State University Health Sciences Center New Orleans, Operational Funds, \$278,000
- 14. LSU-S: Pool Closure, Shreveport, LA** – Louisiana State University - Shreveport, Operational Funds \$318,000

B. Third-Party Projects

- 1. NSU: Athletic Fieldhouse, Natchitoches, LA** – Northwestern State University, Private Donations, \$138,000
- 2. NSU: Prather Coliseum Interior Renovations, Natchitoches, LA** – Northwestern State University, Private Donations, \$100,000

ACT 959 PROJECTS: SUBR GLOBAL INNOVATION AND WELCOME CENTER, T.H. HARRIS LEARNING LOBBY, OUTDOOR CLASSROOM/AMPHITHEATRE, AND NEW PUBLIC SAFETY BUILDING

The Southern University System, on behalf of Southern University and A&M College (SUBR), submitted four Act 959 projects for the main campus in Baton Rouge. The first project involves construction of a new 12,000 SF Global Innovation and Welcome Center. The new building will house the Office of Sponsored Research and the Office for International Students while also serving as a Welcome Center for campus visitors. The facility will contain meeting/lecture rooms, conference rooms, and a large auditorium that can also be used as a social-distancing-compliant classroom. The total project cost is \$5M, to be funded from a combination of federal Historically

Black Colleges and Universities (HBCU) dollars from the Higher Education Emergency Relief Fund (HEERF) and self-generated revenues.

The second project involves creation of a Learning Lobby within T. H. Harris Hall. The project scope includes enclosing the walkways and a portion of the courtyard adjacent to the facility. The newly enclosed space will be air-conditioned, and new furniture, fixtures, and equipment will be installed to provide an area where individual and collaborative student activities may take place. The total project cost is \$1.5M, funded with federal HBCU dollars from HEERF.

The third project involves construction of a new 1,500 seat outdoor classroom and lecture space/amphitheater. The total project cost is \$2M, funded with federal HBCU dollars from HEERF. The location of the amphitheater will be recommended by the architect once the design process is initiated.

The final Act 959 project submitted on behalf of SUBR is related to construction of a new Public Safety Building. The current campus police station will be relocated in preparation for the construction of the new School of Business and Professional Accountancy building. All campus police operations will be relocated to the new facility. The total project cost is \$1.5M, funded with federal HBCU dollars from HEERF.

Regent Pryor inquired as to the location of the new Global Innovation/Welcome Center on the SUBR campus. Mr. Herring informed him the location would be upon entry to the campus after crossing the bridge. Supervisor Tarver then provided an update on the renovations to the Information Center on campus.

Approved the Act 959 projects submitted by the Southern University System, on behalf of Southern University and A&M College, to construct the Global Innovation and Welcome Center, a new T.H. Harris Learning Lobby, an Outdoor Classroom/Amphitheatre, and a new Public Safety Building.

OTHER BUSINESS

Mr. Herring informed members that a schedule of the upcoming capital outlay site visits taking place through the first week of October 2022 will be forthcoming after the meeting.

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

Dr. Tristan Denley, Deputy Commissioner for Academic Affairs and Innovation, presented the Consent Agenda, consisting of Terminations and Staff Approvals, along with seven proposals for new academic programs.

CONSENT AGENDA

Approved the items on the Consent Agenda as presented.

- A. Terminations**
- B. Routine Staff Approvals**

ACADEMIC PROGRAMS

Approved the seven program proposals as presented.

- A. AAS Electrical Construction – Nunez CC**
- B. AAS Instrumentation – Nunez CC**
- C. AAS Medical Assistant – South Louisiana CC**
- D. BFA Musical Theatre – Northwestern State U**
- E. BS Cardiovascular Technology – LSU Health Sciences Center Shreveport**
- F. BS Nonprofit Administration – LSU Shreveport**
- G. BS Occupational Physiology – LSU Shreveport**

2022-2023 COURSE ARTICULATION MATRIX

Dr. Denley thanked members of the State Articulation and Transfer Council (SATC) and Dr. Lupe Lamadrid for this work, which has been ongoing for more than a decade. He described to the Board how the Matrix currently works and how it worked in the past. He then presented updates to the 2022-2023 Course Articulation Matrix and the full list of the new General

Education rubric categories, explaining how the new categories match with the Current Common Course Rubric

Regent Seale asked, in the case of a transfer student, who counsels them how the transfer works. Dr. Denley responded that advisors at both institutions should play a part in explaining the transfer process. Regent Seale also asked what information is presented to the student. Dr. Denley responded that Board staff is working to create an interface to make the matrix user-friendly.

Supervisor Werner questioned whether this is considered to be a realistic timeline. Dr. Denley responded that everyone is aware of work and have been a part of the work. However, it will take time to update the degree audit structure and as well as ongoing conversations to update the culture. Supervisor Werner also asked if there will be faculty group meetings or if Universities will be responsible for disseminating information. Dr. Denley responded that while action on the item would take place today, the reality is that it will take the remainder of the academic year to get everything in place.

Regent Lobré inquired if the Matrix includes the private school system. Dr. Denley replied that the policy is created for public institutions, but there are several private schools that have agreed to be part of the Matrix.

Regent Ewing asked if consideration is given to what kind of instructor teaches the course. Dr. Denley answered that transfer credit is provided with recognition of academic agreements, including SACSCOC accreditation. Regent Ewing inquired how transfer policies apply to dual enrollment. Dr. Denley replied that there is no difference in the expected level of preparation and accountability between a dual enrollment and a college course, so the transfer is the same.

Approved the Academic Year 2022-2023 Course Articulation Matrix and the Louisiana Common Course Catalog as presented and authorization for staff to work with the institutions to expand and update the Matrix and the Catalog throughout the year.

REVISED MINIMUM ADMISSIONS STANDARDS

Dr. Denley presented the expanded admissions pathways and other proposed revisions to the Minimum Admissions Standards. He advised that the pathways have been developed to align with the Master Plan, Louisiana Prospects, and that the proposed changes would take effect in Fall 2023.

Regent McDonald asked about the revised minimum standards, expressing concern that some high schools have different expectations. He also asked who pays tuition for high school students to take college-level courses. Dr. Denley advised that the document revisions do not change GPA or ACT score expectations nor diminish the standards that students need to meet. He also replied that there are many different ways that are being used to cover the cost of dual enrollment courses and that the Board is committed to ensure expansion of those opportunities. Commissioner Reed agreed also noting that specific dollars are allocated with multiple allowable uses including dual enrollment and ACT preparation courses in the MFP (Minimum Foundation Program).

Regent Seale commented on the removal of the exceptions after the completion of a summer bridge program and how that would affect the audit process on admissions exceptions. He asked if a student is classified as an exception at moment of admission. Dr. Denley replied that the exceptions policy still exists, and that the student is classified as an exception at the moment of enrollment.

Supervisor Werner inquired about exceptions and summer admissions. She advised that LSU is concerned that, although Pell money is available in summer, summer enrollment costs are not fully covered by Pell, which reduces the amount of aid available to the student for the full year. She advised that LSU would like to engage in more conversation on how to avoid this. Dr. Denley explained that there are ways that summer bridge aid can be serviced beyond tapping into financial aid. He also advised that Georgia State has a bridge program and is a national model on using a summer bridge program to admit students, offering to connect LSU with their program directors. Supervisor Werner asked if Dr. Denley would be able to give more detail on implication of financial aid. Dr. Denley emphasized that the recommendation is not to make any changes to how summer bridge programs function, but to how students enter in the fall.

Supervisor Werner also asked if the state is prepared for these changes.

Regent Sterling asked if Dr. Denley was suggesting that a student using funds from the previous Pell calendar year could be a solution to the potential financial burden. Dr. Denley responded that, while he is not a financial aid professional, there are bridge programs throughout the country that have solved this issue.

Regent Ewing expressed concern that this change does not solve the Pell Grant problem. Commissioner Reed noted that Georgia State has had a program for over a decade with Pell packaging that does not impact the freshman year going forward and that there are other institutions across the country with successful summer bridge programs that are financed. She also advised that Dr. Denley has already shared the Georgia State's contact information with LSU, so they could get any information needed. She added that what a campus charges as well as the financial aid packaging lies with the institutions, but Regents staff can bring them together with those institutions who have programs that work.

Regent Pryor inquired what other institutions have solved this issue. Dr. Denley responded that there are several models that can be looked at, including the University of Memphis and the University of Houston. Regent Pryor asked whether the model would transfer to rural students in Louisiana. Dr. Denley replied that it would as they receive financial aid packages and use financial aid guidelines in the same ways as urban campuses.

Supervisor Werner questioned if twelve months is enough time to convene with these institutions and make the needed adjustments to financial aid packages. Dr. Denley replied that he feels that is reasonable amount of time thanks to virtual meetings as well as the timing of creating financial aid packages. He stressed that the urgency is to service all students in an effective way and this bridge program is not adding to the cost of a degree but moving the timeline of their degree completion. Commissioner Reed also commented that the summer bridge is not required as institutions do have exception allowances. However, summer bridge programs do allow successful students to cure the exception and show their academic proficiency. She added that institutions have the ability to provide scholarships for summer bridge programs.

Supervisor Jackson commented that students also have the option to attend community colleges, which can also drastically reduce costs. Dr. Denley agreed and added that there is language in the policy that encourages institutional partnerships.

There was a public comment by Mr. Remy Starns, Chairman of the LSU Board of Supervisors. Mr. Starns commented that this summer LSU graduated its largest, most diverse class ever and did this by complying with the requirements that Regents had placed on them. He expressed concern that placing this barrier would make it difficult to diversify and grow a class. He also advised that this change would upset the compromises that were already agreed to and

working. He commented that perhaps a delay would be beneficial but strongly felt that the change to the bridge programs should not be passed at all and asked that the Board reject this change. Regent Weill asked how many students are enrolled in LSU's fall bridge program. Chairman Starns advised that he did not have the number but is concerned about the impact that this change would have on LSU's progress. Regent Lobré asked whether enrolling at LSU-Eunice could be an option for students who want to attend LSU and do not meet their admission requirements, as well as a way to ease a student's financial burden. Chairman Starns replied that there are many options, but the change does not need to be made because the current programs are working. Commissioner Reed commented that she appreciated Regent Lobré's comment on the partnership between the state's community colleges and four-year institutions and expressed how important those partnerships are. She also clarified that the Board is proud of the diverse graduating classes throughout the state, but to couple a conversation about diversity and exceptions is inappropriate and asked that Chairman Starns clarify if he is stating that this particular program is directly resulting in LSU having a diverse class. Chairman Starns replied he did not imply that, but stated that LSU is doing everything right and does not need to change what it is doing. Commissioner Reed also added that the Board stands with President Tate and his Scholarship First agenda, which means the strongest flagship institution possible and a more robust graduate student population.

Regent Pryor asked about the rationale for eliminating the Fall Bridge program. Commissioner Reed replied that the fall program is specifically used to increase the number of students admitted who do not meet admissions criteria and allows them to demonstrate their academic potential. The recommendation is to use the summer bridge program only to do the same thing moving from two options to one. She added that the recommendation is to lean into

the summer bridge program and partner with community colleges and others to continue to move forward with the Scholarship First agenda.

Regent Ewing asked if the Board could defer the vote until LSU staff are able to discuss with other universities how they can cover the cost difference. Regent Finley replied that Dr. Denley stated that they will look at how the programs are funded between now and when the policy is implemented.

Supervisor Werner clarified that her question is about the funding and the potential 700 out-of-state Pell students who do not meet LSU's admission requirements who could be affected by this policy change. She stated that she feels there is a lot of work to be done, more information should be shared by LSU and she looks forward to the continued conversation with the Board.

Regent Levy asked for clarification on how the bridge programs affect a student's exception status and what difference is made if they are given an additional option to come in the summer, regardless of the cost. Supervisor Werner replied that LSU is concerned that Pell

students do not have the option to find the additional funds to come in the summer.

Commissioner Reed asked for clarification as to whether LSU is already serving Pell students in summer bridge programs in the summer. Supervisor Werner stated that she did not have that information.

The next public comment was from Dr. Jim Henderson, President of the UL System. President Henderson thanked both Commissioner Reed and Dr. Denley for being so accessible during the development phases of this policy. He also provided context for the discussion, noting that previously institutions were classified by their missions, and that an assortment of institutions that all focus on their mission and more importantly on serving the students of

Louisiana is critical to the state. He stated that today is about expanding the opportunities for students to become educated. He added that it is important to focus on not only the current workforce needs, but also to look ahead to 2030. He requested a moment to recognize the first two cohorts of the Reginald F. Lewis Scholars program.

Chair Temple commented that it is important to understand that the Commissioner recruited Dr. Denley to do things that would otherwise not seem possible. He stated his belief that LSU can make this work and be in a position where the flagship represents what it should, other state institutions can fulfill their purposes, and Louisiana can accomplish the thing that it wants to achieve: a very educated, diverse group who can add value to the state.

Regent Weill expressed that if a student wants to attend LSU, they should be able to do so, and that the current policy would affect individual students. He stated that if LSU wants to give a student a chance, they should be able to do so. He noted that while he could support additional pathways, he could not support taking away a pathway.

On motion of Regent Pryor, seconded by Supervisor Werner, the Committee moved to defer action on the summer and fall bridge aspect of the policy (Item B) until the Committee receives additional information on the Summer and Fall Bridge programs from LSU as well as financing information on other programs.

Regent Sterling amended the motion, asking that the Item B be deferred for one month with a vote to take place at the next Board of Regents meeting. Regents David, Pryor, Sterling, and Williams-Brown, as well as Supervisor Jackson, Supervisor Tarver, and Supervisor Werner voted Aye; Regents Finley and Lobre voted Nay. The amendment to the motion passed.

Supervisor Tarver commented that the Board was created to serve the totality of students in the state and this conversation, focused on a single institution, is leaving many out of the conversation. He also stated that he has confidence that LSU can find a way to help the students affected by this policy.

President-Chancellor Dennis Shields, Southern University System, made a public comment, stating that it is fundamental to a program's success that an institution find the money to fund it and it is disingenuous to offer a program that is not fully funded.

The amended motion was then put to a vote. Regents David, Pryor, Sterling, Williams-Brown, Lobré, Supervisor Tarver, and Supervisor Werner voted Aye; Regent Finley and Supervisor Jackson voted Nay. The amendment to the motion passed.

Approved the remainder of the expanded admission pathways and other proposed revisions to the Minimum Admissions Standards for admission decisions effective Fall 2023 and deferral of a vote on the bridge programs (Item B) to the next Board meeting.

STATEWIDE PROGRAMS COMMITTEE

Dr. Sujuan Bouthé, Executive Director of LOSFA, presented the Consent Agenda items.

CONSENT AGENDA

Approved the items on the Consent Agenda as presented.

- A. Approval of Initial Rulemaking – Rulemaking to amend Sections 509, 703, 705, 803, 805, and 2103 and to add Chapter 24 of the Scholarship and Grant Program rules to implement the provisions of Act 447, Act 463, Act 681, and Act 502 of the 2022 Regular Session of the Louisiana Legislature.**
- B. TOPS Exceptions – Regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year.**
- C. TOPS Home Study Exceptions – Statutory provision that requires a student to begin a home study program no later than the conclusion of the tenth grade.**

RECEIVE THE COST OF COLLEGE REPORT BY VELA INSTITUTE

Dr. Bouthé presented the Cost of College Report. The report provides insights from focus groups composed of high school seniors, recent high school graduates, parents, and high school counselors on student perceptions of the value of postsecondary education and their ability to pay for it.

Vela Institute is a non-profit organization dedicated to increasing access to evaluation, analytics and data tracking to education partners to improve student and community outcomes.

Established in 2017, it accomplishes its mission through applied research, data analytics, and the use of evidence-based practices. In Spring 2022, LOSFA contracted with Vela Institute to help LOSFA evaluate its data and report on various aspects concerning college access and success.

OTHER BUSINESS

Dr. Boutté presented reports on the M.J. Foster Promise Program and Geaux Teach. The M.J. Foster Promise Program online application was opened for completion on March 16, 2022. As of August 24, 2022, 4,778 completed applications have been received. Of those who have applied, 3,274 have been deemed to be eligible, with 2,787 currently funded and 487 on the waitlist.

The Geaux Teach Program was created for the purpose of providing scholarships to students who are enrolled in teacher preparation programs approved by the Board of Elementary and Secondary Education (BESE) at postsecondary education institutions within the state. No more than twenty percent of the total funding of the funding allocated for Geaux Teach may be provided to students attending certified alternative teacher certification programs approved by BESE. Once the rulemaking is published, action by the Revenue Estimating Conference (REC) is needed to recognize funding for this program. It is anticipated that REC will meet in September, and this item will be considered.

LOSFA is currently preparing procedures for implementation once funding is received.

Received the M.J. Foster and Geaux Teach reports.

PLANNING, RESEARCH AND PERFORMANCE COMMITTEE

Courtney Britton, Proprietary Schools Program Administrator, presented the items on the Consent Agenda.

CONSENT AGENDA

Approved the items on the Consent Agenda as presented.

a. R.S. 17:1808 (Licensure)

1. Renewal Application

- a. Alcorn State University**
- b. Embry-Riddle Aeronautical University**
- c. San Joaquin Valley College**
- d. United States University**
- e. Upper Iowa University**
- f. Walden University**

b. Proprietary Schools Advisory Commission

1. Change of Ownership Applications

- a. Acadiana Area Career College-Lafayette, LA**
- b. Blue Cliff College-Alexandria, LA**
- c. Blue Cliff College-Lafayette, LA**
- d. Blue Cliff College-Metairie, LA**
- e. Blue Cliff College-Metairie-Satellite Location, LA**

2. Initial Applications

- a. Smith Institute of Massage Therapy-Shreveport, LA**
- b. OceanPointe Dental Assisting Academy of Prairieville-Prairieville, LA**
- c. 160 Driving Academy-Shreveport, LA**
- d. Synergy Massage Institute-New Orleans, LA**
- e. Kingdom Technical College-Shreveport, LA**

3. Renewal Applications

- a. Ben D. Johnson Education Center, Natchitoches, LA – License #2300**
- b. CDL Mentors of Baton Rouge Truck Driving School, Baton Rouge, LA – License #2319**
- c. Delta College of Arts & Technology, Baton Rouge, LA – License #857**
- d. Diesel Driving Academy-Baton Rouge, Baton Rouge, LA – License #717**
- e. Global Trucking Academy, LLC, Marksville, LA – License #2245**
- f. Holmes Healthcare Training Center, Corp. New Orleans, LA – License #2301**
- g. Integrated Education Solutions, LLC, Violet, LA – License #2292**
- h. Lincoln College of Technology, Nashville, TN – License #2051**
- i. Louisiana Institute of Massage of Therapy, Lake Charles, LA – License #2180**
- j. McCann School of Business, Monroe, LA – License #2294**
- k. Med-Advance Training, Baton Rouge, LA – License #2272**
- l. Oak Park School of Dental Assistant, LLC, Lake Charles, LA – License #2118**

- m. OceanPointe Dental Academy of Hammond, Hammond, LA – License #2332**
- n. Operation Spark, New Orleans, LA – License #2347**
- o. Ouachita Truck Driving Academy, LLC, Sterlington, LA – License #2050**
- p. Petra College, INC., Hammond, La – License #2215**
- q. Precision Welding Testing & Training, Geismar, LA – License #2293**
- r. Remington College-Lafayette, Lafayette, LA – License #2152**
- s. Remington College-Shreveport, Shreveport, LA – License #2153**
- t. Safe Road Truck Driving Academy, New Orleans, LA – License #2333**
- u. Skillz Academy, New Orleans, LA – License #2334**

4. Approval of Final Rulemaking – Approval to publish the final rule change in the Louisiana Register’s September publication.

5. Appointment of Mr. Chris Broadwater to the Advisory Commission on Proprietary Schools

AMENDMENTS TO THE UNIFORM POLICY ON POWER-BASED VIOLENCE

Ms. Brianna Golden, Policy Advisor for Strategic Planning and Student Success, presented the next item, which encompassed amendments to the Uniform Policy on Power-Based Violence. The amendments included the following items:

- A. Removal of the section titled “Sex Crime Data Report.”**
- B. Insertion of **two additional** columns:**
 - 1. Category of offense (Title IX or Power-Based Violence)**
 - 2. Time it took to resolve a complaint**
- C. An update to the definition of the term “employee” to reflect the revision included in Act 689 of the 2022 Regular Legislative Session**

Approved the amendments to the Uniform Policy on Power-Based Violence.

PERSONNEL COMMITTEE

EVALUATION OF THE COMMISSIONER OF HIGHER EDUCATION

Mr. Matthew LaBruyere, Deputy Commissioner for Finance and Administration, provided the committee with an overview of the process for evaluating the Commissioner of

Higher Education. Mr. LaBruyere then stated that the Personnel Committee is authorized to go into executive session and explain that the Commissioner had been advised of such as required by law. He explained that the Commissioner agreed to have her evaluation discussed in executive session.

A roll call vote was taken to enter into executive session.

Committee members Voting to enter executive session

Wilbert D. Pryor, Chair
Blake R. David, Vice Chair
Robert W. Levy
Phillip R. May, Jr.
Darren G. Mire
T. Jay Seale III
Terrie P. Sterling

Upon the conclusion of the executive session, a roll call vote was made to return out of executive session.

Committee members Voting to return from executive session

Wilbert D. Pryor, Chair
Blake R. David, Vice Chair
Robert W. Levy
Phillip R. May, Jr.
Darren G. Mire
T. Jay Seale III
Terri P. Sterling

Regent Pryor stated that the Personnel Committee discussed the Commissioner of Higher Education's performance using the reflections and observations document provided by the Commissioner.

Approved the evaluation of the Commissioner of Higher Education.

REPORTS AND RECOMMENDATIONS BY THE COMMISSIONER OF HIGHER EDUCATION

Commissioner Reed provided the following information:

- David Spicer is ending his summer as the Regents' Governor's Fellow and was invited to speak on his experience and future plans.
 - Mr. Spicer gave his highlight of events during his ten weeks at the Board of Regents. These highlighted events include: the Southern University Ravine Protection Project, Entergy \$1M donation to M.J. Foster Promise Program, Dual Enrollment Task Force and Teacher RRR Task Force.
 - Mr. Spicer also had the opportunity to convene the other Governor's Fellows in a Mental Health Forum joined by Dr. Kim Hunter Reed and Dr. Allison Smith who were also joined by staff at the LDH Office of Behavioral Health, Assistant Secretary Karen Stubbs and Dr. Ashley Jefferson.
 - Mr. Spicer noted that at the end of the summer he and Dr. Reed were able to present at the Reagan Institute Summit on Education and he was able to participate on a student panel.
 - At the end of his program, Mr. Spicer had the opportunity to present his policy proposal to Governor Edwards, focusing on outcomes-based funding revisions that included adding individuals who are/were incarcerated as a new "equity completers" group and aligning workforce priorities around educators.
 - Mr. Spicer outlined the lessons learned and expressed his gratitude to serve as a Fall 2022 virtual intern under Dr. Susannah Craig at the Board of Regents.
- A Digital Inclusion Pilot with libraries has been announced and Gumbo Grants were acknowledged as the Governor's work towards expansion of broadband continues. Regent Pérez noted the importance of expanding knowledge of digital literacy and commended Commissioner Reed for taking on this project with the Governor.
- Training opportunities were held over the summer including issues such as cyber security, disaster planning, dual enrollment, Monkey Pox and COVID, with various groups of colleges and universities convened to prepare for a safe and successful fall semester.
- Four BoR staff members, including Dr. Susannah Craig, Dr. Lisa Vosper, Mr. Matthew LaBruyere and Ms. Carrie Robison, had the opportunity to speak at the national SHEEO conference.
- Commissioner Kim Hunter Reed had the opportunity to have an armchair discussion with U.S. Secretary of Education Miguel Cardona to address major issues facing higher education today. This conversation was also turned into a series in the "Louisiana's Got Talent" podcast. Chair Temple noted that Commissioner Reed was chosen specifically to speak with Secretary Cardona and recognized the importance of this.
- Commissioner Reed acknowledged the Board of Regents and system representatives for the great policy conversations and continuing to put students first while advancing talent development in Louisiana.

OTHER BUSINESS

Regent Pryor acknowledged Dr. Wendi Palermo, LCTCS, who conducted a nursing summit for the public, held at Bossier Parish Community College, with schools in north Louisiana. All nursing programs participated, with high school students in attendance. This summit was titled, “So You Want To Be A Nurse.” Regent Pryor applauded Dr. Palermo and encouraged others to conduct similar summits in their communities.

ADJOURNMENT

There being no further business to come before the Board, on motion of Regent Seale, seconded by Regent Pérez, the meeting was adjourned at 3:35 p.m.

Appendix A

Board Meeting Guest List

Wednesday, August 24, 2022

NAME	AFFILIATION
Robert René	Southern System
Derrick Angelloz	LSU FPO
Wendi Palermo	LCTCS
Daniel Roberts	NTCC
Altermann Jackson	LCTCS
Greg Handel	Northwestern
Monique Cain	BOS LSU
Jackie Bach	LSU
Anna Bartel	LSU
Uma Subramanian	
Brian Roberts	LUMCON
Meg Brown	GSU

Collis B. Temple, III
Chair

Gary N. Solomon, Jr.
Vice Chair

Sonia A. Pérez
Secretary

Kim Hunter Reed, Ph.D.
Commissioner of
Higher Education



Blake R. David
Randy L. Ewing
Stephanie A. Finley
Robert W. Levy
Phillip R. May, Jr.
Charles R. McDonald
Darren G. Mire
Wilbert D. Pryor
T. Jay Seale, III
Terrie P. Sterling
Felix R. Weill
Judy A. Williams-Brown
Catarena M. Lobré, Student

BOARD OF REGENTS

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AGENDA
FINANCE COMMITTEE
Wednesday, September 21, 2022
10:00 a.m.

Claiborne Building, 1st Floor
Louisiana Purchase Room 1-100
1201 North Third Street
Baton Rouge, Louisiana

- I. Call to Order
- II. Roll Call
- III. Review and Acceptance of FY 2022-2023 Operating Budgets
- IV. Other Business
- V. Adjournment

Committee Members: Gary N. Solomon, Jr., Chair; Robert W. Levy, Vice Chair; Blake R. David; Phillip R. May, Jr.; Sonia A. Pérez; T. Jay Seale III; Judy A. Williams-Brown; LCTC System Representative; LSU System Representative; SU System Representative; UL System Representative
Staff: Matthew LaBruyere, Deputy Commissioner for Finance and Administration

AGENDA ITEM III.

Review and Acceptance of FY 2022-2023 Operating Budgets

The September Board of Regents' budget hearings will provide an opportunity for the Board to receive an update on the state's budget outlook as well as budget presentations from each of the management boards regarding their campus and system budgets in addition to Regents' budget, which includes the programs of LOSFA and LUMCON. These hearings will focus on the FY 2022-2023 Operating Budgets. The budget hearings will allow for questions and discussion on both the current budget as well as immediate and long-term budget adjustments. Below is the schedule:

Schedule of Budget Hearings for Tuesday, September 20, 2022

**Board Conference Room, Claiborne Building, 6th Floor
Baton Rouge, Louisiana**

9:00 a.m.	Introduction
9:05 a.m.	Revenue Outlook and Statewide Overview
9:45 a.m.	Board of Regents
9:55 a.m.	Break
10:00 a.m.	Louisiana Universities Marine Consortium (LUMCON)
10:30 a.m.	Louisiana Office of Student Financial Assistance (LOSFA)
11:00 a.m.	Break
11:05 a.m.	Louisiana Community and Technical College System
12:05 p.m.	Lunch Break
12:45 p.m.	Southern University System
1:45 p.m.	Break
2:00 p.m.	University of Louisiana System
3:00 p.m.	Louisiana State University System

Following the hearings, the Board of Regents will meet on Wednesday, September 21st to review and consider acceptance of the FY 2022-2023 operating budgets. BoR staff will present statewide summary information for the Board's consideration. This month's actions will complete the final step in the FY 2022-2023 budget cycle. Next month, staff will update and prepare a preliminary full formula funding request for FY 2023-2024.

STAFF RECOMMENDATION

Senior Staff recommends that the Board accept the Fiscal Year 2022-2023 Operating Budgets.

Collis B. Temple, III
Chair

Gary N. Solomon, Jr.
Vice Chair

Sonia A. Pérez
Secretary

Kim Hunter Reed, Ph.D.
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AGENDA

FACILITIES AND PROPERTY COMMITTEE

Wednesday, September 21, 2022
10:15 a.m.

Claiborne Building, 1st Floor
Louisiana Purchase Room 1-100
1201 North Third Street
Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. Act 959 Project: SOWELA Charleston Building HVAC Replacement
- IV. Other Business
- V. Adjournment

Committee Members: Darren G. Mire, Chair; Robert W. Levy, Vice Chair; Randy L. Ewing; Charles R. McDonald; Felix R. Weill; Catarena M. Lobré (*student member*); LCTC System Representative; LSU System Representative; SU System Representative; UL System Representative
Staff: Chris Herring, Associate Commissioner for Facilities and Planning & Emergency Management

AGENDA ITEM III.

Act 959 Project

SOWELA Charleston Building HVAC Replacement

Act 959 of 2003 permits institutions to initiate certain capital projects not exceeding \$5M that are funded with self-generated/auxiliary revenues, grants, donations, local or federal funds. The Louisiana Community and Technical College System, on behalf of SOWELA Technical Community College (SOWELA), submitted an Act 959 project for the purpose of replacing the HVAC system within the Charleston Building. This building was repaired after sustaining extensive damage during Hurricanes Laura and Delta in 2020. The hurricane repairs included minor funding for the HVAC system but did not include funding for a major overhaul or full replacement of the 45-year-old system.

The project scope involves replacing approximately 44 old HVAC units within the Charleston Building serving classrooms, offices, labs, and common areas. The work also includes replacing boilers and the controls system. The total project cost is approximately \$2.16M and will be funded with a combination of federal Higher Education Emergency Relief Fund dollars (\$2M) and hurricane relief/claim proceeds (\$160k).

STAFF RECOMMENDATION

Senior Staff recommends approval of the Act 959 project submitted by the Louisiana Community and Technical College System, on behalf of SOWELA Technical Community College, to replace the HVAC system within the Charleston Building.

Collis B. Temple, III
Chair

Gary N. Solomon, Jr.
Vice Chair

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AGENDA
ACADEMIC AND STUDENT AFFAIRS COMMITTEE

Wednesday, September 21, 2022
10:25 a.m.

Claiborne Building, 1st Floor
Louisiana Purchase Room 1-100
1201 North Third Street
Baton Rouge, Louisiana

I. Call to Order

II. Roll Call

III. Consent Agenda

 A. Routine Staff Approvals

 B. State Authorization Reciprocity Agreement (SARA) State Renewal (Louisiana)

IV. 2022 Academic Planning

V. Revised Minimum Admissions Standards

VI. Other Business

VII. Adjournment

Committee Members: Blake R. David, Chair; Stephanie A. Finley, Vice Chair; Wilbert D. Pryor; Gary N. Solomon, Jr.; Terrie P. Sterling; Judy A. Williams-Brown; Catarena M. Lobre (*student member*); LCTC System Representative; LSU System Representative; SU System Representative; UL System Representative
Staff: Dr. Tristan Denley, Deputy Commissioner for Academic Affairs and Innovation

AGENDA ITEM III.A.
Routine Academic Requests & Staff Approvals

Institution	Request
LA Tech	Request to change the degree title of the MA Speech (CIP 09.0101) to the MA Communication Studies. Approved.
Southeastern Louisiana U	Request to offer the Master of Business Administration (MBA) (CIP 52.0201) 100% online. Approved.
SUNO	Request to offer the BA in Psychology (CIP 42.0101) and BA in Public Administration (CIP 44.0401) 100% online. Approved.
Delgado	Request to change the CIP code Computer Information Technology (CIP 11.0301) to (CIP 11.0103) to better align with the program's revised curriculum. Approved.

Agenda Item III.B

NC-SARA Application for State Membership Renewal 2022

Executive Summary

The State Authorization Reciprocity Agreement (SARA) is a national initiative which seeks to establish comparable national standards for the interstate offering of postsecondary distance-education courses and programs. It is intended to make it easier for students to take online courses offered by institutions based in another state by reducing the cost and administrative burden on institutions seeking authorization in various states. SARA is a voluntary agreement among regional compacts (SREB, NEBHE, MHEC, and WICHE) and member states. The SARA application process, through which a state is required to identify its regional compact, ensures that each institution meets the uniform standards established for participation in the interstate reciprocity agreement.

Current membership in SARA now includes 49 states, the District of Columbia, the U.S. Virgin Islands, and Puerto Rico. State membership renewal is required every two years after the initial approval.

Act 13 of the 2014 Regular Session of the Louisiana Legislature authorized the Louisiana Board of Regents to seek SARA membership on behalf of the State of Louisiana. In October 2014, Louisiana's initial application for SARA membership was approved by the Southern Regional Education Board (SREB) and the National Council for State Authorization Reciprocity Agreements (NC-SARA), effective December 2014. This year marks Louisiana's 4th renewal with NC-SARA.

STAFF RECOMMENDATION

Senior Staff recommends approval of the 2022 Renewal Application for Louisiana's Participation in NC-SARA and authorization for staff to submit the 2022 Renewal Application to the Southern Regional Education Board (SREB) for final approval to continue membership in NC-SARA.

AGENDA ITEM IV.
2022 Academic Planning

Background Information

The Louisiana Constitution of 1974 gives the Board of Regents the responsibility to approve, disapprove, or modify all existing and proposed degree programs and administrative units of Louisiana's public colleges and universities. In October 2021, Regents approved revisions to Academic Affairs Policy 2.04: Academic Planning and Degree Program Proposals (AA 2.04) aimed at improving the efficiency and effectiveness of the program proposal process. These revisions include the creation of an annual academic planning process requiring that all institutions submit a three-year academic plan that provides a list of intended new programs at the associate level and above along with other relevant information on recently approved programs, low completer programs, and planned program terminations.

Staff Summary

Process

Policy requires that a three-year academic plan be developed annually by each public institution in the state. This year's plans underwent review and approval at the system level and were then submitted to Regents for assessment. Plans were then circulated to Chief Academic Officers (CAOs) statewide and a representative from Louisiana Economic Development for review and comment.

This process replaces the previous Letter of Intent process, in which new programs arrived for approval one-by-one. Unlike the new method, that process did not afford any opportunity for any long-term insight or state-wide strategy based on employment trends.

This spring, institutions were provided with an academic plan template requiring an executive summary, a list of planned new programs, a review of recently approved degree programs, programs with a low number of graduates, and planned program terminations. For this first year of implementation of the new academic planning process, institutions were permitted to submit a list of planned programs for just one year.

Planned New Programs

The purpose of institutional academic planning is to facilitate the efficient statewide coordination of academic degree program offerings. The annual academic planning process provides the opportunity for collaboration among institutions, encourages innovation in program design to meet employer and student needs, and minimizes unnecessary program duplication.

A list of planned new degree programs for the coming year is enclosed in Attachment A.

Board staff reviewed the proposed program list, in consultation with Louisiana Economic Development, and supplemented those discussions with Academic Affairs' detailed gap analysis. The gap analysis was based on real-time position postings and current and forecasted employment data provided by Lightcast, a national data market labor company that partners with higher education entities. We carried out the analysis both at the state and the Regional Labor Market Area (RMLA) level.

The analysis of Lightcast data sheds light not only on statewide needs, but also on specific regional foci. The analysis provides insight into needed occupations, together with those areas of skill and knowledge that are in specific current demand in certain areas of the state.

Based on that gap analysis, the programs that comprise this year's academic plans will make a positive contribution to the needed educational capacity surfaced by this analysis in each region and across the state. Once created, the programs will serve critical statewide needs such as Healthcare, Teaching, Web

and Software Development, Cybersecurity, and Data Science. They will also fill important regional needs, such as Nursing, Counseling, and Engineering.

Academic Affairs staff will make the labor-market analysis available to management board staff and leadership at each institution. The analysis will be available to be utilized as part of the upcoming year's Academic Planning work, and also during the creation process for programs that will be proposed for approval during this coming year. BOR is also providing institutions with their own access to the Lightcast platform going forward.

This year's Academic Planning process highlights a variety of ways in which our institutions might partner in the creation of new educational experiences. This coming year the Academic Affairs team will facilitate regional cross-system discussions to explore how new partnerships might strengthen existing and future planning.

Subject to this Board action, each of the 52 proposed programs will submit their full proposal documents, during the coming year. These proposal documents will contain detailed information about employment trends as well as how the curriculum will meet the needs of that industry sector. Board members will utilize these full proposals to inform their final approval decisions.

Review of Existing Programs

Institutions were asked to consider their full inventory of programs, especially new programs not meeting enrollment targets. Institutions were also required to provide updates on the performance of recently approved programs, plans for low completer programs, and requested program terminations.

- Recently Approved Programs

Regular progress reports are required for every new academic degree program until the program can demonstrate sustainability. Staff evaluate program enrollment, completion, accreditation, and other related factors. When new programs are not succeeding as expected, Regents staff work directly with institutions to determine whether action can be taken to improve program performance or if the program should be terminated.

Institutions submitted five years of enrollment and completer numbers when available for those newly approved programs that still require regular progress reporting. Attachment B includes a list of those programs deemed to have met expectations for a sustainable program and those that are making satisfactory progress based solely on enrollment and completion. All other programs with progress report requirements will submit regular full reports as scheduled.

- Terminations

Eleven institutions submitted requests to terminate a total of fourteen programs at or above the associate level. Most of these requests resulted from institution review of programs with low enrollment and completion numbers. Other terminations reflect adjustments in institutional offerings to ensure program alignment with student and employer needs and standards in their respective fields. Attachment C is a list of these program termination requests.

- Low Completer Programs

Regents sets thresholds for the number of graduates various degree program types are expected to produce to be considered viable. Those programs that do not meet those thresholds, excluding new programs still in the implementation phase, are considered low completer programs. The thresholds are as follows:

Completer Thresholds (3 yr avg)	
Associate, Bachelor's, Ugrad Level Certs.	8 STEM, 10 non-STEM
Master's, Grad Level Certs.	5 STEM, 6 non-STEM
Doctorate, Post-Doc Level Certs.	2 STEM, 2.5 non-STEM

Institutions were required to provide a full list of all low completer programs along with justification for keeping the programs and plans to increase enrollment and completion. Staff will work directly with each institution on the full evaluation of low completer programs over the coming months.

Staff Analysis

The academic planning process has proven useful in analyzing the statewide and regional perspectives on the development of new academic degree programs. The inclusion of the review of recently approved programs and those programs that are not producing graduates as expected provide the institution, systems, and Regents with a fuller picture that facilitates planning to strengthen the state's program inventory. The planning process, including the statewide review of the plans, has revealed opportunities for collaboration and partnership between the state's two- and four-year institutions.

The academic plans submitted this year were created in collaboration with industry partners and are based on workforce demand. In the time since the plans were developed, institutions have gained access to robust workforce data through Lightcast, which will allow more in-depth workforce demand analysis during the planning process. Regents will work with systems and institutions to support engagement with Regional Economic Development Organizations (REDOs). Regents staff will also continue to work with institutions to facilitate collaboration through the planning process to identify opportunities for partnership early in the planning process.

STAFF RECOMMENDATION

Senior Staff recommends the Board take the following actions on the 2022-2023 institutional academic plans:

- **Receive and accept the year one list of planned new degree programs.**
- **Receive and accept the progress report on recently approved programs.**
- **Approve the requested program terminations.**

Attachment A – Planned New Programs Year 1 (2022-2023)

RLMA	Institution	Program Name	High Need Field
1	Delgado	AAS Invasive Vascular Technology	Healthcare
		AAS Health Navigator	Healthcare
	LSUHS-NO	MS Medical Sciences	Healthcare
		PhD Biomedical Sciences	Healthcare
		PhD Counselor Education & Supervision	Social Service
	Nunez	AAS Emergency Medical Technology/Technician	Healthcare
	SUNO	BS Cardiopulmonary Science	Healthcare
		BS Cybersecurity	IT
		BS Data Science	IT
		BS Elementary Education(1-5)	Education
	UNO	BS Criminal Justice Management	Social Service
		BSN Nursing	Healthcare
2	BRCC	AAS Athletic Training Technician	Healthcare
		AAS Occupational Therapy Assistant	Healthcare
		AAS Physical Therapy Assistant	Healthcare
		AAS Respiratory Therapy Technician	Healthcare
	LSU A&M	BA Chemistry	
		BM Music Therapy	Social Service
		BS Plant Health Management	
		ME Chemical Engineering	
		MS Architecture	
	NTCC	None	
	RPCC	AAS Criminal Justice	Social Service
	Southeastern	MS Occupational Safety, Health, and Environment Management	
		MS Physician Assistant Studies	Healthcare
		MSW Social Work	Social Service
	SU Law	None	
	SUBR	DPP Doctor of Public Policy	Social Service
		PsyD Doctor of Psychology	Social Service
3	Fletcher	AAS Computer Information Systems	IT
		AAS Cyber Security	IT
	Nicholls	BS Civil and Geospatial Engineering	Engineering
		BS Engineering Technology	Engineering
		BS Information Technology	IT
4	LSUE	None	
	SLCC	None	
	ULL	MID Master's in Interior Design	
5	McNeese	None	
	SOWELA	None	
6	CLTCC	None	

RLMA	Institution	Program Name	High Need Field
7	BPCC	PAC Diagnostic Medical Vascular Sonographer Certification	Healthcare
	GSU	MS Environmental Sustainability	STEM
		BS Governmental and Administrative Affairs	
	LATECH	DETM Doctorate in Engineering and Technology Management	Engineering
	LSUHSC - S	PhD Pathology and Translational Pathobiology	Healthcare
	LSUS	BFA Media Studies	
		BS Data Science	IT
	NLTCC	AAS Practical Nursing	Healthcare
	Northwestern	BS Sport and Recreation Management	
		MSW Social Work	Social Service
8	SUSLA	AA Visual and Performing Arts	
	LDCC	AAS Precision Agricultural Technology	
		AAS Technical Studies	
	ULM	BAS Medical Laboratory Sciences (MLS)	Healthcare
		BS Diagnostic Medical Sonography (DMS)	Healthcare
		BS Earth System Science	
		MPH Community Health Sciences	Social Service

Attachment B – Progress Reports

The following recently approved degree programs have demonstrated strong enrollment, have met or exceeded minimum completer threshold requirements, and are on track to meet accreditation requirements if applicable. No further reporting is required for these programs.

- BA Screen Arts, LSU A&M
- BSW Social Work, LSU A&M
- BS Criminal Justice, Nicholls State U
- BS Educational Studies, Southern U New Orleans
- BS Forensic Science, Southern U New Orleans
- BSME Mechanical Engineering, McNeese State U

The following recently approved programs have demonstrated satisfactory progress through enrollment and completer growth since program implementation. The next report for these programs will be due October 1, 2023.

- BA Art and Design, LSU A&M
- BA World Languages, Southeastern Louisiana U
- BAAS Applied Arts and Sciences, LSU Alexandria
- BFA Dance, Northwestern State U
- BFA Production and Design, Northwestern State U
- BGS General Studies, Grambling State U
- BS Accounting, LSU Alexandria
- BS Computer Science, LSU Alexandria
- BS Mass Communication, LSU Alexandria
- BS Safety Management, Nicholls State U
- BSChE Chemical Engineering, McNeese State U
- MS Agricultural and Extension Education, LSU A&M
- MS Child and Family Studies, LSU A&M
- MS Child Life, Southeastern Louisiana U
- MS Sport Management, LSU A&M
- DDes Cultural Preservation, LSU A&M
- PhD Agricultural and Extension Education, LSU A&M
- PhD Anthropology, LSU A&M
- PhD Biological Engineering, LSU A&M
- PhD Geography, LSU A&M

All other new programs will be required to submit detailed progress reports according to the standard process and schedule.

Attachment C – Program Terminations

- Bossier Parish Community College
 - AAS Care and Development in Young Children
 - AAS Construction & Technology Management
- Louisiana Delta Community College
 - AAS Forensic Science and Technology
- Louisiana State University A&M
 - GC Workforce Development
- Louisiana State University Health Sciences Center – New Orleans
 - DSN Doctor of Nursing Science
- Louisiana State University Health Sciences Center – Shreveport
 - MOT Master of Occupational Therapy (transitioning to Doctoral level)
- Southern University A&M
 - BS Electronics Engineering
- McNeese State University
 - PBC Strategic Corporate Communication
 - PBC Middle School Education Grades 4-8
- Nicholls State University
 - MAT Middle School Education - Grades 4-8
- Northwestern State University
 - BAS Resource Management
- Southeastern Louisiana University
 - PMC Family Nurse Practitioner
 - BS Athletic Training (transitioning to MS Athletic Training)
- University of Louisiana at Lafayette
 - BS Dietetics

AGENDA ITEM V.
Revised Minimum Admissions Standards

Background Information

Staff Summary

The Board of Regents considered the Revised Minimum Admission Standards item at its August meeting. Those proposed revisions expanded admissions opportunities by creating new pathways for students that utilize early college credits, but also proposed to remove two provisions of the existing policy.

While members approved the creation of the new pathways and the removal of the corequisite pilot language, the Board voted to defer consideration of the remaining provision's removal until its September meeting, so that additional information could be gathered from LSU.

Staff Analysis

While LSU institutions do have existing programs that serve incoming first-year students in the summer, they do not currently have an "access" summer bridge program designed specifically to serve students who do not meet the institution's admission standards. The summer bridge programs that LSU A&M currently offers serve two different purposes for students who are admitted under the regular admission criteria.

The LSU Summer Scholars program is a seven-week summer bridge program designed to prepare selected academically talented underrepresented students to make a successful transition from high school to the University. This summer experience offers students the opportunity to become adjusted to the academic, personal, and social challenges they may encounter at LSU. Students are provided with a structured environment conducive to building the fundamental skills necessary to enhance the likelihood of successful completion of a baccalaureate degree. In addition to tutoring, students attend academic and leadership development workshops, receive extensive academic counseling, and participate in social and cultural activities. Students selected as LSU Summer Scholars are awarded a summer-only scholarship that covers tuition, housing, and a meal plan. The Summer Scholars program does enroll students in six hours of college credit but is aimed at talented underrepresented students who meet regular admission requirements.

The Pre-Scholars Academy offers a three-week summer experience that allows students who have not yet reached their full scholastic potential to overcome any barriers to college success and become acclimatized to college life. While this experience offers valuable programming that smooths the transition of incoming first-year students, it does not involve credit-bearing coursework, and once again is only available to students who have been regularly admitted. This program utilizes institutional funds to provide services without costs to those students who are selected for participation.

Currently LSU A&M utilizes the fall bridge provision to provide an access pathway to students who do not meet the regular admission criteria.

According to LSU A&M, in Fall 2020, the campus admitted 464 students who did not meet regular admission requirements using the fall bridge admissions provision. Of those, 242 students were able to meet the course and grade requirements to have their exceptional status removed. The remaining 222 did not meet those requirements.

Further, LSU A&M reported that in Fall 2021, the campus admitted 619 students who did not meet regular admission requirements using the fall bridge admissions provision. In that year, 277 students were able to meet the course and grade requirements to have their exceptional status removed, leaving 342

students who did not meet those requirements.

LSU A&M has requested the removal of the fall bridge provision be effective in Fall 2024. This postponement is being requested by the campus for two reasons – to provide time for the creation of a new summer bridge program designed to serve students who do not meet LSU admissions standards and to provide time for the campus to raise funds to provide student success support, and financial support for low-income students who might utilize this new pathway. The Academic Affairs team has connected LSU with the leaders of exemplary national access summer bridge programs, who have agreed to assist LSU A&M in the creation of this new program.

STAFF RECOMMENDATION

Senior Staff recommends the removal of the provision that does not count students as exceptions if they meet certain GPA and course requirements effective Fall 2024.

Supplementary Data about Fall Bridge Provision

	Fall 2020					
	Cohort	Pell	Non Pell	Non Resident	LA Resident	Retention
Passed	242	88	154	85	157	85%
Failed	222	91	131	115	107	58%
Cohort	464	179	285	200	264	72%
Pass rate	52.2%	49.2%	54.0%	42.5%	59.5%	

	Fall 2021				
	Cohort	Pell	Non Pell	Non Resident	LA Resident
Passed	277	85	192	143	134
Failed	342	138	204	191	151
Cohort	619	223	396	334	285
Pass rate	44.7%	38.1%	48.5%	42.8%	47.0%

Pass indicates those students who have earned at least 12 hours with a minimum GPA of 2.3, and completed a college English or Math course, at the end of the Fall semester.

Retention measures those students who were enrolled in Fall 2020 and were also enrolled at LSU A&M in Fall 2021. Retention data for the Fall 2021 is not available until after the 2022 census date.

Summer Semester Cost of Attendance Data

	LA resident	Non Resident
Tuition & Fees	\$ 2,785.00	\$ 6,889.00
Books	\$ 271.00	\$ 271.00
Room	\$ 1,445.00	\$ 1,445.00
Board	\$ 863.00	\$ 863.00
Personal	\$ 674.00	\$ 674.00
Transportation	\$ 640.00	\$ 640.00
	\$ 6,678.00	\$ 10,782.00

All data provided by LSU at Regents request.

Collis B. Temple, III
Chair

Gary N. Solomon, Jr.
Vice Chair

Sonia A. Pérez
Secretary

Kim Hunter Reed, Ph.D.
Commissioner of
Higher Education



Blake R. David
Randy L. Ewing
Stephanie A. Finley
Robert W. Levy
Phillip R. May, Jr.
Charles R. McDonald
Darren G. Mire
Wilbert D. Pryor
T. Jay Seale, III
Terrie P. Sterling
Felix R. Weill
Judy A. Williams-Brown
Catarena M. Lobré, Student

BOARD OF REGENTS

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AGENDA

RESEARCH AND SPONSORED INITIATIVES COMMITTEE

Wednesday, September 21, 2022
11:25 a.m.

Claiborne Building, 1st Floor
Louisiana Purchase, Room 1-100
1201 North Third Street
Baton Rouge, Louisiana

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. Request from Nicholls State University to Divide BoRSF-Matched Endowed Chair
- IV. Other Business
- V. Adjournment

Committee Members: Felix R. Weill, Chair; Phillip R. May, Jr., Vice Chair; Stephanie A. Finley; Darren G. Mire; T. Jay Seale III; Gary N. Solomon, Jr.
Staff: Carrie Robison, Deputy Commissioner for Sponsored Programs

AGENDA ITEM III.A.

Request from Nicholls State University to Divide BoRSF-Matched Endowed Chair

Background Information

In August 2011, the Board of Regents approved guidelines for the division of Endowed Chairs funds to establish Endowed Professorships, setting the minimum corpus level of professorships so created at \$250,000. Since this determination, several campuses have divided BoRSF-matched Chairs to establish Professorships at this level or higher.

Staff Summary

The NSU Belle and Leonard Toups Endowed Chair in English is a \$1 million endowed chair held by Nicholls State University, matched by the BoRSF in FY 1996-97. Nicholls now requests approval to divide the Toups Chair into four Endowed Professorships, each with a corpus of \$250,000, in the following names:

- The Belle and Leonard Toups Endowed Professorship in Writing;
- The Belle and Leonard Toups Endowed Professorship in Literary Studies;
- The Belle and Leonard Toups Endowed Professorship in Language Studies; and
- The Belle and Leonard Toups Endowed Professorship in Cultural Studies.

STAFF RECOMMENDATION

Consistent with the August 2011 policy, the Senior Staff recommends approval of the division of the NSU Belle and Leonard Toups Endowed Chair in English into four (4) endowed professorships as follows: (1) The Belle and Leonard Toups Endowed Professorship in Writing; (2) The Belle and Leonard Toups Endowed Professorship in Literary Studies; (3) The Belle and Leonard Toups Endowed Professorship in Language Studies; and (4) The Belle and Leonard Toups Endowed Professorship in Cultural Studies.

Collis B. Temple, III
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AGENDA

STATEWIDE PROGRAMS COMMITTEE

Wednesday, September 21, 2022
11:35 a.m.

Claiborne Building, 1st Floor
Louisiana Purchase Room 1-100
1201 North Third Street
Baton Rouge, Louisiana

- I. Call to Order
- II. Roll Call
- III. National Recovery Month
 - A. Southeastern Louisiana University's Lion Up Recovery Program
- IV. Other Business
- V. Adjournment

Committee Members: Randy L. Ewing, Chair; Charles R. McDonald, Vice Chair; Stephanie A. Finley, Darren G. Mire, Wilbert D. Pryor, Felix R. Weill, Catarena M. Lobre (*student member*).
Staff: Carrie Robison, Deputy Commissioner for Sponsored Programs